





Building Early Sentences Therapy



### BEST Assessment and Therapy Recording Form

Name:	Address:
D.O.B:	
ID/NHS:	





Activity:	BES	T Language therapy p	rogramme:	□Group □	Individual
SLT:					
Recorded by:					
Role:	□ Sp □ St	eech and Language Tl eech and Language Tl udent eaching Assistant her:	herapy Assis	stant	
Language(s):		☐ Monolingual Englis	h		
		☐ English dominant b	ut hears/spe		
			1	at hor	me
		Pakistani heritage languages:	☐ Mirpuri	□ Punjabi	□ Urdu
		Bangladeshi	☐ Sylheti	□ Sta	andard
		heritage languages:	Bangla	Bang	la
		Other (please state):			
Primary communicate diagnosis:	tion	☐ Language difficulty/SI Developmental Languag		☐ Language	e disorder
Other communicatio	n		□ Ar	ticulation	
difficulties:		☐ Speech disorder:	□ Ph	onological dela	у
			□ Ph	onological diso	rder
Associated condition	ns:	☐ Global developmer☐ Learning difficulties☐ Otitis media with ef	3		
		☐ Hearing impairmen			
		☐ Autistic Spectrum [			
		Other:	,		

Children's Speech and Language Therapy Service

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Venue:

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Pre-Treatment Assessmen	nt:	Date	•		Age:
☐ Comprehension baseline		2 4.10	-		1.901
☐ BEST Baseline Assessm			/	/20	;
☐ Care plan					,
Therapy sessions 1-8:	Sets:	Date	:	Age:	Homework*
1	A, B and C	/	/20	;	A, B and D
2	A, B and <b>D</b>	/	/20	;	A, B and E
3	A, B and E	/	/20	;	A, B and F
4	A, B and <b>F</b>	/	/20	;	A, C and D
5	A, C and D	/	/20	;	B, E and F
6	B, E and F	/	/20	;	A, C and D
7	A, C and D	/	/20	;	B, E and F
8	B, E and F	/	/20	;	C, D and G
Decision point 1:	!	Date	:	<del>!</del>	Age:
☐ BEST Assessment 1			/	/20	;
Therapy sessions 9-12:	Sets:	D	ate:	Age:	Homework*
9	C, D and G	/	/20	;	D, E and H
10	D, E and <b>H</b>	/	/20	;	E, F and I
11	E, F and I	/	/20	,	G, H and I
12	G, H and I	/	/20	;	D, E and J
Decision point 2:		Date	:		Age:
☐ Best Assessment 2			/	/20	;
Therapy sessions 13-16:	Sets:	Date	:	Age:	Homework*
13	D, E and <b>J</b>	/	/20	;	C, F and K
14	C, F and <b>K</b>	/	/20	;	E, C and L
15	E, C and L	/	/20	;	J , K and L
16	J , K and L	/	/20	;	ALL
Outcome Assessment:		Date	=		Age:
☐ Comprehension outcome	assessment*		/	/20	;
☐ BEST Outcome Assessm	ent				
Consolidation period				6 weeks	
Post-Treatment Review:		Date	:		Age:
☐ Comprehension review a	ssessment*				
☐ BEST Review Assessme			/	/20	;
☐ Expressive language revi	ew				
assessment**					

<sup>\*</sup> Choose an age appropriate standardised test of comprehension and use the same one at each assessment point (Pre-Treatment, Outcome and Review) \*\* Choose an age appropriate standardised test of expressive language to consider whether further SLT intervention is required (most children will have reached CEILING in BEST at this stage)

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,	Comprehension	BEST Assessment	
Assessinem orage	Assessment	Content (PAS)	Morphology
Pre-Treatment assessment		Raw score:	Raw score:
Date of session:/20		Percentage:	Percentage:
Age:years months		(Raw score/48) x 100	(Raw score/67) x 100
Decision Point 1		Raw score:	Raw Score:
Date of session:/20	,	Percentage:	Percentage:
Age:years months		(Raw score/24) x 100	(Raw score/34) × 100
Decision Point 2		Raw score:	Raw score:
Date of session:/20		Percentage:	Percentage:
Age:years months		(Raw score/24) × 100	(Raw score/33) × 100
Outcome assessment		Raw score:	Raw score:
Date of session:/20		Percentage:	Percentage:
Age:years months		(Raw score/48) x 100	(Raw score/67) × 100
Post-Treatment Review:		Raw score:	Raw score:
Date of session: / /20		Percentage:	Percentage:
Age:years months		(Raw score/48) x 100	(Raw score/67) x 100
Completed by (PRINT NAME):			
Signature:			

**Progress Tracker Chart** 

				Progre	ss irac	cker Cn	art			
100										
98										
96										
94										
92										
90										
88										
86										
84										
82										
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76										
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14										
12										
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8										
6										
4										
2	0		0		0				0	
%	Content	Morpho	Content	Morpho	Content	Morpho	Content	Morpho	Content	Morpho
	B	logy	B	logy	B	logy		logy	B	logy
		eatment	Decision	1 point 1	Decision	n point 2		ome		eatment
	Asses	sment					asses	sment	Rev	riew



### **BEST Assessment and Therapy Recording Form**

No. Verb Target Child's response Content (								
give The girl is giving the/a phone to the/a woman / lady throw The boy is throwing the/a banana to the table on page 3, and plot them onto the Progress Tracker (Raw score/total score) x on page 4.	o N	Verb	Target	Child's response	Scoring Content (PAS)		Scoring morphology	X
give The girl is giving the/a phone to the/a woman / lady throw The boy is throwing the/a banana to the/a bana					Patient (Y)		Inflection (ing)	
give The girl is giving the/a phone to the/a woman / lady throw The boy is throwing the/a banana to the/a bana					Locative (Z)		Prep (into)	
give The girl is giving the/a woman / Phone to the/a woman / Iady  throw The boy is throwing the/a banana to t							Det 2 (the/a Z)	
throw The boy is throwing the/a banana to the/	15	give	The girl is giving the/a		Agent (X)		Det 1 (the X)	
throw The boy is throwing they a banana to the/a banana to the			phone to the/a woman /		Verb (give)		Aux (is)	
throw The boy is throwing they a banana to the/a banana to the/a banana to the/a banana to the/a baby  they a banana to the/a			lady		Patient (Y)		Inflection (ing)	
throw The boy is throwing they a banana to the/a banana to the/a banana to the/a baby  baby  Patient (Y)  Perient (Y)  Benefactive (Z)  Please transfer these percentage scores to the table on page 3, and plot them onto the <b>Progress Tracker</b> Chart on page 4.  PERCENTAGE  (Raw score/total score) x 100					Benefactive (Z)		Det 2 (the/a Y)	
throw The boy is throwing they a banana to the/a banana to the/a banana to the/a baby  the/a banana to the/a b							Prep (to)	
throw The boy is throwing the babanana to the baby the baby  the baby  baby  Patient (Y)  Benefactive (Z)  Benefactive (Z)  Benefactive (Z)  Formal Content A8  The progress Tracker  Chart on page 4.  Chart on page 4.  PERCENTAGE  (Raw score/total score) x 100							Det 3 (the/a Z)	
Patient (Y)  Patient (Y)  Benefactive (Z)  Please transfer these percentage scores to the table on page 3, and plot them onto the <b>Progress Tracker</b> Chart on page 4.  PERCENTAGE  (Raw score/total score) x 100	16	throw	The boy is throwing		Agent (X)		Det 1 (the X)	
Please transfer these percentage scores to the table on page 3, and plot them onto the <b>Progress Tracker</b> Chart on page 4.  Percentage  Total content    48			the/a banana to the/a		Verb (throw)		Aux (is)	
Benefactive (Z)  TOTAL CONTENT  PERCENTAGE (Raw score/total score) 4,00			baby		Patient (Y)		Inflection (ing)	
TOTAL CONTENT /48 PERCENTAGE (Raw score/total score) x 100					Benefactive (Z)		Det 2 (the/a Y)	
TOTAL CONTENT /48 PERCENTAGE (Raw score/total score) x 100							Prep (to)	
TOTAL CONTENT /48 PERCENTAGE (Raw score/total score) x 100							Det 3 (the/a Z)	
PERCENTAGE (Raw score/total				Please transfer these percentage	TOTAL CONTENT	/48	TOTAL MORPHOLOGY	<b>"</b>
PERCENTAGE (Raw score/total score) x 100				them onto the <b>Progress Tracker</b>				
(Raw score/total score) x 100				Chart on page 4.	PERCENTAGE		PERCENTAGE	
					(Raw score/total		(Raw score/total	

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Š.	Verb	Target	Child's response	Scoring	N N	Scoring	Z Z
		)		Content (PAS)		morphology	]
8	eat	The teddy is eating		Agent (X)		Det 1(the X)	
		the/a banana		Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	kick	The woman / lady is		Agent (X)		Det 1(the X)	
		kicking the/a apple.		Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
10	prush	The boy is brushing		Agent (X)		Det 1(the X)	
		the/a cat		Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	hug	The girl is hugging the/a		Agent (X)		Det 1(the X)	
		teddy		Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	kiss	The boy is kissing the/a		Agent (X)		Det 1(the X)	
		horse		Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
13	put	The man is putting the/a		Agent (X)		Det 1 (the X)	
		spoon on the/a bed		Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
14	bonr	The baby is pouring		Agent (X)		Det 1 (the X)	
		juice into the/a box		Verb (pour)		Aux (is)	

### **BEST Assessment and Therapy Recording Form**



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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Pre-Treatment Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

<u> </u>	<b>≥</b>																								
Scoring	morphology	Det (the)	Aux(is)	Inflection(ing)	Det (the)	Aux(is)	Inflection(ing)	Det (the)	Aux(is)	Inflection(ing)	Det (the)	Aux(is)	Inflection(ing)	Det 1(the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)	Det 1(the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)	Det 1(the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)
2	<b>≥</b>																								
Scoring	Content (PAS)	Agent (X)	Verb (sit)		Agent (X)	Verb (walk)		Agent (X)	Verb (laugh)		Agent (X)	Verb (jump)		Agent (X)	Verb (ride)	Patient (Y)		Agent (X)	Verb (smell)	Patient (Y)		Agent (X)	Verb (wash)	Patient (Y)	
Child's response																									
Target		The teddy is sitting			The boy is walking			The woman / lady is	laughing		The woman / lady is	jumping		The boy is riding the/a	bike.			The baby is smelling	the/a sock.			The teddy is washing	the/a banana		
Verb		sit			walk			laugh			dmní			ride				smell				wash			
N		-			2			3			4			2				9				7			



Š.	Verb	Target	Child's response	Scoring	N N	Scoring	N N
				Content (PAS)	]	morphology	]
ω	eat	The man is eating		Agent (X)		Det 1(the X)	
		the/a apple		Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
တ	kick	The girl is kicking the/a		Agent (X)		Det 1(the X)	
		train.		Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
10	prush	The woman / lady is		Agent (X)		Det 1(the X)	
		brushing the/a cat		Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	hug	The girl is hugging		Agent (X)		Det 1(the X)	
		the/a cat.		Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	kiss	The boy is kissing		Agent (X)		Det 1(the X)	
		the/a teddy		Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
13	put	The man is putting		Agent (X)		Det 1 (the X)	
		the/a cup on the/a		Verb (put)		Aux (is)	
		table		Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
4	pour	The baby is pouring		Agent (X)		Det 1 (the X)	
		milk into the/a cup		Verb (pour)		Aux (is)	

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### **BEST Assessment and Therapy Recording Form**

Show the child one picture at a time from the **BEST Assessment Picture Booklet: Post-Treatment Review** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

Scoring KK	Det (the)	Aux(is)	Inflection(ing)	Det (the)	Aux(is)	Inflection(ing)	Det (the)	Aux(is)	Inflection(ing)	Det (the)	Aux(is)	Inflection(ing)	Det 1(the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)	Det 1(the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)	Det 1(the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)
N N																								
Scoring Content (PAS)	Agent (X)	Verb (sit)		Agent (X)	Verb (walk)		Agent (X)	Verb (laugh)		Agent (X)	Verb (jump)		Agent (X)	Verb (ride)	Patient (Y)		Agent (X)	Verb (smell)	Patient (Y)		Agent (X)	Verb (wash)	Patient (Y)	
Child's response																								
Target	The baby is sitting			The girl is walking			The teddy is laughing			The boy is jumping			The boy is riding the/a	cat.			The baby is smelling	the/a orange.			The teddy is washing	the/a spoon		
Verb	sit			walk			laugh			jump			ride				smell				wash			
No.	-			7			3			4			2				9				7			



X X																19/			
Scoring morphology	Det 1 (the/a Y)	Prep (on)	Det 3 (the/a Z)	Det 1 (the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)	Prep (to)	Det 3 (the/a Z)	Det 1 (the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)	Prep (to)	Det 3 (the/a Z)	TOTAL MORPHOLOGY	TOATIVE	(Raw score/total	score) x 100
X X																/48			
Scoring Content (PAS)	Locative (Z)			Agent (X)	Verb (give)	Patient (Y)	Benefactive (Z)			Agent (X)	Verb (throw)	Patient (Y)	Benefactive (Z)			TOTAL CONTENT	TOATING	(Raw score/total	score) x 100
Child's response																Please transfer these percentage scores to the table on page 3, and	plot them onto the <b>Progress Tracker</b>	Chart on page 4.	
Target				The boy is giving the/a	banana to the/a woman	/ lady				The girl is throwing the/a	ball to the/a man								
Verb				give	ı					throw									
No.				15						16									

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### **BEST Assessment and Therapy Recording Form**



Š.	Verb	Target	Child's response	Scoring	N X	Scoring	X X
				Content (PAS)		morphology	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
15	give	The girl is giving the/a		Agent (X)		Det 1 (the X)	
		banana to the/a baby		Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The boy is throwing		Agent (X)		Det 1 (the X)	
		the/a banana to the/a		Verb (throw)		Aux (is)	
		man		Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot	TOTAL CONTENT	/48	TOTAL MORPHOLOGY	/9/
			them onto the <b>Progress Tracker</b> Chart on page 4.	PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	
			=	/		" '	

# PLEASE COMPLETE A CARE PLAN BASED ON THE CHILD'S PERFORMANCE



### Therapy session 1 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	CHILD:
2.	The woman / lady is sitting
	CHILD:
3.	The boy is sitting
	CHILD:
4.	The girl is sitting
	CHILD:
5.	The teddy is sitting
	CHILD:
6.	The baby is sitting
	CHILD:

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### BEST Assessment and Therapy Recording Form

X																												
Scoring morphology	Det 1 (the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)	Det 1(the X)	Aux (is)	Inflection (ing)	Det 2 (the/an Y)	Det 1 (the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)	Det 1(the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)	Det 1 (the X)	Aux (is)	Inflection (ing)	Det 2 (the/an Y)	Det 1(the X)	Aux (is)	Inflection (ing)	Prep (into)	Det 2 (the/a Z)	Det 1 (the X)	Aux (is)	Inflection (ing)
X X																												
Scoring Content (PAS)	Agent (X)	Verb (kiss)	Patient (Y)		Agent (X)	Verb (kick)	Patient (Y)		Agent (X)	Verb (smell)	Patient (Y)		Agent (X)	Verb (hug)	Patient (Y)		Agent (X)	Verb (wash)	Patient (Y)		Agent (X)	Verb (pour)	Patient (Y)	Locative (Z)		Agent (X)	Verb (put)	Patient (Y)
Child's response																												
Target	The girl is kissing the/a	baby			The baby is kicking	the/an apple			The baby is smelling	the/a banana			The girl is hugging the/a	baby				the/an apple			The man is pouring milk	into the/a shoe				The baby is putting	the/a key on the/a table	
No. Verb Target	kiss				<b>k</b> ick				smell				bny				wash				pour					put		
o N	8				6				10				11				12				13					4		

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Outcome Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

Verb Target	Child's response	Scoring X		N N
			morphology	
laugh The man is laughing		Agent (X)	Det (the)	
		Verb (laugh)	Aux(is)	
			Inflection(ing)	
The man is sitting		Agent (X)	Det 1 (the X)	
		Verb (sit)	Aux (is)	
			Inflection (ing)	
walk The teddy is walking	,	Agent (X)	Det 1 (the X)	
		Verb (walk)	Aux (is)	
			Inflection (ing)	
jump   The girl is jumping		Agent (X)	Det 1 (the X)	
		Verb (jump)	Aux (is)	
			Inflection (ing)	
ride The boy is riding the/a		Agent (X)	Det 1(the X)	
horse		Verb (ride)	Aux (is)	
		Patient (Y)	Inflection (ing)	
			Det 2 (the/a Y)	
brush The woman / lady is		Agent (X)	Det 1 (the X)	
brushing the/a teddy		Verb (brush)	Aux (is)	
		Patient (Y)	Inflection (ing)	
			Det 2 (the/a Y)	
The man is eating the/a		Agent (X)	Det 1(the X)	
orange		Verb (eat)	Aux (is)	
		Patient (Y)	Inflection (ing)	
			Det 2 (the/a Y)	

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 1 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2- Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	CHILD:
2.	The woman / lady is walking
	CHILD:
3.	The boy is walking
	CHILD:
4.	The girl is walking
	CHILD:
5.	The teddy is walking
	CHILD:
6.	The baby is walking
	CHILD:

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### Therapy session 1 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe:  'What's happening?'
1.	The teddy is washing an apple
	CHILD:
2.	The teddy is washing an orange
	CHILD:
3.	The teddy is washing a banana
	CHILD:
4.	The teddy is washing a carrot
	CHILD:
5.	The teddy is washing a spoon
	CHILD:
6.	The teddy is washing a cup
	CHILD

End of therapy session 1

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### na Form



### **BEST Assessment and Therapy Recording Form**

INPUT	Set L1 - Say the following set for the children
1.	The girl is giving a ball to the woman / lady
2.	The girl is giving a banana to the woman / lady
3.	The girl is giving a phone to the woman / lady
4.	The girl is giving a lolly to the woman / lady
5.	The boy is giving an apple to the woman / lady
RECORD	Set L2 - Act out and ask the children to describe: 'What's
	happening?'
1.	The boy is throwing the ball to the woman / lady
	CHILD:
2.	The boy is throwing the ball to the man
	CHILD:
3.	The boy is throwing the ball to the baby
	CHILD:

Therapy session 16 - SET L: Agent + Action + Patient +Benefactive

**End of therapy session 16** 

### NOW PLEASE COMPLETE THE BEST OUTCOME ASSESSMENT

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### Therapy session 16 - SET K: Agent + Action + Patient + Benefactive

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the woman / lady
2.	The girl is throwing a ball to the man
3.	The boy is throwing a ball to the baby
RECORD	Set K2 - Act out and ask the children to describe:  'What's happening?'
1.	The boy is throwing a banana to the woman / lady  CHILD:
2.	The boy is throwing a banana to the man CHILD:
3.	The boy is throwing a banana to the baby CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 2 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe:
	'What's happening?'
1.	The man is sitting
	CHILD:
2.	The woman / lady is sitting
	CHILD:
3.	The boy is sitting
	CHILD:
4.	The girl is sitting
	CHILD:
5.	The teddy is sitting
	CHILD:
6.	The baby is sitting
	CHILD:

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### Therapy session 2 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2 - Act out and ask the children to describe:
	'What's happening?'
1.	The man is walking
	CHILD:
2.	The woman / lady is walking
	CHILD:
3.	The boy is walking
	CHILD:
4.	The girl is walking
	CHILD:
5.	The teddy is walking
	CHILD:
6.	The baby is walking
	CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 16 - SET J: Agent + Action + Patient + Benefactive

INPUT	Set J1 - Say the following set for the children
1.	The girl is giving a ball to the baby
2.	The girl is giving a banana to the baby
3.	The girl is giving a phone to the baby
4.	The girl is giving a lolly to the baby
5.	The boy is giving an apple to the baby
RECORD	Set J2 - Act out and ask the children to describe:  'What's happening?'
1.	The boy is giving a ball to the woman / lady
	CHILD:
2.	The boy is giving a banana to the woman / lady
	CHILD:
3.	The boy is giving a phone to the woman / lady
	CHILD:
4.	The boy is giving a lolly to the woman / lady
	CHILD:
5.	The boy is giving an apple to the woman / lady
	CHILD:

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### Therapy session 15 - SET L: Agent + Action + Patient + Benefactive

INPUT	Set L1 - Say the following set for the children	
1.	The girl is giving a ball to the woman / lady	
2.	The girl is giving a banana to the woman / lady	
3.	The girl is giving a phone to the woman / lady	
4.	The girl is giving a lolly to the woman / lady	
5.	The boy is giving an apple to the woman / lady	
RECORD	Set L2 - Act out and ask the children to describe: 'What's	
	happening?'	
1.	The boy is throwing the ball to the woman / lady	
	CHILD:	
2.	The boy is throwing the ball to the man	
	CHILD:	
3.	The boy is throwing the ball to the baby	
	CHILD:	

End of therapy session 15

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 2 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	Set D2 - Act out and ask the children to describe:  'What's happening?'
1.	The baby is smelling an apple
	CHILD:
2.	The baby is smelling a flower
	CHILD:
3.	The baby is smelling an orange
	CHILD:
4.	The baby is smelling a banana
	CHILD:
5.	The baby is smelling a sock
	CHILD:
6.	The baby is smelling a carrot
	CHILD:

**End of therapy session 2** 

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### Therapy session 3 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	CHILD:
2.	The woman / lady is sitting
	CHILD:
3.	The boy is sitting
	CHILD:
4.	The girl is sitting
	CHILD:
5.	The teddy is sitting
	CHILD:
6.	The baby is sitting
	CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 15 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe:
	'What's happening?'
1.	The teddy is washing an apple
	CHILD:
2.	The teddy is washing an orange
	CHILD:
3.	The teddy is washing a banana
	CHILD:
4.	The teddy is washing a carrot
	CHILD:
5.	The teddy is washing a spoon
	CHILD:
6.	The teddy is washing a cup
	CHILD

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### Therapy session 15 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's
	happening?'
1.	The girl is hugging a horse
	CHILD:
2.	The girl is hugging a teddy
	CHILD:
3.	The girl is hugging a baby
	CHILD:
4.	The girl is hugging a cat
	CHILD:

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### BESI

### **BEST Assessment and Therapy Recording Form**

### Therapy session 3 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2 - Act out and ask the children to describe:
	'What's happening?'
1.	The man is walking
	CHILD:
2.	The woman / lady is walking
	CHILD:
3.	The boy is walking
	CHILD:
4.	The girl is walking
	CHILD:
5.	The teddy is welling
5.	The teddy is walking  CHILD:
	CHILD:
6.	The baby is walking
	CHILD:

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### Therapy session 3 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's
	happening?'
1.	The girl is hugging a horse
	CHILD:
2.	The girl is hugging a teddy
	CHILD:
3.	The girl is hugging a baby
	CHILD:
4.	The girl is hugging a cat
	CHILD:

**End of therapy session 3** 

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 14 - SET K: Agent + Action + Patient + Benefactive

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the woman / lady
2.	The girl is throwing a ball to the man
3.	The boy is throwing a ball to the baby
RECORD	Set K2 - Act out and ask the children to describe:
	'What's happening?'
1.	The boy is throwing a banana to the woman / lady
	CHILD:
2.	The boy is throwing a banana to the man
	CHILD:
3.	The boy is throwing a banana to the baby
	CHILD:

End of therapy session 14

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### Therapy session 14 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	Set F2 - Act out and ask the children to describe:  'What's happening?'
1.	The woman / lady is brushing a cat
	CHILD:
2.	The woman / lady is brushing a horse
	CHILD:
3.	The woman / lady is brushing a teddy
	CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 4 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe:
	'What's happening?'
1.	The man is sitting
	CHILD:
2.	The woman / lady is sitting
	CHILD:
3.	The boy is sitting
	CHILD:
4.	The girl is sitting
	CHILD:
5.	The teddy is sitting
	CHILD:
6.	The baby is sitting
	CHILD:

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### Therapy session 4 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2 - Act out and ask the children to describe:  'What's happening?'
1.	The man is walking
	CHILD:
2.	The woman / lady is walking
	CHILD:
3.	The boy is walking
	CHILD:
4.	The girl is walking
	CHILD:
5.	The teddy is walking
	CHILD:
6.	The baby is walking
	CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 14 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe:
	'What's happening?'
1.	The teddy is washing an apple
	CHILD:
2.	The teddy is washing an orange
	CHILD:
3.	The teddy is washing a banana
	CHILD:
4.	The teddy is washing a carrot
	CHILD:
5.	The teddy is washing a spoon
	CHILD:
6.	The teddy is washing a cup
	CHILD

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### Therapy session 13 - SET J: Agent + Action + Patient + Benefactive

INPUT	Set J1 - Say the following set for the children
1.	The girl is giving a ball to the baby
2.	The girl is giving a banana to the baby
3.	The girl is giving a phone to the baby
4.	The girl is giving a lolly to the baby
5.	The boy is giving an apple to the baby
RECORD	Set J2 - Act out and ask the children to describe:  'What's happening?'
1.	The boy is giving a ball to the woman / lady
	CHILD:
2.	The boy is giving a banana to the woman / lady
	CHILD:
3.	The boy is giving a phone to the woman / lady
	CHILD:
4.	The boy is giving a lolly to the woman / lady
	CHILD:
5.	The boy is giving an apple to the woman / lady
	CHILD:

End of therapy session 13





### **BEST Assessment and Therapy Recording Form**

### Therapy session 4 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children	
1.	The girl is kicking an apple	
2.	The girl is kicking an orange	
3.	The girl is kicking a ball	
4.	The girl is kicking a cup	
5.	The girl is kicking a train	
6.	The girl is kicking a shoe	
7.	The woman / lady is kicking an apple	
RECORD	Set F2 - Act out and ask the children to describe: 'What's	
	happening?'	
1.	The woman / lady is brushing a cat	
	CHILD:	
2.	The woman / lady is brushing a horse	
	CHILD:	
3.	The woman / lady is brushing a teddy	
	CHILD:	

End of therapy session 4

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### Therapy session 5 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe:  'What's happening?'
1.	The man is sitting
	CHILD:
2.	The woman / lady is sitting
	CHILD:
3.	The boy is sitting
	CHILD:
4	The sid is sitting
4.	The girl is sitting  CHILD:
	CHILD:
5.	The teddy is sitting
J.	CHILD:
6.	The baby is sitting
	CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 13 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's
	happening?'
1.	The girl is hugging a horse
	CHILD:
2.	The girl is hugging a teddy
	CHILD:
_	
3.	The girl is hugging a baby
	CHILD:
4.	The girl is hugging a cat
	CHILD:

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### Form

### **BEST Assessment and Therapy Recording Form**

### Therapy session 13 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	Set D2 - Act out and ask the children to describe:
	'What's happening?'
1.	The baby is smelling an apple
	CHILD:
2.	The baby is smelling a flower
	CHILD:
3.	The baby is smelling an orange
	CHILD:
4.	The baby is smelling a banana
	CHILD:
5.	The baby is smelling a sock
	CHILD:
6.	The baby is smelling a carrot
	CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 5 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe:
	'What's happening?'
1.	The teddy is washing an apple
	CHILD:
2.	The teddy is washing an orange
	CHILD:
3.	The teddy is washing a banana
	CHILD:
4.	The teddy is washing a carrot
	CHILD:
5.	The teddy is washing a spoon
	CHILD:
6.	The teddy is washing a cup
	CHILD

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 5 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children	
1.	The boy is riding a cat	
2.	The boy is riding a horse	
3.	The boy is riding a bike	
4.	The baby is riding a bike	
RECORD	Set D2 - Act out and ask the children to describe:	
	'What's happening?'	
1.	The baby is smelling an apple	
	CHILD:	
2.	The baby is smelling a flower	
	CHILD:	
3.	The baby is smelling an orange	
	CHILD:	
4.	The baby is smelling a banana	
	CHILD:	
5.	The baby is smelling a sock	
	CHILD:	
6.	The baby is smelling a carrot	
	CHILD:	

End of therapy session 5

# BEST Assessment and Therapy Recording Form

7 pour		Child's response	Scoring Content (PAS)	X	Scoring morphology	N N
	r The man is pouring juice		Agent (X)		Det 1 (the X)	
	into the/a box		Verb (pour)		Aux (is)	
			Patient (Y)		Inflection (ing)	
			Locative (Z)		Prep (into)	
					Det 2 (the/a Z)	
8 throw	w The boy is throwing		Agent (X)		Det 1(the X)	
	the/a ball to the/a		Verb (throw)		Aux (is)	
	woman / lady		Patient (Y)		Inflection (ing)	
			Benefactive (Z)		Det 2 (the/a Y)	
					Prep (to)	
					Det 3 (the/a Z)	
		Please transfer these percentage	TOTAL CONTENT	/24	TOTAL MORPHOLOGY	:8/
		plot them onto the <b>Progress Tracker</b> Chart on page 4	PERCENTAGE (Raw score/total		PERCENTAGE (Raw score/total	





Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 2** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

(c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	No. Verb Target	Target	Child's response		N X	Scoring	N X
						morphology	
	sit The girl is sitting	The girl is sitting		Agent (X)		Det (the)	
				Verb (sit)		Aux (is)	
						Inflection (ing)	
	jump The baby is jumping	The baby is jumping		Agent (X)		Det (the)	
6				Verb (jump)		Aux (is)	
6						Inflection(ing)	
(-	wash The teddy is washing	The teddy is washing		Agent (X)		Det 1 (the X)	
	the/a carrot	the/a carrot		Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
	ride The boy is riding the/a	The boy is riding the/a		Agent (X)		Det 1 (the X)	
	bike	bike		Verb (ride)		Aux (is)	
			,	Patient (Y)		Inflection (ing)	
						Det 2 (the Y)	
	hug The girl is hugging the/a	The girl is hugging the/a		Agent (X)		Det 1 (the X)	
	horse	horse		Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
	kick The girl is kicking the/a	The girl is kicking the/a		Agent (X)		Det 1 (the X)	
	pall	pall		Verb (kick)		Aux (is)	
Det 2 (the/a Y)				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 6 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	Set B2 - Act out and ask the children to describe:  'What's happening?'
1.	The man is walking
	CHILD:
2.	The woman / lady is walking
	CHILD:
3.	The boy is walking
	CHILD:
4.	The girl is walking
	CHILD:
5.	The teddy is walking
	CHILD:
6.	The baby is walking
	CHILD:

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### Therapy session 6 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe:
	'What's happening?'
1.	The girl is hugging a horse
	CHILD:
2.	The girl is hugging a teddy
	CHILD:
3.	The girl is hugging a baby
	CHILD:
4.	The girl is hugging a cat
	CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 12 - SET I: Agent + Action + Patient + Locative

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed
2.	The man is putting a cup on the bed
3.	The man is putting a flower on the bed
4.	The man is putting a key on the bed
5.	The baby is putting a phone on the bed
RECORD	Set I2 - Act out and ask the children to describe:
	'What's happening?'
1.	The baby is pouring juice into the cup
	CHILD:
2.	The baby is pouring juice into the box
	CHILD:
3.	The baby is pouring juice into the shoe
	CHILD:

**End of therapy session 12** 

### NOW PLEASE COMPLETE DECISION POINT 2: BEST ASSESSMENT 2 BEFORE MOVING ON TO THERAPY SESSION 13

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### Therapy session 12 - SET H: Agent +Action + Patient + Locative

INPUT	Set H1 - Say the following set for the children	
1.	The man is pouring milk into the cup	
2.	The man is pouring milk into the shoe	
3.	The baby is pouring milk into the box	
RECORD	Set H2 - Act out and ask the children to describe: 'What's happening?'	
1.	The baby is pouring juice into the cup	
	CHILD:	
2.	The baby is pouring juice into the shoe	
	CHILD:	
3.	The baby is pouring juice into the box	
	CHILD:	

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 6 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	Set F2 - Act out and ask the children to describe:  'What's happening?'
1.	The woman / lady is brushing a cat
	CHILD:
2.	The woman / lady is brushing a horse
	CHILD:
3.	The woman / lady is brushing a teddy
	CHILD:

End of therapy session 6

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### Therapy session 7 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	Set A2 - Act out and ask the children to describe:
	'What's happening?'
1.	The man is sitting
	CHILD:
2.	The woman / lady is sitting
	CHILD:
3.	The boy is sitting
	CHILD:
4.	The girl is sitting
	CHILD:
5.	The teddy is sitting
	CHILD:
	The habities of the control of the c
6.	The baby is sitting
	CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 12 - SET G: Agent + Action + Patient + Locative

INPUT	Set G1 - Say the following set for the children
1.	The baby is putting a spoon on the table
2.	The baby is putting a cup on the table
3.	The baby is putting a flower on the table
4.	The baby is putting a key on the table
5.	The man is putting a phone on the table
RECORD	Set G2 - Act out and ask the children to describe:  'What's happening?'
1.	The man is putting a spoon on the bed
	CHILD:
2.	The man is putting a cup on the bed
	CHILD:
3.	The man is putting a flower on the bed
	CHILD:
4.	The man is putting a key on the bed
	CHILD:
5.	The man is putting a phone on the bed
	CHILD:

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### Therapy session 11 - SET I: Agent + Action + Patient + Locative

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed
2.	The man is putting a cup on the bed
3.	The man is putting a flower on the bed
4.	The man is putting a key on the bed
5.	The baby is putting a phone on the bed
RECORD	Set I2 - Act out and ask the children to describe: 'What's
	happening?'
1.	The baby is pouring juice into the cup
	CHILD:
2.	The baby is pouring juice into the box
	CHILD:
3.	The baby is pouring juice into the shoe
	CHILD:

**End of therapy session 11** 

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 7 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe:
4	'What's happening?'
1.	The teddy is washing an apple
	CHILD:
2.	The teddy is washing an orange
	CHILD:
3.	The teddy is washing a banana
	CHILD:
4.	The teddy is washing a carrot
	CHILD:
5.	The teddy is washing a spoon
	CHILD:
6.	The teddy is washing a cup
	CHILD

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### Therapy session 7 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children	
1.	The boy is riding a cat	
2.	The boy is riding a horse	
3.	The boy is riding a bike	
4.	The baby is riding a bike	
RECORD	Set D2 - Act out and ask the children to describe:	
	'What's happening?'	
1.	The baby is smelling an apple	
	CHILD:	
2.	The baby is smelling a flower	
	CHILD:	
3.	The holy is emplied on even se	
ა.	The baby is smelling an orange  CHILD:	
	CHILD:	
4.	The baby is smelling a banana	
	CHILD:	
5.	The baby is smelling a sock	
	CHILD:	
6.	The baby is smelling a carrot	
	CHILD:	

**End of therapy session 7** 

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 11 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children	
1.	The girl is kicking an apple	
2.	The girl is kicking an orange	
3.	The girl is kicking a ball	
4.	The girl is kicking a cup	
5.	The girl is kicking a train	
6.	The girl is kicking a shoe	
7.	The woman / lady is kicking an apple	
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'	
1.	The woman / lady is brushing a cat	
	CHILD:	
2.	The woman / lady is brushing a horse	
	CHILD:	
3.	The woman / lady is brushing a teddy	
	CHILD:	

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### Therapy session 11 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's
	happening?'
1.	The girl is hugging a horse
	CHILD:
2.	The girl is hugging a teddy
	CHILD:
3.	The girl is hugging a baby
	CHILD:
4.	The girl is hugging a cat
	CHILD:

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### BEST

### **BEST Assessment and Therapy Recording Form**

### Therapy session 8 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children	
1.	The baby is jumping	
2.	The woman / lady is jumping	
3.	The boy is jumping	
4.	The girl is jumping	
5.	The teddy is jumping	
6.	The man is jumping	
RECORD	Set B2 - Act out and ask the children to describe:	
	'What's happening?'	
1.	The man is walking	
	CHILD:	
2.	The woman / lady is walking	
	CHILD:	
3.	The boy is walking	
	CHILD:	
4.	The girl is walking	
	CHILD:	
5.	The teddy is walking	
	CHILD:	
6.	The baby is walking	
	CHILD:	

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### Therapy session 8 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe:
	'What's happening?'
1.	The girl is hugging a horse
	CHILD:
2.	The girl is hugging a teddy
	CHILD:
3.	The girl is hugging a baby
	CHILD:
4.	The girl is hugging a cat
	CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 10 - SET H: Agent + Action + Patient + Locative

INPUT	Set H1 - Say the following set for the children	
1.	The man is pouring milk into the cup	
2.	The man is pouring milk into the shoe	
3.	The baby is pouring milk into the box	
RECORD	Set H2 - Act out and ask the children to describe: 'What's	
	happening?'	
1.	The baby is pouring juice into the cup	
	CHILD:	
2.	The baby is pouring juice into the shoe	
	CHILD:	
3.	The baby is pouring juice into the box	
	CHILD:	

**End of therapy session 10** 

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### Therapy session 10 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	Set E2 - Act out and ask the children to describe:
	'What's happening?'
1.	The girl is hugging a horse
	CHILD:
2.	The girl is hugging a teddy
	CHILD:
3.	The girl is hugging a baby
	CHILD:
4.	The girl is hugging a cat
	CHILD:

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 8 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	Set F2 - Act out and ask the children to describe:  'What's happening?'
1.	The woman / lady is brushing a cat
	CHILD:
2.	The woman / lady is brushing a horse
	CHILD:
3.	The woman / lady is brushing a teddy
	CHILD:

**End of therapy session 8** 

NOW PLEASE COMPLETE DECISION POINT 1: BEST ASSESSMENT 1 BEFORE MOVING ON TO THERAPY SESSION 9

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 1** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

Š.	Verb	Target	Child's response	Scoring	N N	Scoring	N N
		1		Content (PAS)		morphology	
_	laugh	The boy is laughing		Agent (X)		Det (the)	
	)	,		Verb (laugh)		Aux(is)	
						Inflection(ing)	
7	walk	The man is walking		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
က	eat	The man is eating the/a		Agent (X)		Det 1(the X)	
		lolly		Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
4	smell	The baby is smelling		Agent (X)		Det 1(the X)	
		the/a flower		Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
2	kiss	The boy is kissing the/a		Agent (X)		Det 1(the X)	
		baby		Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
9	brush	The woman / lady is		Agent (X)		Det 1(the X)	
		brushing the/a horse		Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
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**BEST Assessment and Therapy Recording Form** 

### Therapy session 10 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children					
1.	The boy is riding a cat					
2. 3.	The boy is riding a horse					
3.	The boy is riding a bike					
4.	The baby is riding a bike					
RECORD	Set D2 - Act out and ask the children to describe:					
	'What's happening?'					
1.	The baby is smelling an apple					
	CHILD:					
2.	The baby is smelling a flower					
	CHILD:					
3.	The baby is smelling an orange					
	CHILD:					
4.	The baby is smelling a banana					
	CHILD:					
5.	The baby is smelling a sock					
	CHILD:					
6.	The baby is smelling a carrot					
	CHILD:					

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### Therapy session 9 - SET G: Agent + Action + Patient + Locative

INPUT	Set G1 - Say the following set for the children				
1.	The baby is putting a spoon on the table				
2.	The baby is putting a cup on the table				
3.	The baby is putting a flower on the table				
4.	The baby is putting a key on the table				
5.	The man is putting a phone on the table				
RECORD	Set G2 - Act out and ask the children to describe: 'What's				
	happening?'				
1.	The man is putting a spoon on the bed				
	CHILD:				
2.	The man is putting a cup on the bed				
	CHILD:				
3.	The man is putting a flower on the bed				
	CHILD:				
4.	The man is putting a key on the bed				
	CHILD:				
5.	The man is putting a phone on the bed				
	CHILD:				

**End of therapy session 9** 



## **BEST Assessment and Therapy Recording Form**

X														134		
Scoring morphology	Det 2 (the/a Y)	Det 1 (the X)	Aux (is)	Inflection (ing)	Det 2 (the/a Y)	Prep (on)	Det 3 (the Z)	Det 1 (the X)	Aux (is)	Inflection (ing)	Det 2 (the/a)	Prep (to)	Det 3 (the Z)	TOTAL MORPHOLOGY	PERCENTAGE	(Raw score/total score) x 100
X														124		
Scoring Content (PAS)		Agent (X)	Verb (put)	Patient (Y)	Locative (Z)			Agent (X)	Verb (give)	Patient (Y)	Benefactive (Z)			TOTAL CONTENT	PERCENTAGE	(Raw score/total score) x 100
Child's response														Please transfer these percentage	plot thom onto the Drogree Tracker	Chart on page 4.
Target		The baby is putting	the/a flower on the bed					The boy is giving the/an	apple to the baby							
Verb		put						give								
O		7						8								

### Therapy session 9 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple
	CHILD:
2.	The teddy is washing an orange
	CHILD:
3.	The teddy is washing a banana
	CHILD:
4.	The teddy is washing a carrot
	CHILD:
5.	The teddy is washing a spoon
	CHILD:
6.	The teddy is washing a cup
	CHILD

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### **BEST Assessment and Therapy Recording Form**

### Therapy session 9 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	Set D2 - Act out and ask the children to describe:  'What's happening?'
1.	The baby is smelling an apple
	CHILD:
2.	The baby is smelling a flower
	CHILD:
3.	The baby is smelling an orange
	CHILD:
4.	The baby is smelling a banana
	CHILD:
5.	The baby is smelling a sock
	CHILD:
6.	The baby is smelling a carrot
	CHILD:

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