




Learning Journey – Transformations

Reference	Content	Review		
				
GM5.1	Position and Cartesian coordinates (Grade 1) <ul style="list-style-type: none"> Solve geometric problems on coordinate axes Use conventional terms and notations: points, lines 			
GM5.2	Cartesian coordinates in four quadrants (Grade 1) <ul style="list-style-type: none"> Solve geometric problems on coordinate axes Use conventional terms and notations: points, lines 			
GM5.3	Translation (Grade 1) <ul style="list-style-type: none"> Identify, describe and construct congruent and similar shapes, including on coordinate axes by considering translation. Describe translations as 2D vectors 			
GM5.4	Reflection (Grade 2/3) <ul style="list-style-type: none"> Identify, describe and construct congruent and similar shapes, including on coordinate axes by considering reflection and translation. 			
GM5.5	Rotation (Grade 2/3) <ul style="list-style-type: none"> Identify, describe and construct congruent and similar shapes, including on coordinate axes by considering rotation, reflection and translation. 			
GM5.6	Enlargement (Grade 3/4) <ul style="list-style-type: none"> Identify, describe and construct congruent and similar shapes, including on coordinate axes by considering rotation, reflection, translation and enlargement (including fractional scale factors). Use scale factors Compare lengths and areas. Make links to scale factors 			
GM5.7	Similarity (Grade 5 / 6) <ul style="list-style-type: none"> Identify, describe and construct congruent and similar shapes, including on coordinate axes by considering rotation, reflection, translation and enlargement. Use scale factors Compare lengths and areas. Make links to similarity and scale factors. Apply the concepts of congruence and similarity, including the relationships between 			

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	lengths in similar figures			
GM5.8	<p>Trigonometry (Grade 5/6)</p> <ul style="list-style-type: none"> • Know the formulae for the trigonometric ratios, $\sin \theta$, $\cos \theta$, and $\tan \theta$; apply them to find angles and lengths in right-angled triangles in two dimensional figures • Compare lengths and areas using ratio notation; make links to similarity (including trigonometrical ratios) 			
GM5.9	<p>Trig for special angles (Grade 5/6)</p> <ul style="list-style-type: none"> • Know the exact values of $\sin \theta$ and $\cos \theta$ for $\theta = 0^\circ, 30^\circ, 45^\circ, 60^\circ$ and 90°. • Know the exact value of $\tan \theta$ for $\theta = 0^\circ, 30^\circ, 45^\circ$ and 60°. 			
GM5.10	<p>Finding centres of rotation (Grade 5/6)</p> <ul style="list-style-type: none"> • Use construction to find the centre of rotation given an object and an image 			
GM5.11	<p>Enlargement with Negative scale factors (Grade 7)</p> <ul style="list-style-type: none"> • Identify, describe and construct congruent and similar shapes, including on coordinate axes by considering rotation, reflection, translation and enlargement (including fractional and negative scale factors) 			
GM5.12	<p>Combining transformations (Grade 7)</p> <ul style="list-style-type: none"> • Describe the changes and invariance achieved by combinations of rotations, reflections and translations 			
GM5.13	<p>Trig in 2D and 3D (Grade 8)</p> <ul style="list-style-type: none"> • Know the formulae for Pythagoras' theorem and the trigonometric ratios, $\sin \theta$, $\cos \theta$, and $\tan \theta$; apply them to find angles and lengths in right-angled triangles and, where possible, general triangles in two and three dimensional figures • Know and apply the sine rule and cosine rule to find unknown lengths and angles 			

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STUDENT REFLECTION

I can now

This is something i could not do at the start of the topic

I now understand

This is something i did not understand at the start of the topic

I need more help with

As i still have ot quite understood it

The work i am most proud of in this topic is

Because

I believe I am working at level _____ in this topic