Pennine Care NHS
NHS Foundation Trust

Newcastle University

BEST

Building
Early
Sentences
Therapy

Standard Bangla Version

BEST Assessment and Therapy Recording Form

Name:	Address:
D.O.B:	
ID/NHS:	

CC BY NC ND

BEST Assessment and Therapy Recording Form – Standard Bangla
Adaptation Dr Cristina McKean, Dr Sean Pert and Dr Carol Stow ©

Name: **D.O.B:** **ID/NHS:**		**Address:**

Venue:	**Children's Speech and Language Therapy Service**
Activity:	**BEST Language therapy programme:** ☐Group ☐ Individual
SLT:	
Recorded by:	
Role:	☐ Speech and Language Therapist ☐ Speech and Language Therapy Assistant ☐ Student ☐ Teaching Assistant ☐ Other: _____

Language(s):	☐ Monolingual English ☐ English dominant but hears/speaks _____ _____at home	
	Pakistani heritage languages:	☐Mirpuri ☐ Punjabi ☐Urdu
	Bangladeshi heritage languages:	☐ Sylheti Bangla ☑ Standard Bangla
	Other (please state):	
Primary communication diagnosis:	☐ Language difficulty	☐ Developmental Language disorder (DLD)
Other communication difficulties:	☐ Speech disorder:	☐ Articulation ☐ Phonological delay ☐ Phonological disorder
Associated conditions:	☐ Global developmental delay ☐ Learning difficulties ☐ Otitis media with effusion ☐ Hearing impairment ☐ Autistic Spectrum Disorder ☐ Other: _____	

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Pre-Treatment Assessment:		**Date:**		**Age:**
☐ Comprehension baseline assessment* ☐ BEST Baseline Assessment ☐ Care plan		/ /20		;
Therapy sessions 1-8:	**Sets:**	**Date:**	**Age:**	**Homework***
1	**A**, **B** and **C**	/ /20	;	A, B and D
2	A, B and **D**	/ /20	;	A, B and E
3	A, B and **E**	/ /20	;	A, B and F
4	A, B and **F**	/ /20	;	A, C and D
5	A, C and D	/ /20	;	B, E and F
6	B, E and F	/ /20	;	A, C and D
7	A, C and D	/ /20	;	B, E and F
8	B, E and F	/ /20	;	C, D and G
Decision point 1:		**Date:**		**Age:**
☐ BEST Assessment 1		/ /20		;
Therapy sessions 9-12:	**Sets:**	**Date:**	**Age:**	**Homework***
9	C, D and **G**	/ /20	;	D, E and H
10	D, E and **H**	/ /20	;	E, F and I
11	E, F and **I**	/ /20	;	G, H and I
12	G, H and I	/ /20	;	D, E and J
Decision point 2:		**Date:**		**Age:**
☐ Best Assessment 2		/ /20		;
Therapy sessions 13-16:	**Sets:**	**Date:**	**Age:**	**Homework***
13	D, E and **J**	/ /20	;	C, F and K
14	C, F and **K**	/ /20	;	E, C and L
15	E, C and **L**	/ /20	;	J , K and L
16	J , K and L	/ /20	;	ALL
Outcome Assessment:		**Date:**		**Age:**
☐ Comprehension outcome assessment* ☐ BEST Outcome Assessment		/ /20		;
Consolidation period		**6 weeks**		
Post-Treatment Review:		**Date:**		**Age:**
☐ Comprehension review assessment* ☐ BEST Review Assessment ☐ Expressive language review assessment**		/ /20		;

* Choose an age appropriate standardised test of comprehension and use the same one at each assessment point (Pre-Treatment, Outcome and Review)

** Choose an age appropriate standardised test of expressive language to consider whether further SLT intervention is required (most children will have reached CEILING in BEST at this stage)

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Assessment Stage	**Comprehension Assessment**	**BEST Assessment**			
		Content (PAS)		Morphology	
Pre-Treatment assessment Date of session: ___/___/20___ Age: ___years ____ months		Raw score:		Raw score:	
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100	
Decision Point 1 Date of session: ___/___/20___ Age: ___years ____ months		Raw score:		Raw Score:	
		Percentage: (Raw score/24) x 100		Percentage: (Raw score/34) x 100	
Decision Point 2 Date of session: ___/___/20___ Age: ___years ____ months		Raw score:		Raw score:	
		Percentage: (Raw score/24) x 100		Percentage: (Raw score/33) x 100	
Outcome assessment Date of session: ___/___/20___ Age: ___years ____ months		Raw score:		Raw score:	
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100	
Post-Treatment Review: Date of session: ___/___/20___ Age: ___years ____ months		Raw score:		Raw score:	
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100	
Completed by (PRINT NAME):					
Signature:					

BEST Assessment and Therapy Recording Form
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Progress Tracker Chart

100										
98										
96										
94										
92										
90										
88										
86										
84										
82										
80										
78										
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24										
22										
20										
18										
16										
14										
12										
10										
8										
6										
4										
2										
%	Content	Morphology	Content	Morphology	Content	Morphology	Content	Morphology	Content	Morphology
	Pre-Treatment Assessment		Decision point 1		Decision point 2		Outcome assessment		Post-Treatment Review	

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Pre-Treatment Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
1	sit	The teddy is sitting		Agent (X)		Det (the)	
				Verb (sit)		Aux(is)	
						Inflection(ing)	
2	walk	The boy is walking		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	laugh	The woman / lady is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
4	jump	The woman / lady is jumping		Agent (X)		Det (the)	
				Verb (jump)		Aux(is)	
						Inflection(ing)	
5	ride	The boy is riding the/a bike.		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	smell	The baby is smelling the/a sock.		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	wash	The teddy is washing the/a banana		Agent (X)		Det 1(the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
8	eat	The man is eating the/a apple		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The girl is kicking the/a train.		Agent (X)		Det 1(the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
10	brush	The woman / lady is brushing the/a cat		Agent (X)		Det 1(the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a cat.		Agent (X)		Det 1(the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	kiss	The boy is kissing the/a teddy		Agent (X)		Det 1(the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
13	put	The man is putting the/a cup on the/a table		Agent (X)		Det 1 (the X)	
				Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
14	pour	The baby is pouring milk into the/a cup		Agent (X)		Det 1 (the X)	
				Verb (pour)		Aux (is)	

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
15	give	The girl is giving the/a banana to the/a baby		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The boy is throwing the/a banana to the/a man		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the **Progress Tracker Chart** on page 4.	**TOTAL CONTENT**	**/48**	**TOTAL MORPHOLOGY**	**/67**
				PERCENTAGE (Raw score/total score) x 100		**PERCENTAGE** (Raw score/total score) x 100	

PLEASE COMPLETE A CARE PLAN BASED ON THE CHILD'S PERFORMANCE

Therapy session 1 - SET A: Agent + Action

INPUT	**Set A1 - Say and act out the following set for the children**
1.	The baby is laughing
	Bacha ti hashitese
2.	The woman / lady is laughing
	Mohila ti hashitese
3.	The boy is laughing
	Balok ti hashitese
4.	The girl is laughing
	Balika ti hashitese
5.	The teddy is laughing
	Putul ti hashitese
6.	The man is laughing
	Lok ti hashitese
RECORD	**Set A2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is sitting
	Lok ti boshitese
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Mohila ti boshitese
	CHILD:
	Translation:
3.	The boy is sitting
	Balok ti boshitese
	CHILD:
	Translation:
4.	The girl is sitting
	Balika ti boshitese
	CHILD:
	Translation;
5.	The teddy is sitting
	Putul ti boshitese
	CHILD:
	Translation:

6.	The baby is sitting
	CHILD:

Therapy session 1 - SET B: Agent + Action

INPUT	**Set B1 - Say the following set for the children**
1.	The baby is jumping
	Bacha ti lafa lafi korche
2.	The woman / lady is jumping
	Mohila ti lafa lafi korche
3.	The boy is jumping
	Balok ti lafa lafi korche
4.	The girl is jumping
	Balika ti lafa lafi korche
5.	The teddy is jumping
	Putul ti lafa lafi korche
6.	The man is jumping
	Lok ti lafa lafi korche
RECORD	**Set B2- Act out and ask the children to describe: 'What's happening?'**
1.	The man is walking
	Lok ti hata hati korche
	CHILD:
	Translation:
2.	The woman / lady is walking
	Mohila ti hata hati korche
	CHILD:
	Translation:
3.	The boy is walking
	Balok ti hata hati korche
	CHILD:
	Translation:
4.	The girl is walking
	Balika ti hata hati korche
	CHILD:
	Translation:
5.	The teddy is walking
	Putul ti hata hati korche
	CHILD:
	Translation:

6.	The baby is walking
	Bacha ti hata hati korche
	CHILD:
	Translation:

Therapy session 1 - SET C: Agent + Action + Patient

INPUT	**Set C1 - Say the following set for the children**
1.	The man is eating an apple
	Lokti ekti apple khache
2.	The man is eating an orange
	Lokti ekti komola khache
3.	The man is eating a banana
	Lokti ekti kola khache
4.	The man is eating a carrot
	Lokti ekti ghazar khache
5.	The man is eating a lolly
	Lokti ekti lolly khache
6.	The teddy is eating a banana
	Putul ekti kola khache
RECORD	**Set C2 - Act out and ask the children to describe: 'What's happening?'**
1.	The teddy is washing an apple
	Putulti ekti apple dhauto korche
	CHILD:
	Translation:
2.	The teddy is washing an orange
	Putulti ekti komola dhauto korche
	CHILD:
	Translation:
3.	The teddy is washing a banana
	Putulti ekti kola dhauto korche
	CHILD:
	Translation:
4.	The teddy is washing a carrot
	Putulti ekti ghazar dhauto korche
	CHILD:
	Translation:
5.	The teddy is washing a spoon
	Putulti ekti chamoch dhauto korche
	CHILD:
	Translation:

6.	The teddy is washing a cup
	Putulti ekti peyala dhauto korche
	CHILD
	Translation:

End of therapy session 1

Therapy session 2 - SET A: Agent + Action

INPUT	**Set A1 - Say and act out the following set for the children**
1.	The baby is laughing
	Bacha ti hashitese
2.	The woman / lady is laughing
	Mohila ti hashitese
3.	The boy is laughing
	Balok ti hashitese
4.	The girl is laughing
	Balika ti hashitese
5.	The teddy is laughing
	Putul ti hashitese
6.	The man is laughing
	Lok ti hashitese
RECORD	**Set A2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is sitting
	Lok ti boshitese
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Mohila ti boshtese
	CHILD:
	Translation:
3.	The boy is sitting
	Balok ti boshitese
	CHILD:
	Translation:
4.	The girl is sitting
	Balika ti boshitese
	CHILD:
	Translation:
5.	The teddy is sitting
	Putul ti boshitese
	CHILD:
	Translation:

6.	The baby is sitting
	Bacha ti boshitese
	CHILD:
	Translation:

Therapy session 2 - SET B: Agent + Action

INPUT	**Set B1 - Say the following set for the children**
1.	The baby is jumping
	Bacha ti lafa lafi korche
2.	The woman / lady is jumping
	Mohila ti lafa lafi korche
3.	The boy is jumping
	Balok ti lafa lafi korche
4.	The girl is jumping
	Balika ti lafa lafi korche
5.	The teddy is jumping
	Putul ti lafa lafi korche
6.	The man is jumping
	Lok ti lafa lafi korche
RECORD	**Set B2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is walking
	Lok ti hata hati korche
	CHILD:
	Translation:
2.	The woman / lady is walking
	Mohila ti hata hati korche
	CHILD:
	Translation:
3.	The boy is walking
	Balok ti hata hati korche
	CHILD:
	Translation:
4.	The girl is walking
	Balika ti hata hati korche
	CHILD:
	Translation:
5.	The teddy is walking
	Putul ti hata hati korche
	CHILD:
	Translation:

6.	The baby is walking
	Balika ti hata hati korche
	CHILD:
	Translation:

Therapy session 2 - SET D: Agent + Action + Patient

INPUT	**Set D1 - Say the following set for the children**
1.	The boy is riding a cat
	Balokti ekti biral chorche
	The boy a cat is riding
2.	The boy is riding a horse
	Balokti ekti ghora chorche
	The boy a horse is riding
3.	The boy is riding a bike
	Balokti ekti bike chorche
	The boy a bike is riding
4.	The baby is riding a bike
	Bacha ekti bike chorce
	The baby a bike is riding
RECORD	**Set D2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is smelling an apple
	Bacha ekti apple er gondho sukche
	The baby an apple is smelling
	CHILD:
	Translation:
2.	The baby is smelling a flower
	Bachati ekti fuler gondho sukche
	The baby a flower is smelling
	CHILD:
	Translation:
3.	The baby is smelling an orange
	Bachati ekti komolar gondho sukche
	The baby a orange is smelling
	CHILD:
	Translation:
4.	The baby is smelling a banana
	Bachati ekti kolar gondho sukche
	The baby a banana is smelling
	CHILD:
	Translation:
5.	The baby is smelling a sock
	Bachati ekti mouzar gondho sukche
	The baby a sock is smelling
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	Bachati ekti gazor gondho sukche
	The baby a carrot is smelling
	CHILD:
	Translation:

End of therapy session 2

Therapy session 3 - SET A: Agent + Action

INPUT	**Set A1 - Say and act out the following set for the children**
1.	The baby is laughing
	Bacha ti hashitese
2.	The woman / lady is laughing
	Mohila ti hashitese
3.	The boy is laughing
	Balok ti hashitese
4.	The girl is laughing
	Balika ti hashitese
5.	The teddy is laughing
	Putul ti hashitese
6.	The man is laughing
	Lok ti hashitese
RECORD	**Set A2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is sitting
	Lok ti boshitese
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Mohila ti boshitese
	CHILD:
	Translation:
3.	The boy is sitting
	Balok ti boshitese
	CHILD:
	Translation:
4.	The girl is sitting
	Balika ti hashitese
	CHILD:
	Translation:
5.	The teddy is sitting
	Putul ti hashitese
	CHILD:
	Translation:

6.	The baby is sitting
	Bacha ti boshitese
	CHILD:
	Translation:

Therapy session 3 - SET B: Agent + Action

INPUT	**Set B1 - Say the following set for the children**
1.	The baby is jumping
	Bacha ti lafa lafi korche
2.	The woman / lady is jumping
	Mohila ti lafa lafi korche
3.	The boy is jumping
	Balok ti lafa lafi korche
4.	The girl is jumping
	Balika ti lafa lafi korche
5.	The teddy is jumping
	Putul ti lafa lafi korche
6.	The man is jumping
	Lok ti lafa lafi korche
RECORD	**Set B2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is walking
	Lok ti hata hati korche
	CHILD:
	Translation:
2.	The woman / lady is walking
	Mohila ti hata hati korche
	CHILD:
	Translation:
3.	The boy is walking
	Balok ti hata hati korche
	CHILD:
	Translation:
4.	The girl is walking
	Balika ti hata hati korche
	CHILD:
	Translation:
5.	The teddy is walking
	Putul ti hata hati korche
	CHILD:
	Translation:

6.	The baby is walking
	Bacha ti hata hati korche
	CHILD:
	Translation:

Therapy session 3 - SET E: Agent + Action + Patient

INPUT	**Set E1 - Say the following set for the children**
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	**Set E2 - Act out and ask the children to describe: 'What's happening?'**
1.	The girl is hugging a horse
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	CHILD:
	Translation:
3.	The girl is hugging a baby
	CHILD:
	Translation:
4.	The girl is hugging a cat
	CHILD:
	Translation:

End of therapy session 3

Therapy session 4 - SET A: Agent + Action

INPUT	**Set A1 - Say and act out the following set for the children**
1.	The baby is laughing
	Bacha ti hashitese
2.	The woman / lady is laughing
	Mohila ti hashitese
3.	The boy is laughing
	Balok ti hashitese
4.	The girl is laughing
	Balika ti hashitese
5.	The teddy is laughing
	Putul ti hashitese
6.	The man is laughing
	Lok ti hashitese
RECORD	**Set A2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is sitting
	Lok ti boshitese
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Mohila ti boshitese
	CHILD:
	Translation:
3.	The boy is sitting
	Balok ti boshitese
	CHILD:
	Translation:
4.	The girl is sitting
	Balika ti boshitese
	CHILD:
	Translation:
5.	The teddy is sitting
	Putul ti boshitese
	CHILD:
	Translation:

6.	The baby is sitting
	Bacha ti boshitese
	CHILD:
	Translation:

Therapy session 4 - SET B: Agent + Action

INPUT	**Set B1 - Say the following set for the children**
1.	The baby is jumping
	Bacha ti lafa lafi korche
2.	The woman / lady is jumping
	Mohila ti lafa lafi korche
3.	The boy is jumping
	Balok ti lafa lafi korche
4.	The girl is jumping
	Balika ti lafa lafi korche
5.	The teddy is jumping
	Putul ti lafa lafi korche
6.	The man is jumping
	Lok ti lafa lafi korche
RECORD	**Set B2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is walking
	Lok ti hata hati korche
	CHILD:
	Translation:
2.	The woman / lady is walking
	Mohila ti hata hati korche
	CHILD:
	Translation:
3.	The boy is walking
	Balok ti hata hati korche
	CHILD:
	Translation:
4.	The girl is walking
	Balika ti hata hati korche
	CHILD:
	Translation:
5.	The teddy is walking
	Putul ti hata hati korche
	CHILD:
	Translation:

6.	The baby is walking
	Bacha ti hata hati korche
	CHILD:
	Translation:

Therapy session 4 - SET F: Agent + Action + Patient

INPUT	**Set F1 - Say the following set for the children**
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	**Set F2 - Act out and ask the children to describe: 'What's happening?'**
1.	The woman / lady is brushing a cat
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy
	CHILD:
	Translation:

End of therapy session 4

Therapy session 5 - SET A: Agent + Action

INPUT	**Set A1 - Say and act out the following set for the children**
1.	The baby is laughing
	Bacha ti hashitese
2.	The woman / lady is laughing
	Mohila ti hashitese
3.	The boy is laughing
	Balok ti hashitese
4.	The girl is laughing
	Balika ti hashitese
5.	The teddy is laughing
	Putul ti hashitese
6.	The man is laughing
	Lok ti hashitese
RECORD	**Set A2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is sitting
	Lok ti boshitese
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Mohila ti boshitese
	CHILD:
	Translation:
3.	The boy is sitting
	Balok ti boshitese
	CHILD:
	Translation:
4.	The girl is sitting
	Balika ti boshitese
	CHILD:
	Translation:
5.	The teddy is sitting
	Putul ti boshitese
	CHILD:
	Translation:

6.	The baby is sitting
	Bacha ti boshitese
	CHILD:
	Translation:

Therapy session 5 - SET C: Agent + Action + Patient

INPUT	**Set C1 - Say the following set for the children**
1.	The man is eating an apple
	Lok ti ekti apple khache
2.	The man is eating an orange
	Lok ti ekti orange khache
3.	The man is eating a banana
	Lok ti ekti khola khache
4.	The man is eating a carrot
	Lok ti ekti ghazar khache
5.	The man is eating a lolly
	Lok ti ekta lolly khache
6.	The teddy is eating a banana
	Putul ti ekti khola khache
RECORD	**Set C2 - Act out and ask the children to describe: 'What's happening?'**
1.	The teddy is washing an apple
	Putul ti ekti apple dhatu
	CHILD
	Translation:
2.	The teddy is washing an orange
	CHILD
	Translation:
3.	The teddy is washing a banana
	CHILD
	Translation:
4.	The teddy is washing a carrot
	CHILD
	Translation:
5.	The teddy is washing a spoon
	CHILD
	Translation:

6.	The teddy is washing a cup
	CHILD
	Translation:

Therapy session 5 - SET D: Agent + Action + Patient

INPUT	**Set D1 - Say the following set for the children**
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	**Set D2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is smelling an apple
	CHILD:
	Translation:
2.	The baby is smelling a flower
	CHILD:
	Translation:
3.	The baby is smelling an orange
	CHILD:
	Translation:
4.	The baby is smelling a banana
	CHILD:
	Translation:
5.	The baby is smelling a sock
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	CHILD:
	Translation:

End of therapy session 5

Therapy session 6 - SET B: Agent + Action

INPUT	**Set B1 - Say the following set for the children**
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	**Set B2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is walking
	CHILD:
	Translation:
2.	The woman / lady is walking
	CHILD:
	Translation:
3.	The boy is walking
	CHILD:
	Translation:
4.	The girl is walking
	CHILD:
	Translation:
5.	The teddy is walking
	CHILD:
	Translation:

6.	The baby is walking
	CHILD:
	Translation:

Therapy session 6 - SET E: Agent + Action + Patient

INPUT	**Set E1 - Say the following set for the children**
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	**Set E2 - Act out and ask the children to describe: 'What's happening?'**
1.	The girl is hugging a horse
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	CHILD:
	Translation:
3.	The girl is hugging a baby
	CHILD:
	Translation:
4.	The girl is hugging a cat
	CHILD:
	Translation:

Therapy session 6 - SET F: Agent + Action + Patient

INPUT	**Set F1 - Say the following set for the children**
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	**Set F2 - Act out and ask the children to describe: 'What's happening?'**
1.	The woman / lady is brushing a cat
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy
	CHILD:
	Translation:

End of therapy session 6

Therapy session 7 - SET A: Agent + Action

INPUT	**Set A1 - Say and act out the following set for the children**
1.	The baby is laughing
2.	The woman / lady is laughing
3.	The boy is laughing
4.	The girl is laughing
5.	The teddy is laughing
6.	The man is laughing
RECORD	**Set A2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is sitting
	CHILD:
	Translation:
2.	The woman / lady is sitting
	CHILD:
	Translation:
3.	The boy is sitting
	CHILD:
	Translation:
4.	The girl is sitting
	CHILD:
	Translation:
5.	The teddy is sitting
	CHILD:

	Translation:
6.	The baby is sitting
	CHILD:
	Translation:

Therapy session 7 - SET C: Agent + Action + Patient

INPUT	**Set C1 - Say the following set for the children**
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	**Set C2 - Act out and ask the children to describe: 'What's happening?'**
1.	The teddy is washing an apple
	CHILD:
	Translation:
2.	The teddy is washing an orange
	CHILD:
	Translation:
3.	The teddy is washing a banana
	CHILD:
	Translation:
4.	The teddy is washing a carrot
	CHILD:
	Translation:
5.	The teddy is washing a spoon
	CHILD:
	Translation:

6.	The teddy is washing a cup
	CHILD:
	Translation:

Therapy session 7 - SET D: Agent + Action + Patient

INPUT	**Set D1 - Say the following set for the children**
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	**Set D2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is smelling an apple
	CHILD:
	Translation:
2.	The baby is smelling a flower
	CHILD:
	Translation:
3.	The baby is smelling an orange
	CHILD:
	Translation:
4.	The baby is smelling a banana
	CHILD:
	Translation:
5.	The baby is smelling a sock
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	CHILD:
	Translation:

End of therapy session 7

Therapy session 8 - SET B: Agent + Action

INPUT	**Set B1 - Say the following set for the children**
1.	The baby is jumping
2.	The woman / lady is jumping
3.	The boy is jumping
4.	The girl is jumping
5.	The teddy is jumping
6.	The man is jumping
RECORD	**Set B2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is walking
	CHILD:
	Translation:
2.	The woman / lady is walking
	CHILD:
	Translation:
3.	The boy is walking
	CHILD:
	Translation:
4.	The girl is walking
	CHILD:
	Translation:
5.	The teddy is walking
	CHILD:
	Translation:

6.	The baby is walking
	CHILD:
	Translation:

Therapy session 8 - SET E: Agent + Action + Patient

INPUT	**Set E1 - Say the following set for the children**
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	**Set E2 - Act out and ask the children to describe: 'What's happening?'**
1.	The girl is hugging a horse
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	CHILD:
	Translation:
3.	The girl is hugging a baby
	CHILD:
	Translation:
4.	The girl is hugging a cat
	CHILD:
	Translation:

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Therapy session 8 - SET F: Agent + Action + Patient

INPUT	**Set F1 - Say the following set for the children**
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	**Set F2 - Act out and ask the children to describe: 'What's happening?'**
1.	The woman / lady is brushing a cat
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy
	CHILD:
	Translation:

End of therapy session 8

NOW PLEASE COMPLETE DECISION POINT 1: BEST ASSESSMENT 1 BEFORE MOVING ON TO THERAPY SESSION 9

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 1** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
1	laugh	The boy is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
2	walk	The man is walking		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	eat	The man is eating the/a lolly		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
4	smell	The baby is smelling the/a flower		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
5	kiss	The boy is kissing the/a baby		Agent (X)		Det 1(the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	brush	The woman / lady is brushing the/a horse		Agent (X)		Det 1(the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	put	The baby is putting		Agent (X)		Det 1 (the X)	

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
		the/a flower on the bed		Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the Z)	
8	give	The boy is giving the/an apple to the baby		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a)	
						Prep (to)	
						Det 3 (the Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the **Progress Tracker Chart** on page 4.	**TOTAL CONTENT**	**/24**	**TOTAL MORPHOLOGY**	**/34**
				PERCENTAGE (Raw score/total score) x 100		**PERCENTAGE** (Raw score/total score) x 100	

Therapy session 9 - SET C: Agent + Action + Patient

INPUT	**Set C1 - Say the following set for the children**
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	**Set C2 - Act out and ask the children to describe: 'What's happening?'**
1.	The teddy is washing an apple
	CHILD:
	Translation:
2.	The teddy is washing an orange
	CHILD:
	Translation:
3.	The teddy is washing a banana
	CHILD:
	Translation:
4.	The teddy is washing a carrot
	CHILD:
	Translation:
5.	The teddy is washing a spoon

6.	The teddy is washing a cup
	CHILD:
	Translation:

Therapy session 9 - SET D: Agent + Action + Patient

INPUT	**Set D1 - Say the following set for the children**
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	**Set D2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is smelling an apple
	CHILD:
	Translation:
2.	The baby is smelling a flower
	CHILD:
	Translation:
3.	The baby is smelling an orange
	CHILD:
	Translation:
4.	The baby is smelling a banana
	CHILD:
	Translation:
5.	The baby is smelling a sock
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	CHILD:
	Translation:

Therapy session 9 - SET G: Agent + Action + Patient + Locative

INPUT	**Set G1 - Say the following set for the children**
1.	The baby is putting a spoon on the table
2.	The baby is putting a cup on the table
3.	The baby is putting a flower on the table
4.	The baby is putting a key on the table
5.	The man is putting a phone on the table
RECORD	**Set G2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is putting a spoon on the bed
	CHILD:
	Translation:
2.	The man is putting a cup on the bed
	CHILD:
	Translation:
3.	The man is putting a flower on the bed
	CHILD:
	Translation:
4.	The man is putting a key on the bed
	CHILD:
	Translation:
5.	The man is putting a phone on the bed
	CHILD:
	Translation:

End of therapy session 9

Therapy session 10 - SET D: Agent + Action + Patient

INPUT	**Set D1 - Say the following set for the children**
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	**Set D2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is smelling an apple
	CHILD:
	Translation:
2.	The baby is smelling a flower
	CHILD:
	Translation:
3.	The baby is smelling an orange
	CHILD:
	Translation:
4.	The baby is smelling a banana
	CHILD:
	Translation:
5.	The baby is smelling a sock
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	CHILD:
	Translation:

Therapy session 10 - SET E: Agent + Action + Patient

INPUT	**Set E1 - Say the following set for the children**
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	**Set E2 - Act out and ask the children to describe: 'What's happening?'**
1.	The girl is hugging a horse
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	CHILD:
	Translation:
3.	The girl is hugging a baby
	CHILD:
	Translation:
4.	The girl is hugging a cat
	CHILD:
	Translation:

Therapy session 10 - SET H: Agent + Action + Patient + Locative

INPUT	**Set H1 - Say the following set for the children**
1.	The man is pouring milk into the cup
2.	The man is pouring milk into the shoe
3.	The baby is pouring milk into the box
RECORD	**Set H2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is pouring juice into the cup
	CHILD:
	Translation:
2.	The baby is pouring juice into the shoe
	CHILD:
	Translation:
3.	The baby is pouring juice into the box
	CHILD:
	Translation:

End of therapy session 10

Therapy session 11 - SET E: Agent + Action + Patient

INPUT	**Set E1 - Say the following set for the children**
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	**Set E2 - Act out and ask the children to describe: 'What's happening?'**
1.	The girl is hugging a horse
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	CHILD:
	Translation:
3.	The girl is hugging a baby
	CHILD:
	Translation:
4.	The girl is hugging a cat
	CHILD:
	Translation:

Therapy session 11 - SET F: Agent + Action + Patient

INPUT	**Set F1 - Say the following set for the children**
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	**Set F2 - Act out and ask the children to describe: 'What's happening?'**
1.	The woman / lady is brushing a cat
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy
	CHILD:
	Translation:

Therapy session 11 - SET I: Agent + Action + Patient + Locative

INPUT	**Set I1 - Say the following set for the children**
1.	The man is putting a spoon on the bed
2.	The man is putting a cup on the bed
3.	The man is putting a flower on the bed
4.	The man is putting a key on the bed
5.	The baby is putting a phone on the bed
RECORD	**Set I2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is pouring juice into the cup
	CHILD:
	Translation:
2.	The baby is pouring juice into the box
	CHILD:
	Translation:
3.	The baby is pouring juice into the shoe
	CHILD:
	Translation:

End of therapy session 11

Therapy session 12 - SET G: Agent + Action + Patient + Locative

INPUT	**Set G1 - Say the following set for the children**
1.	The baby is putting a spoon on the table
2.	The baby is putting a cup on the table
3.	The baby is putting a flower on the table
4.	The baby is putting a key on the table
5.	The man is putting a phone on the table
RECORD	**Set G2 - Act out and ask the children to describe: 'What's happening?'**
1.	The man is putting a spoon on the bed
	CHILD:
	Translation:
2.	The man is putting a cup on the bed
	CHILD:
	Translation:
3.	The man is putting a flower on the bed
	CHILD:
	Translation:
4.	The man is putting a key on the bed
	CHILD:
	Translation:
5.	The man is putting a phone on the bed
	CHILD:
	Translation:

Therapy session 12 - SET H: Agent +Action + Patient + Locative

INPUT	**Set H1 - Say the following set for the children**
1.	The man is pouring milk into the cup
2.	The man is pouring milk into the shoe
3.	The baby is pouring milk into the box
RECORD	**Set H2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is pouring juice into the cup
	CHILD:
	Translation:
2.	The baby is pouring juice into the shoe
	CHILD:
	Translation:
3.	The baby is pouring juice into the box
	CHILD:
	Translation:

Therapy session 12 - SET I: Agent + Action + Patient + Locative

INPUT	**Set I1 - Say the following set for the children**
1.	The man is putting a spoon on the bed
2.	The man is putting a cup on the bed
3.	The man is putting a flower on the bed
4.	The man is putting a key on the bed
5.	The baby is putting a phone on the bed
RECORD	**Set I2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is pouring juice into the cup
	CHILD:
	Translation:
2.	The baby is pouring juice into the box
	CHILD:
	Translation:
3.	The baby is pouring juice into the shoe
	CHILD:
	Translation:

End of therapy session 12

NOW PLEASE COMPLETE DECISION POINT 2: BEST ASSESSMENT 2 BEFORE MOVING ON TO

THERAPY SESSION 13

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 2** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
1	sit	The girl is sitting		Agent (X)		Det (the)	
				Verb (sit)		Aux (is)	
						Inflection (ing)	
2	jump	The baby is jumping		Agent (X)		Det (the)	
				Verb (jump)		Aux (is)	
						Inflection(ing)	
3	wash	The teddy is washing the/a carrot		Agent (X)		Det 1 (the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
4	ride	The boy is riding the/a bike		Agent (X)		Det 1 (the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the Y)	
5	hug	The girl is hugging the/a horse		Agent (X)		Det 1 (the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	kick	The girl is kicking the/a ball		Agent (X)		Det 1 (the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	pour	The man is pouring juice		Agent (X)		Det 1 (the X)	

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
		into the/a box		Verb (pour)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
8	throw	The boy is throwing the/a ball to the/a woman / lady		Agent (X)		Det 1(the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the **Progress Tracker Chart** on page 4.	**TOTAL CONTENT**	**/24**	**TOTAL MORPHOLOGY**	**/33**
				PERCENTAGE (Raw score/total score) x 100		**PERCENTAGE** (Raw score/total score) x 100	

Therapy session 13 - SET D: Agent + Action + Patient

INPUT	**Set D1 - Say the following set for the children**
1.	The boy is riding a cat
2.	The boy is riding a horse
3.	The boy is riding a bike
4.	The baby is riding a bike
RECORD	**Set D2 - Act out and ask the children to describe: 'What's happening?'**
1.	The baby is smelling an apple
	CHILD:
	Translation:
2.	The baby is smelling a flower
	CHILD:
	Translation:
3.	The baby is smelling an orange
	CHILD:
	Translation:
4.	The baby is smelling a banana
	CHILD:
	Translation:
5.	The baby is smelling a sock
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	CHILD:

	Translation:

Therapy session 13 - SET E: Agent + Action + Patient

INPUT	**Set E1 - Say the following set for the children**
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	**Set E2 - Act out and ask the children to describe: 'What's happening?'**
1.	The girl is hugging a horse
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	CHILD:
	Translation:
3.	The girl is hugging a baby
	CHILD:
	Translation:
4.	The girl is hugging a cat
	CHILD:
	Translation:

Therapy session 13 - SET J: Agent + Action + Patient + Benefactive

INPUT	**Set J1 - Say the following set for the children**
1.	The girl is giving a ball to the baby
2.	The girl is giving a banana to the baby
3.	The girl is giving a phone to the baby
4.	The girl is giving a lolly to the baby
5.	The boy is giving an apple to the baby
RECORD	**Set J2 - Act out and ask the children to describe: 'What's happening?'**
1.	The boy is giving a ball to the woman / lady
	CHILD:
	Translation:
2.	The boy is giving a banana to the woman / lady
	CHILD:
	Translation:
3.	The boy is giving a phone to the woman / lady
	CHILD:
	Translation:
4.	The boy is giving a lolly to the woman / lady
	CHILD:
	Translation:
5.	The boy is giving an apple to the woman / lady
	CHILD:
	Translation:

End of therapy session 13

Therapy session 14 - SET C: Agent + Action + Patient

INPUT	**Set C1 - Say the following set for the children**
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	**Set C2 - Act out and ask the children to describe: 'What's happening?'**
1.	The teddy is washing an apple
	CHILD:
	Translation:
2.	The teddy is washing an orange
	CHILD:
	Translation:
3.	The teddy is washing a banana
	CHILD:
	Translation:
4.	The teddy is washing a carrot
	CHILD:
	Translation:
5.	The teddy is washing a spoon
	CHILD:
	Translation:

6.	The teddy is washing a cup
	CHILD:
	Translation:

Therapy session 14 - SET F: Agent + Action + Patient

INPUT	**Set F1 - Say the following set for the children**
1.	The girl is kicking an apple
2.	The girl is kicking an orange
3.	The girl is kicking a ball
4.	The girl is kicking a cup
5.	The girl is kicking a train
6.	The girl is kicking a shoe
7.	The woman / lady is kicking an apple
RECORD	**Set F2 - Act out and ask the children to describe: 'What's happening?'**
1.	The woman / lady is brushing a cat
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy
	CHILD:
	Translation:

Therapy session 14 - SET K: Agent + Action + Patient + Benefactive

INPUT	**Set K1 - Say the following set for the children**
1.	The girl is throwing a ball to the woman / lady
2.	The girl is throwing a ball to the man
3.	The boy is throwing a ball to the baby
RECORD	**Set K2 - Act out and ask the children to describe: 'What's happening?'**
1.	The boy is throwing a banana to the woman / lady
	CHILD:
	Translation:
2.	The boy is throwing a banana to the man
	CHILD:
	Translation:
3.	The boy is throwing a banana to the baby
	CHILD:
	Translation:

End of therapy session 14

Therapy session 15 - SET E: Agent + Action + Patient

INPUT	**Set E1 - Say the following set for the children**
1.	The boy is kissing a cat
2.	The boy is kissing a horse
3.	The boy is kissing a teddy
4.	The boy is kissing a baby
5.	The girl is kissing a baby
RECORD	**Set E2 - Act out and ask the children to describe: 'What's happening?'**
1.	The girl is hugging a horse
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	CHILD:
	Translation:
3.	The girl is hugging a baby
	CHILD:
	Translation:
4.	The girl is hugging a cat
	CHILD:
	Translation:

Therapy session 15 - SET C: Agent + Action + Patient

INPUT	**Set C1 - Say the following set for the children**
1.	The man is eating an apple
2.	The man is eating an orange
3.	The man is eating a banana
4.	The man is eating a carrot
5.	The man is eating a lolly
6.	The teddy is eating a banana
RECORD	**Set C2 - Act out and ask the children to describe: 'What's happening?'**
1.	The teddy is washing an apple
	CHILD:
	Translation:
2.	The teddy is washing an orange
	CHILD:
	Translation:
3.	The teddy is washing a banana
	CHILD:
	Translation:
4.	The teddy is washing a carrot
	CHILD:
	Translation:
5.	The teddy is washing a spoon
	CHILD:
	Translation:

6.	The teddy is washing a cup
	CHILD:
	Translation:

Therapy session 15 - SET L: Agent + Action + Patient + Benefactive

INPUT	**Set L1 - Say the following set for the children**
1.	The girl is giving a ball to the woman / lady
2.	The girl is giving a banana to the woman / lady
3.	The girl is giving a phone to the woman / lady
4.	The girl is giving a lolly to the woman / lady
5.	The boy is giving an apple to the woman / lady
RECORD	**Set L2 - Act out and ask the children to describe: 'What's happening?'**
1.	The boy is throwing the ball to the woman / lady
	CHILD:
	Translation:
2.	The boy is throwing the ball to the man
	CHILD:
	Translation:
3.	The boy is throwing the ball to the baby
	CHILD:
	Translation:

End of therapy session 15

Therapy session 16 - SET J: Agent + Action + Patient + Benefactive

INPUT	**Set J1 - Say the following set for the children**
1.	The girl is giving a ball to the baby
2.	The girl is giving a banana to the baby
3.	The girl is giving a phone to the baby
4.	The girl is giving a lolly to the baby
5.	The boy is giving an apple to the baby
RECORD	**Set J2 - Act out and ask the children to describe: 'What's happening?'**
1.	The boy is giving a ball to the woman / lady
	CHILD:
	Translation:
2.	The boy is giving a banana to the woman / lady
	CHILD:
	Translation:
3.	The boy is giving a phone to the woman / lady
	CHILD:
	Translation:
4.	The boy is giving a lolly to the woman / lady
	CHILD:
	Translation:
5.	The boy is giving an apple to the woman / lady
	CHILD:
	Translation:

Therapy session 16 - SET K: Agent + Action + Patient + Benefactive

INPUT	**Set K1 - Say the following set for the children**
1.	The girl is throwing a ball to the woman / lady
2.	The girl is throwing a ball to the man
3.	The boy is throwing a ball to the baby
RECORD	**Set K2 - Act out and ask the children to describe:** **'What's happening?'**
1.	The boy is throwing a banana to the woman / lady
	CHILD:
	Translation:
2.	The boy is throwing a banana to the man
	CHILD:
	Translation:
3.	The boy is throwing a banana to the baby
	CHILD:
	Translation:

Therapy session 16 - SET L: Agent + Action + Patient +Benefactive

INPUT	**Set L1 - Say the following set for the children**
1.	The girl is giving a ball to the woman / lady
2.	The girl is giving a banana to the woman / lady
3.	The girl is giving a phone to the woman / lady
4.	The girl is giving a lolly to the woman / lady
5.	The boy is giving an apple to the woman / lady
RECORD	**Set L2 - Act out and ask the children to describe: 'What's happening?'**
1.	The boy is throwing the ball to the woman / lady
	CHILD:
	Translation:
2.	The boy is throwing the ball to the man
	CHILD:
	Translation:
3.	The boy is throwing the ball to the baby
	CHILD:
	Translation:

End of therapy session 16

NOW PLEASE COMPLETE THE BEST OUTCOME ASSESSMENT

BEST Assessment and Therapy Recording Form
Dr Cristina McKean, Dr Sean Pert and Dr Carol Stow © 2010-2012

Show the child one picture at a time from the **BEST Assessment Picture Booklet: Outcome Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
1	laugh	The man is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
2	sit	The man is sitting		Agent (X)		Det 1 (the X)	
				Verb (sit)		Aux (is)	
						Inflection (ing)	
3	walk	The teddy is walking		Agent (X)		Det 1 (the X)	
				Verb (walk)		Aux (is)	
						Inflection (ing)	
4	jump	The girl is jumping		Agent (X)		Det 1 (the X)	
				Verb (jump)		Aux (is)	
						Inflection (ing)	
5	ride	The boy is riding the/a horse		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	brush	The woman / lady is brushing the/a teddy		Agent (X)		Det 1 (the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	eat	The man is eating the/a orange		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
8	kiss	The girl is kissing the/a baby		Agent (X)		Det 1 (the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The baby is kicking the/an apple		Agent (X)		Det 1(the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/an Y)	
10	smell	The baby is smelling the/a banana		Agent (X)		Det 1 (the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a baby		Agent (X)		Det 1(the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	wash	The girl is washing the/an apple		Agent (X)		Det 1 (the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/an Y)	
13	pour	The man is pouring milk into the/a shoe		Agent (X)		Det 1(the X)	
				Verb (pour)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
14	put	The baby is putting the/a key on the/a table		Agent (X)		Det 1 (the X)	
				Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
				Locative (Z)		Det 1 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
15	give	The boy is giving the/a banana to the/a woman / lady		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The girl is throwing the/a ball to the/a man		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the **Progress Tracker Chart** on page 4.	**TOTAL CONTENT**	**/48**	**TOTAL MORPHOLOGY**	**/67**
				PERCENTAGE (Raw score/total score) x 100		**PERCENTAGE** (Raw score/total score) x 100	

BEST Assessment and Therapy Recording Form
Dr Cristina McKean, Dr Sean Pert and Dr Carol Stow © 2010-2012

Show the child one picture at a time from the **BEST Assessment Picture Booklet: Post-Treatment Review** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
1	sit	The baby is sitting		Agent (X)		Det (the)	
				Verb (sit)		Aux(is)	
						Inflection(ing)	
2	walk	The girl is walking		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	laugh	The teddy is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
4	jump	The boy is jumping		Agent (X)		Det (the)	
				Verb (jump)		Aux(is)	
						Inflection(ing)	
5	ride	The boy is riding the/a cat.		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	smell	The baby is smelling the/a orange.		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	wash	The teddy is washing the/a spoon		Agent (X)		Det 1(the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
8	eat	The teddy is eating the/a banana		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The woman / lady is kicking the/a apple.		Agent (X)		Det 1(the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
10	brush	The boy is brushing the/a cat		Agent (X)		Det 1(the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a teddy		Agent (X)		Det 1(the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	kiss	The boy is kissing the/a horse		Agent (X)		Det 1(the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
13	put	The man is putting the/a spoon on the/a bed		Agent (X)		Det 1 (the X)	
				Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
14	pour	The baby is pouring juice into the/a box		Agent (X)		Det 1 (the X)	
				Verb (pour)		Aux (is)	

No.	Verb	Target	Child's response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
15	give	The girl is giving the/a phone to the/a woman / lady		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The boy is throwing the/a banana to the/a baby		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the **Progress Tracker Chart** on page 4.	**TOTAL CONTENT**	**/48**	**TOTAL MORPHOLOGY**	**/67**
				PERCENTAGE (Raw score/total score) x 100		**PERCENTAGE** (Raw score/total score) x 100	