



Building
Early
Sentences
Therapy



BEST Assessment and Therapy Recording Form

Name:	Address:
D.O.B:	
ID/NHS:	



Venue:	Children's Speech and Language Therapy Service
Activity:	BEST Language therapy programme: <input type="checkbox"/> Group <input type="checkbox"/> Individual
SLT:	
Recorded by:	
Role:	<input type="checkbox"/> Speech and Language Therapist <input type="checkbox"/> Speech and Language Therapy Assistant <input type="checkbox"/> Student <input type="checkbox"/> Teaching Assistant <input type="checkbox"/> Other: _____

Language(s):	<input type="checkbox"/> Monolingual English						
	<input type="checkbox"/> English dominant but hears/speaks _____ _____ at home						
	<table border="1"> <tr> <td>Pakistani heritage languages:</td> <td><input type="checkbox"/> Mirpuri <input type="checkbox"/> Punjabi <input type="checkbox"/> Urdu</td> </tr> <tr> <td>Bangladeshi heritage languages:</td> <td><input type="checkbox"/> Sylheti <input type="checkbox"/> Standard Bangla</td> </tr> <tr> <td>Other (please state):</td> <td></td> </tr> </table>	Pakistani heritage languages:	<input type="checkbox"/> Mirpuri <input type="checkbox"/> Punjabi <input type="checkbox"/> Urdu	Bangladeshi heritage languages:	<input type="checkbox"/> Sylheti <input type="checkbox"/> Standard Bangla	Other (please state):	
	Pakistani heritage languages:	<input type="checkbox"/> Mirpuri <input type="checkbox"/> Punjabi <input type="checkbox"/> Urdu					
Bangladeshi heritage languages:	<input type="checkbox"/> Sylheti <input type="checkbox"/> Standard Bangla						
Other (please state):							
Primary communication diagnosis:	<input type="checkbox"/> Language difficulty/SLCN/ Developmental Language Disorder <input type="checkbox"/> Language disorder						
Other communication difficulties:	<input type="checkbox"/> Speech disorder: <input type="checkbox"/> Articulation <input type="checkbox"/> Phonological delay <input type="checkbox"/> Phonological disorder						
Associated conditions:	<input type="checkbox"/> Global developmental delay <input type="checkbox"/> Learning difficulties <input type="checkbox"/> Otitis media with effusion <input type="checkbox"/> Hearing impairment <input type="checkbox"/> Autistic Spectrum Disorder <input type="checkbox"/> Other: _____						



BEST Assessment and Therapy Recording Form



Pre-Treatment Assessment:		Date:	Age:	
<input type="checkbox"/> Comprehension baseline assessment* <input type="checkbox"/> BEST Baseline Assessment <input type="checkbox"/> Care plan		/ /20	;	
Therapy sessions 1-8:	Sets:	Date:	Age:	Homework*
1	A, B and C	/ /20	;	A, B and D
2	A, B and D	/ /20	;	A, B and E
3	A, B and E	/ /20	;	A, B and F
4	A, B and F	/ /20	;	A, C and D
5	A, C and D	/ /20	;	B, E and F
6	B, E and F	/ /20	;	A, C and D
7	A, C and D	/ /20	;	B, E and F
8	B, E and F	/ /20	;	C, D and G
Decision point 1:		Date:	Age:	
<input type="checkbox"/> BEST Assessment 1		/ /20	;	
Therapy sessions 9-12:	Sets:	Date:	Age:	Homework*
9	C, D and G	/ /20	;	D, E and H
10	D, E and H	/ /20	;	E, F and I
11	E, F and I	/ /20	;	G, H and I
12	G, H and I	/ /20	;	D, E and J
Decision point 2:		Date:	Age:	
<input type="checkbox"/> Best Assessment 2		/ /20	;	
Therapy sessions 13-16:	Sets:	Date:	Age:	Homework*
13	D, E and J	/ /20	;	C, F and K
14	C, F and K	/ /20	;	E, C and L
15	E, C and L	/ /20	;	J, K and L
16	J, K and L	/ /20	;	ALL
Outcome Assessment:		Date:	Age:	
<input type="checkbox"/> Comprehension outcome assessment* <input type="checkbox"/> BEST Outcome Assessment		/ /20	;	
Consolidation period		6 weeks		
Post-Treatment Review:		Date:	Age:	
<input type="checkbox"/> Comprehension review assessment* <input type="checkbox"/> BEST Review Assessment <input type="checkbox"/> Expressive language review assessment**		/ /20	;	

* Choose an age appropriate standardised test of comprehension and use the same one at each assessment point (Pre-Treatment, Outcome and Review) ** Choose an age appropriate standardised test of expressive language to consider whether further SLT intervention is required (most children will have reached CEILING in BEST at this stage)





BEST Assessment and Therapy Recording Form

Assessment Stage	Comprehension Assessment	BEST Assessment	
		Content (PAS)	Morphology
Pre-Treatment assessment Date of session: ___/___/20___ Age: ___years ___ months		Raw score: Percentage: (Raw score/48) x 100	Raw score: Percentage: (Raw score/67) x 100
Decision Point 1 Date of session: ___/___/20___ Age: ___years ___ months		Raw score: Percentage: (Raw score/24) x 100	Raw Score: Percentage: (Raw score/34) x 100
Decision Point 2 Date of session: ___/___/20___ Age: ___years ___ months		Raw score: Percentage: (Raw score/24) x 100	Raw score: Percentage: (Raw score/33) x 100
Outcome assessment Date of session: ___/___/20___ Age: ___years ___ months		Raw score: Percentage: (Raw score/48) x 100	Raw score: Percentage: (Raw score/67) x 100
Post-Treatment Review: Date of session: ___/___/20___ Age: ___years ___ months		Raw score: Percentage: (Raw score/48)	Raw score: Percentage: (Raw score/67)
Completed by (PRINT NAME):			
Signature:			



BEST Assessment and Therapy Recording Form

Progress Tracker Chart

%	Content	Morpho logy	Content	Morpho logy	Content	Morpho logy	Content	Morpho logy	Content	Morpho logy
	Pre-Treatment Assessment		Decision point 1		Decision point 2		Outcome assessment		Post-Treatment Review	
100										
98										
96										
94										
92										
90										
88										
86										
84										
82										
80										
78										
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22										
20										
18										
16										
14										
12										
10										
8										
6										
4										
2										



BEST Assessment and Therapy Recording Form

No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
				Patient (Y) Locative (Z)	Inflection (ing) Prep (into) Det 2 (the/a Z)
15	give	The girl is giving the/a phone to the/a woman / lady		Agent (X) Verb (give) Patient (Y) Benefactive (Z)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y) Prep (to) Det 3 (the/a Z)
16	throw	The boy is throwing the/a banana to the/a baby		Agent (X) Verb (throw) Patient (Y) Benefactive (Z)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y) Prep (to) Det 3 (the/a Z)
				TOTAL CONTENT	TOTAL MORPHOLOGY
Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.				PERCENTAGE (Raw score/total score) x 100	PERCENTAGE (Raw score/total score) x 100
				/48	/67

COPY

BEST Assessment and Therapy Recording Form



No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/>
8	eat	The teddy is eating the/a banana		Agent (X) Verb (eat) Patient (Y)		Det 1 (the X) Aux (is) Inflection (ing)	
9	kick	The woman / lady is kicking the/a apple.		Agent (X) Verb (kick) Patient (Y)		Det 2 (the/a Y) Det 1 (the X) Aux (is) Inflection (ing)	
10	brush	The boy is brushing the/a cat		Agent (X) Verb (brush) Patient (Y)		Det 2 (the/a Y) Det 1 (the X) Aux (is)	
11	hug	The girl is hugging the/a teddy		Agent (X) Verb (hug) Patient (Y)		Det 1 (the X) Aux (is) Inflection (ing)	
12	kiss	The boy is kissing the/a horse		Agent (X) Verb (kiss) Patient (Y)		Det 2 (the/a Y) Det 1 (the X) Aux (is) Inflection (ing)	
13	put	The man is putting the/a spoon on the/a bed		Agent (X) Verb (put) Patient (Y) Locative (Z)		Det 1 (the X) Aux (is) Inflection (ing) Prep (on)	
14	pour	The baby is pouring juice into the/a box		Agent (X) Verb (pour)		Det 3 (the/a Z) Det 1 (the X) Aux (is)	

BEST Assessment and Therapy Recording Form



Show the child one picture at a time from the **BEST Assessment Picture Booklet: Pre-Treatment Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/>
1	sit	The teddy is sitting		Agent (X) Verb (sit)		Det (the) Aux (is) Inflection (ing)	
2	walk	The boy is walking		Agent (X) Verb (walk)		Det (the) Aux (is) Inflection (ing)	
3	laugh	The woman / lady is laughing		Agent (X) Verb (laugh)		Det (the) Aux (is) Inflection (ing)	
4	jump	The woman / lady is jumping		Agent (X) Verb (jump)		Det (the) Aux (is) Inflection (ing)	
5	ride	The boy is riding the/a bike.		Agent (X) Verb (ride) Patient (Y)		Det 1 (the X) Aux (is) Inflection (ing)	
6	smell	The baby is smelling the/a sock.		Agent (X) Verb (smell) Patient (Y)		Det 2 (the/a Y) Det 1 (the X) Aux (is) Inflection (ing)	
7	wash	The teddy is washing the/a banana		Agent (X) Verb (wash) Patient (Y)		Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y)	

BEST Assessment and Therapy Recording Form

No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
8	eat	The man is eating the/a apple		Agent (X) Verb (eat) Patient (Y)	Det 1(the X) Aux (is) Inflection (ing)
9	kick	The girl is kicking the/a train.		Agent (X) Verb (kick) Patient (Y)	Det 2 (the/a Y) Det 1(the X) Aux (is) Inflection (ing)
10	brush	The woman / lady is brushing the/a cat		Agent (X) Verb (brush) Patient (Y)	Det 2 (the/a Y) Det 1(the X) Aux (is) Inflection (ing)
11	hug	The girl is hugging the/a cat.		Agent (X) Verb (hug) Patient (Y)	Det 1(the X) Aux (is) Inflection (ing)
12	kiss	The boy is kissing the/a teddy		Agent (X) Verb (kiss) Patient (Y)	Det 2 (the/a Y) Det 1(the X) Aux (is) Inflection (ing)
13	put	The man is putting the/a cup on the/a table		Agent (X) Verb (put) Patient (Y) Locative (Z)	Det 1 (the X) Aux (is) Inflection (ing) Prep (on)
14	pour	The baby is pouring milk into the/a cup		Agent (X) Verb (pour)	Det 3 (the/a Z) Det 1 (the X) Aux (is)

CDV

BEST Assessment and Therapy Recording Form

Show the child one picture at a time from the **BEST Assessment Picture Booklet: Post-Treatment Review** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
1	sit	The baby is sitting		Agent (X) Verb (sit)	Det (the) Aux(is) Inflection(ing)
2	walk	The girl is walking		Agent (X) Verb (walk)	Det (the) Aux(is) Inflection(ing)
3	laugh	The teddy is laughing		Agent (X) Verb (laugh)	Det (the) Aux(is) Inflection(ing)
4	jump	The boy is jumping		Agent (X) Verb (jump)	Det (the) Aux(is) Inflection(ing)
5	ride	The boy is riding the/a cat.		Agent (X) Verb (ride) Patient (Y)	Det 1(the X) Aux (is) Inflection (ing)
6	smell	The baby is smelling the/a orange.		Agent (X) Verb (smell) Patient (Y)	Det 2 (the/a Y) Det 1(the X) Aux (is) Inflection (ing)
7	wash	The teddy is washing the/a spoon		Agent (X) Verb (wash) Patient (Y)	Det 1(the X) Aux (is) Inflection (ing) Det 2 (the/a Y)

BEST Assessment and Therapy Recording Form



No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
				Locative (Z)	Det 1 (the/a Y) Prep (on) Det 3 (the/a Z)
15	give	The boy is giving the/a banana to the/a woman / lady		Agent (X) Verb (give) Patient (Y) Benefactive (Z)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y) Prep (to) Det 3 (the/a Z)
16	throw	The girl is throwing the/a ball to the/a man		Agent (X) Verb (throw) Patient (Y) Benefactive (Z)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y) Prep (to) Det 3 (the/a Z)
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	TOTAL MORPHOLOGY
				PERCENTAGE (Raw score/total score) x 100	PERCENTAGE (Raw score/total score) x 100
				/48	/67

BEST Assessment and Therapy Recording Form



No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
				Patient (Y) Locative (Z)	Inflection (ing) Prep (into) Det 2 (the/a Z)
15	give	The girl is giving the/a banana to the/a baby		Agent (X) Verb (give) Patient (Y) Benefactive (Z)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y) Prep (to) Det 3 (the/a Z)
16	throw	The boy is throwing the/a banana to the/a man		Agent (X) Verb (throw) Patient (Y) Benefactive (Z)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y) Prep (to) Det 3 (the/a Z)
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	TOTAL MORPHOLOGY
				PERCENTAGE (Raw score/total score) x 100	PERCENTAGE (Raw score/total score) x 100
				/48	/67

PLEASE COMPLETE A CARE PLAN BASED ON THE CHILD'S PERFORMANCE



Therapy session 1 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting CHILD:
2.	The woman / lady is sitting CHILD:
3.	The boy is sitting CHILD:
4.	The girl is sitting CHILD:
5.	The teddy is sitting CHILD:
6.	The baby is sitting CHILD:



BEST Assessment and Therapy Recording Form

No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
8	kiss	The girl is kissing the/a baby		Agent (X) Verb (kiss) Patient (Y)	Det 1 (the X) Aux (is) Inflection (ing)
9	kick	The baby is kicking the/an apple		Agent (X) Verb (kick) Patient (Y)	Det 2 (the/a Y) Det 1 (the X) Aux (is) Inflection (ing)
10	smell	The baby is smelling the/a banana		Agent (X) Verb (smell) Patient (Y)	Det 2 (the/an Y) Det 1 (the X) Aux (is) Inflection (ing)
11	hug	The girl is hugging the/a baby		Agent (X) Verb (hug) Patient (Y)	Det 1 (the X) Aux (is) Inflection (ing)
12	wash	The girl is washing the/an apple		Agent (X) Verb (wash) Patient (Y)	Det 2 (the/a Y) Det 1 (the X) Aux (is) Inflection (ing)
13	pour	The man is pouring milk into the/a shoe		Agent (X) Verb (pour) Patient (Y) Locative (Z)	Det 2 (the/an Y) Det 1 (the X) Aux (is) Inflection (ing) Prep (into) Det 2 (the/a Z)
14	put	The baby is putting the/a key on the/a table		Agent (X) Verb (put) Patient (Y)	Det 1 (the X) Aux (is) Inflection (ing)

Show the child one picture at a time from the **BEST Assessment Picture Booklet: Outcome Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
1	laugh	The man is laughing		Agent (X) Verb (laugh)	Det (the) Aux(is)
2	sit	The man is sitting		Agent (X) Verb (sit)	Inflection(ing) Det 1 (the X) Aux (is)
3	walk	The teddy is walking		Agent (X) Verb (walk)	Inflection (ing) Det 1 (the X) Aux (is)
4	jump	The girl is jumping		Agent (X) Verb (jump)	Inflection (ing) Det 1 (the X) Aux (is)
5	ride	The boy is riding the/a horse		Agent (X) Verb (ride) Patient (Y)	Inflection (ing) Det 1(the X) Aux (is)
6	brush	The woman / lady is brushing the/a teddy		Agent (X) Verb (brush) Patient (Y)	Inflection (ing) Det 2 (the/a Y) Det 1 (the X) Aux (is)
7	eat	The man is eating the/a orange		Agent (X) Verb (eat) Patient (Y)	Inflection (ing) Det 1(the X) Aux (is) Inflection (ing) Det 2 (the/a Y)

Therapy session 1 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2- Act out and ask the children to describe: 'What's happening?'
1.	The man is walking CHILD:
2.	The woman / lady is walking CHILD:
3.	The boy is walking CHILD:
4.	The girl is walking CHILD:
5.	The teddy is walking CHILD:
6.	The baby is walking CHILD:

Therapy session 1 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple CHILD:
2.	The teddy is washing an orange CHILD:
3.	The teddy is washing a banana CHILD:
4.	The teddy is washing a carrot CHILD:
5.	The teddy is washing a spoon CHILD:
6.	The teddy is washing a cup CHILD:

End of therapy session 1

Therapy session 16 - SET L: Agent + Action + Patient +Benefactive

INPUT	Set L1 - Say the following set for the children
1.	The girl is giving a ball to the woman / lady
2.	The girl is giving a banana to the woman / lady
3.	The girl is giving a phone to the woman / lady
4.	The girl is giving a lolly to the woman / lady
5.	The boy is giving an apple to the woman / lady
RECORD	Set L2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing the ball to the woman / lady CHILD:
2.	The boy is throwing the ball to the man CHILD:
3.	The boy is throwing the ball to the baby CHILD:

End of therapy session 16

NOW PLEASE COMPLETE THE BEST OUTCOME ASSESSMENT

Therapy session 16 - SET K: Agent + Action + Patient + Benefactive

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the woman / lady
2.	The girl is throwing a ball to the man
3.	The boy is throwing a ball to the baby
RECORD	Set K2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing a banana to the woman / lady CHILD:
2.	The boy is throwing a banana to the man CHILD:
3.	The boy is throwing a banana to the baby CHILD:

Therapy session 2 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting CHILD:
2.	The woman / lady is sitting CHILD:
3.	The boy is sitting CHILD:
4.	The girl is sitting CHILD:
5.	The teddy is sitting CHILD:
6.	The baby is sitting CHILD:

Therapy session 2 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking CHILD:
2.	The woman / lady is walking CHILD:
3.	The boy is walking CHILD:
4.	The girl is walking CHILD:
5.	The teddy is walking CHILD:
6.	The baby is walking CHILD:

Therapy session 16 - SET J: Agent + Action + Patient + Benefactive

INPUT	Set J1 - Say the following set for the children
1.	The girl is giving a ball to the baby
2.	The girl is giving a banana to the baby
3.	The girl is giving a phone to the baby
4.	The girl is giving a lolly to the baby
5.	The boy is giving an apple to the baby
RECORD	Set J2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is giving a ball to the woman / lady CHILD:
2.	The boy is giving a banana to the woman / lady CHILD:
3.	The boy is giving a phone to the woman / lady CHILD:
4.	The boy is giving a lolly to the woman / lady CHILD:
5.	The boy is giving an apple to the woman / lady CHILD:

Therapy session 15 - SET L: Agent + Action + Patient + Benefactive

INPUT	Set L1 - Say the following set for the children
1.	The girl is giving a ball to the woman / lady
2.	The girl is giving a banana to the woman / lady
3.	The girl is giving a phone to the woman / lady
4.	The girl is giving a lolly to the woman / lady
5.	The boy is giving an apple to the woman / lady
RECORD	Set L2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing the ball to the woman / lady CHILD:
2.	The boy is throwing the ball to the man CHILD:
3.	The boy is throwing the ball to the baby CHILD:

End of therapy session 15

Therapy session 2 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple CHILD:
2.	The baby is smelling a flower CHILD:
3.	The baby is smelling an orange CHILD:
4.	The baby is smelling a banana CHILD:
5.	The baby is smelling a sock CHILD:
6.	The baby is smelling a carrot CHILD:

End of therapy session 2

Therapy session 3 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting CHILD:
2.	The woman / lady is sitting CHILD:
3.	The boy is sitting CHILD:
4.	The girl is sitting CHILD:
5.	The teddy is sitting CHILD:
6.	The baby is sitting CHILD:

Therapy session 15 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple CHILD:
2.	The teddy is washing an orange CHILD:
3.	The teddy is washing a banana CHILD:
4.	The teddy is washing a carrot CHILD:
5.	The teddy is washing a spoon CHILD:
6.	The teddy is washing a cup CHILD:

Therapy session 15 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse CHILD:
2.	The girl is hugging a teddy CHILD:
3.	The girl is hugging a baby CHILD:
4.	The girl is hugging a cat CHILD:

Therapy session 3 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking CHILD:
2.	The woman / lady is walking CHILD:
3.	The boy is walking CHILD:
4.	The girl is walking CHILD:
5.	The teddy is walking CHILD:
6.	The baby is walking CHILD:

Therapy session 3 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse CHILD:
2.	The girl is hugging a teddy CHILD:
3.	The girl is hugging a baby CHILD:
4.	The girl is hugging a cat CHILD:

End of therapy session 3

Therapy session 14 - SET K: Agent + Action + Patient + Benefactive

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the woman / lady
2.	The girl is throwing a ball to the man
3.	The boy is throwing a ball to the baby
RECORD	Set K2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing a banana to the woman / lady CHILD:
2.	The boy is throwing a banana to the man CHILD:
3.	The boy is throwing a banana to the baby CHILD:

End of therapy session 14

Therapy session 14 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat CHILD:
2.	The woman / lady is brushing a horse CHILD:
3.	The woman / lady is brushing a teddy CHILD:

Therapy session 4 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting CHILD:
2.	The woman / lady is sitting CHILD:
3.	The boy is sitting CHILD:
4.	The girl is sitting CHILD:
5.	The teddy is sitting CHILD:
6.	The baby is sitting CHILD:

Therapy session 4 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking CHILD:
2.	The woman / lady is walking CHILD:
3.	The boy is walking CHILD:
4.	The girl is walking CHILD:
5.	The teddy is walking CHILD:
6.	The baby is walking CHILD:

Therapy session 14 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple CHILD:
2.	The teddy is washing an orange CHILD:
3.	The teddy is washing a banana CHILD:
4.	The teddy is washing a carrot CHILD:
5.	The teddy is washing a spoon CHILD:
6.	The teddy is washing a cup CHILD:

Therapy session 13 - SET J: Agent + Action + Patient + Benefactive

INPUT	Set J1 - Say the following set for the children
1.	The girl is giving a ball to the baby
2.	The girl is giving a banana to the baby
3.	The girl is giving a phone to the baby
4.	The girl is giving a lolly to the baby
5.	The boy is giving an apple to the baby
RECORD	Set J2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is giving a ball to the woman / lady CHILD:
2.	The boy is giving a banana to the woman / lady CHILD:
3.	The boy is giving a phone to the woman / lady CHILD:
4.	The boy is giving a lolly to the woman / lady CHILD:
5.	The boy is giving an apple to the woman / lady CHILD:

End of therapy session 13

Therapy session 4 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat CHILD:
2.	The woman / lady is brushing a horse CHILD:
3.	The woman / lady is brushing a teddy CHILD:

End of therapy session 4

Therapy session 5 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting CHILD:
2.	The woman / lady is sitting CHILD:
3.	The boy is sitting CHILD:
4.	The girl is sitting CHILD:
5.	The teddy is sitting CHILD:
6.	The baby is sitting CHILD:

Therapy session 13 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse CHILD:
2.	The girl is hugging a teddy CHILD:
3.	The girl is hugging a baby CHILD:
4.	The girl is hugging a cat CHILD:

Therapy session 13 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple CHILD:
2.	The baby is smelling a flower CHILD:
3.	The baby is smelling an orange CHILD:
4.	The baby is smelling a banana CHILD:
5.	The baby is smelling a sock CHILD:
6.	The baby is smelling a carrot CHILD:

Therapy session 5 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple CHILD:
2.	The teddy is washing an orange CHILD:
3.	The teddy is washing a banana CHILD:
4.	The teddy is washing a carrot CHILD:
5.	The teddy is washing a spoon CHILD:
6.	The teddy is washing a cup CHILD:

Therapy session 5 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple CHILD:
2.	The baby is smelling a flower CHILD:
3.	The baby is smelling an orange CHILD:
4.	The baby is smelling a banana CHILD:
5.	The baby is smelling a sock CHILD:
6.	The baby is smelling a carrot CHILD:

End of therapy session 5

BEST Assessment and Therapy Recording Form

No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
7	pour	The man is pouring juice into the/a box		Agent (X) Verb (pour) Patient (Y) Locative (Z)	Det 1 (the X) Aux (is) Inflection (ing) Prep (into) Det 2 (the/a Z)
8	throw	The boy is throwing the/a ball to the/a woman / lady		Agent (X) Verb (throw) Patient (Y) Benefactive (Z)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y) Prep (to) Det 3 (the/a Z)
				TOTAL CONTENT	TOTAL MORPHOLOGY
Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.				PERCENTAGE (Raw score/total score) x 100	PERCENTAGE (Raw score/total score) x 100
				/24	/33

Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 2** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
1	sit	The girl is sitting		Agent (X) Verb (sit)	Det (the) Aux (is)
2	jump	The baby is jumping		Agent (X) Verb (jump)	Inflection (ing) Det (the) Aux (is)
3	wash	The teddy is washing the/a carrot		Agent (X) Verb (wash) Patient (Y)	Inflection(ing) Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y)
4	ride	The boy is riding the/a bike		Agent (X) Verb (ride) Patient (Y)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the Y)
5	hug	The girl is hugging the/a horse		Agent (X) Verb (hug) Patient (Y)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y)
6	kick	The girl is kicking the/a ball		Agent (X) Verb (kick) Patient (Y)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y)

Therapy session 6 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking CHILD:
2.	The woman / lady is walking CHILD:
3.	The boy is walking CHILD:
4.	The girl is walking CHILD:
5.	The teddy is walking CHILD:
6.	The baby is walking CHILD:



Therapy session 6 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse CHILD:
2.	The girl is hugging a teddy CHILD:
3.	The girl is hugging a baby CHILD:
4.	The girl is hugging a cat CHILD:

Therapy session 12 - SET I: Agent + Action + Patient + Locative

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed
2.	The man is putting a cup on the bed
3.	The man is putting a flower on the bed
4.	The man is putting a key on the bed
5.	The baby is putting a phone on the bed
RECORD	Set I2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup CHILD:
2.	The baby is pouring juice into the box CHILD:
3.	The baby is pouring juice into the shoe CHILD:

End of therapy session 12

**NOW PLEASE COMPLETE DECISION POINT 2:
BEST ASSESSMENT 2 BEFORE MOVING ON TO
THERAPY SESSION 13**

Therapy session 12 - SET H: Agent + Action + Patient + Locative

INPUT	Set H1 - Say the following set for the children
1.	The man is pouring milk into the cup
2.	The man is pouring milk into the shoe
3.	The baby is pouring milk into the box
RECORD	Set H2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup CHILD:
2.	The baby is pouring juice into the shoe CHILD:
3.	The baby is pouring juice into the box CHILD:

Therapy session 6 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat CHILD:
2.	The woman / lady is brushing a horse CHILD:
3.	The woman / lady is brushing a teddy CHILD:

End of therapy session 6



Therapy session 7 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting CHILD:
2.	The woman / lady is sitting CHILD:
3.	The boy is sitting CHILD:
4.	The girl is sitting CHILD:
5.	The teddy is sitting CHILD:
6.	The baby is sitting CHILD:

Therapy session 12 - SET G: Agent + Action + Patient + Locative

INPUT	Set G1 - Say the following set for the children
1.	The baby is putting a spoon on the table
2.	The baby is putting a cup on the table
3.	The baby is putting a flower on the table
4.	The baby is putting a key on the table
5.	The man is putting a phone on the table
RECORD	Set G2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is putting a spoon on the bed CHILD:
2.	The man is putting a cup on the bed CHILD:
3.	The man is putting a flower on the bed CHILD:
4.	The man is putting a key on the bed CHILD:
5.	The man is putting a phone on the bed CHILD:

Therapy session 11 - SET I: Agent + Action + Patient + Locative

Therapy session 7 - SET C: Agent + Action + Patient

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed
2.	The man is putting a cup on the bed
3.	The man is putting a flower on the bed
4.	The man is putting a key on the bed
5.	The baby is putting a phone on the bed
RECORD	Set I2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup CHILD:
2.	The baby is pouring juice into the box CHILD:
3.	The baby is pouring juice into the shoe CHILD:

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple CHILD:
2.	The teddy is washing an orange CHILD:
3.	The teddy is washing a banana CHILD:
4.	The teddy is washing a carrot CHILD:
5.	The teddy is washing a spoon CHILD:
6.	The teddy is washing a cup CHILD:

End of therapy session 11



Therapy session 7 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple CHILD:
2.	The baby is smelling a flower CHILD:
3.	The baby is smelling an orange CHILD:
4.	The baby is smelling a banana CHILD:
5.	The baby is smelling a sock CHILD:
6.	The baby is smelling a carrot CHILD:

End of therapy session 7

Therapy session 11 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat CHILD:
2.	The woman / lady is brushing a horse CHILD:
3.	The woman / lady is brushing a teddy CHILD:

Therapy session 11 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse CHILD:
2.	The girl is hugging a teddy CHILD:
3.	The girl is hugging a baby CHILD:
4.	The girl is hugging a cat CHILD:

Therapy session 8 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking CHILD:
2.	The woman / lady is walking CHILD:
3.	The boy is walking CHILD:
4.	The girl is walking CHILD:
5.	The teddy is walking CHILD:
6.	The baby is walking CHILD:



Therapy session 8 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse CHILD:
2.	The girl is hugging a teddy CHILD:
3.	The girl is hugging a baby CHILD:
4.	The girl is hugging a cat CHILD:

Therapy session 10 - SET H: Agent + Action + Patient + Locative

INPUT	Set H1 - Say the following set for the children
1.	The man is pouring milk into the cup
2.	The man is pouring milk into the shoe
3.	The baby is pouring milk into the box
RECORD	Set H2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup CHILD:
2.	The baby is pouring juice into the shoe CHILD:
3.	The baby is pouring juice into the box CHILD:

End of therapy session 10

Therapy session 10 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse CHILD:
2.	The girl is hugging a teddy CHILD:
3.	The girl is hugging a baby CHILD:
4.	The girl is hugging a cat CHILD:

Therapy session 8 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat CHILD:
2.	The woman / lady is brushing a horse CHILD:
3.	The woman / lady is brushing a teddy CHILD:

End of therapy session 8

**NOW PLEASE COMPLETE DECISION POINT 1:
BEST ASSESSMENT 1 BEFORE MOVING ON TO
THERAPY SESSION 9**

Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 1** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
1	laugh	The boy is laughing		Agent (X) Verb (laugh)	Det (the) Aux(is)
2	walk	The man is walking		Agent (X) Verb (walk)	Inflection(ing) Det (the) Aux(is)
3	eat	The man is eating the/a lolly		Agent (X) Verb (eat) Patient (Y)	Inflection(ing) Det 1(the X) Aux (is) Inflection (ing) Det 2 (the/a Y)
4	smell	The baby is smelling the/a flower		Agent (X) Verb (smell) Patient (Y)	Det 1(the X) Aux (is) Inflection (ing) Det 2 (the/a Y)
5	kiss	The boy is kissing the/a baby		Agent (X) Verb (kiss) Patient (Y)	Det 1(the X) Aux (is) Inflection (ing) Det 2 (the/a Y)
6	brush	The woman / lady is brushing the/a horse		Agent (X) Verb (brush) Patient (Y)	Det 1(the X) Aux (is) Inflection (ing)

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BEST Assessment and Therapy Recording Form

Therapy session 10 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple CHILD:
2.	The baby is smelling a flower CHILD:
3.	The baby is smelling an orange CHILD:
4.	The baby is smelling a banana CHILD:
5.	The baby is smelling a sock CHILD:
6.	The baby is smelling a carrot CHILD:

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BEST Assessment and Therapy Recording Form

Therapy session 9 - SET G: Agent + Action + Patient + Locative

INPUT	Set G1 - Say the following set for the children
1.	The baby is putting a spoon on the table
2.	The baby is putting a cup on the table
3.	The baby is putting a flower on the table
4.	The baby is putting a key on the table
5.	The man is putting a phone on the table
RECORD	Set G2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is putting a spoon on the bed CHILD:
2.	The man is putting a cup on the bed CHILD:
3.	The man is putting a flower on the bed CHILD:
4.	The man is putting a key on the bed CHILD:
5.	The man is putting a phone on the bed CHILD:

End of therapy session 9



BEST Assessment and Therapy Recording Form

No.	Verb	Target	Child's response	Scoring Content (PAS)	Scoring morphology
7	put	The baby is putting the/a flower on the bed		Agent (X) Verb (put) Patient (Y) Locative (Z)	Det 2 (the/a Y) Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y) Prep (on) Det 3 (the Z)
8	give	The boy is giving the/an apple to the baby		Agent (X) Verb (give) Patient (Y) Benefactive (Z)	Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a) Prep (to) Det 3 (the Z)
Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.				TOTAL CONTENT	TOTAL MORPHOLOGY
				PERCENTAGE (Raw score/total score) x 100	PERCENTAGE (Raw score/total score) x 100
				/24	/34

BEST Assessment and Therapy Recording Form

Therapy session 9 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple CHILD:
2.	The teddy is washing an orange CHILD:
3.	The teddy is washing a banana CHILD:
4.	The teddy is washing a carrot CHILD:
5.	The teddy is washing a spoon CHILD:
6.	The teddy is washing a cup CHILD:

BEST Assessment and Therapy Recording Form

Therapy session 9 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple CHILD:
2.	The baby is smelling a flower CHILD:
3.	The baby is smelling an orange CHILD:
4.	The baby is smelling a banana CHILD:
5.	The baby is smelling a sock CHILD:
6.	The baby is smelling a carrot CHILD: