



Building Early Sentences Therapy (BEST) Fidelity Checklist

Reviewer: _____ Researcher: _____

Session reviewed: _____ Wave: _____

School code: _____ Recording during session: _____

Number of children: _____ Date Reviewed: _____

Step 1: Introduction of noun vocabulary

1.1 All items are shown to the child one-by-one and the child is given an opportunity to name the item					
Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total
1.2 All items are labelled correctly by the child spontaneously naming the items, or the adult names the items or the adult correctly names an item when the child has incorrectly named an item					
Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total
Notes:					
Total for Step 1:					



Step 2: Input phase

2.1 Toys complete the action with the verbal model given simultaneously					
Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total
2.2 PGSS is provided at the same time as the verbal models					
Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total
Notes:					
Total for Step 2:					

Step 3: Output phase

3.1 The child completes the action with the toys accurately or is facilitated to do so by the adult						
N/A	Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total
3.2 The child is prompted with 'What's happening?' or similar						
N/A	Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total



3.3 The adult gives a recast of the target spoken sentence						
N/A	Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total
3.4 No repeat of the recast is requested of the child						
N/A	Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total
3.5 No verbal comments or praise are used, e.g. 'Good try!', 'Well done' etc.						
N/A	Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total
3.6 The child's first spoken sentence is written down accurately in the recording booklet						
N/A	Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total
Notes:						
Total for Step 3:						



Step 4: Group working

	Group model		One-to-one model
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4.1					
Child 1 carries out actions while child 2 describes (output phase) and so on around the group					
Never	Almost never	Occasionally / sometimes	Almost every time	Every time	Total
Notes:					
Total for Step 4:					

Scores:

Scores:	
Step 1: Introduction of noun vocabulary	
Step 2: Input phase	
Step 3: Output phase	
Step 4: Group working	
Total:	
Percentage:	