

26—27TH OCTOBER 2016  
Republicii 36, Oradea, 410159, RO



# Languages for Dignity: a pedagogy for success at school

This conference celebrates linguistic pluralism and introduces ways of teaching children who live and learn in more than one language. It includes speakers who are experts in multilingual/plurilingual pedagogical approaches and intercultural education from UK, Finland and France and experts in Romani languages and heritage from Romania.



Book now by phoning 0359411700 or emailing us at [office@people2people.ro](mailto:office@people2people.ro)



HELSINGIN YLIOPISTO  
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Erasmus+



Day one introduces the main concepts and research evidence for a dual language pedagogical approach for pupils who 'live in two or more languages'.

Day two applies this knowledge to Roma communities in Romania. We will learn about the many Romani dialects and together think of ways of adapting a dual language pedagogical approach to support Roma pupils in Romania.



### Local speakers include:

**Ionel Cordovan** *Teacher of Roma*

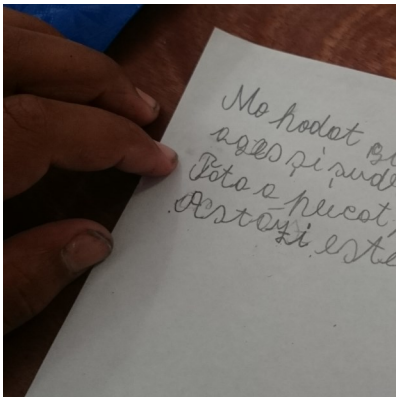
Ionel is involved in standardizing the Roma language in Romania and in adapting the curricula to Roma.

**Nicu Gal**

Nicu Gal established the People to People Foundation in response to the plight of the abandoned child.

**Daniela Tutos** *Educational expert*

Daniela has developed literacy courses, second chance programs and after school programmes.



### International speakers include:

**Professor Fred Dervin**

*Helsinki University, Finland*

Prof. Dervin specializes in intercultural education, and the sociology of multiculturalism. He has published over 20 books.

**Associate Professor Leena Robertson**

*Middlesex University, United Kingdom*

Leena researches the needs of adult learners from both traditional and non-traditional academic backgrounds, as well as those from various international backgrounds.

**Associate Professor Brahim Azaoui**

*Aix-Marseille University, France*

Brahim researches plurilingualism, teaching gestures, multimodal classroom interactions, context-sensitive teacher/student identity, and discourse in interaction analysis.

**Dr Heather Smith**

*Newcastle University, United Kingdom*

Heather's underlying research interest lies in equity in education. She researches the role of racism, whiteness and monolingual norms in education inequity.

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