Pennine Care **NHS**
NHS Foundation Trust

Newcastle University

Urdu Version

BEST
Building Early Sentences Therapy

BEST Assessment and Therapy Recording Form

Name:	Address:
D.O.B:	
ID/NHS:	

BEST Assessment and Therapy Recording Form – Urdu Adaptation Dr Cristina McKean, Dr Sean Pert and Dr Carol Stow © 2010-2021

Name: D.O.B: ID/NHS:		Address:
Venue:	**Children's Speech and Language Therapy Service**	
Activity:	**BEST Language therapy programme:** ☐ Group ☐ Individual	
SLT:		
Recorded by:		
Role:	☐ Speech and Language Therapist ☐ Speech and Language Therapy Assistant ☐ Student ☐ Teaching Assistant ☐ Other: _____	

Language(s):	☐ Monolingual English		
	☐ English dominant but hears/speaks _____ _____at home		
	Pakistani heritage languages:	☐ Mirpuri ☐ Punjabi ☑ Urdu	
	Bangladeshi heritage languages:	☐ Sylheti Bangla	☐ Standard Bangla
	Other (please state):		
Primary communication diagnosis:	☐ Language difficulty		☐ Developmental Language disorder (DLD)
Other communication difficulties:	☐ Speech disorder:	☐ Articulation ☐ Phonological delay ☐ Phonological disorder	
Associated conditions:	☐ Global developmental delay ☐ Learning difficulties ☐ Otitis media with effusion ☐ Hearing impairment ☐ Autistic Spectrum Disorder ☐ Other: _____		

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	☐ Other: _____				
Pre-Treatment Assessment:		**Date:**		**Age:**	
☐ Comprehension baseline assessment* ☐ BEST Baseline Assessment ☐ Care plan		/ /20		;	
Therapy sessions 1-8:	**Sets:**	**Date:**	**Age:**	**Homework***	
1	**A**, **B** and **C**	/ /20	;	A, B and D	
2	A, B and **D**	/ /20	;	A, B and E	
3	A, B and **E**	/ /20	;	A, B and F	
4	A, B and **F**	/ /20	;	A, C and D	
5	A, C and D	/ /20	;	B, E and F	
6	B, E and F	/ /20	;	A, C and D	
7	A, C and D	/ /20	;	B, E and F	
8	B, E and F	/ /20	;	C, D and G	
Decision point 1:		**Date:**		**Age:**	
☐ BEST Assessment 1		/ /20		;	
Therapy sessions 9-12:	**Sets:**	**Date:**	**Age:**	**Homework***	
9	C, D and **G**	/ /20	;	D, E and H	
10	D, E and **H**	/ /20	;	E, F and I	
11	E, F and **I**	/ /20	;	G, H and I	
12	G, H and I	/ /20	;	D, E and J	
Decision point 2:		**Date:**		**Age:**	
☐ Best Assessment 2		/ /20		;	
Therapy sessions 13-16:	**Sets:**	**Date:**	**Age:**	**Homework***	
13	D, E and **J**	/ /20	;	C, F and K	
14	C, F and **K**	/ /20	;	E, C and L	
15	E, C and **L**	/ /20	;	J , K and L	
16	J , K and L	/ /20	;	ALL	
Outcome Assessment:		**Date:**		**Age:**	
☐ Comprehension outcome assessment* ☐ BEST Outcome Assessment		/ /20		;	
Consolidation period		**6 weeks**			
Post-Treatment Review:		**Date:**		**Age:**	
☐ Comprehension review assessment* ☐ BEST Review Assessment ☐ Expressive language review assessment**		/ /20		;	

- Choose an age appropriate standardised test of comprehension and use the same one at each assessment point (Pre-Treatment, Outcome and Review)
- ***Choose an age appropriate standardised test of expressive language to consider whether further SLT intervention is required (most children will have reached CEILING in BEST at this stage)***

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Assessment Stage	Comprehension Assessment	BEST Assessment	
		Content (PAS)	Morphology
Pre-Treatment assessment Date of session: ___/___/20___ Age: ___years ____ months		Raw score: Percentage: (Raw score/48) x 100	Raw score: Percentage: (Raw score/67) x 100
Decision Point 1 Date of session: ___/___/20___ Age: ___years ____ months		Raw score: Percentage: (Raw score/24) x 100	Raw Score: Percentage: (Raw score/34) x 100
Decision Point 2 Date of session: ___/___/20___ Age: ___years ____ months		Raw score: Percentage: (Raw score/24) x 100	Raw score: Percentage: (Raw score/33) x 100
Outcome assessment Date of session: ___/___/20___ Age: ___years ____ months		Raw score: Percentage: (Raw score/48) x 100	Raw score: Percentage: (Raw score/67) x 100
Post-Treatment Review: Date of session: ___/___/20___ Age: ___years ____ months		Raw score: Percentage: (Raw score/48) x 100	Raw score: Percentage: (Raw score/67) x 100
Completed by (PRINT NAME):			
Signature:			

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Progress Tracker Chart

100										
98										
96										
94										
92										
90										
88										
86										
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14										
12										
10										
8										
6										
4										
2										
%	Content	Morpho logy	Content	Morpho logy	Content	Morpho logy	Content	Morpho logy	Content	Morpho logy
	Pre-Treatment Assessment		Decision point 1		Decision point 2		Outcome assessment		Post-Treatment Review	

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Pre-Treatment Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒ ☑	Scoring morphology	☒ ☑
1	sit	The teddy is sitting		Agent (X)		Det (the)	
				Verb (sit)		Aux(is)	
						Inflection(ing)	
2	walk	The boy is walking		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	laugh	The woman / lady is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
4	jump	The woman / lady is jumping		Agent (X)		Det (the)	
				Verb (jump)		Aux(is)	
						Inflection(ing)	
5	ride	The boy is riding the/a bike.		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	smell	The baby is smelling the/a sock.		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	wash	The teddy is washing the/a banana		Agent (X)		Det 1(the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	☒ ☑	Scoring morphology	☒ ☑
8	eat	The man is eating the/a apple		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The girl is kicking the/a train.		Agent (X)		Det 1(the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
10	brush	The woman / lady is brushing the/a cat		Agent (X)		Det 1(the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a cat.		Agent (X)		Det 1(the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	kiss	The boy is kissing the/a teddy		Agent (X)		Det 1(the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
13	put	The man is putting the/a cup on the/a table		Agent (X)		Det 1 (the X)	
				Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
14	pour	The baby is pouring milk into the/a cup		Agent (X)		Det 1 (the X)	
				Verb (pour)		Aux (is)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
15	give	The girl is giving the/a banana to the/a baby		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The boy is throwing the/a banana to the/a man		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the **Progress Tracker Chart** on page 4.	**TOTAL CONTENT**	/48	**TOTAL MORPHOLOGY**	/67
				PERCENTAGE (Raw score/total score) x 100		**PERCENTAGE** (Raw score/total score) x 100	

PLEASE COMPLETE A CARE PLAN BASED ON THE CHILD'S PERFORMANCE

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Therapy session 1 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
	kaka has raha hai
	baby laugh-ing + male is
2.	The woman / lady is laughing
	oret has rahi hai
	lady laugh-ing + female is
3.	The boy is laughing
	larka has raha hai
	boy laugh-ing + male is
4.	The girl is laughing
	larki has rahi hai
	girl laugh-ing + female is
5.	The teddy is laughing
	guda has raha hai
	teddy laugh-ing+ male is
6.	The man is laughing
	admi has raha hai
	man laugh-ing + male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	admi beht-a hai
	man sit-ing +male is
	CHILD:
	Translation:
2.	The woman / lady is sitting
	oret beht-i hai
	lady sit-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting
	larka beht-a hai
	boy sit-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting
	Larki beht-i hai
	girl sit-ing+female is
	CHILD:
	Translation;
5.	The teddy is sitting
	guda beht-a hai
	teddy sit-ing + male is
	CHILD:
	Translation:

6.	The baby is sitting
	kaka beht-a hai
	baby sit-ing+ male is
	CHILD:
	Translation:

Therapy session 1 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Kaka chalang laga raha hai
	Baby jump do+contact+male is
2.	The woman / lady is jumping
	Oret chalang laga rahi hai
	Lady jump do+contact+female is
3.	The boy is jumping
	Larka chalang laga raha hai
	Boy jump do+contact+male is
4.	The girl is jumping
	Larki chalang laga rahi hai
	Girl jump do+contact+female is
5.	The teddy is jumping
	Guda chalang laga raha hai
	Teddy jump do+contact+male is
6.	The man is jumping
	Admi chalang laga raha hai
	Man jump do+contact+male is
RECORD	Set B2- Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	admi chal raha hai
	man walk-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is walking
	oret chal rahi hai
	lady walk-ing + female is
	CHILD:
	Translation:
3.	The boy is walking
	larka chal raha hai
	boy walk-ing + male is
	CHILD:
	Translation:
4.	The girl is walking
	larki chal rahi hai
	girl walk-ing + female is
	CHILD:

	Translation:
5.	The teddy is walking
	guda chal raha hai
	teddy walk-ing + male is
	CHILD:
	Translation:
6.	The baby is walking
	kaka chal raha hai
	CHILD:
	Translation:

Therapy session 1 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	admi seb kha raha hai
	man apple eat-ing+male is
2.	The man is eating an orange
	admi malta kha raha hai
	man orange eat-ing+male is
3.	The man is eating a banana
	admi kela kha raha hai
	man banana eat-ing+male is
4.	The man is eating a carrot
	admi gajjer kha raha hai
	man carrot eat-ing+male is
5.	The man is eating a lolly
	admi lolly kha raha hai
	man lolly eat-ing+male is
6.	The teddy is eating a banana
	Guda kela kha raha hai
	Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple
	guda seb doh raha hai
	teddy apple wash-ing +male is
	CHILD:
	Translation:
2.	The teddy is washing an orange
	guda malta doh raha hai
	teddy orange eat-ing+male is
	CHILD:
	Translation:
3.	The teddy is washing a banana
	guda kela doh raha hai
	teddy banana wash-ing+male is
	CHILD:

	Translation:
4.	The teddy is washing a carrot
	guda gajjer doh raha hai
	teddy carrot wash-ing+male is
	CHILD:
	Translation:
5.	The teddy is washing a spoon
	guda chamach doh raha hai
	teddy spoon wash-ing+male is
	CHILD:
	Translation:
6.	The teddy is washing a cup
	guda cup doh raha hai
	teddy cup wash-ing+male is
	CHILD
	Translation:

End of therapy session 1

Therapy session 2 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
	kaka has raha hai
	baby laugh-ing + male is
2.	The woman / lady is laughing
	oret has rahi hai
	lady laugh-ing + female is
3.	The boy is laughing
	larka has raha hai
	boy laugh-ing + male is
4.	The girl is laughing
	larki has rahi hai
	girl laugh-ing + female is
5.	The teddy is laughing
	guda has raha hai
	teddy laugh-ing+ male is
6.	The man is laughing
	admi has raha hai
	man laugh-ing + male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	admi beht-a hai
	man sit-ing +male is
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Oret beht-i hai
	lady sit-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting
	larka beht-a hai
	boy sit-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting
	Larki beht-i hai
	girl sit-ing+female is
	CHILD:
	Translation:
5.	The teddy is sitting
	guda beht-a hai
	teddy sit-ing + male is
	CHILD:
	Translation:

6.	The baby is sitting
	kaka beht-a hai
	baby sit-ing+ male is
	CHILD:
	Translation:

Therapy session 2 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Kaka chalang laga raha hai
	Baby jump do+contact+male is
2.	The woman / lady is jumping
	Oret chalang laga rahi hai
	Lady jump do+contact+female is
3.	The boy is jumping
	Larka chalang laga raha hai
	Boy jump do+contact+male is
4.	The girl is jumping
	Larki chalang laga rahi hai
	Girl jump do+contact+female is
5.	The teddy is jumping
	Guda chalang laga raha hai
	Teddy jump do+contact+male is
6.	The man is jumping
	Admi chalang laga raha hai
	Man jump do+contact+male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	admi chal raha hai
	Man walk-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is walking
	oret chal rahi hai
	lady walk-ing + female is
	CHILD:
	Translation:
3.	The boy is walking
	larka chal raha hai
	boy walk-ing + male is
	CHILD:
	Translation:
4.	The girl is walking
	larki chal rahi hai
	girl walk-ing + female is
	CHILD:

	Translation:
5.	The teddy is walking
	guda chal raha hai
	teddy walk-ing + male is
	CHILD:
	Translation:
6.	The baby is walking
	kaka chal raha hai
	baby walk-ing + male is
	CHILD:
	Translation:

Therapy session 2 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	larka bili chalaa raha hai
	boy cat rid-ing+male is
2.	The boy is riding a horse
	larka ghora chalaa raha hai
	boy horse rid-ing+male is
3.	The boy is riding a bike
	larka cycle chalaa raha hai
	boy bike rid-ing+male is
4.	The baby is riding a bike
	kaka cycle chalaa raha hai
	kaka cycle chalaa raha hai
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	kaka seb sung raha hai
	baby apple smell-ing +male is
	CHILD:
	Translation:
2.	The baby is smelling a flower
	kaka phool sung raha hai
	baby flower smell-ing +male is
	CHILD:
	Translation:
3.	The baby is smelling an orange
	kaka malta sung raha hai
	baby orange smell-ing +male is
	CHILD:
	Translation:
4.	The baby is smelling a banana
	kaka kela sung raha hai
	baby banana smell-ing +male is
	CHILD:

	Translation:
5.	The baby is smelling a sock
	kaka jarabe sung raha hai
	baby sock smell-ing +male is
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	kaka gajjer sung raha hai
	baby carrot smell-ing +male is
	CHILD:
	Translation:

End of therapy session 2

Therapy session 3 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
	kaka has raha hai
	baby laugh-ing + male is
2.	The woman / lady is laughing
	oret has rahi hai
	lady laugh-ing + female is
3.	The boy is laughing
	larka has raha hai
	boy laugh-ing + male is
4.	The girl is laughing
	larki has rahi hai
	girl laugh-ing + female is
5.	The teddy is laughing
	guda has raha hai
	teddy laugh-ing+ male is
6.	The man is laughing
	admi has raha hai
	man laugh-ing + male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	admi beht-a hai
	man sit-ing +male is
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Oret beht-i hai
	lady sit-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting
	larka beht-a hai
	boy sit-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting
	Larki beht-i hai
	girl sit-ing+female is
	CHILD:
	Translation:
5.	The teddy is sitting
	guda beht-a hai
	teddy sit-ing + male is
	CHILD:
	Translation:

6.	The baby is sitting
	kaka beht-a hai
	baby sit-ing+ male is
	CHILD:
	Translation:

Therapy session 3 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Kaka chalang laga raha hai
	Baby jump do+contact+male is
2.	The woman / lady is jumping
	Oret chalang laga rahi hai
	Lady jump do+contact+female is
3.	The boy is jumping
	Larka chalang laga raha hai
	Boy jump do+contact+male is
4.	The girl is jumping
	Larki chalang laga rahi hai
	Girl jump do+contact+female is
5.	The teddy is jumping
	Guda chalang laga raha hai
	Teddy jump do+contact+male is
6.	The man is jumping
	Admi chalang laga raha hai
	Man jump do+contact+male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	admi chal raha hai
	Man walk-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is walking
	oret chal rahi hai
	lady walk-ing + female is
	CHILD:
	Translation:
3.	The boy is walking
	larka chal raha hai
	boy walk-ing + male is
	CHILD:
	Translation:
4.	The girl is walking
	larki chal rahi hai
	girl walk-ing + female is
	CHILD:

	Translation:
5.	The teddy is walking
	guda chal raha hai
	teddy walk-ing + male is
	CHILD:
	Translation:
6.	The baby is walking
	kaka chal raha hai
	baby walk-ing + male is
	CHILD:
	Translation:

Therapy session 3 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
	larka bili ko pyar de raha hai
	boy cat to kiss giv-ing+male is
2.	The boy is kissing a horse
	larka ghoreh ko pyar de raha hai
	boy horse to kiss giv-ing+male is
3.	The boy is kissing a teddy
	larka gudey ko pyar de raha hai
	boy teddy to kiss giv-ing+male is
4.	The boy is kissing a baby
	larka kake ko pyar de raha hai
	boy baby to kiss giv-ing+male is
5.	The girl is kissing a baby
	larki kake ko pyar de rahi hai
	girl baby to kiss giv-ing+female is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse
	larki ghoreh ko galley laga rahi hai
	girl horse to hug do+contact(continuous/ incomplete**)** +female is
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	Larki gudey ko galley laga rahi hai
	girl teddy to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
3.	The girl is hugging a baby
	larki kake ko galley laga rahi hai
	girl baby to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
4.	The girl is hugging a cat

	larki bili ko galley laga rahi hai
	girl cat to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:

End of therapy session 3

Therapy session 4 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
	kaka has raha hai
	baby laugh-ing + male is
2.	The woman / lady is laughing
	oret has rahi hai
	lady laugh-ing + female is
3.	The boy is laughing
	larka has raha hai
	boy laugh-ing + male is
4.	The Girl is Laughing
	larki has rahi hai
	girl laugh-ing + female is
5.	The teddy is laughing
	guda has raha hai
	teddy laugh-ing+ male is
6.	The man is laughing
	admi has raha hai
	man laugh-ing + male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	admi beht-a hai
	man sit-ing +male is
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Oret beht-i hai
	lady sit-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting
	larka beht-a hai
	boy sit-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting
	Larki beht-i hai
	girl sit-ing+female is
	CHILD:
	Translation:
5.	The teddy is sitting
	guda beht-a hai
	teddy sit-ing + male is
	CHILD:
	Translation:

6.	The baby is sitting
	kaka beht-a hai
	baby sit-ing+ male is
	CHILD:
	Translation:

Therapy session 4 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Kaka chalang laga raha hai
	Baby jump do+contact+male is
2.	The woman / lady is jumping
	Oret chalang laga rahi hai
	Lady jump do+contact+female is
3.	The boy is jumping
	Larka chalang laga raha hai
	Boy jump do+contact+male is
4.	The girl is jumping
	Larki chalang laga rahi hai
	Girl jump do+contact+female is
5.	The teddy is jumping
	Guda chalang laga raha hai
	Teddy jump do+contact+male is
6.	The man is jumping
	Admi chalang laga raha hai
	Man jump do+contact+male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	admi chal raha hai
	Man walk-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is walking
	oret chal rahi hai
	lady walk-ing + female is
	CHILD:
	Translation:
3.	The boy is walking
	larka chal raha hai
	boy walk-ing + male is
	CHILD:
	Translation:
4.	The girl is walking
	larki chal rahi hai
	girl walk-ing + female is
	CHILD:

	Translation:
5.	The teddy is walking
	guda chal raha hai
	teddy walk-ing + male is
	CHILD:
	Translation:
6.	The baby is walking
	kaka chal raha hai
	baby walk-ing + male is
	CHILD:
	Translation:

Therapy session 4 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
	larki seb ko kick kar rahi hai
	girl apple to kick do-ing+female is
2.	The girl is kicking an orange
	larki malteh ko kick kar rahi hai
	girl orange to kick do-ing+female is
3.	The girl is kicking a ball
	larki gend ko kick kar rahi hai
	girl ball to kick do-ing+female is
4.	The girl is kicking a cup
	larki gend ko kick kar rahi hai
	girl ball to kick do-ing+female is
5.	The girl is kicking a train
	larki train ko kick kar rahi hai
	girl train to kick do-ing+female is
6.	The girl is kicking a shoe
	larki dzutey ko kick kar rahi hai
	girl shoe to kick do-ing+ female is
7.	The woman / lady is kicking an apple
	Oret seb ko kick kar rahi hai
	Lady shoe to kick do-ing+female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat
	oret billi ko brush kar rahi hai
	lady cat to brush do+contact+female is
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	oret ghoreh ko brush kar rahi hai
	lady horse to brush do+contact+female is
	CHILD:
	Translation:

3.	The woman / lady is brushing a teddy
	oret gudeh ko brush kar rahi hai
	lady teddy to brush do+contact+female is
	CHILD:
	Translation:

End of therapy session 4

Therapy session 5 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
	kaka has raha hai
	baby laugh-ing + male is
2.	The woman / lady is laughing
	oret has rahi hai
	lady laugh-ing + female is
3.	The boy is laughing
	larka has raha hai
	boy laugh-ing + male is
4.	The girl is laughing
	larki has rahi hai
	girl laugh-ing + female is
5.	The teddy is laughing
	guda has raha hai
	teddy laugh-ing+ male is
6.	The man is laughing
	admi has raha hai
	man laugh-ing + male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	admi beht-a hai
	man sit-ing +male is
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Oret beht-i hai
	lady sit-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting
	larka beht-a hai
	boy sit-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting
	Larki beht-i hai
	girl sit-ing+female is
	CHILD:
	Translation:
5.	The teddy is sitting
	guda beht-a hai
	teddy sit-ing + male is
	CHILD:
	Translation:

6.	The baby is sitting
	kaka beht-a hai
	baby sit-ing+ male is
	CHILD:
	Translation:

Therapy session 5 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	admi seb kha raha hai
	man apple eat-ing+male is
2.	The man is eating an orange
	admi malta kha raha hai
	man orange eat-ing+male is
3.	The man is eating a banana
	admi kela kha raha hai
	man banana eat-ing+male is
4.	The man is eating a carrot
	admi gajjer kha raha hai
	man carrot eat-ing+male is
5.	The man is eating a lolly
	admi lolly kha raha hai
	man lolly eat-ing+male is
6.	The teddy is eating a banana
	guda kela kha raha hai
	teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple
	guda seb doh raha hai
	teddy apple wash-ing +male is
	CHILD
	Translation:
2.	The teddy is washing an orange
	guda malta doh raha hai
	teddy orange eat-ing+male is
	CHILD
	Translation:
3.	The teddy is washing a banana
	guda kela doh raha hai
	teddy banana eat-ing+male is
	CHILD
	Translation:
4.	The teddy is washing a carrot
	guda gajjer doh raha hai
	teddy carrot wash-ing+male is
	CHILD

	Translation:
5.	The teddy is washing a spoon
	guda chamach doh raha hai
	teddy spoon wash-ing+male is
	CHILD
	Translation:
6.	The teddy is washing a cup
	guda cup doh raha hai
	teddy cup wash-ing+male is
	CHILD
	Translation:

Therapy session 5 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	larka bili chalaa raha hai
	boy cat rid-ing+male is
2.	The boy is riding a horse
	larka ghora chalaa raha hai
	boy horse rid-ing+male is
3.	The boy is riding a bike
	larka cycle chalaa raha hai
	boy bike rid-ing+male is
4.	The baby is riding a bike
	kaka cycle chalaa raha hai
	Baby bike rid-ing+male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	kaka seb sung raha hai
	baby apple smell-ing +male is
	CHILD:
	Translation:
2.	The baby is smelling a flower
	kaka phool sung raha hai
	baby flower smell-ing +male is
	CHILD:
	Translation:
3.	The baby is smelling an orange
	kaka malta sung raha hai
	baby orange smell-ing +male is
	CHILD:
	Translation:
4.	The baby is smelling a banana
	kaka kela sung raha hai
	baby banana smell-ing +male is
	CHILD:

	Translation:
5.	The baby is smelling a sock
	kaka jarabe sung raha hai
	baby sock smell-ing +male is
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	kaka gajjer sung raha hai
	baby carrot smell-ing +male is
	CHILD:
	Translation:

End of therapy session 5

Therapy session 6 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Kaka chalang laga raha hai
	Baby jump do+contact+male is
2.	The woman / lady is jumping
	Oret chalang laga rahi hai
	Lady jump do+contact+female is
3.	The boy is jumping
	Larka chalang laga raha hai
	Boy jump do+contact+male is
4.	The girl is jumping
	Larki chalang laga rahi hai
	Girl jump do+contact+female is
5.	The teddy is jumping
	Guda chalang laga raha hai
	Teddy jump do+contact+male is
6.	The man is jumping
	Admi chalang laga raha hai
	Man jump do+contact+male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	admi chal raha hai
	Man walk-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is walking
	oret chal rahi hai
	lady walk-ing + female is
	CHILD:
	Translation:
3.	The boy is walking
	larka chal raha hai
	boy walk-ing + male is
	CHILD:
	Translation:
4.	The girl is walking
	larki chal rahi hai
	girl walk-ing + female is
	CHILD:
	Translation:
5.	The teddy is walking
	guda chal raha hai
	teddy walk-ing + male is
	CHILD:
	Translation:

6.	The baby is walking
	kaka chal raha hai
	baby walk-ing + male is
	CHILD:
	Translation:

Therapy session 6 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
	larka bili ko pyar de raha hai
	boy cat to kiss giv-ing+male is
2.	The boy is kissing a horse
	larka ghoreh ko pyar de raha hai
	boy horse to kiss giv-ing+male is
3.	The boy is kissing a teddy
	larka gudey ko pyar de raha hai
	boy teddy to kiss giv-ing+male is
4.	The boy is kissing a baby
	larka kake ko pyar de raha hai
	boy baby to kiss giv-ing+male is
5.	The girl is kissing a baby
	larki kake ko pyar de rahi hai
	girl baby to kiss giv-ing+female is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse
	larki ghoreh ko galley laga rahi hai?
	girl horse to hug do+contact(continuous/ incomplete**)** +female is
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	Larki gudey ko galley laga rahi hai
	girl teddy to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
3.	The girl is hugging a baby
	larki kake ko galley laga rahi hai
	girl baby to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
4.	The girl is hugging a cat
	larki bili ko galley laga rahi hai
	girl cat to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:

Therapy session 6 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
	larki seb ko kick kar rahi hai
	girl apple to kick do-ing+female is
2.	The girl is kicking an orange
	larki malteh ko kick kar rahi hai
	girl orange to kick do-ing+female is
3.	The girl is kicking a ball
	larki gend ko kick kar rahi hai
	girl ball to kick do-ing+female is
4.	The girl is kicking a cup
	larki cup ko kick kar rahi hai
	girl cup to kick do-ing+ female is
5.	The girl is kicking a train
	larki train ko kick kar rahi hai
	girl train to kick do-ing+female is
6.	The girl is kicking a shoe
	larki dzutey ko kick kar rahi hai
	girl shoe to kick do-ing+ female is
7.	The woman / lady is kicking an apple
	Oret seb ko kick kar rahi hai
	Lady applento kick do-ing-female is
RECORD	**Set F2 - Act out and ask the children to describe: 'What's happening?'**
1.	The woman / lady is brushing a cat
	oret billi ko brush kar rahi hai
	lady cat to brush do+contact+female is
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	oret ghoreh ko brush kar rahi hai
	lady horse to brush do+contact+female is
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy
	oret gudeh ko brush kar rahi hai
	lady teddy to brush do+contact+female is
	CHILD:
	Translation:

End of therapy session 6

Therapy session 7 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
	teddy laugh-ing+ male is
	baby laugh-ing + male is
2.	The woman / lady is laughing
	oret has rahi hai
	lady laugh-ing + female is
3.	The boy is laughing
	larka has raha hai
	boy laugh-ing + male is
4.	The girl is laughing
	larki has rahi hai
	girl laugh-ing + female is
5.	The teddy is laughing
	guda has raha hai
	teddy laugh-ing+ male is
6.	The man is laughing
	admi has raha hai
	man laugh-ing + male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	admi beht-a hai
	man sit-ing +male is
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Oret beht-i hai
	lady sit-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting
	larka beht-a hai
	boy sit-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting
	Larki beht-i hai
	girl sit-ing+female is
	CHILD:
	Translation:
5.	The teddy is sitting
	guda beht-a hai
	teddy sit-ing + male is
	CHILD:

	Translation:
6.	The baby is sitting
	kaka beht-a hai
	baby sit-ing+ male is
	CHILD:
	Translation:

Therapy session 7 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	admi seb kha raha hai
	man apple eat-ing+male is
2.	The man is eating an orange
	admi malta kha raha hai
	man orange eat-ing+male is
3.	The man is eating a banana
	admi kela kha raha hai
	man banana eat-ing+male is
4.	The man is eating a carrot
	admi gajjer kha raha hai
	man carrot eat-ing+male is
5.	The man is eating a lolly
	admi lolly kha raha hai
	man lolly eat-ing+male is
6.	The teddy is eating a banana
	guda kela kha raha hai
	teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple
	guda seb doh raha hai
	teddy apple wash-ing +male is
	CHILD:
	Translation:
2.	The teddy is washing an orange
	guda malta doh raha hai
	teddy orange eat-ing+male is
	CHILD:
	Translation:
3.	The teddy is washing a banana
	guda kela doh raha hai
	teddy banana wash-ing+male is
	CHILD:
	Translation:
4.	The teddy is washing a carrot

	guda gajjer doh raha hai
	teddy carrot wash-ing+male is
	CHILD:
	Translation:
5.	The teddy is washing a spoon
	guda chamach doh raha hai
	teddy spoon wash-ing+male is
	CHILD:
	Translation:
6.	The teddy is washing a cup
	guda cup doh raha hai
	teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 7 - SET D: Agent + Action + Patient

INPUT	**Set D1 - Say the following set for the children**
1.	The boy is riding a cat
	larka bili chalaa raha hai
	boy cat rid-ing+male is
2.	The boy is riding a horse
	larka ghora chalaa raha hai
	boy horse rid-ing+male is
3.	The boy is riding a bike
	larka cycle chalaa raha hai
	boy bike rid-ing+male is
4.	The baby is riding a bike
	kaka cycle chalaa raha hai
	Baby bike rid-ing+male is
RECORD	**Set D2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is smelling an apple
	kaka seb sung raha hai
	baby apple smell-ing +male is
	CHILD:
	Translation:
2.	The baby is smelling a flower
	kaka phool sung raha hai
	baby flower smell-ing +male is
	CHILD:
	Translation:
3.	The baby is smelling an orange
	kaka malta sung raha hai
	baby orange smell-ing +male is
	CHILD:
	Translation:
4.	The baby is smelling a banana

	kaka kela sung raha hai
	baby banana smell-ing +male is
	CHILD:
	Translation:
5.	The baby is smelling a sock
	kaka jarabe sung raha hai
	baby sock smell-ing +male is
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	kaka gajjer sung raha hai
	baby carrot smell-ing +male is
	CHILD:
	Translation:

End of therapy session 7

Therapy session 8 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Kaka chalang laga raha hai
	Baby jump do+contact+male is
2.	The woman / lady is jumping
	Oret chalang laga rahi hai
	Lady jump do+contact+female is
3.	The boy is jumping
	Larka chalang laga raha hai
	Boy jump do+contact+male is
4.	The girl is jumping
	Larki chalang laga rahi hai
	Girl jump do+contact+female is
5.	The teddy is jumping
	Guda chalang laga raha hai
	Teddy jump do+contact+male is
6.	The man is jumping
	Admi chalang laga raha hai
	Man jump do+contact+male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	admi chal raha hai
	Man walk-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is walking
	oret chal rahi hai
	lady walk-ing + female is
	CHILD:
	Translation:
3.	The boy is walking
	larka chal raha hai
	boy walk-ing + male is
	CHILD:
	Translation:
4.	The girl is walking
	larki chal rahi hai
	girl walk-ing + female is
	CHILD:
	Translation:
5.	The teddy is walking
	guda chal raha hai
	teddy walk-ing + male is
	CHILD:
	Translation:

6.	The baby is walking
	kaka chal raha hai
	baby walk-ing + male is
	CHILD:
	Translation:

Therapy session 8 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
	larka bili ko pyar de raha hai
	boy cat to kiss giv-ing+male is
2.	The boy is kissing a horse
	larka ghoreh ko pyar de raha hai
	boy horse to kiss giv-ing+male is
3.	The boy is kissing a teddy
	larka gudey ko pyar de raha hai
	boy teddy to kiss giv-ing+male is
4.	The boy is kissing a baby
	larka kake ko pyar de raha hai
	boy baby to kiss giv-ing+male is
5.	The girl is kissing a baby
	larki kake ko pyar de rahi hai
	girl baby to kiss giv-ing+female is
RECORD	**Set E2 - Act out and ask the children to describe:** **'What's happening?'**
1.	The girl is hugging a horse
	larki ghoreh ko galley laga rahi hai
	girl horse to hug do+contact(continuous/ incomplete**)** +female is
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	Larki gudey ko galley laga rahi hai
	girl teddy to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
3.	The girl is hugging a baby
	larki kake ko galley laga rahi hai
	girl baby to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
4.	The girl is hugging a cat
	larki bili ko galley laga rahi hai
	girl cat to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:

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Therapy session 8 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
	larki seb ko kick kar rahi hai
	girl apple to kick do-ing+female is
2.	The girl is kicking an orange
	larki malteh ko kick kar rahi hai
	girl orange to kick do-ing+female is
3.	The girl is kicking a ball
	larki gend ko kick kar rahi hai
	girl ball to kick do-ing+female is
4.	The girl is kicking a cup
	larki cup ko kick kar rahi hai
	girl cup to kick do-ing+ female is
5.	The girl is kicking a train
	larki train ko kick kar rahi hai
	girl train to kick do-ing+female is
6.	The girl is kicking a shoe
	larki dzutey ko kick kar rahi hai
	girl shoe to kick do-ing+ female is
7.	The woman / lady is kicking an apple
	Oret seb ko kick kar rahi hai
	Lady apple to kick do-ing+female is
RECORD	**Set F2 - Act out and ask the children to describe: 'What's happening?'**
1.	The woman / lady is brushing a cat
	oret billi ko brush kar rahi hai
	lady cat to brush do+contact+female is
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	oret ghoreh ko brush kar rahi hai
	lady horse to brush do+contact+female is
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy
	oret gudeh ko brush kar rahi hai
	lady teddy to brush do+contact+female is
	CHILD:
	Translation:

End of therapy session 8

**NOW PLEASE COMPLETE DECISION POINT 1:
BEST ASSESSMENT 1 BEFORE MOVING ON TO
THERAPY SESSION 9**

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 1**
and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full
response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
1	laugh	The boy is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
2	walk	The man is walking		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	eat	The man is eating the/a lolly		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
4	smell	The baby is smelling the/a flower		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
5	kiss	The boy is kissing the/a baby		Agent (X)		Det 1(the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	brush	The woman / lady is brushing the/a horse		Agent (X)		Det 1(the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	put	The baby is putting		Agent (X)		Det 1 (the X)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
		the/a flower on the bed		Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the Z)	
8	give	The boy is giving the/an apple to the baby		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a)	
						Prep (to)	
						Det 3 (the Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the **Progress Tracker Chart** on page 4.	**TOTAL CONTENT**	**/24**	**TOTAL MORPHOLOGY**	**/34**
				PERCENTAGE (Raw score/total score) x 100		**PERCENTAGE** (Raw score/total score) x 100	

Therapy session 9 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	admi seb kha raha hai
	man apple eat-ing+male is
2.	The man is eating an orange
	admi malta kha raha hai
	man orange eat-ing+male is
3.	The man is eating a banana
	admi kela kha raha hai
	man banana eat-ing+male is
4.	The man is eating a carrot
	admi gajjer kha raha hai
	man carrot eat-ing+male is
5.	The man is eating a lolly
	admi lolly kha raha hai
	man lolly eat-ing+male is
6.	The teddy is eating a banana
	guda kela kha raha hai
	teddy banana eat-ing+male is
RECORD	**Set C2 - Act out and ask the children to describe:** **'What's happening?'**
1.	The teddy is washing an apple
	guda seb doh raha hai
	teddy apple wash-ing +male is
	CHILD:
	Translation:
2.	The teddy is washing an orange
	guda malta doh raha hai
	teddy orange eat-ing+male is
	CHILD:
	Translation:
3.	The teddy is washing a banana
	guda kela doh raha hai
	teddy banana wash-ing+male is
	CHILD:
	Translation:
4.	The teddy is washing a carrot
	guda gajjer doh raha hai
	teddy carrot wash-ing+male is
	CHILD:
	Translation:
5.	The teddy is washing a spoon
	guda chamach doh raha hai
	teddy spoon wash-ing+male is
	CHILD:
	Translation:

6.	The teddy is washing a cup
	guda cup doh raha hai
	teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 9 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	larka bili chalaa raha hai
	boy cat rid-ing+male is
2.	The boy is riding a horse
	larka ghora chalaa raha hai
	boy horse rid-ing+male is
3.	The boy is riding a bike
	kaka cycle chalaa raha hai
	boy bike rid-ing+male is
4.	The baby is riding a bike
	kaka cycle chalaa raha hai
	Baby bike rid-ing+male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	kaka seb sung raha hai
	baby apple smell-ing +male is
	CHILD:
	Translation:
2.	The baby is smelling a flower
	kaka phool sung raha hai
	baby flower smell-ing +male is
	CHILD:
	Translation:
3.	The baby is smelling an orange
	kaka malta sung raha hai
	baby orange smell-ing +male is
	CHILD:
	Translation:
4.	The baby is smelling a banana
	kaka kela sung raha hai
	baby banana smell-ing +male is
	CHILD:
	Translation:
5.	The baby is smelling a sock
	kaka jarabe sung raha hai
	baby sock smell-ing +male is
	CHILD:
	Translation:

6.	The baby is smelling a carrot
	kaka gajjer sung raha hai
	baby carrot smell-ing +male is
	CHILD:
	Translation:

Therapy session 9 - SET G: Agent + Action + Patient + Locative

INPUT	Set G1 - Say the following set for the children
1.	The baby is putting a spoon on the table
	kaka chamach mez ke upar rak raha hai
	baby spoon table on putt-ing+male is
2.	The baby is putting a cup on the table
	kaka cup mez ke upar rak raha hai
	baby cup table on putt-ing+male is
3.	The baby is putting a flower on the table
	kaka phool mez ke upar rak raha hai
	baby flower table on putt-ing+male is
4.	The baby is putting a key on the table
	kaka chabi mez ke upar rak raha hai
	baby key table on putt-ing+male is
5.	The man is putting a phone on the table
	admi phone mez ke upar rak raha hai
	man phone table on putt-ing+male is
RECORD	Set G2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is putting a spoon on the bed
	admi chamach bistar ke upar rak raha hai
	man spoon bed on putt-ing+male is
	CHILD:
	Translation:
2.	The man is putting a cup on the bed
	admi cup bistar ke upar rak raha hai
	man cup bed on putt-ing+male is
	CHILD:
	Translation:
3.	The man is putting a flower on the bed
	admi phool bistar ke upar rak raha hai
	man flower bed on putt-ing +male is
	CHILD:
	Translation:
4.	The man is putting a key on the bed
	admi chabi bistar ke upar rak raha hai
	man key bed on putt-ing+male is
	CHILD:
	Translation:

5.	The man is putting a phone on the bed
	admi phone bistar ke upar rak raha hai
	CHILD:
	Translation:

End of therapy session 9

Therapy session 10 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	larka bili chalaa raha hai
	boy cat rid-ing+male is
2.	The boy is riding a horse
	larka ghora chalaa raha hai
	boy horse rid-ing+male is
3.	The boy is riding a bike
	larka cycle chalaa raha hai
	boy bike rid-ing+male is
4.	The baby is riding a bike
	kaka cycle chalaa raha hai
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	kaka seb sung raha hai
	baby apple smell-ing +male is
	CHILD:
	Translation:
2.	The baby is smelling a flower
	kaka phool sung raha hai
	baby flower smell-ing +male is
	CHILD:
	Translation:
3.	The baby is smelling an orange
	kaka malta sung raha hai
	baby orange smell-ing +male is
	CHILD:
	Translation:
4.	The baby is smelling a banana
	kaka kela sung raha hai
	baby banana smell-ing +male is
	CHILD:
	Translation:
5.	The baby is smelling a sock
	kaka jarabe sung raha hai
	baby sock smell-ing +male is
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	kaka gajjer sung raha hai
	baby carrot smell-ing +male is
	CHILD:
	Translation:

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Therapy session 10 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
	larka bili ko pyar de raha hai
	boy cat to kiss giv-ing+male is
2.	The boy is kissing a horse
	larka ghoreh ko pyar de raha hai
	boy horse to kiss giv-ing+male is
3.	The boy is kissing a teddy
	larka gudey ko pyar de raha hai
	boy teddy to kiss giv-ing+male is
4.	The boy is kissing a baby
	larka kake ko pyar de raha hai
	boy baby to kiss giv-ing+male is
5.	The girl is kissing a baby
	larki kake ko pyar de rahi hai
	girl baby to kiss giv-ing+female is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse
	larki ghoreh ko galley laga rahi hai
	girl horse to hug do+contact(continuous/ incomplete**)** +female is
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	Larki gudey ko galley laga rahi hai
	girl teddy to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
3.	The girl is hugging a baby
	larki kake ko galley laga rahi hai
	girl baby to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
4.	The girl is hugging a cat
	larki bili ko galley laga rahi hai
	girl cat to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:

Therapy session 10 - SET H: Agent + Action + Patient + Locative

INPUT	Set H1 - Say the following set for the children
1.	The man is pouring milk into the cup
	admi dood cup mei daal raha hai
	man milk cup into pour-ing+male is
2.	The man is pouring milk into the shoe
	admi dood jutey mei daal raha hai
	man milk shoe into pour-ing+male is
3.	The baby is pouring milk into the box
	kaka dood dab-eh mei daal raha hai
	Baby milk box into pour-ring+male is
RECORD	Set H2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup
	kaka juice cup mei daal raha hai
	baby juice cup into pour-ing + male is
	CHILD:
	Translation:
2.	The baby is pouring juice into the shoe
	Kaka juice jutey mei daal raha hai
	Baby juice shoe into pour-ing +male is
	CHILD:
	Translation:
3.	The baby is pouring juice into the box
	Kaka juice dab-he mei daal raha hai
	Baby juice box into pour-ing + male is
	CHILD:
	Translation:

End of therapy session 10

Therapy session 11 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
	larka bili ko pyar de raha hai
	boy cat to kiss giv-ing+male is
2.	The boy is kissing a horse
	larka ghoreh ko pyar de raha hai
	boy horse to kiss giv-ing+male is
3.	The boy is kissing a teddy
	larka gudey ko pyar de raha hai
	boy teddy to kiss giv-ing+male is
4.	The boy is kissing a baby
	larka kake ko pyar de raha hai
	boy baby to kiss giv-ing+male is
5.	The girl is kissing a baby
	larki kake ko pyar de rahi hai
	girl baby to kiss giv-ing+female is
RECORD	**Set E2 - Act out and ask the children to describe: 'What's happening?'**
1.	The girl is hugging a horse
	larki ghoreh ko galley laga rahi hai
	girl horse to hug do+contact(continuous/ incomplete**)** +female is
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	Larki gudey ko galley laga rahi hai
	girl teddy to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
3.	The girl is hugging a baby
	larki kake ko galley laga rahi hai
	girl baby to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
4.	The girl is hugging a cat
	larki bili ko galley laga rahi hai
	girl cat to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:

Therapy session 11 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
	larki seb ko kick kar rahi hai
	girl apple to kick do-ing+female is
2.	The girl is kicking an orange
	larki malteh ko kick kar rahi hai
	girl orange to kick do-ing+female is
3.	The girl is kicking a ball
	larki gend ko kick kar rahi hai
	girl ball to kick do-ing+female is
4.	The girl is kicking a cup
	larki cup ko kick kar rahi hai
	girl cup to kick do-ing+ female is
5.	The girl is kicking a train
	larki train ko kick kar rahi hai
	girl train to kick do-ing+female is
6.	The girl is kicking a shoe
	larki dzutey ko kick kar rahi hai
	girl shoe to kick do-ing+ female is
7.	The woman / lady is kicking an apple
	kaka seb ko kick kar raha hai
	baby apple to kick do-ing+male is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat
	oret billi ko brush kar rahi hai
	lady cat to brush do+contact+female is
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	oret ghoreh ko brush kar rahi hai
	lady horse to brush do+contact+female is
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy
	oret gudeh ko brush kar rahi hai
	lady teddy to brush do+contact+female is
	CHILD:
	Translation:

Therapy session 11 - SET I: Agent + Action + Patient + Locative

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed
	admi chamach bistar ke upar rak raha hai
	man spoon bed on putt-ing+male is
2.	The man is putting a cup on the bed
	admi cup bistar ke upar rak raha hai
	man cup bed on putt-ing+male is
3.	The man is putting a flower on the bed
	admi phool bistar ke upar rak raha hai
	man flower bed on putt-ing +male is
4.	The man is putting a key on the bed
	admi chabi bistar ke upar rak raha hai
	man key bed on putt-ing+male is
5.	The baby is putting a phone on the bed
	Kaka phone bistar ke upper rak raha hai
	Baby phone bed on putt-ing+male is
RECORD	Set I2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup
	Kaka juice cup mei daal raha hai
	Baby juice cup into pour-ing+male is
	CHILD:
	Translation:
2.	The baby is pouring juice into the box
	Kaka juice dab-he mei daal raha hai
	Baby juice box into pour-ing + male is
	CHILD:
	Translation:
3.	The baby is pouring juice into the shoe
	Kaka juice jutey mei daal raha hai
	Baby juice shoe into pour-ing +male is
	CHILD:
	Translation:

End of therapy session 11

Therapy session 12 - SET G: Agent + Action + Patient + Locative

INPUT	Set G1 - Say the following set for the children
1.	The baby is putting a spoon on the table
	kaka chamach mez ke upar rak raha hai
	baby spoon table on putt-ing+male is
2.	The baby is putting a cup on the table
	kaka cup mez ke upar rak raha hai
	baby cup table on putt-ing+male is
3.	The baby is putting a flower on the table
	kaka phool mez ke upar rak raha hai
	baby flower table on putt-ing+male is
4.	The baby is putting a key on the table
	kaka chabi mez ke upar rak raha hai
	baby key table on putt-ing+male is
5.	The man is putting a phone on the table
	admi phone mez ke upar rak raha hai
	man phone table on putt-ing+male is
RECORD	Set G2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is putting a spoon on the bed
	admi chamach bistar ke upar rak raha hai
	man spoon bed on putt-ing+male is
	CHILD:
	Translation:
2.	The man is putting a cup on the bed
	admi cup bistar ke upar rak raha hai
	man cup bed on putt-ing+male is
	CHILD:
	Translation:
3.	The man is putting a flower on the bed
	admi phool bistar ke upar rak raha hai
	man flower bed on putt-ing +male is
	CHILD:
	Translation:
4.	The man is putting a key on the bed
	admi chabi bistar ke upar rak raha hai
	man key bed on putt-ing+male is
	CHILD:
	Translation:
5.	The man is putting a phone on the bed
	admi phone bistar ke upar rak raha hai
	Man phone bed on putt-ing+male is
	CHILD:
	Translation:

Therapy session 12 - SET H: Agent +Action + Patient + Locative

INPUT	Set H1 - Say the following set for the children
1.	The man is pouring milk into the cup
	admi dood cup mei daal raha hai
	man milk cup + location into pour-ing+male is
2.	The man is pouring milk into the shoe
	admi dood jutey mei daal raha hai
	admi dood jutey mei daal raha hai
3.	The baby is pouring milk into the box
	kaka dood dab-eh mei daal raha hai
	man milk box + location into pour-ing+male is
RECORD	Set H2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup
	Kaka juice cup mei daal raha hai
	baby juice cup into pour-ing+male is
	CHILD:
	Translation:
2.	The baby is pouring juice into the shoe
	kaka juice jutey mein daal raha hai
	Baby juice shoe into pour-ing+male is
	CHILD:
	Translation:
3.	The baby is pouring juice into the box
	Kaka juice dabeh mein daal raha hai
	Baby juice box into pour-ing+male is
	CHILD:
	Translation:

Therapy session 12 - SET I: Agent + Action + Patient + Locative

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed
	admi chamach bistar ke upar rak raha hai
	man spoon bed on putt-ing+male is
2.	The man is putting a cup on the bed
	admi cup bistar ke upar rak raha hai
	man cup bed on putt-ing+male is
3.	The man is putting a flower on the bed
	admi phool bistar ke upar rak raha hai
	man flower bed on putt-ing +male is
4.	The man is putting a key on the bed
	admi chabi bistar ke upar rak raha hai
	man key bed on putt-ing+male is
5.	The baby is putting a phone on the bed
	admi phone bistar ke upar rak raha hai
	man phone bed on putt-ing+male is
RECORD	Set I2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup
	Kaka juice cup mei daal raha hai
	baby juice cup into pour-ing+male is
	CHILD:
	Translation:
2.	The baby is pouring juice into the box
	Kaka juice dabeh mein daal raha hai
	Baby juice box into pour-ing+male is
	CHILD:
	Translation:
3.	The baby is pouring juice into the shoe
	kaka juice jutey mein daal raha hai
	Baby juice shoe into pour-ing+male is
	CHILD:
	Translation:

End of therapy session 12

NOW PLEASE COMPLETE DECISION POINT 2: BEST ASSESSMENT 2 BEFORE MOVING ON TO THERAPY SESSION 13

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 2** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
1	sit	The girl is sitting		Agent (X)		Det (the)	
				Verb (sit)		Aux (is)	
						Inflection (ing)	
2	jump	The baby is jumping		Agent (X)		Det (the)	
				Verb (jump)		Aux (is)	
						Inflection(ing)	
3	wash	The teddy is washing the/a carrot		Agent (X)		Det 1 (the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
4	ride	The boy is riding the/a bike		Agent (X)		Det 1 (the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the Y)	
5	hug	The girl is hugging the/a horse		Agent (X)		Det 1 (the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	kick	The girl is kicking the/a ball		Agent (X)		Det 1 (the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	pour	The man is pouring juice		Agent (X)		Det 1 (the X)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
		into the/a box		Verb (pour)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
8	throw	The boy is throwing the/a ball to the/a woman / lady		Agent (X)		Det 1(the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the **Progress Tracker Chart** on page 4.	**TOTAL CONTENT**	/24	**TOTAL MORPHOLOGY**	/33
				PERCENTAGE (Raw score/total score) x 100		**PERCENTAGE** (Raw score/total score) x 100	

Therapy session 13 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	larka bili chalaa raha hai
	boy cat rid-ing+male is
2.	The boy is riding a horse
	larka ghora chalaa raha hai
	boy horse rid-ing+male is
3.	The boy is riding a bike
	larka cycle chalaa raha hai
	boy bike rid-ing+male is
4.	The baby is riding a bike
	kaka cycle chalaa raha hai
	Baby bike rid-ing+male is
RECORD	**Set D2 - Act out and ask the children to describe:** **'What's happening?'**
1.	The baby is smelling an apple
	kaka seb sung raha ha
	baby apple smell-ing +male is
	CHILD:
	Translation:
2.	The baby is smelling a flower
	kaka phool sung raha hai
	baby flower smell-ing +male i
	CHILD:
	Translation:
3.	The baby is smelling an orange
	kaka malta sung raha hai
	baby orange smell-ing +male i
	CHILD:
	Translation:
4.	The baby is smelling a banana
	kaka kela sung raha hai
	baby banana smell-ing +male is
	CHILD:
	Translation:
5.	The baby is smelling a sock
	kaka jarabe sung raha hai
	baby sock smell-ing +male is
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	kaka gajjer sung raha hai
	baby carrot smell-ing +male is
	CHILD:
	Translation:

Therapy session 13 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
	larka bili ko pyar de raha hai
	boy cat to kiss giv-ing+male is
2.	The boy is kissing a horse
	larka ghoreh ko pyar de raha hai
	boy horse to kiss giv-ing+male is
3.	The boy is kissing a teddy
	larka gudey ko pyar de raha hai
	boy teddy to kiss giv-ing+male is
4.	The boy is kissing a baby
	larka kake ko pyar de raha hai
	boy baby to kiss giv-ing+male is
5.	The girl is kissing a baby
	larki kake ko pyar de rahi hai
	Girl baby
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse
	larki ghoreh ko galley laga rahi hai
	girl horse to hug do+contact(continuous/ incomplete**)** +female is
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	Larki gudey ko galley laga rahi hai
	girl teddy to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
3.	The girl is hugging a baby
	larki kake ko galley laga rahi hai
	girl baby to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
4.	The girl is hugging a cat
	larki bili ko galley laga rahi hai
	girl cat to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:

Therapy session 13 - SET J: Agent + Action + Patient + Benefactive

INPUT	Set J1 - Say the following set for the children
1.	The girl is giving a ball to the baby
	Larki kakeh ko gend deh rahi hai
	Girl baby to ball giving+f is
2.	The girl is giving a banana to the baby
	Larki kakeh ko kela deh rahi hai
	Girl baby to banana giving+f is
3.	The girl is giving a phone to the baby
	Larki kakeh ko phone deh rahi hai
	Girl baby to phone giving+f is
4.	The girl is giving a lolly to the baby
	Larki kakeh ko lolly deh rahi hai
	Girl baby to lolly giving+f is
5.	The boy is giving an apple to the baby
	Larka kakeh ko seb deh raha hai
	Boy baby to apple giving+f is
RECORD	Set J2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is giving a ball to the woman / lady
	Larka oret ko gend deh raha hai
	Boy lady to ball giving+m is
	CHILD:
	Translation:
2.	The boy is giving a banana to the woman / lady
	Larka oret ko kela deh raha hai
	Boy lady to banana giving+m is
	CHILD:
	Translation:
3.	The boy is giving a phone to the woman / lady
	Larka oret ko phone deh raha hai
	Boy lady to phone giving+m is
	CHILD:
	Translation:
4.	The boy is giving a lolly to the woman / lady
	Larka oret ko lolly deh raha hai
	Boy lady to lolly giving+m is
	CHILD:
	Translation:
5.	The boy is giving an apple to the woman / lady
	Larka oret ko seb deh raha hai
	Boy lady to apple giving+m is
	CHILD:
	Translation:

End of therapy session 13

Therapy session 14 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	admi seb kha raha hai
	man apple eat-ing+male is
2.	The man is eating an orange
	admi malta kha raha hai
	man orange eat-ing+male is
3.	The man is eating a banana
	admi kela kha raha hai
	man banana eat-ing+male is
4.	The man is eating a carrot
	admi gajjer kha raha hai
	man carrot eat-ing+male is
5.	The man is eating a lolly
	admi lolly kha raha hai
	man lolly eat-ing+male is
6.	The teddy is eating a banana
	guda kela kha raha hai
	teddy banana eat-ing+male is
RECORD	**Set C2 - Act out and ask the children to describe: 'What's happening?'**
1.	The teddy is washing an apple
	guda seb doh raha hai
	teddy apple wash-ing +male is
	CHILD:
	Translation:
2.	The teddy is washing an orange
	guda malta doh raha hai
	teddy orange eat-ing+male is
	CHILD:
	Translation:
3.	The teddy is washing a banana
	guda kela doh raha hai
	teddy banana wash-ing+male is
	CHILD:
	Translation:
4.	The teddy is washing a carrot
	guda gajjer doh raha hai
	teddy carrot wash-ing+male is
	CHILD:
	Translation:
5.	The teddy is washing a spoon
	guda chamach doh raha hai
	teddy spoon wash-ing+male is
	CHILD:
	Translation:

6.	The teddy is washing a cup
	guda cup doh raha hai
	teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 14 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
	larki seb ko kick kar rahi hai
	girl apple to kick do-ing+female is
2.	The girl is kicking an orange
	larki malteh ko kick kar rahi hai
	girl orange to kick do-ing+female is
3.	The girl is kicking a ball
	larki gend ko kick kar rahi hai
	girl ball to kick do-ing+female is
4.	The girl is kicking a cup
	larki cup ko kick kar rahi hai
	girl cup to kick do-ing+ female is
5.	The girl is kicking a train
	larki train ko kick kar rahi hai
	girl train to kick do-ing+female is
6.	The girl is kicking a shoe
	larki dzutey ko kick kar rahi hai
	girl shoe to kick do-ing+ female is
7.	The woman / lady is kicking an apple
	Oret seb ko kick kar rahi hai
	Lady apple to kick do-ing+female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat
	oret billi ko brush kar rahi hai
	lady cat to brush do+contact+female is
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	oret ghoreh ko brush kar rahi hai
	lady horse to brush do+contact+female is
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy
	oret gudeh ko brush kar rahi hai
	lady teddy to brush do+contact+female is
	CHILD:
	Translation:

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Therapy session 14 - SET K: Agent + Action + Patient + Benefactive

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the woman / lady
	Larki oret ko gend phenk rahi hai
	Girl lady to ball throwing+f is
2.	The girl is throwing a ball to the man
	Larki admi ko gend phenk rahi hai
	Girl man to ball throwing+f is
3.	The boy is throwing a ball to the baby
	Larka gend kakeh ko phenk raha hai
	Boy ball baby to throwing+m is
RECORD	Set K2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing a banana to the woman / lady
	Larka oret ko kela phenk raha hai
	Boy lady to banana throwing+m is
	CHILD:
	Translation:
2.	The boy is throwing a banana to the man
	Larka admi ko kela phenk raha hai
	Boy man to banana throwing+m is
	CHILD:
	Translation:
3.	The boy is throwing a banana to the baby
	Larka kakeh ko kela phenk raha hai
	Boy baby to banana throwing+m is
	CHILD:
	Translation:

End of therapy session 14

Therapy session 15 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
	larka bili ko pyar de raha hai
	boy cat to kiss giv-ing+male is
2.	The boy is kissing a horse
	larka ghoreh ko pyar de raha hai
	boy horse to kiss giv-ing+male is
3.	The boy is kissing a teddy
	larka gudey ko pyar de raha hai
	boy teddy to kiss giv-ing+male is
4.	The boy is kissing a baby
	larka kake ko pyar de raha hai
	boy baby to kiss giv-ing+male is
5.	The girl is kissing a baby
	larki kake ko pyar de rahi hai
	girl baby to kiss giv-ing+female is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse
	larki ghoreh ko galley laga rahi hai
	girl horse to hug do+contact(continuous/ incomplete**)** +female is
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	Larki gudey ko galley laga rahi hai
	girl teddy to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
3.	The girl is hugging a baby
	larki kake ko galley laga rahi hai
	girl baby to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:
4.	The girl is hugging a cat
	larki bili ko galley laga rahi hai
	girl cat to hug do+contact(continuous/ incomplete) +female is
	CHILD:
	Translation:

Therapy session 15 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	admi seb kha raha hai
	man apple eat-ing+male is
2.	The man is eating an orange
	admi malta kha raha hai
	man orange eat-ing+male is
3.	The man is eating a banana
	admi kela kha raha hai
	man banana eat-ing+male is
4.	The man is eating a carrot
	admi gajjer kha raha hai
	man carrot eat-ing+male is
5.	The man is eating a lolly
	admi lolly kha raha hai
	man lolly eat-ing+male is
6.	The teddy is eating a banana
	guda kela kha raha hai
	teddy banana eat-ing+male is
RECORD	**Set C2 - Act out and ask the children to describe: 'What's happening?'**
1.	The teddy is washing an apple
	guda seb doh raha hai
	teddy apple wash-ing +male is
	CHILD:
	Translation:
2.	The teddy is washing an orange
	guda malta doh raha hai
	teddy orange eat-ing+male is
	CHILD:
	Translation:
3.	The teddy is washing a banana
	guda kela doh raha hai
	teddy banana wash-ing+male is
	CHILD:
	Translation:
4.	The teddy is washing a carrot
	guda gajjer doh raha hai
	teddy carrot wash-ing+male is
	CHILD:
	Translation:
5.	The teddy is washing a spoon
	guda chamach doh raha hai
	teddy spoon wash-ing+male is
	CHILD:
	Translation:

6.	The teddy is washing a cup
	guda cup doh raha hai
	teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 15 - SET L: Agent + Action + Patient + Benefactive

INPUT	Set L1 - Say the following set for the children
1.	The girl is giving a ball to the woman / lady
	Larki oret ko gend deh rahi hai
	Girl lady to ball giving+f is
2.	The girl is giving a banana to the woman / lady
	Larki oret ko kela deh rahi hai
	Girl lady to banana giving+f is
3.	The girl is giving a phone to the woman / lady
	Larki oret ko phone deh rahi hai
	Girl lady to phone giving+f is
4.	The girl is giving a lolly to the woman / lady
	Larki oret ko lolly deh rahi hai
	Girl lady to lolly giving+f is
5.	The boy is giving an apple to the woman / lady
	Larka oret ko seb deh raha hai
	Boy lady to apple giving+m is
RECORD	Set L2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing the ball to the woman / lady
	Larka oret ko Gend phenk raha hai
	Boy lady to ball throwing+m is
	CHILD:
	Translation:
2.	The boy is throwing the ball to the man
	Larka admi ko gend phenk raha hai
	Boy man to ball throwing+m is
	CHILD:
	Translation:
3.	The boy is throwing the ball to the baby
	Larka kakeh ko gend phenk raha hai
	Boy baby to ball throwing+m is
	CHILD:
	Translation:

End of therapy session 15

Therapy session 16 - SET J: Agent + Action + Patient + Benefactive

INPUT	Set J1 - Say the following set for the children
1.	The girl is giving a ball to the baby
	Larki kakeh ko gend deh rahi hai
	Girl baby to ball giving+f is
2.	The girl is giving a banana to the baby
	Larki kakeh ko kela deh rahi hai
	Girl baby to banana giving+f is
3.	The girl is giving a phone to the baby
	Larki kakeh ko phone deh rahi hai
	Girl baby to phone giving+f is
4.	The girl is giving a lolly to the baby
	Larki kakeh ko lolly deh rahi hai
	Girl baby to lolly giving+f is
5.	The boy is giving an apple to the baby
	Larka kakeh ko seb deh raha hai
	Boy baby to apple giving+m is
RECORD	Set J2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is giving a ball to the woman / lady
	Larka oret ko gend deh raha hai
	Boy lady to ball giving+m is
	CHILD:
	Translation:
2.	The boy is giving a banana to the woman / lady
	Larka oret ko kela deh raha hai
	Boy lady to banana giving+m is
	CHILD:
	Translation:
3.	The boy is giving a phone to the woman / lady
	Larka oret ko phone deh raha hai
	Boy lady to phone giving+m is
	CHILD:
	Translation:
4.	The boy is giving a lolly to the woman / lady
	Larka oret ko lolly deh raha hai
	Boy lady to lolly giving+m is
	CHILD:
	Translation:
5.	The boy is giving an apple to the woman / lady
	Larka oret ko seb deh raha hai
	Boy lady to apple giving+m is
	CHILD:
	Translation:

Therapy session 16 - SET K: Agent + Action + Patient + Benefactive

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the woman / lady
	Larki oret ko gend phenk rahi hai
	Girl lady to ball throwing+f is
2.	The girl is throwing a ball to the man
	Larki admi ko gend phenk rahi hai
	Girl man to ball throwing+f is
3.	The boy is throwing a ball to the baby
	Larka gend kakeh ko phenk raha hai
	Boy ball baby to throwing+m is
RECORD	Set K2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing a banana to the woman / lady
	Larka oret ko kela phenk raha hai
	Boy lady to banana throwing+m is
	CHILD:
	Translation:
2.	The boy is throwing a banana to the man
	Larka admi ko kela phenk raha hai
	Boy man to banana throwing+m is
	CHILD:
	Translation:
3.	The boy is throwing a banana to the baby
	Larka kakeh ko kela phenk raha hai
	Boy baby to banana throwing+m is
	CHILD:
	Translation:

Therapy session 16 - SET L: Agent + Action + Patient +Benefactive

INPUT	Set L1 - Say the following set for the children
1.	The girl is giving a ball to the woman / lady
	Larki oret ko gend deh rahi hai
	Girl lady to ball giving+f is
2.	The girl is giving a banana to the woman / lady
	Larki oret ko kela deh rahi hai
	Girl lady to banana giving+f is
3.	The girl is giving a phone to the woman / lady
	Larki oret ko phone deh rahi hai
	Girl lady to phone giving+f is
4.	The girl is giving a lolly to the woman / lady
	Larki oret ko lolly deh rahi hai
	Girl lady to lolly giving+f is

5.	The boy is giving an apple to the woman / lady
	Larka oret ko seb deh raha hai
	Boy lady to apple giving+m is
RECORD	**Set L2 - Act out and ask the children to describe: 'What's happening?'**
1.	The boy is throwing the ball to the woman / lady
	Larka oret ko Gend phenk raha hai
	Boy lady to ball throwing+m is
	CHILD:
	Translation:
2.	The boy is throwing the ball to the man
	Larka admi ko gend phenk raha hai
	Boy baby to ball throwing+m is
	CHILD:
	Translation:
3.	The boy is throwing the ball to the baby
	Larka kakeh ko gend phenk raha hai
	Boy baby to ball throwing+m is
	CHILD:
	Translation:

End of therapy session 16

NOW PLEASE COMPLETE THE BEST OUTCOME ASSESSMENT

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Outcome Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
1	laugh	The man is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
2	sit	The man is sitting		Agent (X)		Det 1 (the X)	
				Verb (sit)		Aux (is)	
						Inflection (ing)	
3	walk	The teddy is walking		Agent (X)		Det 1 (the X)	
				Verb (walk)		Aux (is)	
						Inflection (ing)	
4	jump	The girl is jumping		Agent (X)		Det 1 (the X)	
				Verb (jump)		Aux (is)	
						Inflection (ing)	
5	ride	The boy is riding the/a horse		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	brush	The woman / lady is brushing the/a teddy		Agent (X)		Det 1 (the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	eat	The man is eating the/a orange		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
8	kiss	The girl is kissing the/a baby		Agent (X)		Det 1 (the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The baby is kicking the/an apple		Agent (X)		Det 1(the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/an Y)	
10	smell	The baby is smelling the/a banana		Agent (X)		Det 1 (the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a baby		Agent (X)		Det 1(the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	wash	The girl is washing the/an apple		Agent (X)		Det 1 (the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/an Y)	
13	pour	The man is pouring milk into the/a shoe		Agent (X)		Det 1(the X)	
				Verb (pour)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
14	put	The baby is putting the/a key on the/a table		Agent (X)		Det 1 (the X)	
				Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
				Locative (Z)		Det 1 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
15	give	The boy is giving the/a banana to the/a woman / lady		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The girl is throwing the/a ball to the/a man		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the **Progress Tracker Chart** on page 4.	**TOTAL CONTENT**	/48	**TOTAL MORPHOLOGY**	/67
				PERCENTAGE (Raw score/total score) x 100		**PERCENTAGE** (Raw score/total score) x 100	

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Post-Treatment Review** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
1	sit	The baby is sitting		Agent (X)		Det (the)	
				Verb (sit)		Aux(is)	
						Inflection(ing)	
2	walk	The girl is walking		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	laugh	The teddy is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
4	jump	The boy is jumping		Agent (X)		Det (the)	
				Verb (jump)		Aux(is)	
						Inflection(ing)	
5	ride	The boy is riding the/a cat.		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	smell	The baby is smelling the/a orange.		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	wash	The teddy is washing the/a spoon		Agent (X)		Det 1(the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
8	eat	The teddy is eating the/a banana		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The woman / lady is kicking the/a apple.		Agent (X)		Det 1(the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
10	brush	The boy is brushing the/a cat		Agent (X)		Det 1(the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a teddy		Agent (X)		Det 1(the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	kiss	The boy is kissing the/a horse		Agent (X)		Det 1(the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
13	put	The man is putting the/a spoon on the/a bed		Agent (X)		Det 1 (the X)	
				Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
14	pour	The baby is pouring juice into the/a box		Agent (X)		Det 1 (the X)	
				Verb (pour)		Aux (is)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
15	give	The girl is giving the/a phone to the/a woman / lady		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The boy is throwing the/a banana to the/a baby		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the **Progress Tracker Chart** on page 4.	**TOTAL CONTENT**	/48	**TOTAL MORPHOLOGY**	/67
				PERCENTAGE (Raw score/total score) x 100		**PERCENTAGE** (Raw score/total score) x 100	