



Polish Version

**Building
Early
Sentences
Therapy**



BEST Assessment and Therapy Recording Form

| | |
|---------|----------|
| Name: | Address: |
| D.O.B: | |
| ID/NHS: | |



BEST Therapy Recording Form

Polish Adaptation

| | | |
|---|--|-----------------|
| Name: Date of Birth: ID/NHS: | | Address: |
| Venue: | Children's Speech and Language Therapy Service | |
| Activity: | BEST Language therapy programme: <input type="checkbox"/> Group <input type="checkbox"/> Individual | |
| SLT: | | |
| Recorded by: | | |
| Role: | <input type="checkbox"/> Speech and Language Therapist <input type="checkbox"/> Speech and Language Therapy Assistant <input type="checkbox"/> Student <input type="checkbox"/> Teaching Assistant <input type="checkbox"/> Other: _____ | |

| | | |
|--|---|--|
| Language(s): | <input type="checkbox"/> Monolingual English <input type="checkbox"/> English dominant but hears/speaks _____ _____ at home | |
| | Polish: | |
| Primary communication diagnosis: | <input type="checkbox"/> Language difficulty | <input type="checkbox"/> Developmental Language Disorder (DLD) |
| Other communication difficulties: | <input type="checkbox"/> Speech sound disorder (SSD): | <input type="checkbox"/> Articulation <input type="checkbox"/> Phonological delay <input type="checkbox"/> Consistent Phonological disorder <input type="checkbox"/> Inconsistent Phonological disorder |
| Associated conditions: | <input type="checkbox"/> Global developmental delay <input type="checkbox"/> Learning difficulties <input type="checkbox"/> Otitis media <input type="checkbox"/> with effusion | |



| | |
|--|--|
| | <input type="checkbox"/> Hearing impairment <input type="checkbox"/> Autism Spectrum Condition <input type="checkbox"/> Other: _____ |
|--|--|

| | | | | |
|--|----------------|--------------|-------------|------------------|
| Pre-Treatment Assessment: | | Date: | | Age: |
| <input type="checkbox"/> Comprehension baseline assessment* <input type="checkbox"/> BEST Baseline Assessment <input type="checkbox"/> Care plan | | / /20 | | ; |
| Therapy sessions 1-8: | Sets: | Date: | Age: | Homework* |
| 1 | A, B and C | / /20 | ; | A, B and D |
| 2 | A, B and D + F | / /20 | ; | A, B and E |
| 3 | A, B and E | / /20 | ; | A, B and F |
| 4 | A, B and F | / /20 | ; | A, C and D |
| 5 | A, C and D + F | / /20 | ; | B, E and F |
| 6 | B, E and F | / /20 | ; | A, C and D |
| 7 | A, C and D + F | / /20 | ; | B, E and F |
| 8 | B, E and F | / /20 | ; | C, D and G |
| Decision point 1: | | Date: | | Age: |
| <input type="checkbox"/> BEST Assessment 1 | | / /20 | | ; |
| Therapy sessions 9-12: | Sets: | Date: | Age: | Homework* |
| 9 | C, D + F and G | / /20 | ; | D, E and H |
| 10 | D +F, E and H | / /20 | ; | E, F and I |
| 11 | E, F and I | / /20 | ; | G, H and I |
| 12 | G, H and I | / /20 | ; | D, E and J |
| Decision point 2: | | Date: | | Age: |
| <input type="checkbox"/> Best Assessment 2 | | / /20 | | ; |
| Therapy sessions 13-16: | Sets: | Date: | Age: | Homework* |
| 13 | D + F, E and J | / /20 | ; | C, F and K |
| 14 | C, F and K | / /20 | ; | E, C and L |



| | | | | |
|--|------------|-------------------------|-------------|------------|
| 15 | E, C and L | / /20 | ; | J, K and L |
| 16 | J, K and L | / /20 | ; | ALL |
| Outcome Assessment: | | Date: | Age: | |
| <input type="checkbox"/> Comprehension outcome assessment* <input type="checkbox"/> BEST Outcome Assessment | | / /20 | ; | |
| Consolidation period | | 6 weeks | | |
| Post-Treatment Review: | | Date: | Age: | |
| <input type="checkbox"/> Comprehension review assessment* <input type="checkbox"/> BEST Review Assessment <input type="checkbox"/> Expressive language review assessment** | | / /20 / /20 / /20 | ; | |

Therapy Session 1 - Set A: Agent + Verb

Input

| | | |
|----|----------------------------------|---------------------------------|
| 1. | Target | Dzieck-o się śmieje |
| | Morpheme-by-morpheme translation | Baby+nom reflexive laughs |
| | English translation | <i>(the) baby (is) laughing</i> |

| | | |
|----|---------------------------------|--|
| 2. | Pan-i się śmieje | |
| | Lady+nom reflexive laughs | |
| | <i>(the) lady (is) laughing</i> | |
| 3. | Chłopiec się śmieje | |
| | Boy reflexive laughs | |
| | <i>(the) boy (is) laughing</i> | |
| 4. | Dziewczynk-a się śmieje | |
| | Girl+nom reflexive laughs | |
| | <i>(the) girl (is) laughing</i> | |
| 5. | Miś się śmieje | |
| | Teddy reflexive laughs | |
| | <i>Teddy (is) laughing</i> | |
| 6. | Pan się śmieje | |
| | Man reflexive laughs | |
| | <i>(the) man (is) laughing</i> | |

Child Output - Odegraj scenę i poproś dziecko o odpowiedź na pytanie:

'Co się dzieje?

| | | |
|----|--|-------------------------------|
| 1. | Target | pan siedzi |
| | Morpheme-by-morpheme translation (mbm) | Man sits |
| | English translation | <i>(the) man (is) sitting</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|--------------------------------|--|
| 2. | pan-i siedzi | |
| | Lady+nom sits | |
| | <i>(the) lady (is) sitting</i> | |
| Child | | |
| mbm | | |
| 3. | chłopiec siedzi | |
| | Boy sits | |
| | <i>(the) boy (is) sitting</i> | |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a siedzi | |
| | Girl+nom sits | |
| | <i>(the) girl (is) sitting</i> | |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś siedzi |
| | Teddy sits |
| | <i>Teddy (is) sitting</i> |
| Child | |
| mbm | |
| 6. | Dzieck-o siedzi |
| | Baby+nom sits |
| | <i>(the) baby (is) sitting</i> |
| Child | |
| mbm | |

Therapy Session 1 - Set B: Agent + Verb

Input

| | | |
|----|----------------------------------|--------------------------------|
| 1. | Target | dzieck-o skacze |
| | Morpheme-by-morpheme translation | Baby+nom jumps |
| | English translation | <i>(the) baby (is) jumping</i> |

| | |
|----|--------------------------------|
| 2. | Pan-i skacze |
| | Lady+nom jumps |
| | <i>(the) lady (is) jumping</i> |
| 3. | Chłopiec skacze |
| | Boy jumps |
| | <i>(the) boy (is) jumping</i> |
| 4. | Dziewczynk-a skacze |
| | Girl+nom jumps |
| | <i>(the) girl (is) jumping</i> |
| 5. | Miś skacze |
| | Teddy jumps |
| | <i>Teddy (is) jumping</i> |
| 6. | Pan skacze |
| | Man jumps |
| | <i>(the) man (is) jumping</i> |

Child Output

| | | |
|----|----------------------------------|-------------------------------|
| 1. | Target | pan idzie |
| | Morpheme-by-morpheme translation | man walks |
| | English translation | <i>(the) man (is) walking</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|--------------------------------|
| 2. | pan-i idzie |
| | Lady+nom walks |
| | <i>(the) lady (is) walking</i> |
| Child | |
| mbm | |
| 3. | chłopiec idzie |
| | Boy walks |
| | <i>(the) boy (is) walking</i> |
| Child | |
| mbm | |
| 4. | Dziewczynk-a idzie |
| | Girl+nom walks |
| | <i>(the) girl (is) walking</i> |
| Child | |
| mbm | |

| | |
|-------|--------------------------------|
| 5. | Miś idzie |
| | Teddy walks |
| | <i>Teddy (is) walking</i> |
| Child | |
| mbm | |
| 6. | Dzieck-o idzie |
| | Baby+nom walks |
| | <i>(the) baby (is) walking</i> |
| Child | |
| mbm | |

Therapy session 1 - SET C: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | pan je jabłk-o |
| | Morpheme-by-morpheme translation | Man eats apple+acc |
| | English translation | <i>(the) man (is) eating (an) apple</i> |

| | | |
|----|--|--|
| 2. | pan je pomarańcz-ę | |
| | Man eats orange+acc | |
| | <i>(the) man (is) eating (an) orange</i> | |
| 3. | pan je banan-a | |
| | Man eats banana+acc | |
| | <i>(the) man (is) eating (a) banana</i> | |
| 4. | pan je marchewk-ę | |
| | Man eats carrot+acc | |
| | <i>(the) man (is) eating (a) carrot</i> | |
| 5. | pan je lizak-a | |
| | Man eats lolly+acc | |
| | <i>(the) man (is) eating (a) lolly</i> | |
| 6. | miś je banan-a | |
| | Teddy eats banana+acc | |
| | <i>Teddy (is) eating (a) banana</i> | |

Child Output

| | | |
|----|----------------------------------|--------------------------------------|
| 1. | Target | Miś myje jabłk-o |
| | Morpheme-by-morpheme translation | Teddy washes apple+acc |
| | English translation | <i>Teddy (is) washing (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---------------------------------------|--|
| 2. | Miś myje pomarańcz-ę | |
| | Teddy washes orange+acc | |
| | <i>Teddy (is) washing (an) orange</i> | |
| Child | | |
| mbm | | |
| 3. | Miś myje banan-a | |
| | Teddy washes banana+acc | |
| | <i>Teddy (is) washing (a) banana</i> | |
| Child | | |
| mbm | | |
| 4. | Miś myje marchewk-ę | |
| | Teddy washes carrot+acc | |
| | <i>Teddy (is) washing (a) carrot</i> | |
| Child | | |
| mbm | | |

| | |
|-------|-------------------------------------|
| 5. | Miś myje łyżk-ę |
| | Teddy washes spoon+acc |
| | <i>Teddy (is) washing (a) spoon</i> |
| Child | |
| mbm | |
| 6. | Miś myje kubek |
| | Teddy washes cup |
| | <i>Teddy (is) washing (a) cup</i> |
| Child | |
| mbm | |

End of therapy session 1

Therapy session 2 - SET A: Agent + Verb

Input

| | | |
|----|----------------------------------|---------------------------------|
| 1. | Target | dziecko-o się śmieje |
| | Morpheme-by-morpheme translation | Baby+nom reflexive laughs |
| | English translation | <i>(the) baby (is) laughing</i> |
| 2. | pan-i się śmieje | |
| | Lady+nom reflexive laughs | |
| | | <i>(the) lady (is) laughing</i> |
| 3. | chłopiec się śmieje | |
| | Boy reflexive laughs | |
| | | <i>(the) boy (is) laughing</i> |
| 4. | dziewczynk-a się śmieje | |
| | Girl+nom reflexive laughs | |
| | | <i>(the) girl (is) laughing</i> |
| 5. | Miś się śmieje | |
| | Teddy reflexive laughs | |
| | | <i>Teddy (is) laughing</i> |
| 6. | pan się śmieje | |
| | Man reflexive laughs | |
| | | <i>(the) man (is) laughing</i> |

Child Output

| | | |
|-------|----------------------------------|--------------------------------|
| 1. | Target | pan siedzi |
| | Morpheme-by-morpheme translation | Man sits |
| | English translation | <i>(the) man (is) sitting</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |
| 2. | pan-i siedzi | |
| | Lady+nom sits | |
| | | <i>(the) lady (is) sitting</i> |
| Child | | |
| mbm | | |
| 3. | chłopiec siedzi | |
| | Boy sits | |
| | | <i>(the) boy (is) sitting</i> |
| Child | | |
| mbm | | |
| 4. | dziewczynk-a siedzi | |
| | girl+nom sits | |
| | | <i>(the) girl (is) sitting</i> |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś siedzi |
| | Teddy sits |
| | <i>Teddy (is) sitting</i> |
| Child | |
| mbm | |
| 6. | dzieck-o siedzi |
| | Baby-nom sits |
| | <i>(the) baby (is) sitting</i> |
| Child | |
| mbm | |

Therapy session 2 - SET B: Agent + Verb

Input

| | | |
|----|----------------------------------|--------------------------------|
| 1. | Target | dziecko-o skacze |
| | Morpheme-by-morpheme translation | Baby+nom jumps |
| | English translation | <i>(the) baby (is) jumping</i> |
| 2. | pan-i skacze | |
| | Lady+nom jumps | |
| | <i>(the) lady (is) jumping</i> | |
| 3. | chłopiec skacze | |
| | Boy jumps | |
| | <i>(the) boy (is) jumping</i> | |
| 4. | dziewczynk-a skacze | |
| | Girl+nom jumps | |
| | <i>(the) girl (is) jumping</i> | |
| 5. | Miś skacze | |
| | Teddy jumps | |
| | <i>Teddy (is) jumping</i> | |
| 6. | pan skacze | |
| | Man jumps | |
| | <i>(the) man (is) jumping</i> | |

Child Output

| | | |
|----|----------------------------------|-------------------------------|
| 1. | Target | pan idzie |
| | Morpheme-by-morpheme translation | Man walks |
| | English translation | <i>(the) man (is) walking</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|--------------------------------|--|
| 2. | pan-i idzie | |
| | Lady+nom walks | |
| | <i>(the) lady (is) walking</i> | |
| Child | | |
| mbm | | |
| 3. | chłopiec idzie | |
| | Boy walks | |
| | <i>(the) boy (is) walking</i> | |
| Child | | |
| mbm | | |
| 4. | dziewczynk-a idzie | |
| | girl+nom walks | |
| | <i>(the) girl (is) walking</i> | |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś idzie |
| | Teddy walks |
| | <i>Teddy (is) walking</i> |
| Child | |
| mbm | |
| 6. | dzieck-o idzie |
| | Baby-nom walks |
| | <i>(the) baby (is) walking</i> |
| Child | |
| mbm | |

Therapy session 2 - SET D + F: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | chłopiec szczotkuje kot-a |
| | Morpheme-by-morpheme translation | Boy brushes cat+acc |
| | English translation | <i>(the) boy (is) brushing (a) cat</i> |

| | | |
|----|--|--|
| 2. | chłopiec szczotkuje koni-a | |
| | Boy brushes horse+acc | |
| | <i>(the) boy (is) brushing (a) horse</i> | |
| 3. | chłopiec szczotkuje Misi-a | |
| | Boy brushes Teddy+acc | |
| | <i>(the) boy (is) brushing Teddy</i> | |
| 4. | Dzieck-o szczotkuje Misi-a | |
| | Baby+nom brushes Teddy+acc | |
| | <i>(the) baby (is) brushing Teddy</i> | |

Child Output

| | | |
|----|----------------------------------|--|
| 1. | Target | dzieck-o wącha jabłk-o |
| | Morpheme-by-morpheme translation | Baby+nom smells apple+acc |
| | English translation | <i>(the) baby (is) smelling (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---|--|
| 2. | dzieck-o wącha kwiat | |
| | Baby+nom smells flower | |
| | <i>(the) baby (is) smelling (a) flower</i> | |
| Child | | |
| mbm | | |
| 3. | dzieck-o wącha pomarańcz-ę | |
| | Baby+nom smells orange+acc | |
| | <i>(the) baby (is) smelling (an) orange</i> | |
| Child | | |
| mbm | | |
| 4. | dzieck-o wącha banan-a | |
| | Baby+nom smells banana+acc | |
| | <i>(the) baby (is) smelling (a) banana</i> | |
| Child | | |
| mbm | | |
| 5. | dzieck-o wącha skarpet-ę/skarpetk-ę | |
| | Baby+nom smells sock+acc | |
| | <i>(the) baby (is) smelling (a) sock</i> | |
| Child | | |
| mbm | | |

| | |
|-------|--|
| 6. | dzieck-o wacha marchewk-ę |
| | Baby+nom smells carrot+acc |
| | <i>(the) baby (is) smelling (a) carrot</i> |
| Child | |
| mbm | |

End of therapy session 2



Therapy session 3 - SET A: Agent + Verb

Input

| | | |
|----|----------------------------------|---------------------------------|
| 1. | Target | Dzieck-o się śmieje |
| | Morpheme-by-morpheme translation | Baby+nom reflexive laughs |
| | English translation | <i>(the) baby (is) laughing</i> |
| 2. | Pan-i się śmieje | |
| | Lady+nom reflexive laughs | |
| | | <i>(the) lady (is) laughing</i> |
| 3. | chłopiec się śmieje | |
| | Boy reflexive laughs | |
| | | <i>(the) boy (is) laughing</i> |
| 4. | Dziewczynk-a się śmieje | |
| | Girl+nom reflexive laughs | |
| | | <i>(the) girl (is) laughing</i> |
| 5. | Miś się śmieje | |
| | Teddy reflexive laughs | |
| | | <i>Teddy (is) laughing</i> |
| 6. | Pan się śmieje | |
| | Man reflexive laughs | |
| | | <i>(the) man (is) laughing</i> |

Child Output

| | | |
|----|----------------------------------|-------------------------------|
| 1. | Target | Pan siedzi |
| | Morpheme-by-morpheme translation | Man sits |
| | English translation | <i>(the) man (is) sitting</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---------------------|--------------------------------|
| 2. | Pan-i siedzi | |
| | Lady+nom sits | |
| | | <i>(the) lady (is) sitting</i> |
| Child | | |
| mbm | | |
| 3. | Chłopiec siedzi | |
| | Boy sits | |
| | | <i>(the) boy (is) sitting</i> |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a siedzi | |
| | Girl+nom sits | |
| | | <i>(the) girl (is) sitting</i> |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś siedzi |
| | Teddy sits |
| | <i>Teddy (is) sitting</i> |
| Child | |
| mbm | |
| 6. | dzieck-o siedzi |
| | Baby+nom sits |
| | <i>(the) baby (is) sitting</i> |
| Child | |
| mbm | |

Therapy session 3 - SET B: Agent + Verb

Input

| | | |
|----|----------------------------------|--------------------------------|
| 1. | Target | Dzieck-o skacze |
| | Morpheme-by-morpheme translation | Baby+nom jumps |
| | English translation | <i>(the) baby (is) jumping</i> |
| 2. | Pan-i skacze | |
| | Lady+nom jumps | |
| | <i>(the) lady (is) jumping</i> | |
| 3. | chłopiec skacze | |
| | Boy jumps | |
| | <i>(the) boy (is) jumping</i> | |
| 4. | Dziewczynk-a skacze | |
| | Girl+nom jumps | |
| | <i>(the) girl (is) jumping</i> | |
| 5. | Miś skacze | |
| | Teddy jumps | |
| | <i>Teddy (is) jumping</i> | |
| 6. | Pan skacze | |
| | Man jumps | |
| | <i>(the) man (is) jumping</i> | |

Child Output

| | | |
|----|----------------------------------|-------------------------------|
| 1. | Target | Pan idzie |
| | Morpheme-by-morpheme translation | Man walks |
| | English translation | <i>(the) man (is) walking</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|--------------------------------|--|
| 2. | Pan-i idzie | |
| | Lady+nom walks | |
| | <i>(the) lady (is) walking</i> | |
| Child | | |
| mbm | | |
| 3. | Chłopiec idzie | |
| | Boy walks | |
| | <i>(the) boy (is) walking</i> | |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a idzie | |
| | Girl+nom walks | |
| | <i>(the) girl (is) walking</i> | |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś idzie |
| | Teddy walks |
| | <i>Teddy (is) walking</i> |
| Child | |
| mbm | |
| 6. | dzieck-o idzie |
| | Baby+nom walks |
| | <i>(the) baby (is) walking</i> |
| Child | |
| mbm | |

Therapy session 3 - SET E: Agent + Verb + Patient

Input

| | | |
|----|---|---------------------------------------|
| 1. | Target | chłopiec całuje kot-a |
| | Morpheme-by-morpheme translation | Boy kisses cat+acc |
| | English translation | <i>(the) boy (is) kissing (a) cat</i> |
| 2. | chłopiec całuje koni-a | |
| | Boy kisses horse+acc | |
| | <i>(the) boy (is) kissing (a) horse</i> | |
| 3. | chłopiec całuje Misi-a | |
| | Boy kisses Teddy+acc | |
| | <i>(the) boy (is) kissing Teddy</i> | |
| 4. | chłopiec całuje dzieck-o | |
| | boy kisses baby+acc | |
| | <i>(the) boy (is) kissing (a) baby</i> | |
| 5. | Dziewczynk-a całuje dzieck-o | |
| | Girl+nom kisses baby+acc | |
| | <i>(the) girl (is) kissing (a) baby</i> | |

Child Output

| | | |
|-------|---|--|
| 1. | Target | Dziewczynk-a przytula koni-a |
| | Morpheme-by-morpheme translation | Girl+nom hugs horse+acc |
| | English translation | <i>(the) girl (is) hugging (a) horse</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |
| 2. | Dziewczynk-a przytula misi-a | |
| | Girl+nom hugs Teddy+acc | |
| | <i>(the) girl (is) hugging Teddy</i> | |
| Child | | |
| mbm | | |
| 3. | Dziewczynk-a przytula dzieck-o | |
| | girl+nom hugs baby+acc | |
| | <i>(the) girl (is) hugging (a) baby</i> | |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a przytula kot-a | |
| | Girl+nom hugs cat+acc | |
| | <i>(the) girl (is) hugging (a) cat</i> | |
| Child | | |
| mbm | | |

End of therapy session 3

Therapy session 4 - SET A: Agent + Verb

Input

| | | |
|----|----------------------------------|---------------------------------|
| 1. | Target | Dzieck-o się śmieje |
| | Morpheme-by-morpheme translation | Baby+nom reflexive laughs |
| | English translation | <i>(the) baby (is) laughing</i> |
| 2. | Pan-i się śmieje | |
| | Lady+nom reflexive laughs | |
| | | <i>(the) lady (is) laughing</i> |
| 3. | chłopiec się śmieje | |
| | Boy reflexive laughs | |
| | | <i>(the) boy (is) laughing</i> |
| 4. | Dziewczynk-a się śmieje | |
| | Girl+nom reflexive laughs | |
| | | <i>(the) girl (is) laughing</i> |
| 5. | Miś się śmieje | |
| | Teddy reflexive laughs | |
| | | <i>Teddy (is) laughing</i> |
| 6. | Pan się śmieje | |
| | Man reflexive laughs | |
| | | <i>(the) man (is) laughing</i> |

Child Output

| | | |
|----|----------------------------------|-------------------------------|
| 1. | Target | Pan siedzi |
| | Morpheme-by-morpheme translation | Man sits |
| | English translation | <i>(the) man (is) sitting</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---------------------|--------------------------------|
| 2. | Pan-i siedzi | |
| | Lady+nom sits | |
| | | <i>(the) lady (is) sitting</i> |
| Child | | |
| mbm | | |
| 3. | Chłopiec siedzi | |
| | Boy sits | |
| | | <i>(the) boy (is) sitting</i> |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a siedzi | |
| | Girl+nom sits | |
| | | <i>(the) girl (is) sitting</i> |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś siedzi |
| | Teddy sits |
| | <i>Teddy (is) sitting</i> |
| Child | |
| mbm | |
| 6. | dzieck-o siedzi |
| | Baby+nom sits |
| | <i>(the) baby (is) sitting</i> |
| Child | |
| mbm | |

Therapy session 4 - SET B: Agent + Verb

Input

| | | |
|----|----------------------------------|--------------------------------|
| 1. | Target | Dzieck-o skacze |
| | Morpheme-by-morpheme translation | Baby+nom jumps |
| | English translation | <i>(the) baby (is) jumping</i> |
| 2. | Pan-i skacze | |
| | Lady+nom jumps | |
| | | <i>(the) lady (is) jumping</i> |
| 3. | chłopiec skacze | |
| | Boy jumps | |
| | | <i>(the) boy (is) jumping</i> |
| 4. | Dziewczynk-a skacze | |
| | Girl+nom jumps | |
| | | <i>(the) girl (is) jumping</i> |
| 5. | Miś skacze | |
| | Teddy jumps | |
| | | <i>Teddy (is) jumping</i> |
| 6. | Pan skacze | |
| | Man jumps | |
| | | <i>(the) man (is) jumping</i> |

Child Output

| | | |
|----|----------------------------------|-------------------------------|
| 1. | Target | Pan idzie |
| | Morpheme-by-morpheme translation | Man walks |
| | English translation | <i>(the) man (is) walking</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|--------------------|--------------------------------|
| 2. | Pan-i idzie | |
| | Lady+nom walks | |
| | | <i>(the) lady (is) walking</i> |
| Child | | |
| mbm | | |
| 3. | Chłopiec idzie | |
| | Boy walks | |
| | | <i>(the) boy (is) walking</i> |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a idzie | |
| | Girl+nom walks | |
| | | <i>(the) girl (is) walking</i> |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś idzie |
| | Teddy walks |
| | <i>Teddy (is) walking</i> |
| Child | |
| mbm | |
| 6. | dzieck-o idzie |
| | Baby+nom walks |
| | <i>(the) baby (is) walking</i> |
| Child | |
| mbm | |

Therapy session 4 - SET F: Agent + Verb+ Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Dziewczynk-a kopie jabłk-o |
| | Morpheme-by-morpheme translation | Girl+nom kicks apple+acc |
| | English translation | <i>(the) girl (is) kicking (an) apple</i> |

| | | |
|----|--|--|
| 2. | Dziewczynk-a kopie pomarańcz-ę | |
| | Girl+nom kicks orange+acc | |
| | <i>(the) girl (is) kicking (an) orange</i> | |
| 3. | Dziewczynk-a kopie piłk-ę | |
| | Girl+nom kicks ball+acc | |
| | <i>(the) girl (is) kicking (a) ball</i> | |
| 4. | Dziewczynk-a kopie kubek | |
| | Girl+nom kicks cup | |
| | <i>(the) girl (is) kicking (a) cup</i> | |
| 5. | Dziewczynk-a kopie pociąg | |
| | Girl+nom kicks train | |
| | <i>(the) girl (is) kicking (a) train</i> | |
| 6. | Dziewczynk-a kopie but | |
| | Girl+nom kicks shoe | |
| | <i>(the) girl (is) kicking (a) shoe</i> | |
| 7. | Pan-i kopie jabłk-o | |
| | Lady+nom kicks apple+acc | |
| | <i>(the) lady (is) kicking (an) apple</i> | |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Pan-i szczotkuje kot-a |
| | Morpheme-by-morpheme translation | lady+nom brushes cat+acc |
| | English translation | <i>(the) lady (is) brushing (a) cat</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---|--|
| 2. | Pan-i szczotkuje koni-a | |
| | lady+nom brushes horse+acc | |
| | <i>(the) lady (is) brushing (a) horse</i> | |
| Child | | |
| mbm | | |
| 3. | Pan-i szczotkujra | |
| | lady+nom brushes Teddy+acc | |
| | <i>(the) lady (is) brushing Teddy</i> | |
| Child | | |
| mbm | | |

End of therapy session 4



Therapy session 5 - SET A: Agent + Verb

Input

| | | |
|----|----------------------------------|---------------------------------|
| 1. | Target | Dzieck-o się śmieje |
| | Morpheme-by-morpheme translation | Baby+nom reflexive laughs |
| | English translation | <i>(the) baby (is) laughing</i> |
| 2. | Pan-i się śmieje | |
| | Lady+nom reflexive laughs | |
| | | <i>(the) lady (is) laughing</i> |
| 3. | chłopiec się śmieje | |
| | Boy reflexive laughs | |
| | | <i>(the) boy (is) laughing</i> |
| 4. | Dziewczynk-a się śmieje | |
| | Girl+nom reflexive laughs | |
| | | <i>(the) girl (is) laughing</i> |
| 5. | Miś się śmieje | |
| | Teddy reflexive laughs | |
| | | <i>Teddy (is) laughing</i> |
| 6. | Pan się śmieje | |
| | Man reflexive laughs | |
| | | <i>(the) man (is) laughing</i> |

Child Output

| | | |
|----|----------------------------------|-------------------------------|
| 1. | Target | Pan siedzi |
| | Morpheme-by-morpheme translation | Man sits |
| | English translation | <i>(the) man (is) sitting</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---------------------|--------------------------------|
| 2. | Pan-i siedzi | |
| | Lady+nom sits | |
| | | <i>(the) lady (is) sitting</i> |
| Child | | |
| mbm | | |
| 3. | Chłopiec siedzi | |
| | Boy sits | |
| | | <i>(the) boy (is) sitting</i> |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a siedzi | |
| | Girl+nom sits | |
| | | <i>(the) girl (is) sitting</i> |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś siedzi |
| | Teddy sits |
| | <i>Teddy (is) sitting</i> |
| Child | |
| mbm | |
| 6. | dzieck-o siedzi |
| | Baby+nom sits |
| | <i>(the) baby (is) sitting</i> |
| Child | |
| mbm | |

Therapy session 5 - SET C: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Pan je jabłk-o |
| | Morpheme-by-morpheme translation | man eats apple+acc |
| | English translation | <i>(the) man (is) eating (an) apple</i> |
| 2. | Pan je pomarańcz-ę | |
| | man eats orange+acc | |
| | | <i>(the) man (is) eating (an) orange</i> |
| 3. | Pan je banan-a | |
| | Man eats banana+acc | |
| | | <i>(the) man (is) eating (a) banana</i> |
| 4. | Pan je marchewk-ę | |
| | Man eats carrot+acc | |
| | | <i>(the) man (is) eating (a) carrot</i> |
| 5. | Pan je lizak-a | |
| | Man eats lolly+acc | |
| | | <i>(the) man (is) eating (a) lolly</i> |
| 6. | Miś je banan-a | |
| | Teddy eats banana+acc | |
| | | <i>Teddy (is) eating (a) banana</i> |

Child Output

| | | |
|-------|----------------------------------|---------------------------------------|
| 1. | Target | Miś myje jabłk-o |
| | Morpheme-by-morpheme translation | Teddy washes apple+acc |
| | English translation | <i>Teddy (is) washing (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |
| 2. | Miś myje pomarańcz-ę | |
| | Teddy washes orange+acc | |
| | | <i>Teddy (is) washing (an) orange</i> |
| Child | | |
| mbm | | |
| 3. | Miś myje banan-a | |
| | Teddy washes banana+acc | |
| | | <i>Teddy (is) washing (a) banana</i> |
| Child | | |
| mbm | | |
| 4. | Miś myje marchewk-ę | |
| | Teddy washes carrot+acc | |
| | | <i>Teddy (is) washing (a) carrot</i> |
| Child | | |
| mbm | | |

| | |
|-------|---------------------------------------|
| 5. | Miś myje łyżk-ę |
| | Teddy washes spoon+acc |
| | <i>Teddy (is) washing (a) spoon</i> |
| Child | |
| mbm | |
| 6. | Miś myje kubek |
| | Teddy washes cup/mug |
| | <i>Teddy (is) washing (a) cup/mug</i> |
| Child | |
| Mbm | |

Therapy session 5 - SET D + F: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Chłopiec szczotkuje kot-a |
| | Morpheme-by-morpheme translation | Boy brushes cat+acc |
| | English translation | <i>(the) boy (is) brushing (a) cat</i> |
| 2. | Chłopiec szczotkuje koni-a | |
| | Boy brushes horse+acc | |
| | | <i>(the) boy (is) brushing (a) horse</i> |
| 3. | Chłopiec szczotkuje Misi-a | |
| | Boy brushes Teddy+acc | |
| | | <i>(the) boy (is) brushing Teddy</i> |
| 4. | Dzieck-o szczotkuje Misi-a | |
| | Baby+nom brushes Teddy+acc | |
| | | <i>(the) baby (is) brushing Teddy</i> |

Child Output

| | | |
|-------|-------------------------------------|---|
| 1. | Target | Dzieck-o wącha jabłk-o |
| | Morpheme-by-morpheme translation | Baby+nom smells apple+acc |
| | English translation | <i>(the) baby (is) smelling (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |
| 2. | Dzieck-o wącha kwiat | |
| | Baby+nom smells flower | |
| | | <i>(the) baby (is) smelling (a) flower</i> |
| Child | | |
| mbm | | |
| 3. | Dzieck-o wącha pomarańcz-ę | |
| | baby+nom smells orange+acc | |
| | | <i>(the) baby (is) smelling (an) orange</i> |
| Child | | |
| mbm | | |
| 4. | Dzieck-o wącha banan-a | |
| | Baby+nom smells banana+acc | |
| | | <i>(the) baby (is) smelling (a) banana</i> |
| Child | | |
| mbm | | |
| 5. | Dzieck-o wącha skarpet-ę/skarpetk-ę | |
| | Baby+nom smells sock+acc | |
| | | <i>(the) baby (is) smelling (a) sock</i> |
| Child | | |
| mbm | | |

| | |
|-------|--|
| 6. | Dzieck-o wącha marchewk-ę |
| | Baby+nom smells carrot+acc |
| | <i>(the) baby (is) smelling (a) carrot</i> |
| Child | |
| mbm | |

End of therapy session 5

Therapy session 6 - SET B: Agent + Verb

Input

| | | |
|----|----------------------------------|--------------------------------|
| 1. | Target | Dzieck-o skacze |
| | Morpheme-by-morpheme translation | Baby+nom jumps |
| | English translation | <i>(the) baby (is) jumping</i> |
| 2. | Pan-i skacze | |
| | Lady+nom jumps | |
| | | <i>(the) lady (is) jumping</i> |
| 3. | chłopiec skacze | |
| | Boy jumps | |
| | | <i>(the) boy (is) jumping</i> |
| 4. | Dziewczynk-a skacze | |
| | Girl+nom jumps | |
| | | <i>(the) girl (is) jumping</i> |
| 5. | Miś skacze | |
| | Teddy jumps | |
| | | <i>Teddy (is) jumping</i> |
| 6. | Pan skacze | |
| | Man jumps | |
| | | <i>(the) man (is) jumping</i> |

Child Output

| | | |
|----|----------------------------------|-------------------------------|
| 1. | Target | Pan idzie |
| | Morpheme-by-morpheme translation | Man walks |
| | English translation | <i>(the) man (is) walking</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|--------------------|--------------------------------|
| 2. | Pan-i idzie | |
| | Lady+nom walks | |
| | | <i>(the) lady (is) walking</i> |
| Child | | |
| mbm | | |
| 3. | Chłopiec idzie | |
| | Boy walks | |
| | | <i>(the) boy (is) walking</i> |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a idzie | |
| | Girl+nom walks | |
| | | <i>(the) girl (is) walking</i> |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś idzie |
| | Teddy walks |
| | <i>Teddy (is) walking</i> |
| Child | |
| mbm | |
| 6. | dzieck-o idzie |
| | Baby+nom walks |
| | <i>(the) baby (is) walking</i> |
| Child | |
| mbm | |

Therapy session 6 - SET E: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Chłopiec całuje kot-a |
| | Morpheme-by-morpheme translation | Boy kisses cat+acc |
| | English translation | <i>(the) boy (is) kissing (a) cat</i> |
| 2. | Chłopiec całuje koni-a | |
| | Boy kisses horse+acc | |
| | | <i>(the) boy (is) kissing (a) horse</i> |
| 3. | Chłopiec całuje Misi-a | |
| | Boy kisses Teddy+acc | |
| | | <i>(the) boy (is) kissing Teddy</i> |
| 4. | Chłopiec całuje dzieck-o | |
| | Boy kisses baby+acc | |
| | | <i>(the) boy (is) kissing (the) baby</i> |
| 5. | Dziewczynk-a całuje dzieck-o | |
| | Girl+nom kisses baby+acc | |
| | | <i>(the) girl (is) kissing (the) baby</i> |

Child Output

| | | |
|-------|----------------------------------|--|
| 1. | Target | Dziewczynk-a przytula koni-a |
| | Morpheme-by-morpheme translation | girl+nom hugs horse+acc |
| | English translation | <i>(the) girl (is) hugging (a) horse</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |
| 2. | Dziewczynk-a przytula misi-a | |
| | girl+nom hugs Teddy+acc | |
| | | <i>(the) girl (is) hugging Teddy</i> |
| Child | | |
| mbm | | |
| 3. | Dziewczynk-a przytula dzieck-o | |
| | girl+nom hugs baby +acc | |
| | | <i>(the) girl (is) hugging (a) baby</i> |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a przytula kot-a | |
| | girl+nom hugs cat+acc | |
| | | <i>(the) girl (is) hugging (a) cat</i> |
| Child | | |
| mbm | | |

Therapy session 6 - SET F: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a kopie jabłk-o |
| | Morpheme-by-morpheme translation | Girl+nom kicks apple+acc |
| | English translation | <i>(the) girl (is) kicking (an) apple</i> |
| 2. | Dziewczynk-a kopie pomarańcz-ę | |
| | Girl+nom kicks orange+acc | |
| | | <i>(the) girl (is) kicking (an) orange</i> |
| 3. | Dziewczynk-a kopie piłk-ę | |
| | Girl+nom kicks ball+acc | |
| | | <i>(the) girl (is) kicking (a) ball</i> |
| 4. | Dziewczynk-a kopie kubek | |
| | Girl+nom kicks cup | |
| | | <i>(the) girl (is) kicking (a) cup</i> |
| 5. | Dziewczynk-a kopie pociąg | |
| | Girl+nom kicks train | |
| | | <i>(the) girl (is) kicking (a) train</i> |
| 6. | Dziewczynk-a kopie but | |
| | Girl+nom kicks shoe | |
| | | <i>(the) girl (is) kicking (a) shoe</i> |
| 7. | Pan-i kopie jabłk-o | |
| | Lady+nom kicks apple+acc | |
| | | <i>(the) lady (is) kicking (an) apple</i> |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Pan-i szczotkuje kot-a |
| | Morpheme-by-morpheme translation | lady+nom brushes cat+acc |
| | English translation | <i>(the) lady (is) brushing (a) cat</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|----------------------------|---|
| 2. | Pan-i szczotkuje koni-a | |
| | lady+nom brushes horse+acc | |
| | | <i>(the) lady (is) brushing (a) horse</i> |
| Child | | |
| mbm | | |
| 3. | Pan-i szczotkuje misi-a | |
| | lady+nom brushes Teddy+acc | |
| | | <i>(the) lady (is) brushing Teddy</i> |
| Child | | |
| mbm | | |

End of therapy session 6



Therapy session 7 - SET A: Agent + Verb

Input

| | | |
|----|----------------------------------|---------------------------------|
| 1. | Target | Dzieck-o się śmieje |
| | Morpheme-by-morpheme translation | Baby+nom reflexive laughs |
| | English translation | <i>(the) baby (is) laughing</i> |
| 2. | Pan-i się śmieje | |
| | Lady+nom reflexive laughs | |
| | | <i>(the) lady (is) laughing</i> |
| 3. | chłopiec się śmieje | |
| | Boy reflexive laughs | |
| | | <i>(the) boy (is) laughing</i> |
| 4. | Dziewczynk-a się śmieje | |
| | Girl+nom reflexive laughs | |
| | | <i>(the) girl (is) laughing</i> |
| 5. | Miś się śmieje | |
| | Teddy reflexive laughs | |
| | | <i>Teddy (is) laughing</i> |
| 6. | Pan się śmieje | |
| | Man reflexive laughs | |
| | | <i>(the) man (is) laughing</i> |

Child Output

| | | |
|----|----------------------------------|-------------------------------|
| 1. | Target | Pan siedzi |
| | Morpheme-by-morpheme translation | Man sits |
| | English translation | <i>(the) man (is) sitting</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---------------------|--------------------------------|
| 2. | Pan-i siedzi | |
| | Lady+nom sits | |
| | | <i>(the) lady (is) sitting</i> |
| Child | | |
| mbm | | |
| 3. | Chłopiec siedzi | |
| | Boy sits | |
| | | <i>(the) boy (is) sitting</i> |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a siedzi | |
| | Girl+nom sits | |
| | | <i>(the) girl (is) sitting</i> |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś siedzi |
| | Teddy sits |
| | <i>Teddy (is) sitting</i> |
| Child | |
| mbm | |
| 6. | dzieck-o siedzi |
| | Baby+nom sits |
| | <i>(the) baby (is) sitting</i> |
| Child | |
| mbm | |

Therapy session 7 - SET C: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Pan je jabłk-o |
| | Morpheme-by-morpheme translation | Man eats apple+acc |
| | English translation | <i>(the) man (is) eating (an) apple</i> |

| | | |
|----|---|--|
| 2. | Pan je pomarańcz-ę | |
| | Man eats orange+acc | |
| | <i>(the) man (is) eating (an) orange</i> | |
| 3. | Pan je banan-a | |
| | Man eats banana+acc | |
| | <i>(the) man (is) eating (a) banana</i> | |
| 4. | Pan je marchewk-ę | |
| | Man eats carrot+acc | |
| | <i>(the) man (is) eating (a) carrot</i> | |
| 5. | Pan je lizak-a | |
| | Man eats lollipop+acc | |
| | <i>(the) man (is) eating (a) lollipop</i> | |
| 6. | Miś je banan-a | |
| | Teddy eats banana+acc | |
| | <i>Teddy (is) eating (a) banana</i> | |

Child Output

| | | |
|----|----------------------------------|--------------------------------------|
| 1. | Target | Miś myje jabłk-o |
| | Morpheme-by-morpheme translation | Teddy washes apple+acc |
| | English translation | <i>Teddy (is) washing (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---------------------------------------|--|
| 2. | Miś myje pomarańcz-ę | |
| | Teddy washes orange+acc | |
| | <i>Teddy (is) washing (an) orange</i> | |
| Child | | |
| mbm | | |
| 3. | Miś myje banan-a | |
| | Teddy washes banana+acc | |
| | <i>Teddy (is) washing (a) banana</i> | |
| Child | | |
| mbm | | |
| 4. | Miś myje marchewk-ę | |
| | Teddy washes carrot+acc | |
| | <i>Teddy (is) washing (a) carrot</i> | |
| Child | | |
| mbm | | |

| | |
|-------|-------------------------------------|
| 5. | Miś myje łyżk-ę |
| | Teddy washes spoon+acc |
| | <i>Teddy (is) washing (a) spoon</i> |
| Child | |
| mbm | |
| 6. | Miś myje kubek |
| | Teddy washes cup |
| | <i>Teddy (is) washing (a) cup</i> |
| Child | |
| mbm | |

Therapy session 7 - SET D + F: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Chłopiec szczotkuje kot-a |
| | Morpheme-by-morpheme translation | Boy brushes cat+acc |
| | English translation | <i>(the) boy (is) brushing (a) cat</i> |
| 2. | Chłopiec szczotkuje koni-a | |
| | Boy brushes horse+acc | |
| | | <i>(the) boy (is) brushing (a) horse</i> |
| 3. | Chłopiec szczotkuje Misi-a | |
| | Boy brushes Teddy+acc | |
| | | <i>(the) boy (is) brushing Teddy</i> |
| 4. | Dzieck-o szczotkuje Misi-a | |
| | Baby+nom brushes Teddy+acc | |
| | | <i>(the) baby (is) brushing Teddy</i> |

Child Output

| | | |
|----|----------------------------------|--|
| 1. | Target | Dzieck-o wącha jabłk-o |
| | Morpheme-by-morpheme translation | Baby+nom smells apple+acc |
| | English translation | <i>(the) baby (is) smelling (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|-------------------------------------|---|
| 2. | Dzieck-o wącha kwiat | |
| | Baby+nom smells flower | |
| | | <i>(the) baby (is) smelling (a) flower</i> |
| Child | | |
| mbm | | |
| 3. | Dzieck-o wącha pomarańcz-ę | |
| | baby+nom smells orange+acc | |
| | | <i>(the) baby (is) smelling (an) orange</i> |
| Child | | |
| mbm | | |
| 4. | Dzieck-o wącha banan-a | |
| | Baby+nom smells banana+acc | |
| | | <i>(the) baby (is) smelling (a) banana</i> |
| Child | | |
| mbm | | |
| 5. | Dzieck-o wącha skarpet-ę/skarpetk-ę | |
| | Baby+nom smells sock+acc | |
| | | <i>(the) baby (is) smelling (a) sock</i> |
| Child | | |
| mbm | | |

| | |
|-------|--|
| 6. | Dzieck-o węża marchewk-ę |
| | Baby+nom smells carrot+acc |
| | <i>(the) baby (is) smelling (a) carrot</i> |
| Child | |
| Mbm | |

End of therapy session 7

Therapy session 8 - SET B: Agent + Verb

Input

| | | |
|----|----------------------------------|--------------------------------|
| 1. | Target | Dzieck-o skacze |
| | Morpheme-by-morpheme translation | Baby+nom jumps |
| | English translation | <i>(the) baby (is) jumping</i> |
| 2. | Pan-i skacze | |
| | Lady+nom jumps | |
| | <i>(the) lady (is) jumping</i> | |
| 3. | chłopiec skacze | |
| | Boy jumps | |
| | <i>(the) boy (is) jumping</i> | |
| 4. | Dziewczynk-a skacze | |
| | Girl+nom jumps | |
| | <i>(the) girl (is) jumping</i> | |
| 5. | Miś skacze | |
| | Teddy jumps | |
| | <i>Teddy (is) jumping</i> | |
| 6. | Pan skacze | |
| | Man jumps | |
| | <i>(the) man (is) jumping</i> | |

Child Output

| | | |
|----|----------------------------------|-------------------------------|
| 1. | Target | Pan idzie |
| | Morpheme-by-morpheme translation | Man walks |
| | English translation | <i>(the) man (is) walking</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|--------------------------------|--|
| 2. | Pan-i idzie | |
| | Lady+nom walks | |
| | <i>(the) lady (is) walking</i> | |
| Child | | |
| mbm | | |
| 3. | Chłopiec idzie | |
| | Boy walks | |
| | <i>(the) boy (is) walking</i> | |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a idzie | |
| | Girl+nom walks | |
| | <i>(the) girl (is) walking</i> | |
| Child | | |
| mbm | | |

| | |
|-------|--------------------------------|
| 5. | Miś idzie |
| | Teddy walks |
| | <i>Teddy (is) walking</i> |
| Child | |
| mbm | |
| 6. | dzieck-o idzie |
| | Baby+nom walks |
| | <i>(the) baby (is) walking</i> |
| Child | |
| mbm | |

Therapy session 8 - SET E: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---------------------------------------|
| 1. | Target | Chłopiec całuje kot-a |
| | Morpheme-by-morpheme translation | Boy kisses cat+acc |
| | English translation | <i>(the) boy (is) kissing (a) cat</i> |

| | |
|----|---|
| 2. | Chłopiec całuje koni-a |
| | Boy kisses horse+acc |
| | <i>(the) boy (is) kissing (a) horse</i> |
| 3. | Chłopiec całuje Misi-a |
| | Boy kisses Teddy+acc |
| | <i>(the) boy (is) kissing Teddy</i> |
| 4. | Chłopiec całuje dzieck-o |
| | Boy kisses baby+acc |
| | <i>(the) boy (is) kissing (the) baby</i> |
| 5. | Dziewczynk-a całuje dzieck-o |
| | Girl+nom kisses baby+acc |
| | <i>(the) girl (is) kissing (the) baby</i> |

Child Output

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a przytula koni-a |
| | Morpheme-by-morpheme translation | girl+nom hugs horse+acc |
| | English translation | <i>(the) girl (is) hugging (a) horse</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---|
| 2. | Dziewczynk-a przytula misi-a |
| | girl+nom hugs Teddy+acc |
| | <i>(the) girl (is) hugging Teddy</i> |
| Child | |
| mbm | |
| 3. | Dziewczynk-a przytula dzieck-o |
| | girl+nom hugs baby +acc |
| | <i>(the) girl (is) hugginh (a) baby</i> |
| Child | |
| mbm | |
| 4. | Dziewczynk-a przytula kot-a |
| | girl+nom hugs cat+acc |
| | <i>(the) girl (is) hugging (a) cat</i> |
| Child | |
| mbm | |

Therapy session 8 - SET F: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a kopie jabłk-o |
| | Morpheme-by-morpheme translation | Girl+nom kicks apple+acc |
| | English translation | <i>(the) girl (is) kicking (an) apple</i> |
| 2. | Dziewczynk-a kopie pomarańcz-ę | |
| | Girl+nom kicks orange+acc | |
| | | <i>(the) girl (is) kicking (an) orange</i> |
| 3. | Dziewczynk-a kopie piłk-ę | |
| | Girl+nom kicks ball+acc | |
| | | <i>(the) girl (is) kicking (a) ball</i> |
| 4. | Dziewczynk-a kopie kubek | |
| | Girl+nom kicks cup | |
| | | <i>(the) girl (is) kicking (a) cup</i> |
| 5. | Dziewczynk-a kopie pociąg | |
| | Girl+nom kicks train | |
| | | <i>(the) girl (is) kicking (a) train</i> |
| 6. | Pan-i kopie jabłk-o | |
| | Lady+nom kicks apple+acc | |
| | | <i>(the) lady (is) kicking (an) apple</i> |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Pan-i szczotkuje kot-a |
| | Morpheme-by-morpheme translation | Lady+nom brushes cat+acc |
| | English translation | <i>(the) lady (is) brushing (a) cat</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|--------------|----------------------------|---|
| 2. | Pan-i szczotkuje koni-a | |
| | Lady+nom brushes horse+acc | |
| | | <i>(the) lady (is) brushing (a) horse</i> |
| Child mbm | | |
| 3. | Pan-i szczotkuje misi-a | |
| | Lady+nom brushes Teddy+acc | |
| | | <i>(the) lady (is) brushing (a) teddy</i> |
| Child mbm | | |

End of therapy session 8

NOW PLEASE COMPLETE DECISION POINT 1: BEST ASSESSMENT 1 BEFORE MOVING ON TO THERAPY SESSION

9

Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 1** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

| No | Verb | Target | Child’s response | Scoring Content (PAS) | <input checked="" type="checkbox"/> | Scoring morphology | <input checked="" type="checkbox"/> |
|----|-----------------------------|--|------------------------|-----------------------|-------------------------------------|------------------------------------|-------------------------------------|
| 1 | śmiać się <i>laugh</i> | Chłopiec się śmieje <i>(the) boy is laughing</i> | | Agent (X) | <input checked="" type="checkbox"/> | (note ?reflexive form <i>się</i>) | <input checked="" type="checkbox"/> |
| | | | | Verb (laugh) | | Correct verb form for 3ps | |
| | | | | | | | |
| 2 | Iść <i>walk</i> | Pan idzie <i>(the) man (is) walking</i> | | Agent (X) | | | |
| | | | | Verb (walk) | | Correct verb form for 3ps | |
| | | | | | | | |
| 3 | Jeść <i>eat</i> | Pan je lizak-a <i>(the) man (is) eating (a) lollipop</i> | | Agent (X) | | | |
| | | | | Verb (eat) | | Correct verb form for 3ps | |
| | | | | Patient (Y) | | Case ending (acc) | |
| | | | | | | | |
| 4 | Wąchać <i>smell</i> | Dzieck-o wacha kwiat <i>(the) baby (is) smelling (the) flower</i> | | Agent (X) | | Case ending (nom) | |
| | | | | Verb (smell) | | Correct verb form for 3ps | |
| | | | | Patient (Y) | | | |
| | | | | | | | |
| 5 | Całować <i>kiss</i> | Chłopiec całuje dzieck-o <i>(the) boy (is) kissing (the) baby</i> | ChłopiecØ, dzieck-o | Agent (X) | | | |
| | | | | Verb (kiss) | | Correct verb form for 3ps | |
| | | | | Patient (Y) | | Case ending (acc) | |
| | | | | | | | |
| 6 | Szczotkować <i>brush</i> | Pan-i szczotkuje koni-a <i>(the) lady (is) brushing (the) horse</i> | | Agent (X) | | Case ending (nom) | |
| | | | | Verb (brush) | | Correct verb form for 3ps | |
| | | | | Patient (Y) | | Case ending (acc) | |
| | | | | | | | |

| No | Verb | Target | Child's response | Scoring Content (PAS) | <input checked="" type="checkbox"/> | Scoring morphology | <input checked="" type="checkbox"/> |
|----|---------------------|---|---|--|-------------------------------------|--|-------------------------------------|
| 7 | Kłaść <i>put</i> | Dzieck-o kładzie kwiat na łóżk-u <i>(the) baby (is) putting (the) flower on (the) bed</i> | | Agent (X) | <input checked="" type="checkbox"/> | Case ending (nom) | |
| | | | | Verb (put) | | Correct verb form for 3ps | |
| | | | | Patient (Y) | | | |
| | | | | Locative (Z) | | Case ending (dat) | |
| | | | | | | Prep (na) | |
| | | | | | | | |
| 8 | Dać <i>give</i> | Chłopiec daje jabłk-o dzieck-u <i>(the) boy (is) giving (the) apple (to the) baby</i> | | Agent (X) | | | |
| | | | | Verb (give) | | Correct verb form for 3ps | |
| | | | | Patient (Y) | | Case ending (acc) | |
| | | | | Benefactive (Z) | | Case ending (dat) | |
| | | | | | | | |
| | | | | | | | |
| | | | Przenieś te wyniki procentowe do tabeli na stronie 3 i nanieś je na Progress Tracker Chart/Wykres z postępami na stronie 4. | TOTAL CONTENT | /24 | MORPHOLOGY IF SCORED | |
| | | | | PERCENTAGE (Raw score/total score) x 100 | | PERCENTAGE (Raw score/total score) x 100 | |

Therapy session 9 - SET C: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Pan je jabłk-o |
| | Morpheme-by-morpheme translation | Man eats apple+acc |
| | English translation | <i>(the) man (is) eating (an) apple</i> |

| | |
|----|---|
| 2. | Pan je pomarańcz-ę |
| | Man eats orange+acc |
| | <i>(the) man (is) eating (an) orange</i> |
| 3. | Pan je banan-a |
| | Man eats banana+acc |
| | <i>(the) man (is) eating (a) banana</i> |
| 4. | Pan je marchewk-ę |
| | <i>Man eats carrot+acc</i> |
| | <i>(the) man (is) eating (a) carrot</i> |
| 5. | Pan je lizak-a |
| | Man eats lollipop+acc |
| | <i>(the) man (is) eating (a) lollipop</i> |
| 6. | Miś je banan-a |
| | Teddy eats banana+acc |
| | <i>Teddy (is) eating (a) banana</i> |

Child Output

| | | |
|----|----------------------------------|--------------------------------------|
| 1. | Target | Miś myje jabłk-o |
| | Morpheme-by-morpheme translation | Teddy washes apple+acc |
| | English translation | <i>Teddy (is) washing (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---------------------------------------|
| 2. | Miś myje pomarańcz-ę |
| | Teddy washes orange+acc |
| | <i>Teddy (is) washing (an) orange</i> |
| Child | |
| mbm | |
| 3. | Miś myje banan-a |
| | Teddy washes banana+acc |
| | <i>Teddy (is) washing (a) banana</i> |
| Child | |
| mbm | |
| 4. | Miś myje marchewk-ę |
| | Teddy washes carrot+acc |
| | <i>Teddy (is) washing (a) carrot</i> |
| Child | |
| Mbm | |

| | |
|-------|---------------------------------------|
| 5. | Miś myje łyżk-ę |
| | Teddy washes spoon+acc |
| | <i>Teddy (is) washing (a) spoon</i> |
| Child | |
| Mbm | |
| 6. | Miś myje kubek |
| | Teddy washes mug/cup |
| | <i>Teddy (is) washing (a) mug/cup</i> |
| Child | |
| mbm | |

Therapy session 9 - SET D + F: Agent + Verb + Patient

Input

| | | |
|----|-----------------------------------|--|
| 1. | Target | Chłopiec szczotkuje kot-a |
| | Morpheme-by-morpheme translation | Boy brushes cat+acc |
| | English translation | <i>(the) boy (is) brushing (a) cat</i> |
| 2. | Chłopiec szczotkuje koni-a | |
| | Boy brushes horse+acc | |
| | | <i>(the) boy (is) brushing (a) horse</i> |
| 3. | Chłopiec szczotkuje Misi-a | |
| | Boy brushes Teddy+acc | |
| | | <i>(the) boy (is) brushing Teddy</i> |
| 4. | Dzieck-o szczotkuje Misi-a | |
| | <i>Baby+nom brushes Teddy+acc</i> | |
| | | <i>(the) baby (is) brushing Teddy</i> |

Child Output

| | | |
|----|----------------------------------|--|
| 1. | Target | Dzieck-o wącha jabłk-o |
| | Morpheme-by-morpheme translation | baby smells apple+acc |
| | English translation | <i>(the) baby (is) smelling (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|-------------------------------------|---|
| 2. | Dzieck-o wącha kwiat | |
| | Baby+nom smells flower | |
| | | <i>(the) baby (is) smelling (a) flower</i> |
| Child | | |
| mbm | | |
| 3. | Dzieck-o wącha pomarańcz-ę | |
| | Baby+nom smells orange+acc | |
| | | <i>(the) baby (is) smelling (an) orange</i> |
| Child | | |
| mbm | | |
| 4. | Dzieck-o wącha banan-a | |
| | Baby+nom smells banana+acc | |
| | | <i>(the) baby (is) smelling (a) banana</i> |
| Child | | |
| mbm | | |
| 5. | Dzieck-o wącha skarpet-ę/skarpetk-ę | |
| | Baby+nom smells sock+acc | |
| | | <i>(the) baby (is) smelling (a) sock</i> |
| Child | | |
| Mbm | | |

| | |
|-------|--|
| 6. | Dzieck-o węża marchewk-ę |
| | Baby+nom smells carot+acc |
| | <i>(the) baby (is) smelling (a) carrot</i> |
| Child | |
| Mbm | |

Therapy session 9 - SET G: Agent + Verb + Patient + Locative

Input

| | | |
|----|-----------------------------------|--|
| 1. | Target | Dzieck-o kładzie łyżk-ę na stol-e |
| | Morpheme-by-morpheme translation | Baby+nom puts spoon+acc on table+loc |
| | English translation | <i>(the) baby (is) putting (a) spoon on (the) table</i> |
| 2. | Dzieck-o kładzie kubek na stol-e | |
| | Baby+nom puts cup on table+loc | |
| | | <i>(the) baby (is) putting (a) cup on (the) table</i> |
| 3. | Dzieck-o kładzie kwiat na stol-e | |
| | Baby+nom puts flower on table+loc | |
| | | <i>(the) baby (is) putting (a) flower on (the) table</i> |
| 4. | Dzieck-o kładzie klucz na stol-e | |
| | Baby+nom puts key on table+loc | |
| | | <i>(the) baby (is) brushing Teddy</i> |
| 5. | Pan kładzie telefon na stol-e | |
| | Man puts phone on table+loc | |
| | | <i>(the) man (is) putting (a) phone on (the) table</i> |

Child Output

| | | |
|-------|----------------------------------|---|
| 1. | Target | Pan kładzie łyżk-ę na łózk-u |
| | Morpheme-by-morpheme translation | Man puts spoon+acc on bed+loc |
| | English translation | <i>(the) man (is) putting (a) spoon on (the) bed</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |
| 2. | Pan kładzie kubek na łózk-u | |
| | Man puts cup on bed+loc | |
| | | <i>(the) man (is) putting (a) cup on (the) bed</i> |
| Child | | |
| mbm | | |
| 3. | Pan kładzie kwiat na łózk-u | |
| | Man puts flower on bed+loc | |
| | | <i>(the) man (is) putting (a) flower on (the) bed</i> |
| Child | | |
| mbm | | |

| | |
|-------|--|
| 4. | Pan kładzie klucz na łóżk-u |
| | Man puts key on bed+loc |
| | <i>(the) man (is) putting (a) key on (the) bed</i> |
| Child | |
| mbm | |
| 5. | Pan kładzie telefon na łóżk-u |
| | Man puts phone on bed+loc |
| | <i>(the) man (is) putting (a) phone on (the) bed</i> |
| Child | |
| Mbm | |

End of therapy session 9

Therapy session 10 - SET D + F: Agent + Verb + Patient

Input

| | | |
|----|-----------------------------------|--|
| 1. | Target | Chłopiec szczotkuje kot-a |
| | Morpheme-by-morpheme translation | Boy brushes cat+acc |
| | English translation | <i>(the) boy (is) brushing (a) cat</i> |
| 2. | Chłopiec szczotkuje koni-a | |
| | Boy brushes horse+acc | |
| | | <i>(the) boy (is) brushing (a) horse</i> |
| 3. | Chłopiec szczotkuje Misi-a | |
| | Boy brushes Teddy+acc | |
| | | <i>(the) boy (is) brushing Teddy</i> |
| 4. | Dzieck-o szczotkuje Misi-a | |
| | <i>Baby+nom brushes Teddy+acc</i> | |
| | | <i>(the) baby (is) brushing Teddy</i> |

Child Output

| | | |
|----|----------------------------------|--|
| 1. | Target | Dzieck-o wącha jabłk-o |
| | Morpheme-by-morpheme translation | baby smells apple+acc |
| | English translation | <i>(the) baby (is) smelling (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|-------------------------------------|---|
| 2. | Dzieck-o wącha kwiat | |
| | Baby+nom smells flower | |
| | | <i>(the) baby (is) smelling (a) flower</i> |
| Child | | |
| mbm | | |
| 3. | Dzieck-o wącha pomarańcz-ę | |
| | Baby+nom smells orange+acc | |
| | | <i>(the) baby (is) smelling (an) orange</i> |
| Child | | |
| mbm | | |
| 4. | Dzieck-o wącha banan-a | |
| | Baby+nom smells banana+acc | |
| | | <i>(the) baby (is) smelling (a) banana</i> |
| Child | | |
| mbm | | |
| 5. | Dzieck-o wącha skarpet-ę/skarpetk-ę | |
| | Baby+nom smells sock+acc | |
| | | <i>(the) baby (is) smelling (a) sock</i> |
| Child | | |
| Mbm | | |

| | |
|-------|--|
| 6. | Dzieck-o węża marchewk-ę |
| | Baby+nom smells carot+acc |
| | <i>(the) baby (is) smelling (a) carrot</i> |
| Child | |
| Mbm | |

Therapy session 10 - SET E: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Chłopiec całuje kot-a |
| | Morpheme-by-morpheme translation | Boy kisses cat+acc |
| | English translation | <i>(the) boy (is) kissing (a) cat</i> |
| 2. | Chłopiec całuje koni-a | |
| | Boy kisses horse+acc | |
| | | <i>(the) boy (is) kissing (a) horse</i> |
| 3. | Chłopiec całuje Misi-a | |
| | Boy kisses Teddy+acc | |
| | | <i>(the) boy (is) kissing Teddy</i> |
| 4. | Chłopiec całuje dziek-o | |
| | Boy kisses baby+acc | |
| | | <i>(the) boy (is) kissing (the) baby</i> |
| 5. | Dziewczynk-a kisses dziek-o | |
| | Girl+nom kisses baby+acc | |
| | | <i>(the) girl (is) kissing (the) baby</i> |

Child Output

| | | |
|-------|----------------------------------|---|
| 1. | Target | Dziewczynk-a przytula koni-a |
| | Morpheme-by-morpheme translation | Girl+nom hugs horse+acc |
| | English translation | <i>(the) giirl (is) hugging (a) horse</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |
| 2. | Dziewczynk-a przytula Misi-a | |
| | Girl+nom hugs Teddy+acc | |
| | | <i>(the) girl (is) hugging Teddy</i> |
| Child | | |
| mbm | | |
| 3. | Dziewczynk-a przytula dzieck-o | |
| | Girl+nom hugs baby+acc | |
| | | <i>(the) giirl (is) hugging (a) baby</i> |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a przytula kot-a | |
| | Girl+nom hugs cat+acc | |
| | | <i>(the) giirl (is) hugging (a) cat</i> |
| Child | | |
| mbm | | |

Therapy session 10 - SET H: Agent + Verb + Patient + Locative

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Pan wlewa/nalewa/leje mlek-o do kubk-a |
| | Morpheme-by-morpheme translation | Man pours milk+acc into mug/cup+loc |
| | English translation | <i>(the) man (is) pouring milk into (the) mug/cup</i> |

| | |
|----|--|
| 2. | Pan wlewa/nalewa/leje mlek-o do but-a |
| | Man pours milk+acc into shoe+loc |
| | <i>(the) man (is) pouring milk into (the) shoe</i> |
| 3. | Dzieck-o wlewa/nalewa/leje mlek-o do pudełk-a |
| | Baby+nom pours milk+acc into box+loc |
| | <i>(the) baby (is) pouring milk into (the) box</i> |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Dzieck-o wlewa/nalewa/leje sok do kubk-a |
| | Morpheme-by-morpheme translation | Baby+nom pours juice into mug/cup+loc |
| | English translation | <i>(the) baby (is) pouring juice (a) into (a) cup</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|--|
| 2. | Dzieck-o wlewa/nalewa/leje sok do but-a |
| | Baby+nom pours juice into shoe+loc |
| | <i>(the) baby (is) pouring juice (a) into (a) shoe</i> |
| Child | |
| mbm | |
| 3. | Dzieck-o wlewa/nalewa/leje sok do pudełk-a |
| | Baby+nom pours juice into box+loc |
| | <i>(the) baby (is) pouring juice (a) into (a) box</i> |
| Child | |
| mbm | |

End of therapy session 10

Therapy session 11 - SET E: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---------------------------------------|
| 1. | Target | Chłopiec całuje kot-a |
| | Morpheme-by-morpheme translation | Boy kisses cat+acc |
| | English translation | <i>(the) boy (is) kissing (a) cat</i> |

| | |
|----|---|
| 2. | Chłopiec całuje koni-a |
| | Boy kisses horse+acc |
| | <i>(the) boy (is) kissing (a) horse</i> |
| 3. | Chłopiec całuje Misi-a |
| | Boy kisses Teddy+acc |
| | <i>(the) boy (is) kissing Teddy</i> |
| 4. | Chłopiec całuje dziek-o |
| | Boy kisses baby+acc |
| | <i>(the) boy (is) kissing (the) baby</i> |
| 5. | Dziewczynk-a kisses dziek-o |
| | <i>Girl+nom kisses baby+acc</i> |
| | <i>(the) girl (is) kissing (the) baby</i> |

Child Output

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a przytula koni-a |
| | Morpheme-by-morpheme translation | Girl+nom hugs horse+acc |
| | English translation | <i>(the) girl (is) hugging (a) horse</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---|
| 2. | Dziewczynk-a przytula Misi-a |
| | Girl+nom hugs Teddy+acc |
| | <i>(the) girl (is) hugging Teddy</i> |
| Child | |
| mbm | |
| 3. | Dziewczynk-a przytula dziek-o |
| | Girl+nom hugs baby+acc |
| | <i>(the) girl (is) hugging (a) baby</i> |
| Child | |
| mbm | |
| 4. | Dziewczynk-a przytula kot-a |
| | Girl+nom hugs cat+acc |
| | <i>(the) girl (is) hugging (a) cat</i> |
| Child | |
| mbm | |

Therapy session 11 - SET F: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Dziewczynk-a kopie jabłk-o |
| | Morpheme-by-morpheme translation | Girl+nom kicks apple+acc |
| | English translation | <i>(the) girl (is) kicking (an) apple</i> |

| | | |
|----|--|--|
| 2. | Dziewczynk-a kopie pomarańcz-ę | |
| | Girl+nom kicks orange+acc | |
| | <i>(the) girl (is) kicking (an) orange</i> | |
| 3. | Dziewczynk-a kopie piłk-ę | |
| | Girl+nom kicks ball+acc | |
| | <i>(the) girl (is) kicking (a) ball</i> | |
| 4. | Dziewczynk-a kopie kubek | |
| | Girl+nom kicks cup | |
| | <i>((the) girl (is) kicking (a) cup</i> | |
| 5. | Dziewczynk-a kopie pociąg | |
| | Girl+nom kicks train | |
| | <i>(the) girl (is) kicking (a) train</i> | |
| 6. | Dziewczynk-a kopie but | |
| | Girl+nom kicks shoe | |
| | <i>(the) girl (is) kicking (a) shoe</i> | |
| 7. | Pan-i kopie jabłk-o | |
| | Lady+nom kicks apple+acc | |
| | <i>(the) lady (is) kicking (an) apple</i> | |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Pan-i szczotkuje kot-a |
| | Morpheme-by-morpheme translation | lady+nom brushes cat+acc |
| | English translation | <i>(the) lady (is) brushing (a) cat</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---|--|
| 2. | Pan-i szczotkuje koni-a | |
| | lady+nom brushes horse+acc | |
| | <i>(the) lady (is) brushing (a) horse</i> | |
| Child | | |
| mbm | | |
| 3. | Pan-i szczotkuje misi-a | |
| | lady+nom brushes Teddy+acc | |
| | <i>(the) lady (is) brushing Teddy</i> | |
| Child | | |
| mbm | | |

Therapy session 11 - SET I: Agent + Verb + Patient + Locative

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Pan kładzie łyżk-ę na łózk-u |
| | Morpheme-by-morpheme translation | Man puts spoon+acc on bed+loc |
| | English translation | <i>(the) man (is) putting (the) spoon on (the) bed</i> |

| | | |
|----|---|--|
| 2. | Pan kładzie kubek na łózk-u | |
| | Man puts cup on bed+loc | |
| | <i>(the) man (is) putting (the) cup on (the) bed</i> | |
| 3. | Pan kładzie kwiat na łózk-u | |
| | Man puts flower on bed+loc | |
| | <i>(the) man (is) putting (the) flower on (the) bed</i> | |
| 4. | Pan kładzie klucz na łózk-u | |
| | Man puts key on bed+loc | |
| | <i>(the) man (is) putting (the) key on (the) bed</i> | |
| 5. | Dzieck-o kładzie telefon na łózk-u | |
| | Baby+nom puts phone on bed+loc | |
| | <i>(the) baby (is) putting (the) phone on (the) bed</i> | |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Dzieck-o wlewa/nalewa/leje sok do kubk-a |
| | Morpheme-by-morpheme translation | Baby+nom pours juice into mug/cup+loc |
| | English translation | <i>(the) baby (is) pouring juice into (a) cup</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|--|--|
| 2. | Dzieck-o wlewa/nalewa/leje sok do pudełk-a | |
| | Baby+nom pours juice into box+loc | |
| | <i>(the) baby (is) pouring juice into (a) box</i> | |
| Child | | |
| mbm | | |
| 3. | Dzieck-o wlewa/nalewa/leje sok do but-a | |
| | Baby+nom pours juice into shoe+loc | |
| | <i>(the) baby (is) pouring juice into (a) shoe</i> | |
| Child | | |
| mbm | | |

End of therapy session 11

Therapy session 12 - SET G: Agent + Verb + Patient + Locative

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Dzieck-o kładzie łyżk-ę na stol-e |
| | Morpheme-by-morpheme translation | Baby+nom puts spoon+acc on table+loc |
| | English translation | <i>(the) baby (is) putting (the) spoon on (the) table</i> |

| | |
|----|--|
| 2. | Dzieck-o kładzie kubek na stol-e |
| | Baby+nom puts cup on table+loc |
| | <i>(the) baby (is) putting (the) cup on (the) table</i> |
| 3. | Dzieck-o kładzie kwiat na stol-e |
| | Baby+nom puts flower on table+loc |
| | <i>(the) baby (is) putting (the) flower on (the) table</i> |
| 4. | Dzieck-o kładzie klucz na stol-e |
| | Baby+nom puts key on table+loc |
| | <i>(the) baby (is) putting (the) key on (the) table</i> |
| 5. | Pan kładzie telefon na stol-e |
| | man puts phone on table+loc |
| | <i>(the) man (is) putting (the) phone on (the) table</i> |

Child Output

| | | |
|----|----------------------------------|--|
| 1. | Target | Pan kładzie łyżk-ę na łózk-u |
| | Morpheme-by-morpheme translation | Man puts spoon+acc on bed+loc |
| | English translation | <i>(the) man (is) putting (the) spoon on (the) bed</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---|
| 2. | Pan kładzie kubek na łózk-u |
| | Man puts cup on bed+loc |
| | <i>(the) man (is) putting (the) cup on (the) bed</i> |
| Child | |
| mbm | |
| 3. | Pan kładzie kwiat na łózk-u |
| | Man puts flower on bed+loc |
| | <i>(the) man (is) putting (the) flower on (the) bed</i> |
| Child | |
| mbm | |
| 4. | Pan kładzie klucz na łózk-u |
| | Man puts key on bed+loc |
| | <i>(the) man (is) putting (the) key on (the) bed</i> |
| Child | |
| mbm | |
| 5. | Pan kładzie telefon na łózk-u |
| | Man puts phone on bed+loc |
| | <i>(the) man (is) putting (the) phone on (the) bed</i> |
| Child | |
| mbm | |

Therapy session 12 - SET H: Agent +Verb + Patient + Locative

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Pan wlewa/nalewa/leje mlek-o do kubk-a |
| | Morpheme-by-morpheme translation | Man pours milk+acc into mug/cup+loc |
| | English translation | <i>(the) man (is) pouring milk into (a) mug/cup</i> |

| | |
|----|--|
| 2. | Pan wlewa/nalewa/leje mlek-o do but-a |
| | Man pours milk+acc into shoe+loc |
| | <i>(the) man (is) pouring milk into (a) shoe</i> |
| 3. | Pan wlewa/nalewa/leje mlek-o do pudełk-a |
| | Man pours milk+acc into box+loc |
| | <i>(the) man (is) pouring milk into (a) box</i> |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Dzieck-o wlewa/nalewa/leje sok do kubk-a |
| | Morpheme-by-morpheme translation | Baby+nom pours juice into mug/cup+loc |
| | English translation | <i>(the) baby (is) pouring juice into (a) mug/cup</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|--|
| 2. | Dzieck-o wlewa/nalewa/leje sok do but-a |
| | Baby+nom pours juice into shoe+loc |
| | <i>(the) baby (is) pouring juice into (a) shoe</i> |
| Child | |
| mbm | |
| 3. | Dzieck-o wlewa/nalewa/leje sok do pudełk-a |
| | Baby+nom pours juice into box+loc |
| | <i>(the) baby (is) pouring juice into (a) box</i> |
| Child | |
| mbm | |

Therapy session 12 - SET I: Agent + Verb + Patient + Locative

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Pan kładzie łyżk-ę na łóżk-u |
| | Morpheme-by-morpheme translation | Man puts spoon+acc on bed+loc |
| | English translation | <i>(the) man (is) putting (the) spoon on (the) bed</i> |

| | | |
|----|---|--|
| 2. | Pan kładzie kubek na łóżk-u | |
| | Man puts cup on bed+loc | |
| | <i>(the) man (is) putting (the) cup on (the) bed</i> | |
| 3. | Pan kładzie kwiat na łóżk-u | |
| | Man puts flower on bed+loc | |
| | <i>(the) man (is) putting (the) flower on (the) bed</i> | |
| 4. | Pan kładzie klucz na łóżk-u | |
| | Man puts key on bed+loc | |
| | <i>(the) man (is) putting (the) key on (the) bed</i> | |
| 5. | Dzieck-o kładzie telefon na łóżk-u | |
| | Baby+nom puts phone on bed+loc | |
| | <i>(the) baby (is) putting (the) phone on (the) bed</i> | |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Dzieck-o wlewa/nalewa/leje sok do kubk-a |
| | Morpheme-by-morpheme translation | Baby+nom pours juice into mug/cup+loc |
| | English translation | <i>(the) baby (is) pouring juice into (a) cup</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|--|--|
| 2. | Dzieck-o wlewa/nalewa/leje sok do pudełk-a | |
| | Baby+nom pours juice into box+loc | |
| | <i>(the) baby (is) pouring juice into (a) box</i> | |
| Child | | |
| mbm | | |
| 3. | Dzieck-o wlewa/nalewa/leje sok do but-a | |
| | Baby+nom pours juice into shoe+loc | |
| | <i>(the) baby (is) pouring juice into (a) shoe</i> | |
| Child | | |
| mbm | | |

End of therapy session 12

NOW PLEASE COMPLETE DECISION POINT 2: BEST ASSESSMENT 2 BEFORE MOVING ON TO THERAPY SESSION

13



Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 2**

and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

| No | Verb | Target | Child’s response | Scoring Content (PAS) | <input checked="" type="checkbox"/> | Scoring morphology | <input checked="" type="checkbox"/> |
|----|-----------------------------|---|------------------|-----------------------|-------------------------------------|------------------------------|-------------------------------------|
| 1 | Siedzieć <i>sit</i> | Dziewczynk-a siedzi <i>(the) girl (is) sitting</i> | | Agent (X) | <input checked="" type="checkbox"/> | Case ending (nom) | <input checked="" type="checkbox"/> |
| | | | | Verb (sit) | <input checked="" type="checkbox"/> | Correct verb form for 3ps | <input checked="" type="checkbox"/> |
| | | | | | | | |
| 2 | Skakać <i>jump</i> | Dzieck-o skacze <i>(the) baby (is) jumping</i> | | Agent (X) | <input checked="" type="checkbox"/> | Case ending (nom) | <input checked="" type="checkbox"/> |
| | | | | Verb (jump) | <input checked="" type="checkbox"/> | Correct verb form for 3ps | <input checked="" type="checkbox"/> |
| | | | | | | | |
| 3 | Myć <i>wash</i> | Miś myje marchewk-ę <i>Teddy (is) washing (a) carrot</i> | | Agent (X) | <input checked="" type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | | | | Verb (wash) | <input checked="" type="checkbox"/> | Correct verb form for 3ps | <input checked="" type="checkbox"/> |
| | | | | Patient (Y) | <input checked="" type="checkbox"/> | Case ending (acc) | <input checked="" type="checkbox"/> |
| | | | | | | | |
| 4 | szczotkować <i>brush</i> | Chłopiec szczotkuje Misi-a <i>(the) boy (is) brushing Teddy</i> | | Agent (X) | <input checked="" type="checkbox"/> | | <input checked="" type="checkbox"/> |
| | | | | Verb (brush) | <input checked="" type="checkbox"/> | Correct verb form for 3ps | <input checked="" type="checkbox"/> |
| | | | | Patient (Y) | <input checked="" type="checkbox"/> | Case ending (acc) | <input checked="" type="checkbox"/> |
| | | | | | | | |
| 5 | Przytulać <i>hug</i> | Dziewczynk-a przytula koni-a <i>(the) girl (is) hugging (a) horse</i> | | Agent (X) | <input checked="" type="checkbox"/> | Case ending (nom) | <input checked="" type="checkbox"/> |
| | | | | Verb (hug) | <input checked="" type="checkbox"/> | Correct verb form for 3ps | <input checked="" type="checkbox"/> |
| | | | | Patient (Y) | <input checked="" type="checkbox"/> | Case ending (acc) | <input checked="" type="checkbox"/> |
| | | | | | | | |
| 6 | Kopać <i>kick</i> | Dziewczynk-a kopie piłk-ę <i>(the) girl (is) kicking (a) ball</i> | | Agent (X) | <input checked="" type="checkbox"/> | Case ending (nom) | <input checked="" type="checkbox"/> |
| | | | | Verb (kick) | <input checked="" type="checkbox"/> | Correct verb form for 3ps | <input checked="" type="checkbox"/> |
| | | | | Patient (Y) | <input checked="" type="checkbox"/> | Case ending (acc) | <input checked="" type="checkbox"/> |
| | | | | | | | |

| | | | | | | | |
|---|---|---|---|--|-----------------|---|--|
| 7 | wlewać/ nalewać/ lać <i>pour</i> | Pan wlewa/nalewa/leje sok do pudełk-a <i>(the) man (is) pouring juice into (the) box (the) baby (is) putting (the) flower on (the) bed</i> | | Agent (X) | | | |
| | | | | Verb (pour) | | Correct verb form for 3ps | |
| | | | | Patient (Y) | | | |
| | | | | Locative (Z) | | Case ending (dat) | |
| | | | | | | Prep (do) | |
| 8 | rzuca <i>throw</i> | Chłopiec rzuca piłk- ę do pan-i <i>(the) boy (is) throwing (the) ball to (the) lady</i> | | Agent (X) | | | |
| | | | | Verb (throw) | | Correct verb form for 3ps | |
| | | | | Patient (Y) | | Case ending (acc) | |
| | | | | Benefactive (Z) | | Case ending (dat) | |
| | | | | | | Prep (do) | |
| | | | | | | | |
| | | | Progress Tracker Chart/Wy- kres z postępam i na stronie 4. | TOTAL CONTENT | /2 4 | MORPHOLOGY IF SCORED | |
| | | | | PERCENTAGE (Raw score/total score) x 100 | | PERCENTAGE (Raw score/total score) x 100 | |

Therapy session 13 - SET D + F: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Chłopiec szczotkuje kot-a |
| | Morpheme-by-morpheme translation | Boy brushes cat+acc |
| | English translation | <i>(the) boy (is) brushing (a) cat</i> |
| 2. | Chłopiec szczotkuje koni-a | |
| | Boy brushes horse+acc | |
| | | <i>(the) boy (is) brushing (a) horse</i> |
| 3. | Chłopiec szczotkuje Misi-a | |
| | Boy brushes Teddy+acc | |
| | | <i>(the) boy (is) brushing Teddy</i> |
| 4. | Dzieck-o szczotkuje Misi-a | |
| | Baby+nom brushes Teddy+acc | |
| | | <i>(the) baby (is) brushing Teddy</i> |

Child Output

| | | |
|-------|-------------------------------------|---|
| 1. | Target | Dzieck-o wącha jabłk-o |
| | Morpheme-by-morpheme translation | Baby+nom smells apple+acc |
| | English translation | <i>(the) baby (is) smelling (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |
| 2. | Dzieck-o wącha kwiat | |
| | Baby+nom smells flower | |
| | | <i>(the) baby (is) smelling (a) flower</i> |
| Child | | |
| mbm | | |
| 3. | Dzieck-o wącha pomarańcz-ę | |
| | Baby+nom smells orange+acc | |
| | | <i>(the) baby (is) smelling (an) orange</i> |
| Child | | |
| mbm | | |
| 4. | Dzieck-o wącha banan-a | |
| | Baby+nom smells banana+acc | |
| | | <i>(the) baby (is) smelling (a) banana</i> |
| Child | | |
| mbm | | |
| 5. | Dzieck-o wącha skarpet-ę/skarpetk-ę | |
| | Baby+nom smells sock+acc | |
| | | <i>(the) baby (is) smelling (a) sock</i> |
| Child | | |
| mbm | | |
| 6. | Dzieck-o wącha marchewk-ę | |
| | Baby+nom smells carrot+acc | |
| | | <i>(the) baby (is) smelling (a) carrot</i> |
| Child | | |
| mbm | | |

Therapy session 13 - SET E: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---------------------------------------|
| 1. | Target | Chłopiec całuje kot-a |
| | Morpheme-by-morpheme translation | Boy kisses cat+acc |
| | English translation | <i>(the) boy (is) kissing (a) cat</i> |

| | |
|----|---|
| 2. | Chłopiec całuje koni-a |
| | Boy kisses horse+acc |
| | <i>(the) boy (is) kissing (a) horse</i> |
| 3. | Chłopiec całuje misi-a |
| | Boy kisses Teddy+acc |
| | <i>(the) boy (is) kissing Teddy</i> |
| 4. | Chłopiec całuje dzieck-o |
| | Boy kisses baby+acc |
| | <i>(the) boy (is) kissing (a) baby</i> |
| 5. | Dziewczynk-a całuje dzieck-o |
| | Girl+nom kisses baby+acc |
| | <i>(the) girl (is) kissing (a) baby</i> |

Child Output

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a przytula koni-a |
| | Morpheme-by-morpheme translation | Girl+nom hugs horse+acc |
| | English translation | <i>(the) girl (is) hugging (a) horse</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---|
| 2. | Dziewczynk-a przytula misi-a |
| | Girl+nom hugs Teddy+acc |
| | <i>(the) girl (is) hugging Teddy</i> |
| Child | |
| mbm | |
| 3. | Dziewczynk-a przytula dzieck-o |
| | Girl+nom hugs baby+acc |
| | <i>(the) girl (is) hugging (a) baby</i> |
| Child | |
| mbm | |
| 4. | Dziewczynk-a przytula kot-a |
| | Girl+nom hugs cat+acc |
| | <i>(the) girl (is) hugging (a) cat</i> |
| Child | |
| mbm | |

Therapy session 13 - SET J: Agent + Verb + Patient + Benefactive

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a daje piłk-e dzieck-u |
| | Morpheme-by-morpheme translation | Girl+nom gives ball+acc baby+dat |
| | English translation | <i>(the) girl (is) giving (the) ball (to the) baby</i> |

| | |
|----|--|
| 2. | Dziewczynk-a daje banan-a dzieck-u |
| | Girl+nom gives banana+acc baby+dat |
| | <i>(the) girl (is) giving (the) banana (to the) baby</i> |
| 3. | Dziewczynk-a daje telefon dzieck-u |
| | Girl+nom gives phone baby+dat |
| | <i>(the) girl (is) giving (the) phone (to the) baby</i> |
| 4. | Dziewczynk-a daje lizak-a dzieck-u |
| | Girl+nom gives lollipop+acc baby+dat |
| | <i>(the) girl (is) giving (the) lollipop (to the) baby</i> |
| 5. | Dziewczynk-a daje jabłk-o dzieck-u |
| | Girl+nom gives apple+acc baby+dat |
| | <i>(the) girl (is) giving (the) apple (to the) baby</i> |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Chłopiec daje piłk-ę pan-i |
| | Morpheme-by-morpheme translation | Boy gives ball+acc lady+dat |
| | English translation | <i>(the) boy (is) giving (the) ball (to the) lady</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---|
| 2. | Chłopiec daje banan-a pan-i |
| | Boy gives banana+acc lady+dat |
| | <i>(the) boy (is) giving (the) banana (to the) lady</i> |
| Child | |
| mbm | |
| 3. | Chłopiec daje telefon pan-i |
| | Boy gives phone lady+dat |
| | <i>(the) boy (is) giving (the) phone (to the) lady</i> |
| Child | |
| mbm | |
| 4. | Chłopiec daje lizak-a pan-i |
| | Boy gives lollipop+acc lady+dat |
| | <i>(the) boy (is) giving (the) lollipop (to the) lady</i> |
| Child | |
| Mbm | |
| 5. | Chłopiec daje jabłk-o pan-i |
| | Boy gives apple+acc lady+dat |
| | <i>(the) boy (is) giving (the) apple (to the) lady</i> |
| Child | |
| mbm | |

End of therapy session 13

Therapy session 14 - SET C: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Pan je jabłk-o |
| | Morpheme-by-morpheme translation | Man eats apple+acc |
| | English translation | <i>(the) man (is) eating (an) apple</i> |
| 2. | Pan je pomarańcz-ę | |
| | Man eats orange+acc | |
| | | <i>(the) man (is) eating (an) orange</i> |
| 3. | Pan je banan-a | |
| | Man eats banana +acc | |
| | | <i>(the) man (is) eating (a) banana</i> |
| 4. | Pan je marchewk-ę | |
| | Man eats carrot+acc | |
| | | <i>(the) man (is) eating (a) carrot</i> |
| 5. | Pan je lizak-a | |
| | Man eats lollipop+acc | |
| | | <i>(the) man (is) eating (a) lollipop</i> |
| 6. | Miś je banan-a | |
| | Teddy eats banana+acc | |
| | | <i>Teddy (is) eating (a) banana</i> |

Child Output

| | | |
|-------|----------------------------------|---------------------------------------|
| 1. | Target | Miś myje jabłk-o |
| | Morpheme-by-morpheme translation | Teddy washes apple+acc |
| | English translation | <i>Teddy (is) washing (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |
| 2. | Miś myje pomarańcz-ę | |
| | Teddy washes orange+acc | |
| | | <i>Teddy (is) washing (an) orange</i> |
| Child | | |
| mbm | | |
| 3. | Miś myje banan-a | |
| | Teddy washes banana+acc | |
| | | <i>Teddy (is) washing (a) banana</i> |
| Child | | |
| mbm | | |

| | |
|-------|---------------------------------------|
| 4. | Miś myje marchewk-ę |
| | Teddy washes carrot+acc |
| | <i>Teddy (is) washing (a) carrot</i> |
| Child | |
| mbm | |
| 5. | Miś myje łyżk-ę |
| | Teddy washes spoon+acc |
| | <i>Teddy (is) washing (a) spoon</i> |
| Child | |
| mbm | |
| 6. | Miś myje kubek |
| | Teddy washes mug/cup |
| | <i>Teddy (is) washing (a) mug/cup</i> |
| Child | |
| mbm | |

Therapy session 14 - SET F: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Dziewczynk-a kopie jabłk-o |
| | Morpheme-by-morpheme translation | Girl+nom kicks apple+acc |
| | English translation | <i>(the) girl (is) kicking (an) apple</i> |

| | | |
|----|--|--|
| 2. | Dziewczynk-a kopie pomarańcz-ę | |
| | Girl+nom kicks orange+acc | |
| | <i>(the) girl (is) kicking (an) orange</i> | |
| 3. | Dziewczynk-a kopie piłk-ę | |
| | Girl+nom kicks ball+acc | |
| | <i>(the) girl (is) kicking (a) ball</i> | |
| 4. | Dziewczynk-a kopie kubek | |
| | Girl+nom kicks cup | |
| | <i>(the) girl (is) kicking (a) cup</i> | |
| 5. | Dziewczynk-a kopie pociąg | |
| | Girl+nom kicks train | |
| | <i>(the) girl (is) kicking (a) train</i> | |
| 6. | Dziewczynk-a kopie but | |
| | Girl+nom kicks shoe | |
| | <i>(the) girl (is) kicking (a) shoe</i> | |
| 7. | Pan-i kopie jabłk-o | |
| | Lady+nom kicks apple+acc | |
| | <i>(the) lady (is) kicking (an) apple</i> | |

Child Output

| | | |
|----|----------------------------------|---------------------------------------|
| 1. | Target | Pan-i szczotkuje kot-a |
| | Morpheme-by-morpheme translation | Lady+nom brushes cat+acc |
| | English translation | <i>The lady (is) brushing (a) cat</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---|--|
| 2. | Pan-i szczotkuje koni-a | |
| | Lady+nom brushes horse+acc | |
| | <i>The lady (is) brushing (a) horse</i> | |
| Child | | |
| mbm | | |
| 3. | Pan-i szczotkuje misi-a | |
| | Lady+nom brushes Teddy+acc | |
| | <i>The lady (is) brushing Teddy</i> | |
| Child | | |
| mbm | | |

Therapy session 14 - SET K: Agent + Verb + Patient + Benefactive

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a rzuca piłk-e pan-i |
| | Morpheme-by-morpheme translation | Girl+nom throws ball+acc lady+dat |
| | English translation | <i>(the) girl (is) throwing (the) ball (to the) lady</i> |

| | |
|----|---|
| 2. | Dziewczynk-a rzuca piłk-e pan-u |
| | Girl+nom throws ball+acc man+dat |
| | <i>(the) girl (is) throwing (the) ball (to the) man</i> |
| 3. | Chłopiec rzuca piłk-ę dzieck-u |
| | Boy throws ball+acc baby+dat |
| | <i>(the) boy (is) throwing (the) ball (to the) baby</i> |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Chłopiec rzuca banan-a pan-i OR Chłopiec rzuca banan-a do pan-i |
| | Morpheme-by-morpheme translation | Boy throws banana+acc lady+dat OR ...to lady+loc |
| | English translation | <i>(the) boy (is) throwing (the) banana (to the) lady OR ...to (the) lady</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---|
| 2. | Chłopiec rzuca banan-a pan-u / do pan-a |
| | Boy throws banana+acc man+dat / to man+loc |
| | <i>(the) boy (is) throwing (the) banana (to the) man / to (the) man</i> |
| Child | |
| mbm | |
| 3. | Chłopiec rzuca banan-a dzieck-u |
| | Boy throws banana+acc baby+dat / to baby+loc |
| | <i>(the) boy (is) throwing (the) banana (to the) baby to (the) baby</i> |
| Child | |
| mbm | |

End of therapy session 14

Therapy session 15 - SET E: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Chłopiec całuje kot-a |
| | Morpheme-by-morpheme translation | Boy kisses cat+acc |
| | English translation | <i>(the) boy (is) kissing (the) cat</i> |

| | | |
|----|---|--|
| 2. | Chłopiec całuje koni-a | |
| | Boy kisses horse+acc | |
| | <i>(the) boy (is) kissing (the) horse</i> | |
| 3. | Chłopiec całuje misi-a | |
| | Boy kisses Teddy+acc | |
| | <i>(the) boy (is) kissing Teddy</i> | |
| 4. | Chłopiec całuje dzieck-o | |
| | Boy kisses baby+acc | |
| | <i>(the) boy (is) kissing (the) baby</i> | |
| 5. | Dziewczynk-a całuje dzieck-o | |
| | Girl+nom kisses babay+acc | |
| | <i>(the) girl (is) kissing (the) baby</i> | |

Child Output

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a przytula koni-a |
| | Morpheme-by-morpheme translation | Girl+nom hugs horse+acc |
| | English translation | <i>The girl (is) hugging (a) horse</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---------------------------------------|--|
| 2. | Dziewczynk-a przytula misi-a | |
| | Girl+nom hugs Teddy+acc | |
| | <i>The girl (is) hugging Teddy</i> | |
| Child | | |
| mbm | | |
| 3. | Dziewczynk-a przytula dzieck-o | |
| | Girl+nom hugs baby+acc | |
| | <i>The girl (is) hugging (a) baby</i> | |
| Child | | |
| mbm | | |
| 4. | Dziewczynk-a przytula kot-a | |
| | Girl+nom hugs cat+acc | |
| | <i>The girl (is) hugging (a) cat</i> | |
| Child | | |
| mbm | | |

Therapy session 15 - SET C: Agent + Verb + Patient

Input

| | | |
|----|----------------------------------|---|
| 1. | Target | Pan je jabłk-o |
| | Morpheme-by-morpheme translation | Man eats apple+acc |
| | English translation | <i>(the) man (is) eating (an) apple</i> |

| | | |
|----|---|--|
| 2. | Pan je pomarańcz-ę | |
| | Man eats orange+acc | |
| | <i>(the) man (is) eating (an) orange</i> | |
| 3. | Pan je banan-a | |
| | Man eats banana+acc | |
| | <i>(the) man (is) eating (a) banana</i> | |
| 4. | Pan je marchewk-ę | |
| | Man eats carrot+acc | |
| | <i>(the) man (is) eating (a) carrot</i> | |
| 5. | Pan je lizak-a | |
| | Man eats lollipop+acc | |
| | <i>(the) man (is) eating (a) lollipop</i> | |
| 6. | Miś je banan-a | |
| | Teddy eats banana+acc | |
| | <i>Teddy (is) eating (a) banana</i> | |

Child Output

| | | |
|----|----------------------------------|--------------------------------------|
| 1. | Target | Miś myje jabłk-o |
| | Morpheme-by-morpheme translation | Teddy washes apple+acc |
| | English translation | <i>Teddy (is) washing (an) apple</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | | |
|-------|---------------------------------------|--|
| 2. | Miś myje pomarańcz-ę | |
| | Teddy washes orange+acc | |
| | <i>Teddy (is) washing (an) orange</i> | |
| Child | | |
| mbm | | |
| 3. | Miś myje banan-a | |
| | Teddy washes banana+acc | |
| | <i>Teddy (is) washing (a) banana</i> | |
| Child | | |
| mbm | | |
| 4. | Miś myje marchewk-ę | |
| | Teddy washes carrot+acc | |
| | <i>Teddy (is) washing (a) carrot</i> | |
| Child | | |
| mbm | | |

| | |
|-------|-------------------------------------|
| 5. | Miś myje łyżk-ę |
| | Teddy washes spoon+acc |
| | <i>Teddy (is) washing (a) spoon</i> |
| Child | |
| mbm | |
| 6. | Miś myje kubek |
| | Teddy washes cup |
| | <i>Teddy (is) washing (a) cup</i> |
| Child | |
| mbm | |

Therapy session 15 - SET L: Agent + Verb + Patient + Benefactive

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a daje piłk-ę pan-i |
| | Morpheme-by-morpheme translation | Girl+nom gives ball+acc lady+dat |
| | English translation | <i>(the) girl (is) giving (the) ball (to the) lady</i> |

| | |
|----|--|
| 2. | Dziewczynk-a daje banan-a pan-i |
| | Girl+nom gives banana+acc lady+dat |
| | <i>(the) girl (is) giving (the) banana (to the) lady</i> |
| 3. | Dziewczynk-a daje telefon pan-i |
| | Girl+nom gives phone lady+dat |
| | <i>(the) girl (is) giving (the) phone (to the) lady</i> |
| 4. | Dziewczynk-a daje lizak-a pan-i |
| | Girl+nom gives lollipop+acc lady+dat |
| | <i>(the) girl (is) giving (the) lollipop (to the) lady</i> |
| 5. | Dziewczynk-a daje jabłk-o pan-i |
| | Girl+nom gives apple+acc lady+dat |
| | <i>(the) girl (is) giving (the) apple (to the) lady</i> |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Chłopiec rzuca piłk-ę pan-i |
| | Morpheme-by-morpheme translation | Boy throws ball+acc lady+dat |
| | English translation | <i>(the) boy (is) throwing (the) ball (to the) lady</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---|
| 2. | Chłopiec rzuca piłk-ę pan-u |
| | Boy throws ball+acc man+dat |
| | <i>(the) boy (is) throwing (the) ball (to the) man</i> |
| Child | |
| mbm | |
| 3. | Chłopiec rzuca piłk-ę dzieck-u |
| | Boy throws ball+acc baby+dat |
| | <i>(the) boy (is) throwing (the) ball (to the) baby</i> |
| Child | |
| mbm | |

End of therapy session 15

Therapy session 16 - SET J: Agent + Verb + Patient + Benefactive

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a daje piłk-ę dzieck-u |
| | Morpheme-by-morpheme translation | Girl+nom gives ball+acc baby+dat |
| | English translation | <i>(the) girl (is) giving (the) ball (to the) baby</i> |

| | |
|----|--|
| 2. | Dziewczynk-a daje banan-a dzieck-u |
| | Girl+nom gives banana+acc baby+dat |
| | <i>(the) girl (is) giving (the) banana (to the) baby</i> |
| 3. | Dziewczynk-a daje telefon dzieck-u |
| | Girl+nom gives phone baby+dat |
| | <i>(the) girl (is) giving (the) phone (to the) baby</i> |
| 4. | Dziewczynk-a daje lizak-a dzieck-u |
| | Girl+nom gives lollipop+acc baby+dat |
| | <i>(the) girl (is) giving (the) lollipop (to the) baby</i> |
| 5. | Dziewczynk-a daje jabłk-o dzieck-u |
| | Girl+nom gives apple+acc baby+dat |
| | <i>(the) girl (is) giving (the) apple (to the) baby</i> |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Chłopiec daje piłk-ę pan-i |
| | Morpheme-by-morpheme translation | Boy gives ball+acc lady+dat |
| | English translation | <i>(the) boy (is) giving (the) ball (to the) lady</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---|
| 2. | Chłopiec daje banan-a pan-i |
| | Boy gives banana +acc lady+dat |
| | <i>(the) boy (is) giving (the) banana (to the) lady</i> |
| Child | |
| mbm | |
| 3. | Chłopiec daje telefon pan-i |
| | Boy gives phone lady+dat |
| | <i>(the) boy (is) giving (the) phone (to the) lady</i> |
| Child | |
| mbm | |
| 4. | Chłopiec daje lizak-a pan-i |
| | Boy gives lollipop+acc lady+dat |
| | <i>(the) boy (is) giving (the) lollipop (to the) lady</i> |
| Child | |
| mbm | |
| 5. | Chłopiec daje jabłk-o pan-i |
| | Boy gives apple+acc lady+dat |
| | <i>(the) boy (is) giving (the) apple (to the) lady</i> |
| Child | |
| mbm | |

Therapy session 16 - SET K: Agent + Verb + Patient + Benefactive

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a rzuca piłk-ę pan-i |
| | Morpheme-by-morpheme translation | Girl+nom throws ball+acc lady+dat |
| | English translation | <i>(the) girl (is) giving (the) ball (to the) lady</i> |

| | |
|----|---|
| 2. | Dziewczynk-a rzuca piłk-ę pan-u |
| | Girl+nom throws ball+acc man+dat |
| | <i>(the) girl (is) throwing (the) ball (to the) man</i> |
| 3. | Chłopiec rzuca piłk-ę dzieck-u |
| | Boy throws ball+acc baby+dat |
| | <i>(the) boy (is) throwing (the) ball (to the) baby</i> |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Chłopiec rzuca banan-a pan-i OR Chłopiec rzuca banan-a do pan-i |
| | Morpheme-by-morpheme translation | Boy throws banana+acc lady+dat OR ...to lady+loc |
| | English translation | <i>(the) boy (is) throwing (the) banana (to the) lady OR ...to (the) lady</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---|
| 2. | Chłopiec rzuca banan-a pan-u / do pan-a |
| | Boy throws banana+acc man+dat / to man+loc |
| | <i>(the) boy (is) throwing (the) banana (to the) man / to (the) man</i> |
| Child | |
| mbm | |
| 3. | Chłopiec rzuca banan-a dzieck-u / do dzieck-a |
| | Boy throws banana+acc baby+dat / to baby+loc |
| | <i>(the) boy (is) throwing (the) banana (to the) baby / to (the) baby</i> |
| Child | |
| mbm | |

Therapy session 16 - SET L: Agent + Verb + Patient +Benefactive

Input

| | | |
|----|----------------------------------|--|
| 1. | Target | Dziewczynk-a daje piłk-ę pan-i |
| | Morpheme-by-morpheme translation | Girl+nom gives ball+acc lady+dat |
| | English translation | <i>(the) girl (is) giving (the) ball (to the) lady</i> |

| | |
|----|--|
| 2. | Dziewczynk-a daje banan-a pan-i |
| | Girl+nom gives banana+acc lady+dat |
| | <i>(the) girl (is) giving (the) banana (to the) lady</i> |
| 3. | Dziewczynk-a daje telefon pan-i |
| | Girl+nom gives phone lady+dat |
| | <i>(the) girl (is) giving (the) phone (to the) lady</i> |
| 4. | Dziewczynk-a daje lizak-a pan-i |
| | Girl+nom gives lollipop+acc lady+dat |
| | <i>(the) girl (is) giving (the) lollipop (to the) lady</i> |
| 5. | Chłopiec daje jabłk-o pan-i |
| | Boy gives apple+acc lady+dat |
| | <i>(the) boy (is) giving (the) apple (to the) lady</i> |

Child Output

| | | |
|----|----------------------------------|---|
| 1. | Target | Chłopiec rzuca piłk-ę pan-i / do pan-i |
| | Morpheme-by-morpheme translation | Boy throws ball+acc lady+dat / to lady+case ending |
| | English translation | <i>(the) boy (is) throwing (the) ball (to the) lady / to (the) lady</i> |
| | Child Production | |
| | Morpheme-by-morpheme translation | |

| | |
|-------|---|
| 2. | Chłopiec rzuca piłk-ę pan-u / do pan-u |
| | Boy throws ball +acc lady+dat / to lady+case ending |
| | <i>(the) boy (is) throwing (the) ball (to the) lady / to (the) lady</i> |
| Child | |
| mbm | |
| 3. | Chłopiec rzuca piłk-ę dzieck-u / do dzieck-a |
| | Boy throws ball+acc baby+dat / to baby+case ending |
| | <i>(the) boy (is) throwinf (the) ball (to the) baby / to(the) baby</i> |
| Child | |
| mbm | |

End of therapy session 16