



**Mirpuri Version**

**Building  
Early  
Sentences  
Therapy**



**BEST Assessment and Therapy Recording Form**

Name:	Address:
D.O.B:	
ID/NHS:	



**BEST Assessment and Therapy Recording Form – Mirpuri Adapataion**  
**Dr Cristina McKean, Dr Sean Pert and Dr Carol Stow © 2010-2021**

<b>Name:</b>  <b>D.O.B:</b>  <b>ID/NHS:</b>		<b>Address:</b>
<b>Venue:</b>	<b>Children's Speech and Language Therapy Service</b>	
<b>Activity:</b>	<b>BEST Language therapy programme:</b> <input type="checkbox"/> Group <input type="checkbox"/> Individual	
<b>SLT:</b>		
<b>Recorded by:</b>		
<b>Role:</b>	<input type="checkbox"/> Speech and Language Therapist <input type="checkbox"/> Speech and Language Therapy Assistant <input type="checkbox"/> Student <input type="checkbox"/> Teaching Assistant <input type="checkbox"/> Other: _____	

<b>Language(s):</b>	<input type="checkbox"/> Monolingual English <input type="checkbox"/> English dominant but hears/speaks _____ at home	
	<b>Pakistani heritage languages:</b>	<input checked="" type="checkbox"/> Mirpuri <input type="checkbox"/> Punjabi <input type="checkbox"/> Urdu
	<b>Bangladeshi heritage languages:</b>	<input type="checkbox"/> Sylheti <input type="checkbox"/> Standard Bangla <input type="checkbox"/> Bangla <input type="checkbox"/> Bangla
	<b>Other (please state):</b>	
<b>Primary communication diagnosis:</b>	<input type="checkbox"/> Language difficulty <input type="checkbox"/> Developmental Language disorder (DLD)	
<b>Other communication difficulties:</b>	<input type="checkbox"/> Speech disorder: <input type="checkbox"/> Articulation <input type="checkbox"/> Phonological delay <input type="checkbox"/> Phonological disorder	
<b>Associated conditions:</b>	<input type="checkbox"/> Global developmental delay <input type="checkbox"/> Learning difficulties <input type="checkbox"/> Otitis media with effusion <input type="checkbox"/> Hearing impairment <input type="checkbox"/> Autistic Spectrum Disorder <input type="checkbox"/> Other: _____	

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<b>Pre-Treatment Assessment:</b>		<b>Date:</b>		<b>Age:</b>
<input type="checkbox"/> Comprehension baseline assessment* <input type="checkbox"/> BEST Baseline Assessment <input type="checkbox"/> Care plan		/ /20		;
<b>Therapy sessions 1-8:</b>	<b>Sets:</b>	<b>Date:</b>	<b>Age:</b>	<b>Homework*</b>
1	A, B and C	/ /20	;	A, B and D
2	A, B and D	/ /20	;	A, B and E
3	A, B and E	/ /20	;	A, B and F
4	A, B and F	/ /20	;	A, C and D
5	A, C and D	/ /20	;	B, E and F
6	B, E and F	/ /20	;	A, C and D
7	A, C and D	/ /20	;	B, E and F
8	B, E and F	/ /20	;	C, D and G
<b>Decision point 1:</b>		<b>Date:</b>		<b>Age:</b>
<input type="checkbox"/> BEST Assessment 1		/ /20		;
<b>Therapy sessions 9-12:</b>	<b>Sets:</b>	<b>Date:</b>	<b>Age:</b>	<b>Homework*</b>
9	C, D and G	/ /20	;	D, E and H
10	D, E and H	/ /20	;	E, F and I
11	E, F and I	/ /20	;	G, H and I
12	G, H and I	/ /20	;	D, E and J
<b>Decision point 2:</b>		<b>Date:</b>		<b>Age:</b>
<input type="checkbox"/> Best Assessment 2		/ /20		;
<b>Therapy sessions 13-16:</b>	<b>Sets:</b>	<b>Date:</b>	<b>Age:</b>	<b>Homework*</b>
13	D, E and J	/ /20	;	C, F and K
14	C, F and K	/ /20	;	E, C and L
15	E, C and L	/ /20	;	J, K and L
16	J, K and L	/ /20	;	ALL
<b>Outcome Assessment:</b>		<b>Date:</b>		<b>Age:</b>
<input type="checkbox"/> Comprehension outcome assessment* <input type="checkbox"/> BEST Outcome Assessment		/ /20		;
<b>Consolidation period</b>		<b>6 weeks</b>		
<b>Post-Treatment Review:</b>		<b>Date:</b>		<b>Age:</b>
<input type="checkbox"/> Comprehension review assessment* <input type="checkbox"/> BEST Review Assessment <input type="checkbox"/> Expressive language review assessment**		/ /20		;

\* Choose an age appropriate standardised test of comprehension and use the same one at each assessment point (Pre-Treatment, Outcome and Review)

\*\* Choose an age appropriate standardised test of expressive language to consider whether further SLT intervention is required (most children will have reached CEILING in BEST at this stage)

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Assessment Stage	Comprehension Assessment	BEST Assessment				
		Content (PAS)		Morphology		
<b>Pre-Treatment assessment</b> Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:		
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100		
<b>Decision Point 1</b> Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw Score:		
		Percentage: (Raw score/24) x 100		Percentage: (Raw score/34) x 100		
<b>Decision Point 2</b> Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:		
		Percentage: (Raw score/24) x 100		Percentage: (Raw score/33) x 100		
<b>Outcome assessment</b> Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:		
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100		
<b>Post-Treatment Review:</b> Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:		
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100		
<b>Completed by (PRINT NAME):</b>						
<b>Signature:</b>						

### Progress Tracker Chart

100											
98											
96											
94											
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2											
<b>%</b>	<b>Content</b>	<b>Morpho logy</b>	<b>Content</b>	<b>Morpho logy</b>	<b>Content</b>	<b>Morpho logy</b>	<b>Content</b>	<b>Morpho logy</b>	<b>Content</b>	<b>Morpho logy</b>	
	<b>Pre-Treatment Assessment</b>		<b>Decision point 1</b>		<b>Decision point 2</b>		<b>Outcome assessment</b>		<b>Post-Treatment Review</b>		

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Pre-Treatment Assessment** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

No.	Verb	Target	Child’s response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	sit	<b>guda</b> beh-ta v-a		Agent (X)		Det (the)	
		teddy sitting+m is+m		Verb (sit)		Aux(is)	
		(the) <b>teddy</b> is sitting				Inflection(ing)	
2	walk	<b>mura</b> tur-na pi-ja		Agent (X)		Det (the)	
		boy walking+m is+m		Verb (walk)		Aux(is)	
		(the) <b>boy</b> is walking				Inflection(ing)	
3	laugh	<b>janani</b> as-ni pi		Agent (X)		Det (the)	
		lady laughing+m is+m		Verb (laugh)		Aux(is)	
		(the) <b>woman / lady</b> is laughing				Inflection(ing)	
4	jump	<b>janani</b> chal mar-ni pi		Agent (X)		Det (the)	
		lady jump		Verb (jump)		Aux(is)	
		do+contact+f is+f				Inflection(ing)	
5	ride	<b>mura cycle</b> chila-na pija		Agent (X)		Det 1(the X)	
		boy cycle riding+m is+m		Verb (ride)		Aux (is)	
		(the) <b>boy</b> is riding (the/a) <b>bike</b> .		Patient (Y)		Inflection (ing)	
8	eat	<b>jana seb</b> kha-na pija		Agent (X)		Det 1(the X)	
		man apple eating+m is+m		Patient (Y)		Inflection (ing)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
		(the) <b>man</b> is eating (the/a) <b>apple</b>				Det 2 (the/a Y)	
9	kick	<b>kuri train</b> ki kick mar-ni pi		Agent (X)		Det 1(the X)	
		girl train to kick do+contact+f is+f		Verb (kick)		Aux (is)	
		(the) <b>girl</b> is kicking (the/a) <b>train</b> .				Det 2 (the/a Y)	
10	brush	<b>janani bili</b> ki brush mar-ni pi		Agent (X)		Det 1(the X)	
		lady cat to brush do+contact+f is+f		Verb (brush)		Aux (is)	
		(the) <b>woman / lady</b> is brushing (the/a) <b>cat</b>		Patient (Y)		Inflection (ing)	
11	hug	<b>kuri bili</b> ki kalava mar-ni pi		Agent (X)		Det 1(the X)	
		girl cat to hug do+contact+f is+f		Verb (hug)		Aux (is)	
		(the) <b>girl</b> is hugging (the/a) <b>cat</b> .				Det 2 (the/a Y)	
12	kiss	<b>mura gudeh</b> ki pappi de-na pija		Agent (X)		Det 1(the X)	
		boy teddy to kiss giving+m is+m		Verb (kiss)		Aux (is)	
		(the) <b>boy</b> is kissing (the/a) <b>teddy</b>				Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/>
13	put	jana cup table ne apar rak-na pija		Agent (X)		Det 1 (the X)	
		man cup table+contact on putting+m is+m		Verb (put)		Aux (is)	
		(the) man is putting (the/a) cup on the/a table		Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
14	pour	kaka dud cup ne vich ba-na pija		Agent (X)		Det 1 (the X)	
		baby milk cup+contact in putting+m is+m		Verb (pour)		Aux (is)	
		(the) baby is pouring milk into (the/a) cup				Det 2 (the/a Z)	
15	give	(the) girl is giving the/a banana to the/a baby		Agent (X)		Det 1 (the X)	
		Kuri kela kakeh ki de-ni pi		Verb (give)		Aux (is)	
		Girl banana baby to giving+f is+f		Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	mura kela janeh dar sat-na pija		Agent (X)		Det 1 (the X)	
		boy banana man to throwing+m is+m		Verb (throw)		Aux (is)	
		(the) boy is throwing the/a banana to (the/a) man		Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage	<b>TOTAL CONTENT</b>	<b>/48</b>	<b>TOTAL MORPHOLOGY</b>	<b>/67</b>



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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
			scores to the table on page 3, and plot them onto the <b>Progress Tracker Chart</b> on page 4.	<b>PERCENTAGE</b> (Raw score/total score) x 100		<b>PERCENTAGE</b> (Raw score/total score) x 100	

**PLEASE COMPLETE A **CARE PLAN** BASED ON THE CHILD'S PERFORMANCE**

**Therapy session 1 - SET A: Agent + Action**

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
	<b>Kaka as-na pi-ja</b>
	Baby laugh-ing+male is+male
2.	The woman / lady is laughing
	<b>Janani as-ni pi</b>
	Lady laugh-ing+female is+male
3.	The boy is laughing
	<b>Mura as-na pi-ja</b>
	Boy laugh-ing+male is+male
4.	The girl is laughing
	<b>Kuri as-ni pi</b>
	Girl laugh-ing+female is+female
5.	The teddy is laughing
	<b>Guda as-na pi-ja</b>
	Teddy laugh-ing+male is+male
6.	The man is laughing
	<b>Jana as-na pi-ja</b>
	man laugh-ing + male is + male
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	<b>Jana beht-a va</b>
	Man sitt-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The woman / lady is sitting
	<b>Janani beht-i vi</b>
	Lady sitt-ing+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The boy is sitting
	<b>Mura beht-a va</b>
	Boy sitt-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
4.	The girl is sitting
	<b>Kuri beht-i vi</b>
	Girl sitt-ing+female is+female
	<b>CHILD:</b>
	<b>Translation;</b>
5.	The teddy is sitting
	<b>Guda beht-a va</b>
	Teddy sitt-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

6.	The baby is sitting
	<b>Kaka beht-a va</b>
	Baby sitt-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 1 - SET B: Agent + Action***

<b>INPUT</b>	<b>Set B1 - Say the following set for the children</b>
1.	The baby is jumping
	<b>Kaka chal mar-ni pi</b>
	teddy jump do+contact+male is+male
2.	The woman / lady is jumping
	<b>Janani chal mar-ni pi</b>
	lady jump do+contact+female is+female
3.	The boy is jumping
	<b>Mura chal mar-na pi-ja</b>
	boy jump do+contact+male is+male
4.	The girl is jumping
	<b>Kuri chal mar-na pi</b>
	girl jump do+contact+female is+female
5.	The teddy is jumping
	<b>Guda chal mar-na pi-ja</b>
	lady jump do+contact+female is+female
6.	The man is jumping
	<b>Jana chal mar-na pi-ja</b>
	man jump do+contact+male is+male
<b>RECORD</b>	<b>Set B2- Act out and ask the children to describe: 'What's happening?'</b>
1.	The man is walking
	<b>Jana tur-na pi-ja</b>
	man walk-ing + male is + male
	<b>CHILD:</b>
2.	The woman / lady is walking
	<b>Janani tur-ni pi</b>
	lady walk-ing + female is + female
	<b>CHILD:</b>
3.	The boy is walking
	<b>Mura tur-na pi-ja</b>
	boy walk-ing + male is + male
	<b>CHILD:</b>
4.	The girl is walking
	<b>Kuri tur-ni pi</b>
	girl walk-ing + female is + female
	<b>CHILD:</b>

	<b>Translation:</b>
5.	The teddy is walking
	<b>Guda tur-na pi-ja</b>
	teddy walk-ing + male is + male
	<b>CHILD:</b>
	<b>Translation:</b>
6.	The baby is walking
	<b>Kaka tur-na pi-ja</b>
	Baby walk-ing +male is +male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 1 - SET C: Agent + Action + Patient***

<b>INPUT</b>	<b>Set C1 - Say the following set for the children</b>
1.	The man is eating an apple
	<b>Jana seb kar-na pi-ja</b>
	man apple eat-ing+male is+male
2.	The man is eating an orange
	<b>Jana malta kar-na pi-ja</b>
	man orange eat-ing+male is+male
3.	The man is eating a banana
	<b>Jana kela kar-na pi-ja</b>
	man banana eat-ing+male is+male
4.	The man is eating a carrot
	<b>Jana gajar kar-na pi-ja</b>
	man carrot eat-ing+male is+male
5.	The man is eating a lolly
	<b>Jana lolly kar-na pi-ja</b>
	man lolly eat-ing+male is+male
6.	The teddy is eating a banana
	<b>Guda kela kar-na pi-ja</b>
	teddy banana eat-ing+male is+male
<b>RECORD</b>	<b>Set C2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The teddy is washing an apple
	<b>Guda seb to-na pi-ja</b>
	teddy apple wash-ing +male is+ male
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The teddy is washing an orange
	<b>Guda malta to-na pi-ja</b>
	Teddy orange wash-ing +male is+ male
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The teddy is washing a banana
	<b>Guda kela to-na pi-ja</b>
	teddy banana wash-ing+male is+male

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	<b>CHILD:</b>
	<b>Translation:</b>
4.	The teddy is washing a carrot
	<b>Guda gajar to-na pi-ja</b>
	teddy carrot wash-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
5.	The teddy is washing a spoon
	<b>Guda chamach to-na pi-ja</b>
	teddy spoon wash-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
6.	The teddy is washing a cup
	<b>Guda cup to-na pi-ja</b>
	teddy cup wash-ing+male is+male
	<b>CHILD</b>
	<b>Translation:</b>

**End of therapy session 1**

**Therapy session 2 - SET A: Agent + Action**

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing <b>Kaka as-na pi-ja</b> Baby laugh-ing+ male is + male
2.	The woman / lady is laughing <b>Janani as-ni pi</b> lady laugh-ing + female is + female
3.	The boy is laughing <b>Mura as-na pi-ja</b> boy laugh-ing + male is + male
4.	The girl is laughing <b>Kuri as-ni pi</b> girl laugh-ing + female is + female
5.	The teddy is laughing <b>Guda as-na pi-ja</b> teddy laugh-ing+ male is + male
6.	The man is laughing <b>Jana as-na pi-ja</b> man laugh-ing + male is + male
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting <b>Jana beht-a va</b> man sit-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
2.	The woman / lady is sitting <b>Janani beht-i vi</b> lady sit-ing + female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The boy is sitting <b>Mura beht-a va</b> Boy sit-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
4.	The girl is sitting <b>Kuri beht-i vi</b> girl sit-ing + female is+female <b>CHILD:</b> <b>Translation:</b>
5.	The teddy is sitting <b>Guda beht-a va</b> Teddy sit-ing+male is+male <b>CHILD:</b> <b>Translation:</b>

6.	The baby is sitting
	<b>Kaka beht-a va</b>
	Baby sit-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 2 - SET B: Agent + Action***

<b>INPUT</b>	<b>Set B1 - Say the following set for the children</b>
1.	The baby is jumping
	<b>Kaka chal mar-na pi-ja</b>
	Baby jump do+contact+male is+male
2.	The woman / lady is jumping
	<b>Janani chal mar-ni pi</b>
	lady jump do+contact+female is+female
3.	The boy is jumping
	<b>Mura chal mar-na pi-ja</b>
	boy jump do+contact+male is+male
4.	The girl is jumping
	<b>Kuri chal mar-ni pi</b>
	girl jump do+contact+female is+female
5.	The teddy is jumping
	<b>Guda chal mar-na pi-ja</b>
	teddy jump do+contact+male is+male
6.	The man is jumping
	<b>Jana chal mar-na pi-ja</b>
	man jump do+contact+male is+male
<b>RECORD</b>	<b>Set B2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The man is walking
	<b>Jana tur-na pi-ja</b>
	man walk-ing + male is + male
	<b>CHILD:</b>
2.	The woman / lady is walking
	<b>Janani tur-ni pi</b>
	lady walk-ing + female is + female
	<b>CHILD:</b>
3.	The boy is walking
	<b>Mura tur-na pi-ja</b>
	boy walk-ing + male is + male
	<b>CHILD:</b>
4.	The girl is walking
	<b>Kuri tur-ni pi</b>
	girl walk-ing + female is + female
	<b>CHILD:</b>

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	<b>Translation:</b>
5.	The teddy is walking
	<b>Guda tur-na pi-ja</b>
	teddy walk-ing + male is + male
	<b>CHILD:</b>
	<b>Translation:</b>
6.	The baby is walking
	<b>Kaka tur-na pi-ja</b>
	Baby walk-ing +male is +male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 2 - SET D: Agent + Action + Patient***

<b>INPUT</b>	<b>Set D1 - Say the following set for the children</b>
1.	The boy is riding a cat
	<b>Mura bili chila-na pi-ja</b>
	boy cat rid-ing+male is+male
2.	The boy is riding a horse
	<b>Mura khora chila-na pi-ja</b>
	boy horse rid-ing+male is+male
3.	The boy is riding a bike
	<b>Mura cycle chila-na pi-ja</b>
	boy bike rid-ing+male is+male
4.	The baby is riding a bike
	<b>Kaka cycle chila-na pi-ja</b>
	Baby bike rid-ing+male is+male
<b>RECORD</b>	<b>Set D2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The baby is smelling an apple
	<b>Kaka seb sing-na pi-ja</b>
	baby apple smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The baby is smelling a flower
	<b>Kaka phul sing-na pi-ja</b>
	baby flower smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The baby is smelling an orange
	<b>Kaka malta sing-na pi-ja</b>
	baby orange smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
4.	The baby is smelling a banana
	<b>Kaka kela sing-na pi-ja</b>
	baby banana smell-ing +male is+male
	<b>CHILD:</b>



	<b>Translation:</b>
5.	The baby is smelling a sock
	<b>Kaka jarab sing-na pi-ja</b>
	baby sock smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
6.	The baby is smelling a carrot
	<b>Kaka gajar sing-na pi-ja</b>
	baby carrot smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

**End of therapy session 2**

**Therapy session 3 - SET A: Agent + Action**

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing <b>Kaka as-na pi-ja</b> Baby laugh-ing + male is + male
2.	The woman / lady is laughing <b>Janani as-ni pi</b> lady laugh-ing + female is + female
3.	The boy is laughing <b>Mura as-na pi-ja</b> Boy laugh-ing + male is + male
Girl	The girl is laughing <b>Kuri as-ni pi</b> Girl laugh-ing + female is + female
5.	The teddy is laughing <b>Guda as-na pi-ja</b> Teddy laugh-ing + male is + male
6.	The man is laughing <b>Jana as-na pi-ja</b> man laugh-ing + male is + male
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting <b>Jana beht-a va</b> Man sit-ing +male is+ male <b>CHILD:</b> <b>Translation:</b>
2.	The woman / lady is sitting <b>Janani beht-i vi</b> lady sit-ing +female is+ female <b>CHILD:</b> <b>Translation:</b>
3.	The boy is sitting <b>Mura beht-a va</b> boy sit-ing +male is+male <b>CHILD:</b> <b>Translation:</b>
4.	The girl is sitting <b>Kuri beht-i vi</b> Girl sit-ing + female is+female <b>CHILD:</b> <b>Translation:</b>
5.	The teddy is sitting <b>Guda beht-a va</b> Teddy sit-ing + male is+ male <b>CHILD:</b> <b>Translation:</b>

6.	The baby is sitting
	<b>Kaka beht-a va</b>
	Baby sit-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 3 - SET B: Agent + Action***

<b>INPUT</b>	<b>Set B1 - Say the following set for the children</b>
1.	The baby is jumping
	<b>Kaka chal mar-na pi-ja</b>
	baby jump do+contact+male is+male
2.	The woman / lady is jumping
	<b>Janani chal mar-ni pi</b>
	lady jump do+contact+female is+female
3.	The boy is jumping
	<b>Mura chal mar-na pi-ja</b>
	boy jump do+contact+male is+male
4.	The girl is jumping
	<b>Kuri chal mar-ni pi</b>
	girl jump do+contact+female is+female
5.	The teddy is jumping
	<b>Guda chal mar-na pi-ja</b>
	teddy jump do+contact+male is+male
6.	The man is jumping
	<b>Jana chal mar-na pi-ja</b>
	man jump do+contact+male is+male
<b>RECORD</b>	<b>Set B2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The man is walking
	<b>Jana tur-na pi-ja</b>
	man walk-ing + male is + male
	<b>CHILD:</b>
2.	The woman / lady is walking
	<b>Janani tur-ni pi</b>
	lady walk-ing + female is + female
	<b>CHILD:</b>
3.	The boy is walking
	<b>Mura tur-na pi-ja</b>
	boy walk-ing + male is + male
	<b>CHILD:</b>
4.	The girl is walking
	<b>Kuri tur-ni pi</b>
	girl walk-ing + female is + female
	<b>CHILD:</b>

	<b>Translation:</b>
5.	The teddy is walking
	<b>Guda tur-na pi-ja</b>
	teddy walk-ing + male is + male
	<b>CHILD:</b>
	<b>Translation:</b>
6.	The baby is walking
	<b>Kaka tur-na pi-ja</b>
	baby walk-ing + male is + male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 3 - SET E: Agent + Action + Patient***

<b>INPUT</b>	<b>Set E1 - Say the following set for the children</b>
1.	The boy is kissing a cat
	<b>Mura bili ki papi de-na pi-ja</b>
	Boy cat to kiss giv-ing+male is+male
2.	The boy is kissing a horse
	<b>Mura koreh ki papi de-na pi-ja</b>
	Boy horse to kiss giv-ing+male is+male
3.	The boy is kissing a teddy
	<b>Mura gudeh ki papi de-na pi-ja</b>
	Boy teddy to kiss giv-ing+male is+male
4.	The boy is kissing a baby
	<b>Mura kakeh ki papi de-na pi-ja</b>
	Boy baby to kiss giv-ing+male is+male
5.	The girl is kissing a baby
	<b>Kuri kakeh ki papi de-ni pi</b>
	Girl baby to kiss giv-ing+female is+female
<b>RECORD</b>	<b>Set E2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The girl is hugging a horse
	<b>Kuri koreh ki kalava mar-ni pi</b>
	Girl horse to hug do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The girl is hugging a teddy
	<b>Kuri gudeh ki kalava mar-ni pi</b>
	Girl teddy to hug do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The girl is hugging a baby
	<b>Kuri kakeh ki kalava mar-ni pi</b>
	Girl baby to hug do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>
4.	The girl is hugging a cat

	<b>Kuri bili ki kalava mar-ni pi</b>
	Girl cat to hug do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>

**End of therapy session 3**

***Therapy session 4 - SET A: Agent + Action***

<b>INPUT</b>	<b>Set A1 - Say and act out the following set for the children</b>
1.	The baby is laughing <b>Kaka as-na pi-ja</b> baby laugh-ing + male is + male
2.	The woman / lady is laughing <b>Janani as-ni pi</b> lady laugh-ing + female is + female
3.	The boy is laughing <b>Mura as-na pi-ja</b> boy laugh-ing + male is + male
4.	The girl is laughing <b>Kuri as-ni pi</b> girl laugh-ing + female is + female
5.	The teddy is laughing <b>Guda as-na pi-ja</b> teddy laugh-ing + male is + male
6.	The man is laughing <b>Jana as-na pi-ja</b> man laugh-ing + male is + male
<b>RECORD</b>	<b>Set A2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The man is sitting <b>Jana beht-a va</b> man sit-ing + male is+ male <b>CHILD:</b> <b>Translation:</b>
2.	The woman / lady is sitting <b>Janani beht-i vi</b> lady sit-ing + female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The boy is sitting <b>Mura beht-a va</b> boy sit-ing + male is+ male <b>CHILD:</b> <b>Translation:</b>
4.	The girl is sitting <b>Kuri beht-i vi</b> girl sit-ing + female is+female <b>CHILD:</b> <b>Translation:</b>
5.	The teddy is sitting <b>Guda beht-a va</b> teddy sit-ing + male is+ male <b>CHILD:</b> <b>Translation:</b>

6.	The baby is sitting
	<b>Kaka beht-a va</b>
	baby sit-ing + male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 4 - SET B: Agent + Action***

<b>INPUT</b>	<b>Set B1 - Say the following set for the children</b>
1.	The baby is jumping
	<b>kaka chal mar-na pi-ja</b>
	baby jump do+contact+male is+male
2.	The woman / lady is jumping
	<b>Janani chal mar-ni pi</b>
	lady jump do+contact+female is+female
3.	The boy is jumping
	<b>Mura chal mar-na pi-ja</b>
	boy jump do+contact+male is+male
4.	The girl is jumping
	<b>Kuri chal mar-ni pi</b>
	girl jump do+contact+female is+female
5.	The teddy is jumping
	<b>Guda chal mar-na pi-ja</b>
	teddy jump do+contact+male is+male
6.	The man is jumping
	<b>Jana chal mar-na pi-ja</b>
	man jump do+contact+male is+male
<b>RECORD</b>	<b>Set B2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The man is walking
	<b>Jana tur-na pi-ja</b>
	man walk-ing + male is + male
	<b>CHILD:</b>
2.	The woman / lady is walking
	<b>Janani tur-ni pi</b>
	lady walk-ing + female is + female
	<b>CHILD:</b>
3.	The boy is walking
	<b>Mura tur-na pi-ja</b>
	boy walk-ing + male is + male
	<b>CHILD:</b>
4.	The girl is walking
	<b>Kuri tur-ni pi</b>
	girl walk-ing + female is + female
	<b>CHILD:</b>

	<b>Translation:</b>
5.	The teddy is walking
	<b>Guda tur-na pi-ja</b>
	teddy walk-ing + male is + male
	<b>CHILD:</b>
	<b>Translation:</b>
6.	The baby is walking
	<b>Kaka tur-na pi-ja</b>
	baby walk-ing +male is +male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 4 - SET F: Agent + Action + Patient***

<b>INPUT</b>	<b>Set F1 - Say the following set for the children</b>
1.	The girl is kicking an apple
	<b>Kuri seb ki kick mar-ni pi</b>
	girl apple to kick do+contact+female is+female
2.	The girl is kicking an orange
	<b>Kuri malta ki kick mar-ni pi</b>
	girl orange to kick do+contact+female is+female
3.	The girl is kicking a ball
	<b>Kuri ball ki kick mar-ni pi</b>
	girl ball to kick do+contact+female is+female
4.	The girl is kicking a cup
	<b>Kuri cup ki kick mar-ni pi</b>
	girl cup to kick do+contact+female is+female
5.	The girl is kicking a train
	<b>Kuri train ki kick mar-ni pi</b>
	girl train to kick do+contact+female is+female
6.	The girl is kicking a shoe
	<b>Kuri juteh ki kick mar-ni pi</b>
	girl shoe to kick do+contact+female is+female
7.	The woman / lady is kicking an apple
	<b>Janani seb ki kick mar-ni pi</b>
	lady apple to kick do+contact+female is+female
<b>RECORD</b>	<b>Set F2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The woman / lady is brushing a cat
	<b>Janani bili ki brush mar-ni pi</b>
	lady cat to brush do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The woman / lady is brushing a horse
	<b>Janani koreh ki brush mar-ni pi</b>
	lady horse to brush do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>



3.	The woman / lady is brushing a teddy
	<b>Janani gudeh ki brush mar-ni pi</b>
	lady teddy to brush do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>

**End of therapy session 4**

**Therapy session 5 - SET A: Agent + Action**

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing <b>Kaka as-na pi-ja</b> baby laugh-ing + male is + male
2.	The woman / lady is laughing <b>Janani as-ni pi</b> lady laugh-ing + female is + female
3.	The boy is laughing <b>Mura as-na pi-ja</b> boy laugh-ing + male is + male
4.	The girl is laughing <b>Kuri as-ni pi</b> girl laugh-ing + female is + female
5.	The teddy is laughing <b>Guda as-na pi-ja</b> teddy laugh-ing + male is + male
6.	The man is laughing <b>Jana as-na pi-ja</b> man laugh-ing + male is + male
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting <b>Jana beht-a va</b> man sit-ing + male is+ male <b>CHILD:</b> <b>Translation:</b>
2.	The woman / lady is sitting <b>Janani beht-i vi</b> lady sit-ing + female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The boy is sitting <b>Mura beht-a va</b> boy sit-ing + male is+ male <b>CHILD:</b> <b>Translation:</b>
4.	The girl is sitting <b>Kuri beht-i vi</b> girl sit-ing + female is+female <b>CHILD:</b> <b>Translation:</b>
5.	The teddy is sitting <b>Guda beht-a va</b> teddy sit-ing + male is+ male <b>CHILD:</b> <b>Translation:</b>

6.	The baby is sitting
	<b>Kaka beht-a va</b>
	baby sit-ing + male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 5 - SET C: Agent + Action + Patient***

<b>INPUT</b>	<b>Set C1 - Say the following set for the children</b>
1.	The man is eating an apple
	<b>Jana seb kah-na pi-ja</b>
	man apple eat-ing+male is+male
2.	The man is eating an orange
	<b>Jana malta kah-na pi-ja</b>
	man orange eat-ing+male is+male
3.	The man is eating a banana
	<b>Jana kela kah-na pi-ja</b>
	man banana eat-ing+male is+male
4.	The man is eating a carrot
	<b>Jana gajar kah-na pi-ja</b>
	man carrot eat-ing+male is+male
5.	The man is eating a lolly
	<b>Jana lolly kah-na pi-ja</b>
	man lolly eat-ing+male is+male
6.	The teddy is eating a banana
	<b>Guda kela kah-na pi-ja</b>
	teddy banana eat-ing+male is+male
<b>RECORD</b>	<b>Set C2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The teddy is washing an apple
	<b>Guda seb to-na pi-ja</b>
	teddy apple wash-ing +male is+ male
	<b>CHILD</b>
2.	The teddy is washing an orange
	<b>Guda malta to-na pi-ja</b>
	teddy orange wash-ing+male is+male
	<b>CHILD</b>
3.	The teddy is washing a banana
	<b>Guda kela to-na pi-ja</b>
	teddy banana wash-ing+male is+male
	<b>CHILD</b>
4.	The teddy is washing a carrot
	<b>Guda gajar to-na pi-ja</b>
	teddy carrot wash-ing+male is+male
	<b>CHILD</b>

	<b>Translation:</b>
5.	The teddy is washing a spoon
	<b>Guda chamach to-na pi-ja</b>
	teddy spoon wash-ing+male is+male
	<b>CHILD</b>
	<b>Translation:</b>
6.	The teddy is washing a cup
	<b>Guda cup to-na pi-ja</b>
	teddy cup wash-ing+male is+male
	<b>CHILD</b>
	<b>Translation:</b>

***Therapy session 5 - SET D: Agent + Action + Patient***

<b>INPUT</b>	<b>Set D1 - Say the following set for the children</b>
1.	The boy is riding a cat
	<b>Mura bili chila-na pi-ja</b>
	boy cat rid-ing+male is+male
2.	The boy is riding a horse
	<b>Mura khora chila-na</b>
	boy horse rid-ing+male is+male
3.	The boy is riding a bike
	<b>Mura cycle chila-na pi-ja</b>
	boy bike rid-ing+male is+male
4.	The baby is riding a bike
	<b>Kaka cycle chila-na pi-ja</b>
	baby bike rid-ing+male is+male
<b>RECORD</b>	<b>Set D2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The baby is smelling an apple
	<b>Kaka seb sing-na pi-ja</b>
	baby apple smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The baby is smelling a flower
	<b>Kaka phul sing-na pi-ja</b>
	baby flower smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The baby is smelling an orange
	<b>Kaka malta sing-na pi-ja</b>
	baby orange smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
4.	The baby is smelling a banana
	<b>Kaka kela sing-na pi-ja</b>
	baby banana smell-ing +male is+male
	<b>CHILD:</b>

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	<b>Translation:</b>
5.	The baby is smelling a sock
	<b>Kaka jarab sing-na pi-ja</b>
	baby sock smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
6.	The baby is smelling a carrot
	<b>Kaka gajar sing-na pi-ja</b>
	baby carrot smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

**End of therapy session 5**

**Therapy session 6 - SET B: Agent + Action**

<b>INPUT</b>	<b>Set B1 - Say the following set for the children</b>
1.	The baby is jumping <b>Kaka chal mar-na pi-ja</b> baby jump do+contact+male is+male
2.	The woman / lady is jumping <b>Janani chal mar-ni pi</b> lady jump do+contact+female is+female
3.	The boy is jumping <b>Mura chal mar-na pi-ja</b> boy jump do+contact+male is+male
4.	The girl is jumping <b>Kuri chal mar-ni pi</b> girl jump do+contact+female is+female
5.	The teddy is jumping <b>Guda chal mar-na pi-ja</b> teddy jump do+contact+male is+male
6.	The man is jumping <b>Jana chal mar-na pi-ja</b> man jump do+contact+male is+male
<b>RECORD</b>	<b>Set B2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The man is walking <b>Jana tur-na pi-ja</b> man walk-ing + male is + male <b>CHILD:</b> <b>Translation:</b>
2.	The woman / lady is walking <b>Janani tur-ni pi</b> lady walk-ing + female is + female <b>CHILD:</b> <b>Translation:</b>
3.	The boy is walking <b>Mura tur-na pi-ja</b> boy walk-ing + male is + male <b>CHILD:</b> <b>Translation:</b>
4.	The girl is walking <b>Kuri tur-ni pi</b> girl walk-ing + female is + female <b>CHILD:</b> <b>Translation:</b>
5.	The teddy is walking <b>Guda tur-na pi-ja</b> teddy walk-ing + male is + male <b>CHILD:</b> <b>Translation:</b>

6.	The baby is walking
	<b>Kaka tur-na pi-ja</b>
	baby walk-ing +male is +male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 6 - SET E: Agent + Action + Patient***

<b>INPUT</b>	<b>Set E1 - Say the following set for the children</b>
1.	The boy is kissing a cat
	<b>Mura bili ki papi de-na pi-ja</b>
	Boy cat to kiss giv-ing+male is+male
2.	The boy is kissing a horse
	<b>Mura khoreh ki papi de-na pi-ja</b>
	Boy horse to kiss giv-ing+male is+male
3.	The boy is kissing a teddy
	<b>Mura gudeh ki papi de-na pi-ja</b>
	Boy teddy to kiss giv-ing+male is+male
4.	The boy is kissing a baby
	<b>Mura kakeh ki papi de-na pi-ja</b>
	Boy baby to kiss giv-ing+male is+male
5.	The girl is kissing a baby
	<b>Kuri kakeh ki papi de-ni pi</b>
	Girl baby to kiss giv-ing+female is+female
<b>RECORD</b>	<b>Set E2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The girl is hugging a horse
	<b>kuri khoreh ki kalava mar-ni pi</b>
	Girl horse to hug do+contact+female is+female
	<b>CHILD:</b>
2.	The girl is hugging a teddy
	<b>kuri gudeh ki kalava mar-ni pi</b>
	Girl teddy to hug do+contact+female is+female
	<b>CHILD:</b>
3.	The girl is hugging a baby
	<b>kuri kakeh ki kalava mar-ni pi</b>
	Girl baby to hug do+contact+female is+female
	<b>CHILD:</b>
4.	The girl is hugging a cat
	<b>kuri bili ki kalava mar-ni pi</b>
	Girl cat to hug do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 6 - SET F: Agent + Action + Patient***

<b>INPUT</b>	<b>Set F1 - Say the following set for the children</b>
1.	The girl is kicking an apple <b>Kuri seb ki kick mar-ni pi</b> girl apple to kick do+contact+female is+female
2.	The girl is kicking an orange <b>Kuri malteh ki kick mar-ni pi</b> girl orange to kick do+contact+female is+female
3.	The girl is kicking a ball <b>Kuri ball ki kick mar-ni pi</b> girl ball to kick do+contact+female is+female
4.	The girl is kicking a cup <b>Kuri cup ki kick mar-ni pi</b> girl cup to kick do+contact+female is+female
5.	The girl is kicking a train <b>Kuri train ki kick mar-ni pi</b> girl train to kick do+contact+female is+female
6.	The girl is kicking a shoe <b>Kuri jute ki kick mar-ni pi</b> girl shoe to kick do+contact+female is+female
7.	The woman / lady is kicking an apple <b>Janani seb ki kick mar-ni pi-ja</b> lady apple to kick do-ing+female is+female
<b>RECORD</b>	<b>Set F2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The woman / lady is brushing a cat <b>Janani bili ki brush mar-ni pi</b> lady cat to brush do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
2.	The woman / lady is brushing a horse <b>Janani khoreh ki brush mar-ni pi</b> lady horse to brush do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The woman / lady is brushing a teddy <b>Janani gudeh ki brush mar-ni pi</b> lady teddy to brush do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>

**End of therapy session 6**



***Therapy session 7 - SET A: Agent + Action***

<b>INPUT</b>	<b>Set A1 - Say and act out the following set for the children</b>
1.	The baby is laughing <b>Kaka as-na pi-ja</b> baby laugh-ing + male is + male
2.	The woman / lady is laughing <b>Janani as-ni pi</b> lady laugh-ing + female is + female
3.	The boy is laughing <b>Mura as-na pi-ja</b> boy laugh-ing + male is + male
4.	The girl is laughing <b>Kuri as-ni pi</b> girl laugh-ing + female is + female
5.	The teddy is laughing <b>Guda as-na pi-ja</b> teddy laugh-ing+ male is + male
6.	The man is laughing <b>Jana as-na pi-ja</b> man laugh-ing + male is + male
<b>RECORD</b>	<b>Set A2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The man is sitting <b>Jana beh-ta va</b> man sit-ing is+male <b>CHILD:</b> <b>Translation:</b>
2.	The woman / lady is sitting <b>Janani beh-ti vi</b> lady sit-ing + female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The boy is sitting <b>Mura beh-ta va</b> boy sit-ing + male is+ male <b>CHILD:</b> <b>Translation:</b>
4.	The girl is sitting <b>Kuri beh-ti vi</b> girl sit-ing+female is+ female <b>CHILD:</b> <b>Translation:</b>
5.	The teddy is sitting <b>Guda beh-ta va</b> teddy sit-ing + male is+ male <b>CHILD:</b> <b>Translation:</b>

6.	The baby is sitting
	<b>Kaka beh-ta va</b>
	baby sit-ing+ male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 7 - SET C: Agent + Action + Patient***

<b>INPUT</b>	<b>Set C1 - Say the following set for the children</b>
1.	The man is eating an apple
	<b>Jana seb kha-na pi-ja</b>
	man apple eat-ing+male is+male
2.	The man is eating an orange
	<b>Jana malta kha-na pi-ja</b>
	man orange eat-ing+male is+male
3.	The man is eating a banana
	<b>Jana kela kha-na pi-ja</b>
	man banana eat-ing+male is+male
4.	The man is eating a carrot
	<b>Jana gajar kha-na pi-ja</b>
	man carrot eat-ing+male is+male
5.	The man is eating a lolly
	<b>Jana lolly kha-na pi-ja</b>
	man lolly eat-ing+male is+male
6.	The teddy is eating a banana
	<b>Guda kela kha-na pi-ja</b>
	teddy banana eat-ing+male is+male
<b>RECORD</b>	<b>Set C2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The teddy is washing an apple
	<b>Guda seb to-na pi-ja</b>
	teddy apple wash-ing +male is+ male
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The teddy is washing an orange
	<b>Guda malta to-na pi-ja</b>
	teddy orange wash-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The teddy is washing a banana
	<b>Guda kela to-na pi-ja</b>
	teddy banana wash-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
4.	The teddy is washing a carrot
	<b>Guda gajar to-na pi-ja</b>
	teddy carrot wash-ing+male is+male
	<b>CHILD:</b>

	<b>Translation:</b>
5.	The teddy is washing a spoon
	<b>Guda chamach to-na pi-ja</b>
	teddy spoon wash-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
6.	The teddy is washing a cup
	<b>Guda cup to-na pi-ja</b>
	teddy cup wash-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 7 - SET D: Agent + Action + Patient***

<b>INPUT</b>	<b>Set D1 - Say the following set for the children</b>
1.	The boy is riding a cat
	<b>Mura bili chila-na pi-ja</b>
	boy cat rid-ing+male is+male
2.	The boy is riding a horse
	<b>Mura khora chila-na pi-ja</b>
	boy horse rid-ing+male is+male
3.	The boy is riding a bike
	<b>Mura cycle chila-na pi-ja</b>
	boy bike rid-ing+male is+male
4.	The baby is riding a bike
	<b>Kaka cycle chila-na pi-ja</b>
	baby bike rid-ing+male is+male
<b>RECORD</b>	<b>Set D2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The baby is smelling an apple
	<b>Kaka seb sing-na pi-ja</b>
	baby apple smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The baby is smelling a flower
	<b>Kaka phul sing-na pi-ja</b>
	baby flower smell+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The baby is smelling an orange
	<b>Kaka malta sing-na pi-ja</b>
	baby orange smell+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
4.	The baby is smelling a banana
	<b>Kaka kela sing-na pi-ja</b>
	baby kela smell+male is+female
	<b>CHILD:</b>

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	<b>Translation:</b>
5.	The baby is smelling a sock
	<b>Kaka jarab sing-na pi-ja</b>
	baby sock smell+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
6.	The baby is smelling a carrot
	<b>Kaka gajar sing-na pi-ja</b>
	baby carrot smell+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

**End of therapy session 7**

**Therapy session 8 - SET B: Agent + Action**

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping <b>Kaka chal mar-na pi-ja</b> man jump do+contact+male is+male
2.	The woman / lady is jumping <b>Janani chal mar-ni pi</b> lady jump do+contact+female is+female
3.	The boy is jumping <b>Mura chal mar-na pi-ja</b> boy jump do+contact+male is+male
4.	The girl is jumping <b>Kuri chal mar-ni pi</b> girl jump do+contact+female is+female
5.	The teddy is jumping <b>Guda chal mar-na pi-ja</b> teddy jump do+contact+male is+male
6.	The man is jumping <b>Jana chal mar-na pi-ja</b> man jump do+contact+male is+male
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking <b>Jana tur-na pi-ja</b> man walk-ing + male is + male <b>CHILD:</b> <b>Translation:</b>
2.	The woman / lady is walking <b>Janani tur-ni pi</b> lady walk-ing + female is + female <b>CHILD:</b> <b>Translation:</b>
3.	The boy is walking <b>Mura tur-na pi-ja</b> boy walk-ing + male is + male <b>CHILD:</b> <b>Translation:</b>
4.	The girl is walking <b>Kuri tur-ni pi</b> girl walk-ing + female is + female <b>CHILD:</b> <b>Translation:</b>
5.	The teddy is walking <b>Guda tur-na pi-ja</b> teddy walk-ing + male is + male <b>CHILD:</b> <b>Translation:</b>

6.	The baby is walking
	<b>Kaka tur-na pi-ja</b>
	baby walk-ing + male is + male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 8 - SET E: Agent + Action + Patient***

<b>INPUT</b>	<b>Set E1 - Say the following set for the children</b>
1.	The boy is kissing a cat
	<b>Mura bili ki papi de-na pi-ja</b>
	Boy cat to kiss giv-ing+male is+male
2.	The boy is kissing a horse
	<b>Mura khoreh ki papi de-ni pi</b>
	Boy horse to kiss giv-ing+male is+male
3.	The boy is kissing a teddy
	<b>Mura gudeh ki papi de-na pi-ja</b>
	Boy teddy to kiss giv-ing+male is+male
4.	The boy is kissing a baby
	<b>Mura kakeh ki papi de-na pi-ja</b>
	Boy baby to kiss giv-ing+male is+male
5.	The girl is kissing a baby
	<b>Kuri kakeh ki papi de-ni pi</b>
	Girl baby to kiss giv-ing+female is+female
<b>RECORD</b>	<b>Set E2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The girl is hugging a horse
	<b>Kuri koreh ki kalava mar-ni pi</b>
	Girl horse to hug do+contact+female is+female
	<b>CHILD:</b>
2.	The girl is hugging a teddy
	<b>Kuri gudeh ki kalava mar-ni pi</b>
	Girl teddy to hug do+contact+female is+female
	<b>CHILD:</b>
3.	The girl is hugging a baby
	<b>Kuri kakeh ki kalava mar-ni pi</b>
	Girl baby to hug do+contact+female is+female
	<b>CHILD:</b>
4.	The girl is hugging a cat
	<b>Kuri bili ki kalava mar-ni pi</b>
	Girl cat to hug do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 8 - SET F: Agent + Action + Patient***

<b>INPUT</b>	<b>Set F1 - Say the following set for the children</b>
1.	The girl is kicking an apple <b>Kuri seb ki kick mar-ni pi</b> girl apple to kick do+contact+female is+female
2.	The girl is kicking an orange <b>Kuri malteh ki kick mar-ni pi</b> girl orange to kick do+contact+female is+female
3.	The girl is kicking a ball <b>Kuri ball ki kick mar-ni pi</b> girl ball to kick do+contact+female is+female
4.	The girl is kicking a cup <b>Kuri cup ki kick mar-ni pi</b> girl cup to kick do+contact+female is+female
5.	The girl is kicking a train <b>Kuri train ki kick mar-ni pi</b> girl train to kick do+contact+female is+female
6.	The girl is kicking a shoe <b>Kuri jute ki kick mar-ni pi</b> girl shoe to kick do+contact+female is+female
7.	The woman / lady is kicking an apple <b>Janani seb ki kick mar-ni pi</b> lady apple to kick do+contact+female is+female
<b>RECORD</b>	<b>Set F2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The woman / lady is brushing a cat <b>Janani bili ki brush mar-ni pi</b> lady cat to brush do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
2.	The woman / lady is brushing a horse <b>Janani koreh ki brush mar-ni pi</b> lady horse to brush do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The woman / lady is brushing a teddy <b>Janani gudeh ki brush mar-ni pi</b> lady teddy to brush do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>

**End of therapy session 8**

**NOW PLEASE COMPLETE DECISION POINT 1:  
BEST ASSESSMENT 1 BEFORE MOVING ON TO  
THERAPY SESSION 9**

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 1** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

No.	Verb	Target	Child’s response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	laugh	The <b>boy</b> is laughing		Agent (X)		Det (the)	
		Mura as-na pija		Verb (laugh)		Aux(is)	
		Boy laughing+m is+m				Inflection(ing)	
2	walk	The <b>man</b> is walking		Agent (X)		Det (the)	
		Jana tur-na pija		Verb (walk)		Aux(is)	
		Man walking+m is+m				Inflection(ing)	
3	eat	The <b>man</b> is eating the/a <b>lolly</b>		Agent (X)		Det 1(the X)	
		Jana lolly kha-na pija		Verb (eat)		Aux (is)	
		Man lolly eating+m is+m				Det 2 (the/a Y)	
4	smell	The <b>baby</b> is smelling the/a <b>flower</b>		Agent (X)		Det 1(the X)	
		Kaka phul sing-na pija		Verb (smell)		Aux (is)	
		Baby flower smelling+m is+m				Det 2 (the/a Y)	
5	kiss	The <b>boy</b> is kissing the/a <b>baby</b>		Agent (X)		Det 1(the X)	
		Mura kakeh ki papi de-na pija		Verb (kiss)		Aux (is)	
		Boy baby to kiss giving+m is+m				Det 2 (the/a Y)	
6	brush	The <b>woman / lady</b> is brushing the/a <b>horse</b>		Agent (X)		Det 1(the X)	



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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
		Janani koreh ki brush mar-ni pi		Verb (brush)		Aux (is)	
		Lady horse to brush do+contact+f is+f				Det 2 (the/a Y)	
7	put	The baby is putting the/a flower on the bed		Agent (X)		Det 1 (the X)	
		Kaka phul bed ne apar rak-na pija		Verb (put)		Aux (is)	
		Baby flower bed+contact on putting+m is+m		Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the Z)	
8	give	The boy is giving the/an apple to the baby		Agent (X)		Det 1 (the X)	
		Mura seb kaka ki de-na pija		Verb (give)		Aux (is)	
		Boy apple baby to giving+m is+m		Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a)	
						Prep (to)	
						Det 3 (the Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the <b>Progress Tracker Chart</b> on page 4.	TOTAL CONTENT	/24	TOTAL MORPHOLOGY	/34
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	

***Therapy session 9 - SET C: Agent + Action + Patient***

<b>INPUT</b>	<b>Set C1 - Say the following set for the children</b>
1.	The man is eating an apple <b>Jana seb kha-na pi-ja</b> man apple eat-ing+male is+male
2.	The man is eating an orange <b>Jana malta kha-na pi-ja</b> man orange eat-ing+male is+male
3.	The man is eating a banana <b>Jana kela kha-na pi-ja</b> man banana eat-ing+male is+male
4.	The man is eating a carrot <b>Jana gajar kha-na pi-ja</b> man carrot eat-ing+male is+male
5.	The man is eating a lolly <b>Jana lolly kha-na pi-ja</b> man lolly eat-ing+male is+male
6.	The teddy is eating a banana <b>Guda kela kha-na pi-ja</b> teddy banana eat-ing+male is+male
<b>RECORD</b>	<b>Set C2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The teddy is washing an apple <b>Guda seb ton-a pi-ja</b> teddy apple wash-ing +male is+ male <b>CHILD:</b> <b>Translation:</b>
2.	The teddy is washing an orange <b>Guda malta ton-a pi-ja</b> teddy orange wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
3.	The teddy is washing a banana <b>Guda kela ton-a pi-ja</b> teddy banana wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
4.	The teddy is washing a carrot <b>Guda gajar ton-a pi-ja</b> teddy carrot wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
5.	The teddy is washing a spoon <b>Guda chumach ton-a pi-ja</b> teddy spoon wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>

6.	The teddy is washing a cup
	<b>Guda cup ton-a pi-ja</b>
	teddy cup wash-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 9 - SET D: Agent + Action + Patient***

<b>INPUT</b>	<b>Set D1 - Say the following set for the children</b>
1.	The boy is riding a cat
	<b>Mura bili chila-na pi-ja</b>
	boy cat rid-ing+male is+male
2.	The boy is riding a horse
	<b>Mura khora chila-na pi-ja</b>
	boy horse rid-ing+male is+male
3.	The boy is riding a bike
	<b>Mura cycle chila-na pi-ja</b>
	boy bike rid-ing+male is+male
4.	The baby is riding a bike
	<b>Kaka cycle chila-na pi-ja</b>
	baby bike rid-ing+male is+male
<b>RECORD</b>	<b>Set D2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The baby is smelling an apple
	<b>Kaka seb sing-na pi-ja</b>
	baby apple smell-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The baby is smelling a flower
	<b>Kaka phul sing-na pi-ja</b>
	baby flower smell+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The baby is smelling an orange
	<b>Kaka malta sing-na pi-ja</b>
	baby orange smell+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
4.	The baby is smelling a banana
	<b>Kaka kela sing-na pi-ja</b>
	baby banana smell+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
5.	The baby is smelling a sock
	<b>Kaka jarab sing-na pi-ja</b>
	baby sock smell+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

6.	The baby is smelling a carrot
	<b>Kaka gajar sing-na pi-ja</b>
	baby carrot smell+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 9 - SET G: Agent + Action + Patient + Locative***

<b>INPUT</b>	<b>Set G1 - Say the following set for the children</b>
1.	The baby is putting a spoon on the table
	<b>Kaka chamach table-ne apar rak-na pi-ja</b>
	baby spoon table+contact on putt-ing+male is+male
2.	The baby is putting a cup on the table
	<b>Kaka cup table-ne apar rak-na pi-ja</b>
	baby cup table+contact on putt-ing+male is+male
3.	The baby is putting a flower on the table
	<b>Kaka phul table-ne apar rak-na pi-ja</b>
	baby flower table+contact on putt-ing+male is+male
4.	The baby is putting a key on the table
	<b>Kaka chabi table-ne apar rak-na pi-ja</b>
	baby key table+contact on putt-ing+male is+male
5.	The man is putting a phone on the table
	<b>Jana phone table-ne apar rak-na pi-ja</b>
	man phone table+contact on putt-ing+male is+male
<b>RECORD</b>	<b>Set G2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The man is putting a spoon on the bed
	<b>Jana chamach bed-ne apar rak-na pi-ja</b>
	man spoon bed+contact on putt-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The man is putting a cup on the bed
	<b>Jana cup bed-ne apar rak-na pi-ja</b>
	man cup bed+contact on putt-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The man is putting a flower on the bed
	<b>Jana phul bed-ne apar rak-na pi-ja</b>
	man flower bed+contact on putt-ing +male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
4.	The man is putting a key on the bed
	<b>Jana chabi bed-ne apar rak-na pi-ja</b>
	The man is putting a phone on the bed
	<b>CHILD:</b>
	<b>Translation:</b>

5.	The man is putting a phone on the bed
	<b>Jana phone bed-ne apar rak-na pi-ja</b>
	man phone bed+contact on putt-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

**End of therapy session 9**

***Therapy session 10 - SET D: Agent + Action + Patient***

<b>INPUT</b>	<b>Set D1 - Say the following set for the children</b>
1.	The boy is riding a cat <b>Mura bili chila-na pi-ja</b> boy cat rid-ing+male is+male
2.	The boy is riding a horse <b>Mura khora chila-na pi-ja</b> boy horse rid-ing+male is+male
3.	The boy is riding a bike <b>Mura cycle chila-na pi-ja</b> boy bike rid-ing+male is+male
4.	The baby is riding a bike <b>Kaka cycle chila-na pi-ja</b> baby bike rid-ing+male is+male
<b>RECORD</b>	<b>Set D2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The baby is smelling an apple <b>Kaka seb sing-na pi-ja</b> baby apple smell-ing +male is+male <b>CHILD:</b> <b>Translation:</b>
2.	The baby is smelling a flower <b>Kaka phul sing-na pi-ja</b> baby flower smell+male is+male <b>CHILD:</b> <b>Translation:</b>
3.	The baby is smelling an orange <b>Kaka malta sing-na pi-ja</b> baby orange smell+male is+male <b>CHILD:</b> <b>Translation:</b>
4.	The baby is smelling a banana <b>Kaka kela sing-na pi-ja</b> baby banana smell+male is+male <b>CHILD:</b> <b>Translation:</b>
5.	The baby is smelling a sock <b>kaka jarab sing-na pi-ja</b> baby sock smell+male is+male <b>CHILD:</b> <b>Translation:</b>
6.	The baby is smelling a carrot <b>Kaka gajar sing-na pi-ja</b> baby carrot smell+male is+male <b>CHILD:</b> <b>Translation:</b>

**Therapy session 10 - SET E: Agent + Action + Patient**

<b>INPUT</b>	<b>Set E1 - Say the following set for the children</b>
1.	The boy is kissing a cat <b>Mura bili ki papi dena pi-ja</b> Boy cat to kiss giv-ing+male is+male
2.	The boy is kissing a horse <b>Mura khoreh ki papi dena pi-ja</b> Boy horse to kiss giv-ing+male is+male
3.	The boy is kissing a teddy <b>Mura guda ki papi dena pi-ja</b> Boy teddy to kiss giv-ing+male is+male
4.	The boy is kissing a baby <b>Mura kakeh ki papi dena pi-ja</b> Boy baby to kiss giv-ing+male is+male
5.	The girl is kissing a baby <b>Kuri kakeh ki papi deni pi</b> Girl baby to kiss giv-ing+female is+female
<b>RECORD</b>	<b>Set E2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The girl is hugging a horse <b>Kuri khoreh ki kalava marni pi</b> Girl horse to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
2.	The girl is hugging a teddy <b>Kuri teddy ki kalava marni pi</b> Girl teddy to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The girl is hugging a baby <b>Kuri kakeh ki kalava marni pi</b> Girl baby to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
4.	The girl is hugging a cat <b>Kuri bili ki kalava marni pi</b> Girl cat to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>

**Therapy session 10 - SET H: Agent + Action + Patient + Locative**

<b>INPUT</b>	<b>Set H1 - Say the following set for the children</b>
1.	The man is pouring milk into the cup <b>Jana dud cup-ne vich lat-na pi-ya</b> man milk cup+contact into pour-ing+male is+male
2.	The man is pouring milk into the shoe <b>Jana dud juti-ne vich lat-na pi-ya</b> man milk shoe+contact into pour-ing+male is +male
3.	The baby is pouring milk into the box <b>Jana dud dabeh-ne vich lat-na pi-ya</b> man milk box+contact into pour-ing+male is+male
<b>RECORD</b>	<b>Set H2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The baby is pouring juice into the cup <b>Kaka juice cup-ne vich lat-na pi-ya</b> baby juice cup+contact into pour-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
2.	The baby is pouring juice into the shoe <b>Kaka juice juteh-ne vich lat-na pi-ja</b> baby juice shoe+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>
3.	The baby is pouring juice into the box <b>Kaka juice dabeh-ne vich lat-na pi-ja</b> baby juice box+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>

**End of therapy session 10**



**Therapy session 11 - SET E: Agent + Action + Patient**

<b>INPUT</b>	<b>Set E1 - Say the following set for the children</b>
1.	The boy is kissing a cat <b>Mura bili ki papi dena pi-ja</b> Boy cat to kiss giv-ing+male is+male
2.	The boy is kissing a horse <b>Mura khoreh ki papi dena pi-ja</b> Boy horse to kiss giv-ing+male is+male
3.	The boy is kissing a teddy <b>Mura guda ki papi dena pi-ja</b> Boy teddy to kiss giv-ing+male is+male
4.	The boy is kissing a baby <b>Mura kakeh ki papi dena pi-ja</b> Boy baby to kiss giv-ing+male is+male
5.	The girl is kissing a baby <b>Kuri kakeh ki papi deni pi</b> Girl baby to kiss giv-ing+female is+female
<b>RECORD</b>	<b>Set E2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The girl is hugging a horse <b>Kuri khoreh ki kalava marni pi</b> Girl horse to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
2.	The girl is hugging a teddy <b>Kuri teddy ki kalava marni pi</b> Girl teddy to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The girl is hugging a baby <b>Kuri kakeh ki kalava marni pi</b> Girl baby to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
4.	The girl is hugging a cat <b>Kuri bili ki kalava marni pi</b> Girl cat to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>

***Therapy session 11 - SET F: Agent + Action + Patient***

<b>INPUT</b>	<b>Set F1 - Say the following set for the children</b>
1.	The girl is kicking an apple <b>Kuri seb ki kick mar-ni pi</b> girl apple to kick do+contact+female is+female
2.	The girl is kicking an orange <b>Kuri malteh ki kick mar-ni pi</b> girl orange to kick do+contact+female is+female
3.	The girl is kicking a ball <b>Kuri gend ki kick mar-ni pi</b> girl ball to kick do+contact+female is+female
4.	The girl is kicking a cup <b>Kuri cup ki kick mar-ni pi</b> girl cup to kick do+contact+female is+female
5.	The girl is kicking a train <b>Kuri train ki kick mar-ni pi</b> girl train to kick do+contact+female is+female
6.	The girl is kicking a shoe <b>Kuri jute ki kick mar-ni pi</b> girl shoe to kick do+contact+female is+female
7.	The woman / lady is kicking an apple <b>Janani seb ki kick mar-ni pi</b> lady apple to kick do-ing+male is+male
<b>RECORD</b>	<b>Set F2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The woman / lady is brushing a cat <b>Janani bili ki brush mar-ni pi</b> lady cat to brush do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
2.	The woman / lady is brushing a horse <b>Janani khoreh ki brush mar-ni pi</b> lady horse to brush do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The woman / lady is brushing a teddy <b>Janani gudeh ki brush mar-ni pi</b> lady teddy to brush do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>

**Therapy session 11 - SET I: Agent + Action + Patient + Locative**

<b>INPUT</b>	<b>Set I1 - Say the following set for the children</b>
1.	The man is putting a spoon on the bed <b>Jana chamach bed-ne apar rak-na pi-ja</b> man spoon bed+contact on putt-ing+m is+m
2.	The man is putting a cup on the bed <b>Jana cup bed-ne apar rak-na pi-ja</b> man cup bed+contact on putt-ing+m is+m
3.	The man is putting a flower on the bed <b>Jana phul bed-ne apar rak-na pi-ja</b> man flower bed+contact on putt-ing+m is+m
4.	The man is putting a key on the bed <b>Jana chabi bed-ne apar rak-na pi-ja</b> man key bed+contact on putt-ing+m is+m
5.	The baby is putting a phone on the bed <b>Kaka phone bed-ne apar rak-na pi-ja</b> baby phone bed+contact on put-ting+m is+m
<b>RECORD</b>	<b>Set I2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The baby is pouring juice into the cup <b>Kaka juice cup-ne vich lat-na pi-ja</b> baby juice cup+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>
2.	The baby is pouring juice into the box <b>Kaka juice dabeh-ne vich lat-na pi-ja</b> baby juice box+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>
3.	The baby is pouring juice into the shoe <b>Kaka juice juteh-ne vich lat-na pi-ja</b> baby juice shoe+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>

**End of therapy session 11**

**Therapy session 12 - SET G: Agent + Action + Patient + Locative**

<b>INPUT</b>	<b>Set G1 - Say the following set for the children</b>
1.	The baby is putting a spoon on the table <b>Kaka chamach table-ne apar rak-na pi-ja</b> baby spoon table+contact on putt-ing+male is+male
2.	The baby is putting a cup on the table <b>Kaka cup table-ne apar rak-na pi-ja</b> baby cup table+contact on putt-ing+male is+male
3.	The baby is putting a flower on the table <b>Kaka phul table-ne apar rak-na pi-ja</b> baby flower table+contact on putt-ing+male is+male
4.	The baby is putting a key on the table <b>Kaka chabi table-ne apar rak-na pi-ja</b> baby key table+contact on putt-ing+male is+male
5.	The man is putting a phone on the table <b>Jana phone table-ne apar rak-na pi-ja</b> man phone table+contact on putt-ing+male is+male
<b>RECORD</b>	<b>Set G2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The man is putting a spoon on the bed <b>Jana chamach bed-ne apar rak-na pi-ja</b> man spoon bed+contact on putt-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
2.	The man is putting a cup on the bed <b>Jana cup bed-ne apar rak-na pi-ja</b> man cup bed+contact on putt-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
3.	The man is putting a flower on the bed <b>Jana phul bed-ne apar rak-na pi-ja</b> man flower bed+contact on putt-ing +male is+male <b>CHILD:</b> <b>Translation:</b>
4.	The man is putting a key on the bed <b>Jana chabi bed-ne apar rak-na pi-ja</b> man key bed+contact on putt-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
5.	The man is putting a phone on the bed <b>Jana phone bed-ne apar rak-na pi-ja</b> man phone bed+contact on putt-ing+male is+male <b>CHILD:</b> <b>Translation:</b>

**Therapy session 12 - SET H: Agent + Action + Patient + Locative**

INPUT	Set H1 - Say the following set for the children
1.	The man is pouring milk into the cup <b>Jana dud cup-ne vich lat-na pi-ya</b> man milk cup+contact into pour-ing+male is+male
2.	The man is pouring milk into the shoe <b>Jana dud juti-ne vich lat-na pi-ya</b> man milk shoe+contact into pour-ing+male is +male
3.	The baby is pouring milk into the box <b>Jana dud dabeh-ne vich lat-na pi-ya</b> man milk box+contact into pour-ing+male is+male
RECORD	Set H2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup <b>Kaka juice cup-ne vich lat-na pi-ja</b> baby juice cup+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>
2.	The baby is pouring juice into the shoe <b>Kaka juice juteh-ne vich lat-na pi-ja</b> baby juice shoe+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>
3.	The baby is pouring juice into the box <b>Kaka juice juteh-ne vich lat-na pi-ja</b> baby juice shoe+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>

**Therapy session 12 - SET I: Agent + Action + Patient + Locative**

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed <b>Jana chamach bed-ne apar rak-na pi-ja</b> man spoon bed+contact on putt-ing+m is+m
2.	The man is putting a cup on the bed <b>Jana cup bed-ne apar rak-na pi-ja</b> man cup bed+contact on putt-ing+m is+m
3.	The man is putting a flower on the bed <b>Jana phul bed-ne apar rak-na pi-ja</b> man flower bed+contact on putt-ing+m is+m
4.	The man is putting a key on the bed <b>Jana chabi bed-ne apar rak-na pi-ja</b> man key bed+contact on putt-ing+m is+m
5.	The baby is putting a phone on the bed <b>Kaka phone bed-ne apar rak-na pi-ja</b> baby phone bed+contact on put-ting+m is+m

<b>RECORD</b>	<b>Set I2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The baby is pouring juice into the cup <b>Kaka juice cup-ne vich lat-na pi-ja</b> baby juice cup+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>
2.	The baby is pouring juice into the box <b>Kaka juice dabeh-ne vich lat-na pi-ja</b> baby juice box+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>
3.	The baby is pouring juice into the shoe <b>Kaka juice juteh-ne vich lat-na pi-ja</b> baby juice shoe+contact in pour-ing+m is+m <b>CHILD:</b> <b>Translation:</b>

**End of therapy session 12**

**NOW PLEASE COMPLETE DECISION POINT 2:  
 BEST ASSESSMENT 2 BEFORE MOVING ON TO  
 THERAPY SESSION 13**

**BEST Assessment and Therapy Recording Form – Mirpuri Adapation**  
**Dr Cristina McKean, Dr Sean Pert and Dr Carol Stow © 2010-2021**

Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 2** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

No.	Verb	Target	Child’s response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	sit	The <b>girl</b> is sitting		Agent (X)		Det (the)	
		Kuri beh-ti vi		Verb (sit)		Aux (is)	
		Girl sitting+f is+f				Inflection (ing)	
2	jump	The <b>baby</b> is jumping		Agent (X)		Det (the)	
		Kaka chal mar-na pija		Verb (jump)		Aux (is)	
		Baby jump do+contact+m is+m				Inflection(ing)	
3	wash	The <b>teddy</b> is washing the/a <b>carrot</b>		Agent (X)		Det 1 (the X)	
		Guda gajar to-na pija		Patient (Y)		Inflection (ing)	
		Teddy carrot washing+m is+m				Det 2 (the/a Y)	
4	ride	The <b>boy</b> is riding the/a <b>bike</b>		Agent (X)		Det 1 (the X)	
		Mura cycle chila-na pija		Patient (Y)		Inflection (ing)	
		Boy cycle riding+m is+m				Det 2 (the Y)	
5	hug	The <b>girl</b> is hugging the/a <b>horse</b>		Agent (X)		Det 1 (the X)	
		Kuri koreh ki kalava mar-ni pi		Patient (Y)		Inflection (ing)	
		Girl horse to hug do+contact+f is+f				Det 2 (the/a Y)	
6	kick	The <b>girl</b> is kicking the/a <b>ball</b>		Agent (X)		Det 1 (the X)	

**BEST Assessment and Therapy Recording Form – Mirpuri Adapation**  
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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
		Kuri ball ki kick mar-ni pi		Patient (Y)		Inflection (ing)	
		Girl ball to kick do+contact+f is+f				Det 2 (the/a Y)	
7	pour	The <b>man</b> is pouring <b>juice</b> into the/a <b>box</b>		Agent (X)		Det 1 (the X)	
		Jana juice dabeh ne vich bana pija		Verb (pour)		Aux (is)	
		Man juice box+contact in putting+m is+m				Det 2 (the/a Z)	
8	throw	The <b>boy</b> is throwing the/a <b>ball</b> to the/a <b>woman / lady</b>		Agent (X)		Det 1(the X)	
				Verb (throw)		Aux (is)	
		Mura ball janani dar sat- na pija		Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
		Boy ball lady to throwing+m is+m				Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the <b>Progress Tracker Chart</b> on page 4.	<b>TOTAL CONTENT</b>	<b>/24</b>	<b>TOTAL MORPHOLOGY</b>	<b>/33</b>
				<b>PERCENTAGE</b> (Raw score/total score) x 100		<b>PERCENTAGE</b> (Raw score/total score) x 100	



**Therapy session 13 - SET D: Agent + Action + Patient**

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat <b>Mura bili chila-na pi-ja</b> boy cat rid-ing+male is+male
2.	The boy is riding a horse <b>Mura khora chila-na pi-ja</b> boy horse rid-ing+male is+male
3.	The boy is riding a bike <b>Mura cycle chila-na pi-ja</b> boy bike rid-ing+male is+male
4.	The baby is riding a bike <b>Kaka cycle chila-na pi-ja</b> baby bike rid-ing+male is+male
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple <b>Kaka seb sing-na pi-ja</b> baby apple smell-ing +male is+male <b>CHILD:</b> <b>Translation:</b>
2.	The baby is smelling a flower <b>Kaka phul sing-na pi-ja</b> baby flower smell+male is+male <b>CHILD:</b> <b>Translation:</b>
3.	The baby is smelling an orange <b>Kaka malta sing-na pi-ja</b> baby orange smell+male is+male <b>CHILD:</b> <b>Translation:</b>
4.	The baby is smelling a banana <b>Kaka kela sing-na pi-ja</b> baby banana smell+male is+male <b>CHILD:</b> <b>Translation:</b>
5.	The baby is smelling a sock <b>Kaka jarab sing-na pi-ja</b> baby sock smell+male is+male <b>CHILD:</b> <b>Translation:</b>
6.	The baby is smelling a carrot <b>Kaka gajar sing-na pi-ja</b> baby carrot smell+male is+male <b>CHILD:</b> <b>Translation:</b>

**Therapy session 13 - SET E: Agent + Action + Patient**

<b>INPUT</b>	<b>Set E1 - Say the following set for the children</b>
1.	The boy is kissing a cat <b>Mura bili ki papi dena pi-ja</b> Boy cat to kiss giv-ing+male is+male
2.	The boy is kissing a horse <b>Mura khoreh ki papi dena pi-ja</b> Boy horse to kiss giv-ing+male is+male
3.	The boy is kissing a teddy <b>Mura guda ki papi dena pi-ja</b> Boy teddy to kiss giv-ing+male is+male
4.	The boy is kissing a baby <b>Mura kakeh ki papi dena pi-ja</b> Boy baby to kiss giv-ing+male is+male
5.	The girl is kissing a baby <b>Kuri kakeh ki papi deni pi</b> Girl baby to kiss giv-ing+female is+female
<b>RECORD</b>	<b>Set E2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The girl is hugging a horse <b>Kuri khoreh ki kalava marni pi</b> Girl horse to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
2.	The girl is hugging a teddy <b>Kuri teddy ki kalava marni pi</b> Girl teddy to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The girl is hugging a baby <b>Kuri kakeh ki kalava marni pi</b> Girl baby to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>
4.	The girl is hugging a cat <b>Kuri bili ki kalava marni pi</b> Girl cat to hug do+contact+female is+female <b>CHILD:</b> <b>Translation:</b>

**Therapy session 13 - SET J: Agent + Action + Patient + Benefactive**

<b>INPUT</b>	<b>Set J1 - Say the following set for the children</b>
1.	The girl is giving a ball to the baby <b>Kuri kakeh ki gend deni pi</b> Girl baby+contact to ball giving+female is+female
2.	The girl is giving a banana to the baby <b>Kuri kakeh ki kela deni pi</b> Girl baby+contact to banana giving+female is+female
3.	The girl is giving a phone to the baby <b>Kuri kakeh ki phone deni pi</b> Girl baby+contact to phone giving+female is+female
4.	The girl is giving a lolly to the baby <b>Kuri kakeh ki lolly deni pi</b> Girl baby+contact to lolly giving+female is+female
5.	The boy is giving an apple to the baby <b>Mura kakeh ki seb dena pi-ja</b> boy baby+contact to apple giving+male is+male
<b>RECORD</b>	<b>Set J2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The boy is giving a ball to the woman / lady <b>Mura janani ki gend dena pi-ja</b> boy lady to ball giving+male is+male <b>CHILD:</b> <b>Translation:</b>
2.	The boy is giving a banana to the woman / lady <b>Mura janani ki kela dena pi-ja</b> boy lady to banana giving+male is+male <b>CHILD:</b> <b>Translation:</b>
3.	The boy is giving a phone to the woman / lady <b>Mura janani ki phone dena pi-ja</b> boy lady to phone giving+male is+male <b>CHILD:</b> <b>Translation:</b>
4.	The boy is giving a lolly to the woman / lady <b>Mura janani ki lolly dena pi-ja</b> boy lady to lolly giving+male is+male <b>CHILD:</b> <b>Translation:</b>
5.	The boy is giving an apple to the woman / lady <b>Mura janani ki seb dena pi-ja</b> boy lady to apple giving+male is+male <b>CHILD:</b> <b>Translation:</b>

**End of therapy session 13**

**Therapy session 14 - SET C: Agent + Action + Patient**

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple <b>Jana apple kha-na pi-ja</b> man apple eat-ing+male is+male
2.	The man is eating an orange <b>Jana malta kha-na pi-ja</b> man orange eat-ing+male is+male
3.	The man is eating a banana <b>Jana kela kha-na pi-ja</b> man banana eat-ing+male is+male
4.	The man is eating a carrot <b>Jana gajar kha-na pi-ja</b> man carrot eat-ing+male is+male
5.	The man is eating a lolly <b>Jana lolly kha-na pi-ja</b> man lolly eat-ing+male is+male
6.	The teddy is eating a banana <b>Guda kela kha-na pi-ja</b> teddy banana eat-ing+male is+male
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple <b>Guda seb ton-a pi-ja</b> teddy apple wash-ing +male is+ male <b>CHILD:</b> <b>Translation:</b>
2.	The teddy is washing an orange <b>Guda malta ton-a pi-ja</b> teddy orange wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
3.	The teddy is washing a banana <b>Guda kela ton-a pi-ja</b> teddy banana wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
4.	The teddy is washing a carrot <b>Guda gajar ton-a pi-ja</b> teddy carrot wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
5.	The teddy is washing a spoon <b>Guda chumach ton-a pi-ja</b> teddy spoon wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>

6.	The teddy is washing a cup
	<b>Guda cup ton-a pi-ja</b>
	teddy cup wash-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 14 - SET F: Agent + Action + Patient***

<b>INPUT</b>	<b>Set F1 - Say the following set for the children</b>
1.	The girl is kicking an apple
	<b>Kuri seb ki kick mar-ni pi</b>
	girl apple to kick do+contact+female is+female
2.	The girl is kicking an orange
	<b>Kuri malteh ki kick mar-ni pi</b>
	girl orange to kick do+contact+female is+female
3.	The girl is kicking a ball
	<b>Kuri gend ki kick mar-ni pi</b>
	girl ball to kick do+contact+female is+female
4.	The girl is kicking a cup
	<b>Kuri cup ki kick mar-ni pi</b>
	girl cup to kick do+contact+female is+female
5.	The girl is kicking a train
	<b>Kuri train ki kick mar-ni pi</b>
	girl train to kick do+contact+female is+female
6.	The girl is kicking a shoe
	<b>kuri jute ki kick mar-ni pi</b>
	girl shoe to kick do+contact+female is+female
7.	The woman / lady is kicking an apple
	<b>Janani seb ki kick mar-ni pi</b>
	baby apple to kick do-ing+male is+male
<b>RECORD</b>	<b>Set F2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The woman / lady is brushing a cat
	<b>Janani bili ki brush mar-ni pi</b>
	lady cat to brush do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The woman / lady is brushing a horse
	<b>Janani khoreh ki brush mar-ni pi</b>
	lady horse to brush do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The woman / lady is brushing a teddy
	<b>Janani gudeh ki brush mar-ni pi</b>
	lady teddy to brush do+contact+female is+female
	<b>CHILD:</b>
	<b>Translation:</b>

**Therapy session 14 - SET K: Agent + Action + Patient + Benefactive**

<b>INPUT</b>	<b>Set K1 - Say the following set for the children</b>
1.	The girl is throwing a ball to the woman / lady <b>Kuri janani der gend satni pi</b> Girl lady towards ball throwing+female is+female
2.	The girl is throwing a ball to the man <b>Kuri jana der gend satni pi</b> Girl man towards ball throwing+female is+female
3.	The boy is throwing a ball to the baby <b>Mura kakeh der gend satna pi-ja</b> Boy baby towards ball throwing+male is+male
<b>RECORD</b>	<b>Set K2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The boy is throwing a banana to the woman / lady <b>Mura janani der kela satna pi-ja</b> Boy lady towards banana throwing+male is+male <b>CHILD:</b> <b>Translation:</b>
2.	The boy is throwing a banana to the man <b>Mura janeh der kela satna pi-ja</b> Boy man towards banana throwing+male is+male <b>CHILD:</b> <b>Translation:</b>
3.	The boy is throwing a banana to the baby <b>Mura kakeh der kela satna pi-ja</b> Boy baby towards banana throwing+male is+male <b>CHILD:</b> <b>Translation:</b>

**End of therapy session 14**

**Therapy session 15 - SET E: Agent + Action + Patient**

<b>INPUT</b>	<b>Set E1 - Say the following set for the children</b>
1.	The boy is kissing a cat <b>Mura bili ki papi dena pi-ja</b> Boy cat to kiss giv-ing+male is+male
2.	The boy is kissing a horse <b>Mura khoreh ki papi dena pi-ja</b> Boy horse to kiss giv-ing+male is+male
3.	The boy is kissing a teddy <b>Mura guda ki papi dena pi-ja</b> Boy teddy to kiss giv-ing+male is+male
4.	The boy is kissing a baby <b>Mura kakeh ki papi dena pi-ja</b> Boy baby to kiss giv-ing+male is+male
5.	The girl is kissing a baby <b>Kuri kakeh ki papi deni pi</b> Girl baby to kiss giv-ing+female is+female
<b>RECORD</b>	<b>Set E2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The girl is hugging a horse <b>Kuri koreh ki kalava mar-ni pi</b> Girl horse to hug do+contact+ female is+female <b>CHILD:</b> <b>Translation:</b>
2.	The girl is hugging a teddy <b>Kuri gudeh ki kalava mar-ni pi</b> Girl teddy to hug do+contact+ female is+female <b>CHILD:</b> <b>Translation:</b>
3.	The girl is hugging a baby <b>Kuri kaka ki kalava mar-ni pi</b> Girl baby to hug do+contact+ female is+female <b>CHILD:</b> <b>Translation:</b>
4.	The girl is hugging a cat <b>Kuri bili ki kalava mar-ni pi</b> Girl cat to hug do+contact+ female is+female <b>CHILD:</b> <b>Translation:</b>

***Therapy session 15 - SET C: Agent + Action + Patient***

<b>INPUT</b>	<b>Set C1 - Say the following set for the children</b>
1.	The man is eating an apple <b>Jana apple kha-na pi-ja</b> man apple eat-ing+male is+male
2.	The man is eating an orange <b>Jana malta kha-na pi-ja</b> man orange eat-ing+male is+male
3.	The man is eating a banana <b>Jana kela kha-na pi-ja</b> man banana eat-ing+male is+male
4.	The man is eating a carrot <b>Jana gajar kha-na pi-ja</b> man carrot eat-ing+male is+male
5.	The man is eating a lolly <b>Jana lolly kha-na pi-ja</b> man lolly eat-ing+male is+male
6.	The teddy is eating a banana <b>Guda kela kha-na pi-ja</b> teddy banana eat-ing+male is+male
<b>RECORD</b>	<b>Set C2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The teddy is washing an apple <b>Guda seb ton-a pi-ja</b> teddy apple wash-ing +male is+ male <b>CHILD:</b> <b>Translation:</b>
2.	The teddy is washing an orange <b>Guda malta ton-a pi-ja</b> teddy orange wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
3.	The teddy is washing a banana <b>Guda kela ton-a pi-ja</b> teddy banana wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
4.	The teddy is washing a carrot <b>Guda gajar ton-a pi-ja</b> teddy carrot wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>
5.	The teddy is washing a spoon <b>Guda chumach ton-a pi-ja</b> teddy spoon wash-ing+male is+male <b>CHILD:</b> <b>Translation:</b>



6.	The teddy is washing a cup
	<b>Guda cup ton-a pi-ja</b>
	teddy cup wash-ing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

***Therapy session 15 - SET L: Agent + Action + Patient + Benefactive***

<b>INPUT</b>	<b>Set L1 - Say the following set for the children</b>
1.	The girl is giving a ball to the woman / lady
	<b>Kuri janani ki gend deni pi</b>
	Girl lady to ball giving+female is+female
2.	The girl is giving a banana to the woman / lady
	<b>Kuri janani ki kela deni pi</b>
	Girl lady to banana giving+female is+female
3.	The girl is giving a phone to the woman / lady
	<b>Kuri janani ki phone deni pi</b>
	Girl lady to phone giving+female is+female
4.	The girl is giving a lolly to the woman / lady
	<b>Kuri janani ki lolly deni pi</b>
	Girl lady to lolly giving+female is+female
5.	The boy is giving an apple to the woman / lady
	<b>Mura janani ki seb dena pi-ja</b>
	Boy lady to apple giving+male is+male
<b>RECORD</b>	<b>Set L2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The boy is throwing the ball to the woman / lady
	<b>Mura janani der gend satna pi-ja</b>
	Boy lady towards ball throwing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The boy is throwing the ball to the man
	<b>Mura janeh der gend satna pi-ja</b>
	Boy man towards ball throwing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The boy is throwing the ball to the baby
	<b>Mura kakeh der ball satna pi-ja</b>
	Boy baby towards ball throwing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

**End of therapy session 15**

**Therapy session 16 - SET J: Agent + Action + Patient + Benefactive**

<b>INPUT</b>	<b>Set J1 - Say the following set for the children</b>
1.	The girl is giving a ball to the baby <b>Kuri kakeh ki ball deni pi</b> Girl teddy to ball giving+female is+female
2.	The girl is giving a banana to the baby <b>Kuri kakeh ki kela deni pi</b> Girl teddy to banana giving+female is+female
3.	The girl is giving a phone to the baby <b>Kuri kakeh ki phone deni pi</b> Girl teddy to phone giving+female is+female
4.	The girl is giving a lolly to the baby <b>Kuri kakeh ki lolly deni pi</b> Girl teddy to lolly giving+female is+female
5.	The boy is giving an apple to the baby <b>Mura kakeh ki ball dena pi-ja</b> boy teddy to ball giving+male is+male
<b>RECORD</b>	<b>Set J2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The boy is giving a ball to the lady <b>Mura janani ki ball dena pi-ja</b> Boy lady to ball giving+male is+male <b>CHILD:</b> <b>Translation:</b>
2.	The boy is giving a banana to the lady <b>Mura janani ki kela dena pi-ja</b> Boy lady to banana giving+male is+male <b>CHILD:</b> <b>Translation:</b>
3.	The boy is giving a phone to the lady <b>Mura janani ki phone dena pi-ja</b> Boy lady to phone giving+male is+male <b>CHILD:</b> <b>Translation:</b>
4.	The boy is giving a lolly to the lady <b>Mura janani ki lolly dena pi-ja</b> Boy lady to lolly giving+male is+male <b>CHILD:</b> <b>Translation:</b>
5.	The boy is giving an apple to the lady <b>Mura janani ki seb dena pi-ja</b> Boy lady to apple giving+male is+male <b>CHILD:</b> <b>Translation:</b>

**Therapy session 16 - SET K: Agent + Action + Patient + Benefactive**

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the lady <b>Kuri janani dar ball satni pi</b> Girl lady to ball throwing+female is+female
2.	The girl is throwing a ball to the man <b>Kuri janeh dar ball satni pi</b> Girl jana to ball throwing+female is+female
3.	The boy is throwing a ball to the baby <b>Mura kakeh dar ball satna pi-ja</b> Girl baby to ball throwing+female is+female
RECORD	Set K2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing a banana to the lady <b>Mura janani dar kela satna pi-ja</b> Boy lady to banana throwing+male is+male <b>CHILD:</b> <b>Translation:</b>
2.	The boy is throwing a banana to the man <b>Mura janeh dar kela satna pi-ja</b> Boy man to banana throwing+male is+male <b>CHILD:</b> <b>Translation:</b>
3.	The boy is throwing a banana to the baby <b>Mura kakeh dar kela satna pi-ja</b> Boy baby to banana throwing+male is+male <b>CHILD:</b> <b>Translation:</b>

**Therapy session 16 - SET L: Agent + Action + Patient +Benefactive**

INPUT	Set L1 - Say the following set for the children
1.	The girl is giving a ball to the lady <b>Kuri janani ki ball deni pi</b> Girl lady to ball giving+female is+female
2.	The girl is giving a banana to the lady <b>Kuri janani ki kela deni pi</b> Girl lady to banana giving+female is+female
3.	The girl is giving a phone to the lady <b>Kuri janani ki phone deni pi</b> Girl lady to phone giving+female is+female
4.	The girl is giving a lolly to the lady <b>Kuri janani ki lolly deni pi</b> Girl lady to lolly giving+female is+female
5.	The boy is giving an apple to the lady

	<b>Mura janani ki seb dena pi-ja</b>
	Boy lady to apple giving+male is+male
<b>RECORD</b>	<b>Set L2 - Act out and ask the children to describe: 'What's happening?'</b>
1.	The boy is throwing the ball to the lady
	<b>Mura janani dar ball satna pi-ja</b>
	Boy lady to ball throwing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
2.	The boy is throwing the ball to the man
	<b>Mura janeh dar ball satna pi-ja</b>
	Boy man to ball throwing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>
3.	The boy is throwing the ball to the baby
	<b>Mura kakeh dar ball satna pi-ja</b>
	Boy baby to ball throwing+male is+male
	<b>CHILD:</b>
	<b>Translation:</b>

**End of therapy session 16**

**NOW PLEASE COMPLETE THE BEST OUTCOME  
ASSESSMENT**

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Outcome Assessment** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

No.	Verb	Target	Child’s response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	laugh	The <b>man</b> is laughing		Agent (X)		Det (the)	
		Jana as-na pija		Verb (laugh)		Aux(is)	
		Man laughing+m is+m				Inflection(ing)	
2	sit	The <b>man</b> is sitting		Agent (X)		Det 1 (the X)	
		Jana beh-ta va		Verb (sit)		Aux (is)	
		Man sitting+m is+m				Inflection (ing)	
3	walk	The <b>teddy</b> is walking		Agent (X)		Det 1 (the X)	
		Guda tur-na pija		Verb (walk)		Aux (is)	
		Teddy walking+m is+m				Inflection (ing)	
4	jump	The <b>girl</b> is jumping		Agent (X)		Det 1 (the X)	
		Kuri chal mar-ni pi		Verb (jump)		Aux (is)	
		Girl jump do+contact+f is+f				Inflection (ing)	
5	ride	The <b>boy</b> is riding the/a <b>horse</b>		Agent (X)		Det 1(the X)	
		Mura kora chila-na pija		Verb (ride)		Aux (is)	
		Boy horse riding+m is+m				Det 2 (the/a Y)	
6	brush	The <b>woman / lady</b> is brushing the/a <b>teddy</b>		Agent (X)		Det 1 (the X)	
		Janani gudeh ki brush mar-ni pi		Patient (Y)		Inflection (ing)	
		Lady teddy to brush do+contact+m is+m				Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
7	eat	The <b>man</b> is eating the/a <b>orange</b>		Agent (X)		Det 1(the X)	
		Jana malta kha-na pija		Patient (Y)		Inflection (ing)	
		Man orange eating+m is+m				Det 2 (the/a Y)	
8	kiss	The <b>girl</b> is kissing the/a <b>baby</b>		Agent (X)		Det 1 (the X)	
		Kuri kaka ki papi de-ni pi		Verb (kiss)		Aux (is)	
		Girl baby to kiss giving+f is+f				Det 2 (the/a Y)	
9	kick	The <b>baby</b> is kicking the/an <b>apple</b>		Agent (X)		Det 1(the X)	
		Kaka seb kha-na pija		Verb (kick)		Aux (is)	
		Babay apple eating+m is+m				Det 2 (the/an Y)	
10	smell	The <b>baby</b> is smelling the/a <b>banana</b>		Agent (X)		Det 1 (the X)	
		Kaka kela ki sing-na pija		Patient (Y)		Inflection (ing)	
		Baby banana to smelling+m is+m				Det 2 (the/a Y)	
11	hug	The <b>girl</b> is hugging the/a <b>baby</b>		Agent (X)		Det 1(the X)	
		Kuri kaka ki kalava mar-ni pi		Verb (hug)		Aux (is)	
		Girl baby to hug do+contact+f is+f				Det 2 (the/a Y)	
12	wash	The <b>girl</b> is washing the/an <b>apple</b>		Agent (X)		Det 1 (the X)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
		Kuri seb to-ni pi		Patient (Y)		Inflection (ing)	
		Girl apple washing+f is+f			Det 2 (the/an Y)		
13	pour	The <b>man</b> is pouring <b>milk</b> into the/a <b>shoe</b>		Agent (X)		Det 1(the X)	
		Jana dud jute vich ba-na pija		Locative (Z)		Prep (into)	
		Man milk shoe in purring+m is+m				Det 2 (the/a Z)	
14	put	The <b>baby</b> is putting the/a <b>key</b> on the/a <b>table</b>		Agent (X)		Det 1 (the X)	
		Kaka chabi table ne apar rak-na pija		Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 1 (the/a Y)	
						Prep (on)	
		Baby key bed+contact on putting+m is+m				Det 3 (the/a Z)	
15	give	The <b>boy</b> is giving the/a <b>banana</b> to the/a <b>woman / lady</b>		Agent (X)		Det 1 (the X)	
		Mura kela janani ki de-na pija		Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
		Boy banana lady to giving+m is+m				Det 3 (the/a Z)	
16	throw	The <b>girl</b> is throwing the/a <b>ball</b> to the/a <b>man</b>		Agent (X)		Det 1 (the X)	
		Kuri ball jana ki sat-ni pi		Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
		Girl ball man to throwing+f is+f				Det 3 (the/a Z)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
			Please transfer these percentage scores to the table on page 3, and plot them onto the <b>Progress Tracker Chart</b> on page 4.	TOTAL CONTENT	/48	TOTAL MORPHOLOGY	/67
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	



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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Post-Treatment Review** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

No.	Verb	Target	Child’s response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	sit	The <b>baby</b> is sitting		Agent (X)		Det (the)	
		Kaka beh-ta va		Verb (sit)		Aux(is)	
		Baby sitting+m is+m				Inflection(ing)	
2	walk	The <b>girl</b> is walking		Agent (X)		Det (the)	
		Kuri tur-ni pi		Verb (walk)		Aux(is)	
		Girl walking+f is+f				Inflection(ing)	
3	laugh	The <b>teddy</b> is laughing		Agent (X)		Det (the)	
		Guda as-na pija		Verb (laugh)		Aux(is)	
		Teddy laughing+m is+m				Inflection(ing)	
4	jump	The <b>boy</b> is jumping		Agent (X)		Det (the)	
		Mura chal mar-na pija		Verb (jump)		Aux(is)	
		Boy jump do+contact+m is+m				Inflection(ing)	
5	ride	The <b>boy</b> is riding the/a <b>cat</b> .		Agent (X)		Det 1(the X)	
		Mura bili chila-na pija		Patient (Y)		Inflection (ing)	
		Boy cat riding+m is+m				Det 2 (the/a Y)	
6	smell	The <b>baby</b> is smelling the/a <b>orange</b> .		Agent (X)		Det 1(the X)	
		Kaka malta sing-na pija		Patient (Y)		Inflection (ing)	
		Baby orange smelling+m is+m				Det 2 (the/a Y)	
7	wash	The <b>teddy</b> is washing the/a <b>spoon</b>		Agent (X)		Det 1(the X)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
		Guda chamach to-na pija		Patient (Y)		Inflection (ing)	
		Teddy spoon washing+m is+m				Det 2 (the/a Y)	
8	eat	The teddy is eating the/a banana		Agent (X)		Det 1(the X)	
		Guda kela kha-na pija		Verb (eat)		Aux (is)	
		Teddy banana eating+m is+m				Det 2 (the/a Y)	
9	kick	The woman / lady is kicking the/a apple.		Agent (X)		Det 1(the X)	
		Janani seb ki kick mar-na pija		Verb (kick)		Aux (is)	
		Lady apple to kick do+contact+m is+m				Det 2 (the/a Y)	
10	brush	The boy is brushing the/a cat		Agent (X)		Det 1(the X)	
		Mura bili ki brush mar-na pija		Verb (brush)		Aux (is)	
		Boy cat to brush do+contact+m is+m				Det 2 (the/a Y)	
11	hug	The girl is hugging the/a teddy		Agent (X)		Det 1(the X)	
		Kuri gudeh ki kalava mar-na pija		Patient (Y)		Inflection (ing)	
		Girl baby to hug do+contact+m is+m				Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
12	kiss	The <b>boy</b> is kissing the/a <b>horse</b>		Agent (X)		Det 1(the X)	
		Mura koreh ki papi de-na pija		Patient (Y)		Inflection (ing)	
		Boy horse to kiss giving+m is+m				Det 2 (the/a Y)	
13	put	The <b>man</b> is putting the/a <b>spoon</b> on the/a <b>bed</b>		Agent (X)		Det 1 (the X)	
		Jana chamach bed ne apar rak-na pija		Verb (put)		Aux (is)	
		Man spoon bed+contact on putting+m is+m		Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
14	pour	The <b>baby</b> is pouring <b>juice</b> into the/a <b>box</b>		Agent (X)		Det 1 (the X)	
		Kaka juice dabe-ne vich ba-na pija		Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
15	give	The <b>girl</b> is giving the/a <b>phone</b> to the/a <b>woman / lady</b>		Agent (X)		Det 1 (the X)	
		Kuri Janani ki phone de-ni pi		Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
16	throw	The <b>boy</b> is throwing the/a <b>banana</b> to the/a <b>baby</b>		Agent (X)		Det 1 (the X)	
		Mura kela baby der sat-		Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
		na pija		Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the <b>Progress Tracker Chart</b> on page 4.	<b>TOTAL CONTENT</b>	<b>/48</b>	<b>TOTAL MORPHOLOGY</b>	<b>/67</b>
				<b>PERCENTAGE</b> (Raw score/total score) x 100		<b>PERCENTAGE</b> (Raw score/total score) x 100	