



Language Intervention in the Early Years

Information Event

Wednesday 20th November 4.30 - 5.30 (coffee from 4.15)

Barbara Strang Teaching Centre, Room BSTC.G.33, Newcastle University (see attached map)

You are invited to find out more about the LIVELY research study and decide whether your school would like to participate. The LIVELY study will evaluate interventions designed to support pre-school children with severe language difficulties. Schools will be randomly allocated to one of three arms: Building Early Sentences Therapy (BEST), an adapted version of the Derbyshire Language Scheme (DLS) or 'Continued Classroom support' (CCS), the control group. Treatment groups will receive an intervention delivered by a speech and language therapist.

Who should attend?

Head teachers, SENDcos or class teachers interested in participating in the LIVELY research study.

Why should you attend?

After you have heard more about LIVELY, we will ask you to decide whether your school wants to be considered for inclusion in the study. We want to recruit 24 schools. Once we have a final list of interested schools, schools will be chosen depending on geographical location (are you close to other participating schools) and likely number of eligible children (children with significant language difficulties).

This is the first stage of the research study, if you are not selected for this stage you may be eligible for the second stage which will focus on bilingual children. Let us know if the bilingual project is something that would be of particular interest to you.

What to do now

Email christine.jack@newcastle.ac.uk to confirm attendance.

If you are unable to attend this meeting, but interested in participating, we would still love to hear from you and can arrange a phone call to tell you more about the study.



<https://research.ncl.ac.uk/lively>