

Aims for children with Speech, Language and Communication Needs (SLCN), and Developmental Language Disorder (DLD)

Syntactic targets

These targets are for children who cannot combine words into spoken utterances.

To produce a range of spoken utterances including an **AGENT** and **ACTION**, e.g. “The **baby** is **walking**”

To produce a range of spoken utterances including an **AGENT**, **ACTION** and **PATIENT**, e.g. “The **girl** is **kicking** a **cup**”

Vocabulary targets

These are for children who have not yet acquired a range of nominal vocabulary

To use a range of (6) **AGENTS**,
“Man”, “Woman/Lady”, “Girl”, “Boy”, “Baby”, “Teddy (Bear)”.

To use a range of (24) **PATIENTS**, including:
“Apple”, “Orange”, “Banana”, “Carrot”, “Lolly(pop)”, “Spoon”, “Cup”, “Cat”,
“Horse”, “Bike”, “Flower”, “Sock”, “Carrot”, “Ball”, “Train”, “Shoe”, “Brush”,
“Key”, “Phone”, “Table”, “Bed”, “Milk”, “Box”, “Juice”.

Grammatical targets

Action (verb) targets

These targets are for children who have not yet acquired a range of verbs.

To produce (two) **intransitive verbs** (AGENT + ACTION),
“sitting”, “walking”.

To produce a range of (four) **transitive verbs** (AGENT + ACTION + PATIENT)
“washing”, “smelling”, “hugging”, “brushing”.

To produce (two) **di-transitive verbs** (AGENT + ACTION + PATIENT₁ + PATIENT₂)
“putting” and “pouring”.

Phrase level targets – noun phrases and verb phrases

These targets are for children who only use a single word or uninflected lexical item in a phrase.

To use a **determiner** with a noun, e.g. “**The** girl”, “**a** spoon”

- Definite article ‘*the*’
- Indefinite article ‘*a*’ / ‘*an*’

To use an **auxiliary verb** ‘*is*’, e.g. “The man **is** eating an apple”
