

Please use this jamboard to make notes on how you might wish to use the vignettes and/or brochure in the class room.

Notes on a potential lesson plan.

Imagine you are a member of the clergy. Unlike the congregants in your church, you do always have a phone in your home. Explain why you might be feeling extra paranoid about being observed at all times.

Translation:
vignettes
Bernd Wagner
excerpt as
timed
preparatory
exercise for
Y13 exam.
Preceded by
thematic
discussion.

**Finding some authentic footage of the time, can pupils get 'the feeling' of who Stasi were?
Identifying possible Stasi members from the footage?
Montagsdemonstrationen footage for example.**

Use the anecdotes as reading/ listening comprehensions.

from "Was Wusstet Ihr" that is written at an accessible level. Pull out key vocabulary and have a discussion. Finally read the related text from "Knowing the Stasi" and discuss in the class adding in more vocabulary and

**Grammar Tasks:
Using the comic/ literary tasks, finding examples of grammatical elements- passive/ imperfect/ verb comma verb usw**

**Speaking Idea:
Research one of the literary figures and use that as a 'practice' for their IRP. Present their findings and then other pupils could think of possible discussion questions.**

