

### 3b. Douglass's friends in the North East

#### KS2 Reading, Writing, Literacy, History

- Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own. Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.
- I can show the events of Douglass's life and understand the importance of what he did. I can research an area to show differences between the way people lived in 18th and 19th centuries and now. I can write a formal letter to persuade an important person to see my point of view.

#### Literacy, History

Frederick Douglass was an American anti-slavery campaigner. Read more about his life and work: [http://www.ducksters.com/history/civil\\_rights/frederick\\_douglass.php](http://www.ducksters.com/history/civil_rights/frederick_douglass.php).

Find out more about Douglass's visit to Newcastle. Who invited him? Where did Douglass stay in Newcastle?

- <http://radicaltyneside.org/events/richardson-family-help-free-frederick-douglass> (more about Douglass's North East connections)
- <http://www.chroniclive.co.uk/news/north-east-news/former-slave-freed-newcastle-couple-12126390> (more about the Richardsons of Summerhill Grove, with photos)

Imagine you are a bookshop owner. Write a letter inviting Douglass visit your bookshop as part of his international book tour. Make sure you explain why you think his work is important: famous authors receive a lot of invitations, so make sure yours stands out!

#### Literacy, History

Why are Anna and Ellen Richardson boycotting sugar? What does this have to do with Douglass? [sugar as key part of slave trade; link domestic demand for sugar with continuation of slave trade].

Why are they having a tea party? [role of women's networks, practical steps to raise awareness of big issues; history of women's role in managing a household budget].

Find out more about the history of slavery. You could start with these resources from Tyne and Wear Museums and Archives <http://collectionsprojects.org.uk/slavery/>

NSPCC resources on modern day slavery:

- how modern day slavery continues <https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/child-trafficking/>
- Lam's story of modern day slavery <https://www.nspcc.org.uk/what-we-do/childrens-stories-about-abuse/lams-story/>

**Summary of comic:** Book tour visit by Frederick Douglass, as guest of local Quaker abolitionists. Anna and Ellen Richardson of Summerhill raise funds for Douglass to use to buy his legal freedom, showing links with female-led (women's networks; focus on home/food) agitation against sugar trade; the Richardsons raise £150 for Douglass to buy his legal freedom from slavery

**Comic artist/writer:** Patrice Aggs

**Academic researcher:** Brycchan Carey, Northumbria University

**Read online:**

<http://research.ncl.ac.uk/fccomics/chapters/freedomfromslavery.html>

