



Punjabi Version

Building Early Sentences Therapy



BEST Assessment and Therapy Recording Form

Name:	Address:
D.O.B:	
ID/NHS:	



BEST Assessment and Therapy Recording Form – Punjabi Adaptation
Dr Cristina McKean, Dr Sean Pert and Dr Carol Stow © 2010-2021

Name:			Address:	
D.O.B:				
ID/NHS:				
Venue:	Children's Speech and Language Therapy Service			
Activity:	BEST Language therapy programme: <input type="checkbox"/> Group <input type="checkbox"/> Individual			
SLT:				
Recorded by:				
Role:	<input type="checkbox"/> Speech and Language Therapist <input type="checkbox"/> Speech and Language Therapy Assistant <input type="checkbox"/> Student <input type="checkbox"/> Teaching Assistant <input type="checkbox"/> Other: _____			

Language(s):	<input type="checkbox"/> Monolingual English <input type="checkbox"/> English dominant but hears/speaks _____ _____ at home	
	Pakistani heritage languages:	<input type="checkbox"/> Mirpuri <input checked="" type="checkbox"/> Punjabi <input type="checkbox"/> Urdu
	Bangladeshi heritage languages:	<input type="checkbox"/> Sylheti <input type="checkbox"/> Standard Bangla <input type="checkbox"/> Bangla
	Other (please state):	
Primary communication diagnosis:	<input type="checkbox"/> Language difficulty <input type="checkbox"/> Developmental Language disorder (DLD)	
Other communication difficulties:	<input type="checkbox"/> Speech disorder: <input type="checkbox"/> Articulation <input type="checkbox"/> Phonological delay <input type="checkbox"/> Phonological disorder	
Associated conditions:	<input type="checkbox"/> Global developmental delay <input type="checkbox"/> Learning difficulties <input type="checkbox"/> Otitis media with effusion <input type="checkbox"/> Hearing impairment <input type="checkbox"/> Autistic Spectrum Disorder <input type="checkbox"/> Other: _____	

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Pre-Treatment Assessment:		Date:	Age:
<input type="checkbox"/> Comprehension baseline assessment* <input type="checkbox"/> BEST Baseline Assessment <input type="checkbox"/> Care plan		/ /20	;
Therapy sessions 1-8:	Sets:	Date:	Age:
1	A, B and C	/ /20	;
2	A, B and D	/ /20	;
3	A, B and E	/ /20	;
4	A, B and F	/ /20	;
5	A, C and D	/ /20	;
6	B, E and F	/ /20	;
7	A, C and D	/ /20	;
8	B, E and F	/ /20	;
Decision point 1:		Date:	Age:
<input type="checkbox"/> BEST Assessment 1		/ /20	;
Therapy sessions 9-12:	Sets:	Date:	Age:
9	C, D and G	/ /20	;
10	D, E and H	/ /20	;
11	E, F and I	/ /20	;
12	G, H and I	/ /20	;
Decision point 2:		Date:	Age:
<input type="checkbox"/> Best Assessment 2		/ /20	;
Therapy sessions 13-16:	Sets:	Date:	Age:
13	D, E and J	/ /20	;
14	C, F and K	/ /20	;
15	E, C and L	/ /20	;
16	J, K and L	/ /20	;
Outcome Assessment:		Date:	Age:
<input type="checkbox"/> Comprehension outcome assessment* <input type="checkbox"/> BEST Outcome Assessment		/ /20	;
Consolidation period		6 weeks	
Post-Treatment Review:		Date:	Age:
<input type="checkbox"/> Comprehension review assessment* <input type="checkbox"/> BEST Review Assessment <input type="checkbox"/> Expressive language review assessment**		/ /20	;

* Choose an age appropriate standardised test of comprehension and use the same one at each assessment point (Pre-Treatment, Outcome and Review)

** Choose an age appropriate standardised test of expressive language to consider whether further SLT intervention is required (most children will have reached CEILING in BEST at this stage)

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Assessment Stage	Comprehension Assessment	BEST Assessment				
		Content (PAS)		Morphology		
Pre-Treatment assessment Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:		
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100		
Decision Point 1 Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw Score:		
		Percentage: (Raw score/24) x 100		Percentage: (Raw score/34) x 100		
Decision Point 2 Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:		
		Percentage: (Raw score/24) x 100		Percentage: (Raw score/33) x 100		
Outcome assessment Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:		
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100		
Post-Treatment Review: Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:		
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100		
Completed by (PRINT NAME):						
Signature:						

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Progress Tracker Chart

100											
98											
96											
94											
92											
90											
88											
86											
84											
82											
80											
78											
76											
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24											
22											
20											
18											
16											
14											
12											
10											
8											
6											
4											
2											
%	Content	Morphology	Content	Morphology	Content	Morphology	Content	Morphology	Content	Morphology	
	Pre-Treatment Assessment		Decision point 1		Decision point 2		Outcome assessment		Post-Treatment Review		

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Pre-Treatment Assessment** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

No.	Verb	Target	Child’s response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	sit	The teddy is sitting Guda beht-a eh		Agent (X)		Det (the)	
				Verb (sit)		Aux(is)	
						Inflection(ing)	
2	walk	The boy is walking Munda tur-da eh		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	laugh	The woman / lady is laughing Oret has di eh		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
4	jump	The woman / lady is jumping Oret chal mar-di eh		Agent (X)		Det (the)	
				Verb (jump)		Aux(is)	
						Inflection(ing)	
5	ride	The boy is riding the/a bike. Munda cycle chala- anda eh		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	smell	The baby is smelling the/a sock. Baby jaraban sung-da eh		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	wash	The teddy is washing the/a banana Guda kela to-nda eh		Agent (X)		Det 1(the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
8	eat	The man is eating the/a apple Banda seb kha-nda eh		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The girl is kicking the/a train . kuri train nu kick mardi eh		Agent (X)		Det 1(the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
10	brush	The woman / lady is brushing the/a cat Oret billi nu kangi kar-di eh		Agent (X)		Det 1(the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a cat . Kuri bili nu galley la-andi payi eh		Agent (X)		Det 1(the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	kiss	The boy is kissing the/a teddy Munda gudey nu pyar de-nda eh		Agent (X)		Det 1(the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
13	put	The man is putting the/a cup on the/a table Banda cup table de uttey rakh da eh		Agent (X)		Det 1 (the X)	
				Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
14	pour	The baby is pouring milk into the/a cup		Agent (X)		Det 1 (the X)	
				Verb (pour)		Aux (is)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
		Baby dood cup de wich paanda eh		Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
15	give	The girl is giving the/a banana to the/a baby Kuri baby nu kela de-ndi eh		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The boy is throwing the/a banana to the/a man Munda bande nu kela sut-da eh		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	/48	TOTAL MORPHOLOGY	/67
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	

PLEASE COMPLETE A CARE PLAN BASED ON THE CHILD'S PERFORMANCE

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Therapy session 1 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
	Baby has da eh
	Baby laugh-ing + male is
2.	The woman / lady is laughing
	Oret has di eh
	Lady laugh-ing +female is
3.	The boy is laughing
	Munda has da eh
	Boy laugh-ing + male is
4.	The girl is laughing
	Kuri has di eh
	Girl laugh-ing +female is
5.	The teddy is laughing
	Guda has da eh
	Teddy laugh-ing +male is
6.	The man is laughing
	banda has da eh
	man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	Banda beht-a eh
	Man sitt-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Oret beht-i eh
	Lady sitt-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting
	Munda beht-a eh
	Boy sitt-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting
	Kuri beht-i eh
	Girl sitt-ing + female is
	CHILD:
	Translation;
5.	The teddy is sitting
	Guda beht-a eh
	Teddy sitt-ing + male is
	CHILD:
	Translation:

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6.	The baby is sitting
	Baby beht-a eh
	Baby sitt-ing + male is
	CHILD:
	Translation:

Therapy session 1 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Baby chal mar-da eh
	Baby jump do +contact+ male is
2.	The woman / lady is jumping
	Oret chal mar-di eh
	Lady jump do +contact+ female is
3.	The boy is jumping
	Munda chal mar-da eh
	Boy jump do +contact+ male is
4.	The girl is jumping
	Kuri chal mar-di eh
	Girl jump do contact+ male is
5.	The teddy is jumping
	Guda chal mar-da eh
	Teddy jump do +contact+ male is
6.	The man is jumping
	Banda chal mar-da eh
	Man jump do + contact+ male is
RECORD	Set B2- Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	Banda tur-da eh
	Man walk-ing + male is
	CHILD:
2.	The woman / lady is walking
	Oret tur-di eh
	Lady walk-ing + female is
	CHILD:
3.	The boy is walking
	Munda tur-da eh
	Boy walk-ing + male is
	CHILD:
4.	The girl is walking
	Kuri tur-di eh
	Girl walk-ing + female is
	CHILD:

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	Translation:
5.	The teddy is walking
	Guda tur-da eh
	Teddy walk-ing + male is
	CHILD:
	Translation:
6.	The baby is walking
	Baby tur-da eh
	Baby walk-ing + male is
	CHILD:
	Translation:

Therapy session 1 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	Banda seb kha-nda eh
	Man apple eat-ing+male is
2.	The man is eating an orange
	Banda malta kha-nda eh
	Man orange eat-ing+male is
3.	The man is eating a banana
	Banda kela kha-nda eh
	Man banana eat-ing+male is
4.	The man is eating a carrot
	Banda gajjer kha-nda eh
	Man carrot eat-ing+male is
5.	The man is eating a lolly
	Banda lolly kha-nda eh
	Man lolly eat-ing+male is
6.	The teddy is eating a banana
	Teddy kela kha-nda eh
	Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple
	Guda seb to-nda eh
	Teddy apple wash-ing+ male is
	CHILD:
	Translation:
2.	The teddy is washing an orange
	Guda malta to-nda eh
	Teddy orange wash-ing+ male is
	CHILD:
	Translation:
3.	The teddy is washing a banana

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	Guda kela to-nda eh
	Teddy banana wash-ing+ male is
	CHILD:
	Translation:
4.	The teddy is washing a carrot
	Guda gajjer to-nda eh
	Teddy carrot wash-ing+ male is
	CHILD:
5.	Translation:
	The teddy is washing a spoon
	Guda chamach to-nda eh
	Teddy spoon wash-ing+ male is
6.	CHILD:
	Translation:
	The teddy is washing a cup
	Guda cup to-nda eh
	Teddy cup wash-ing+ male is
	CHILD
	Translation:

End of therapy session 1

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Therapy session 2 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing Baby has da eh Baby laugh-ing + male is
2.	The woman / lady is laughing Oret has di eh Lady laugh-ing +female is
3.	The boy is laughing Munda has da eh Boy laugh-ing + male is
4.	The girl is laughing Kuri has di eh Girl laugh-ing +female is
5.	The teddy is laughing Guda has da eh Teddy laugh-ing +male is
6.	The man is laughing banda has da eh man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting Banda beht-a eh Man sitt-ing + male is CHILD: Translation:
2.	The woman / lady is sitting Oret beht-i eh Lady sitt-ing + female is CHILD: Translation:
3.	The boy is sitting Munda beht-a eh Boy sitt-ing + male is CHILD: Translation:
4.	The girl is sitting Kuri beht-i eh Girl sitt-ing + female is CHILD: Translation:
5.	The teddy is sitting Guda beht-a eh Teddy sitt-ing + male is CHILD: Translation:

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6.	The baby is sitting
	Baby beht-a eh
	Baby sitt-ing + male is
	CHILD:
	Translation:

Therapy session 2 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Baby chal mar-da eh
	Baby jump do +contact+ male is
2.	The woman / lady is jumping
	Oret chal mar-di eh
	Lady jump do +contact+ female is
3.	The boy is jumping
	Munda chal mar-da eh
	Boy jump do +contact+ male is
4.	The girl is jumping
	Kuri chal mar-di eh
	Girl jump do contact+ male is
5.	The teddy is jumping
	Guda chal mar-da eh
	Teddy jump do +contact+ male is
6.	The man is jumping
	Banda chal mar-da eh
	Man jump do + contact+ male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	Banda tur-da eh
	Man walk-ing + male is
	CHILD:
2.	The woman / lady is walking
	Oret tur-di eh
	Lady walk-ing + female is
	CHILD:
3.	The boy is walking
	Munda tur-da eh
	Boy walk-ing + male is
	CHILD:
4.	The girl is walking
	Kuri tur-di eh
	Girl walk-ing + female is
	CHILD:

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	Translation:
5.	The teddy is walking
	Guda tur-da eh
	Teddy walk-ing + male is
	CHILD:
	The man is walking
6.	The baby is walking
	Baby tur-da eh
	Baby walk-ing + male is
	CHILD:
	Translation:

Therapy session 2 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	Munda bili chala-anda eh
	Boy cat rid-ing+ male is
2.	The boy is riding a horse
	Munda khora chala-anda eh
	Boy horse rid-ing+ male is
3.	The boy is riding a bike
	Munda cycle chala-anda eh
	Boy bike rid-ing+ male is
4.	The baby is riding a bike
	Baby cycle chala-anda eh
	Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	Baby seb sung-da eh
	Baby apple smell-ing+ male is
	CHILD:
	Translation:
2.	The baby is smelling a flower
	Baby phul sung-da eh
	Baby flower smell-ing+ male is
	CHILD:
	Translation:
3.	The baby is smelling an orange
	Baby malta sung-da eh
	Baby orange smell-ing+ male is
	CHILD:
	Translation:
4.	The baby is smelling a banana
	Baby kela sung-da eh
	Baby banana smell-ing+ male is
	CHILD:

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	Translation:
5.	The baby is smelling a sock
	Baby jaraban sung-da eh
	Baby sock smell-ing+ male is
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	Baby gajjer sung-da eh
	Baby carrot smell-ing+ male is
	CHILD:
	Translation:

End of therapy session 2

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Therapy session 3 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing Baby has da eh Baby laugh-ing + male is
2.	The woman / lady is laughing Oret has di eh Lady laugh-ing +female is
3.	The boy is laughing Munda has da eh Boy laugh-ing + male is
4.	The girl is laughing Kuri has di eh Girl laugh-ing +female is
5.	The teddy is laughing Guda has da eh Teddy laugh-ing +male is
6.	The man is laughing banda has da eh man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting Banda beht-a eh Man sitt-ing + male is CHILD: Translation:
2.	The woman / lady is sitting Oret beht-i eh Lady sitt-ing + female is CHILD: Translation:
3.	The boy is sitting Munda beht-a eh Boy sitt-ing + male is CHILD: Translation:
4.	The girl is sitting Kuri beht-i eh Girl sitt-ing + female is CHILD: Translation:
5.	The teddy is sitting Guda beht-a eh Teddy sitt-ing + male is CHILD: Translation:

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6.	The baby is sitting
	Baby beht-a eh
	Baby sitt-ing + male is
	CHILD:
	Translation:

Therapy session 3 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Baby chal mar-da eh
	Baby jump do +contact+ male is
2.	The woman / lady is jumping
	Oret chal mar-di eh
	Lady jump do +contact+ female is
3.	The boy is jumping
	Munda chal mar-da eh
	Boy jump do +contact+ male is
4.	The girl is jumping
	Kuri chal mar-di eh
	Girl jump do contact+ male is
5.	The teddy is jumping
	Guda chal mar-da eh
	Teddy jump do +contact+ male is
6.	The man is jumping
	Banda chal mar-da eh
	Man jump do + contact+ male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	Banda tur-da eh
	Man walk-ing + male is
	CHILD:
2.	The woman / lady is walking
	Oret tur-di eh
	Lady walk-ing + female is
	CHILD:
3.	The boy is walking
	Munda tur-da eh
	Boy walk-ing + male is
	CHILD:
4.	The girl is walking
	Kuri tur-di eh
	Girl walk-ing + female is
	CHILD:

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	Translation:
5.	The teddy is walking
	Guda tur-da eh
	Teddy walk-ing + male is
	CHILD:
	The man is walking
6.	The baby is walking
	Baby tur-da eh
	Baby walk-ing+ male is
	CHILD:
	Translation:

Therapy session 3 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
	Munda bili nu pyar de-nda eh
	Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse
	Munda khoreh nu pyar de-nda eh
	Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy
	Munda gudey nu pyar de-nda eh
	Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby
	Munda baby nu pyar de-nda eh
	Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby
	Kuri baby nu pyar de-ndi eh
	Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse
	Kuri khoreh nu galley la-andi payi eh
	Girl horse to hug do+ put+ female do+ female is
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	Kuri gudey nu galley la-andi payi eh
	Girl teddy to hug do+ put+ female do+ female is
	CHILD:
	Translation:
3.	The girl is hugging a baby
	Kuri baby nu galley la-andi payi eh
	Girl baby to hug do+ put+ female do+ female is
	CHILD:

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	Translation:
4.	The girl is hugging a cat
	Kuri bili nu galley la-andi payi eh
	Girl cat to hug do+ put+ female do+ female is
	CHILD:
	Translation:

End of therapy session 3

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Therapy session 4 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing Baby has da eh Baby laugh-ing + male is
2.	The woman / lady is laughing Oret has di eh Lady laugh-ing +female is
3.	The boy is laughing Munda has da eh Boy laugh-ing + male is
4.	The girl is laughing Kuri has di eh Girl laugh-ing +female is
5.	The teddy is laughing Guda has da eh Teddy laugh-ing +male is
6.	The man is laughing banda has da eh man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting Banda beht-a eh Man sitt-ing + male is CHILD: Translation:
2.	The woman / lady is sitting Oret beht-i eh Lady sitt-ing + female is CHILD: Translation:
3.	The boy is sitting Munda beht-a eh Boy sitt-ing + male is CHILD: Translation:
4.	The girl is sitting Kuri beht-i eh Girl sitt-ing + female is CHILD: Translation:
5.	The teddy is sitting Guda beht-a eh Teddy sitt-ing + male is CHILD: Translation:

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6.	The baby is sitting
	Baby beht-a eh
	Baby sitt-ing+ male is
	CHILD:
	Translation:

Therapy session 4 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Baby chal mar-da eh
	Baby jump do +contact+ male is
2.	The woman / lady is jumping
	Oret chal mar-di eh
	Lady jump do +contact+ female is
3.	The boy is jumping
	Munda chal mar-da eh
	Boy jump do +contact+ male is
4.	The girl is jumping
	Kuri chal mar-di eh
	Girl jump do contact+ male is
5.	The teddy is jumping
	Guda chal mar-da eh
	Teddy jump do +contact+ male is
6.	The man is jumping
	Banda chal mar-da eh
	Man jump do + contact+ male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	Banda tur-da eh
	Man walk-ing + male is
	CHILD:
2.	The woman / lady is walking
	Oret tur-di eh
	Lady walk-ing + female is
	CHILD:
3.	The boy is walking
	Munda tur-da eh
	Boy walk-ing + male is
	CHILD:
4.	The girl is walking
	Kuri tur-di eh
	Girl walk-ing + female is
	CHILD:

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	Translation:
5.	The teddy is walking
	Guda tur-da eh
	Teddy walk-ing + male is
	CHILD:
	The man is walking
6.	The baby is walking
	Banda tur-da eh
	Man walk-ing+ male is
	CHILD:
	Translation:

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Therapy session 4 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
	Kuri seb nu kick mardi eh
	Girl apple to kick do-ing+female is
2.	The girl is kicking an orange
	Kuri malte nu kick mardi eh
	Girl orange to kick do-ing+female is
3.	The girl is kicking a ball
	Kuri ball nu kick mardi eh
	Girl ball to kick do-ing+ female is
4.	The girl is kicking a cup
	Kuri cup nu kick mardi eh
	Girl cup to kick do-ing + female is
5.	The girl is kicking a train
	kuri train nu kick mardi eh
	Girl train to kick do-ing+ female is
6.	The girl is kicking a shoe
	Kuri juti nu kick mardi eh
	Girl shoe to kick do-ing + female is
7.	The woman / lady is kicking an apple
	Oret seb nu kick mardi eh
	Woman/ lady apple to kick do-ing + female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat
	Oret billi nu kangi kar-di eh
	Woman/ lady cat to brush do-ing+ female is
	CHILD:
2.	The woman / lady is brushing a horse
	Oret koreh nu kangi kar-di eh
	Woman/ lady horse to brush do-ing+ female is
	CHILD:
3.	The woman / lady is brushing a teddy
	Oret gudeh nu kangi kar-di eh
	Woman/ lady teddy to brush do-ing+ female is
	CHILD:
	Translation:

End of therapy session 4

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Therapy session 5 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing Baby has da eh Baby laugh-ing + male is
2.	The woman / lady is laughing Oret has di eh Lady laugh-ing +female is
3.	The boy is laughing Munda has da eh Boy laugh-ing + male is
4.	The girl is laughing Kuri has di eh Girl laugh-ing +female is
5.	The teddy is laughing Guda has da eh Teddy laugh-ing +male is
6.	The man is laughing banda has da eh man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting Banda beht-a eh Man sitt-ing + male is CHILD: Translation:
2.	The woman / lady is sitting Oret beht-i eh Lady sitt-ing + female is CHILD: Translation:
3.	The boy is sitting Munda beht-a eh Boy sitt-ing + male is CHILD: Translation:
4.	The girl is sitting Kuri beht-i eh Girl sitt-ing + female is CHILD: Translation:
5.	The teddy is sitting Guda beht-a eh Teddy sitt-ing + male is CHILD: Translation:

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6.	The baby is sitting
	Baby beht-a eh
	Baby sitt-ing+ male is
	CHILD:
	Translation:

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Therapy session 5 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	Banda seb kha-nda eh
	Man apple eat-ing+male is
2.	The man is eating an orange
	Banda malta kha-nda eh
	Man orange eat-ing+male is
3.	The man is eating a banana
	Banda kela kha-nda eh
	Man banana eat-ing+male is
4.	The man is eating a carrot
	Banda gajjer kha-nda eh
	Man carrot eat-ing+male is
5.	The man is eating a lolly
	Banda lolly kha-nda eh
	Man lolly eat-ing+male is
6.	The teddy is eating a banana
	Teddy kela kha-nda eh
	Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple
	Guda seb to-nda eh
	Teddy apple wash-ing+ male is
	CHILD:
2.	The teddy is washing an orange
	Guda malta to-nda eh
	Teddy orange wash-ing+ male is
	CHILD:
3.	The teddy is washing a banana
	Guda kela to-nda eh
	Teddy banana wash-ing+ male is
	CHILD
4.	The teddy is washing a carrot
	Guda gajjer to-nda eh
	Teddy carrot wash-ing+ male is
	CHILD:
5.	The teddy is washing a spoon
	Guda chamach to-nda eh
	Teddy spoon wash-ing+ male is
	CHILD:
	Translation:

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6.	The teddy is washing a cup
	Guda cup to-nda eh
	Teddy cup wash-ing+ male is
	CHILD
	Translation:

Therapy session 5 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	Munda bili chala-anda eh
	Boy cat rid-ing+ male is
2.	The boy is riding a horse
	Munda khora chala-anda eh
	Boy horse rid-ing+ male is
3.	The boy is riding a bike
	Munda cycle chala-anda eh
	Boy bike rid-ing+ male is
4.	The baby is riding a bike
	Baby cycle chala-anda eh
	Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	Baby seb sung-da eh
	Baby apple smell-ing+ male is
	CHILD:
	Translation:
2.	The baby is smelling a flower
	Baby phul sung-da eh
	Baby flower smell-ing+ male is
	CHILD:
	Translation:
3.	The baby is smelling an orange
	Baby malta sung-da eh
	Baby orange smell-ing+ male is
	CHILD:
	Translation:
4.	The baby is smelling a banana
	Baby kela sung-da eh
	Baby banana smell-ing+ male is
	CHILD:
	Translation:
5.	The baby is smelling a sock
	Baby jaraban sung-da eh
	Baby sock smell-ing+ male is
	CHILD:
	Translation:

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6.	The baby is smelling a carrot
	Baby gajjer sung-da eh
	Baby carrot smell-ing+ male is
	CHILD:
	Translation:

End of therapy session 5

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Therapy session 6 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Baby chal mar-da eh
	Baby jump do +contact+ male is
2.	The woman / lady is jumping
	Oret chal mar-di eh
	Lady jump do +contact+ female is
3.	The boy is jumping
	Munda chal mar-da eh
	Boy jump do +contact+ male is
4.	The girl is jumping
	Kuri chal mar-di eh
	Girl jump do contact+ male is
5.	The teddy is jumping
	Guda chal mar-da eh
	Teddy jump do +contact+ male is
6.	The man is jumping
	Banda chal mar-da eh
	Man jump do + contact+ male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	Banda tur-da eh
	Man walk-ing + male is
	CHILD:
2.	The woman / lady is walking
	Oret tur-di eh
	Lady walk-ing + female is
	CHILD:
3.	The boy is walking
	Munda tur-da eh
	Boy walk-ing + male is
	CHILD:
4.	The girl is walking
	Kuri tur-di eh
	Girl walk-ing + female is
	CHILD:
5.	The teddy is walking
	Guda tur-da eh
	Teddy walk-ing + male is
	CHILD:
	The man is walking

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6.	The baby is walking
	Baby tur-da eh
	Baby walk-ing +male is
	CHILD:
	Translation:

Therapy session 6 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
	Munda bili nu pyar de-nda eh
	Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse
	Munda khoreh nu pyar de-nda eh
	Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy
	Munda gudey nu pyar de-nda eh
	Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby
	Munda baby nu pyar de-nda eh
	Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby
	Kuri baby nu pyar de-ndi eh
	Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse
	Kuri khoreh nu galley la-andi payi eh
	Girl horse to hug do+ put+ female do+ female is
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	Kuri gudey nu galley la-andi payi eh
	Girl teddy to hug do+ put+ female do+ female is
	CHILD:
	Translation:
3.	The girl is hugging a baby
	Kuri baby nu galley la-andi payi eh
	Girl baby to hug do+ put+ female do+ female is
	CHILD:
	Translation:
4.	The girl is hugging a cat
	Kuri bili nu galley la-andi payi eh
	Girl cat to hug do+ put+ female do+ female is
	CHILD:
	Translation:

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Therapy session 6 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple Kuri seb nu kick mardi eh Girl apple to kick do-ing+female is
2.	The girl is kicking an orange Kuri malte nu kick mardi eh Girl orange to kick do-ing+female is
3.	The girl is kicking a ball Kuri ball nu kick mardi eh Girl ball to kick do-ing+ female is
4.	The girl is kicking a cup Kuri cup nu kick mardi eh Girl cup to kick do-ing + female is
5.	The girl is kicking a train kuri train nu kick mardi eh Girl train to kick do-ing+ female is
6.	The girl is kicking a shoe Kuri juti nu kick mardi eh Girl shoe to kick do-ing + female is
7.	The woman / lady is kicking an apple Oret seb nu kick mardi eh Woman/ lady apple to kick do-ing + female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat Oret billi nu kangi kar-di eh Woman/ lady cat to brush do-ing+ female is CHILD: Translation:
2.	The woman / lady is brushing a horse Oret koreh nu kangi kar-di eh Woman/ lady horse to brush do-ing+ female is CHILD: Translation:
3.	The woman / lady is brushing a teddy Oret gudeh nu kangi kar-di eh Woman/ lady teddy to brush do-ing+ female is CHILD: Translation:

End of therapy session 6

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Therapy session 7 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing Baby has da eh Baby laugh-ing + male is
2.	The woman / lady is laughing Oret has di eh Lady laugh-ing +female is
3.	The boy is laughing Munda has da eh Boy laugh-ing + male is
4.	The girl is laughing Kuri has di eh Girl laugh-ing +female is
5.	The teddy is laughing Guda has da eh Teddy laugh-ing +male is
6.	The man is laughing banda has da eh man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting Banda beht-a eh Man sitt-ing + male is CHILD: Translation:
2.	The woman / lady is sitting Oret beht-i eh Lady sitt-ing + female is CHILD: Translation:
3.	The boy is sitting Munda beht-a eh Boy sitt-ing + male is CHILD: Translation:
4.	The girl is sitting Kuri beht-i eh Girl sitt-ing + female is CHILD: Translation:
5.	The teddy is sitting Guda beht-a eh Teddy sitt-ing + male is CHILD: Translation:

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6.	The baby is sitting
	Baby beht-a eh
	Baby sitt-ing+ male is
	CHILD:
	Translation:

Therapy session 7 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	Banda seb kha-nda eh
	Man apple eat-ing+male is
2.	The man is eating an orange
	Banda malta kha-nda eh
	Man orange eat-ing+male is
3.	The man is eating a banana
	Banda kela kha-nda eh
	Man banana eat-ing+male is
4.	The man is eating a carrot
	Banda gajjer kha-nda eh
	Man carrot eat-ing+male is
5.	The man is eating a lolly
	Banda lolly kha-nda eh
	Man lolly eat-ing+male is
6.	The teddy is eating a banana
	Teddy kela kha-nda eh
	Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple
	Guda seb to-nda eh
	Teddy apple wash-ing+ male is
	CHILD:
2.	The teddy is washing an orange
	Guda malta to-nda eh
	Teddy orange wash-ing+ male is
	CHILD:
3.	The teddy is washing a banana
	Guda kela to-nda eh
	Teddy banana wash-ing+ male is
	CHILD
4.	The teddy is washing a carrot
	Guda gajjer to-nda eh
	Teddy carrot wash-ing+ male is
	CHILD:

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	Translation:
5.	The teddy is washing a spoon
	Guda chamach to-nda eh
	Teddy spoon wash-ing+ male is
	CHILD:
	Translation:
6.	The teddy is washing a cup
	Guda cup to-nda eh
	Teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 7 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	Munda bili chala-anda eh
	Boy cat rid-ing+ male is
2.	The boy is riding a horse
	Munda khora chala-anda eh
	Boy horse rid-ing+ male is
3.	The boy is riding a bike
	Munda cycle chala-anda eh
	Boy bike rid-ing+ male is
4.	The baby is riding a bike
	Baby cycle chala-anda eh
	Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	Baby seb sung-da eh
	Baby apple smell-ing+ male is
	CHILD:
	Translation:
2.	The baby is smelling a flower
	Baby phul sung-da eh
	Baby flower smell-ing+ male is
	CHILD:
	Translation:
3.	The baby is smelling an orange
	Baby malta sung-da eh
	Baby orange smell-ing+ male is
	CHILD:
	Translation:
4.	The baby is smelling a banana
	Baby kela sung-da eh
	Baby banana smell-ing+ male is
	CHILD:

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	Translation:
5.	The baby is smelling a sock
	Baby jaraban sung-da eh
	Baby sock smell-ing+ male is
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	Baby gajjer sung-da eh
	Baby carrot smell-ing+ male is
	CHILD:
	Translation:

End of therapy session 7

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Therapy session 8 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping
	Baby chal mar-da eh
	Baby jump do +contact+ male is
2.	The woman / lady is jumping
	Oret chal mar-di eh
	Lady jump do +contact+ female is
3.	The boy is jumping
	Munda chal mar-da eh
	Boy jump do +contact+ male is
4.	The girl is jumping
	Kuri chal mar-di eh
	Girl jump do contact+ male is
5.	The teddy is jumping
	Guda chal mar-da eh
	Teddy jump do +contact+ male is
6.	The man is jumping
	Banda chal mar-da eh
	Man jump do + contact+ male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking
	Banda tur-da eh
	Man walk-ing + male is
	CHILD:
2.	The woman / lady is walking
	Oret tur-di eh
	Lady walk-ing + female is
	CHILD:
3.	The boy is walking
	Munda tur-da eh
	Boy walk-ing + male is
	CHILD:
4.	The girl is walking
	Kuri tur-di eh
	Girl walk-ing + female is
	CHILD:
5.	The teddy is walking
	Guda tur-da eh
	Teddy walk-ing + male is
	CHILD:
	The man is walking

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6.	The baby is walking
	Baby tur-da eh
	Baby walk-ing+ male is
	CHILD:
	Translation:

Therapy session 8 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat
	Munda bili nu pyar de-nda eh
	Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse
	Munda khoreh nu pyar de-nda eh
	Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy
	Munda gudey nu pyar de-nda eh
	Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby
	Munda baby nu pyar de-nda eh
	Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby
	Kuri baby nu pyar de-ndi eh
	Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse
	Kuri khoreh nu galley la-andi payi eh
	Girl horse to hug do+ put+ female do+ female is
	CHILD:
	Translation:
2.	The girl is hugging a teddy
	Kuri gudey nu galley la-andi payi eh
	Girl teddy to hug do+ put+ female do+ female is
	CHILD:
	Translation:
3.	The girl is hugging a baby
	Kuri baby nu galley la-andi payi eh
	Girl baby to hug do+ put+ female do+ female is
	CHILD:
	Translation:
4.	The girl is hugging a cat
	Kuri bili nu galley la-andi payi eh
	Girl cat to hug do+ put+ female do+ female is
	CHILD:
	Translation:

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Therapy session 8 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
	Kuri seb nu kick mardi eh
	Girl apple to kick do-ing+female is
2.	The girl is kicking an orange
	Kuri malte nu kick mardi eh
	Girl orange to kick do-ing+female is
3.	The girl is kicking a ball
	Kuri ball nu kick mardi eh
	Girl ball to kick do-ing+ female is
4.	The girl is kicking a cup
	Kuri cup nu kick mardi eh
	Girl cup to kick do-ing + female is
5.	The girl is kicking a train
	kuri train nu kick mardi eh
	Girl train to kick do-ing+ female is
6.	The girl is kicking a shoe
	Kuri juti nu kick mardi eh
	Girl shoe to kick do-ing + female is
7.	The woman / lady is kicking an apple
	Oret seb nu kick mardi eh
	Woman/ lady apple to kick do-ing + female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat
	Oret billi nu kangi kar-di eh
	Woman/ lady cat to brush do-ing+ female is
	CHILD:
2.	The woman / lady is brushing a horse
	Oret koreh nu kangi kar-di eh
	Woman/ lady horse to brush do-ing+ female is
	CHILD:
3.	The woman / lady is brushing a teddy
	Oret gudeh nu kangi kar-di eh
	Woman/ lady teddy to brush do-ing+ female is
	CHILD:
	Translation:

End of therapy session 8

**NOW PLEASE COMPLETE DECISION POINT 1:
BEST ASSESSMENT 1 BEFORE MOVING ON TO
THERAPY SESSION 9**

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 1** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

No.	Verb	Target	Child’s response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	laugh	The boy is laughing Munda has da eh		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
2	walk	The man is walking Banda tur-da eh		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	eat	The man is eating the/a lolly Banda lolly kha-nda eh		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
4	smell	The baby is smelling the/a flower Baby phul sung-da eh		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
5	kiss	The boy is kissing the/a baby Munda baby nu pyar de-nda eh		Agent (X)		Det 1(the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	brush	The woman / lady is brushing the/a horse Oret koreh nu kangi kar-di eh		Agent (X)		Det 1(the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	put	The baby is putting		Agent (X)		Det 1 (the X)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
		the/a flower on the bed Baby phul bed de uttey rakh da eh		Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the Z)	
8	give	The boy is giving the/an apple to the baby Munda baby nu apple/ seb de-nda eh		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a)	
						Prep (to)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	/24	TOTAL MORPHOLOGY	/34
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	

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Therapy session 9 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	Banda seb kha-nda eh
	Man apple eat-ing+male is
2.	The man is eating an orange
	Banda malta kha-nda eh
	Man orange eat-ing+male is
3.	The man is eating a banana
	Banda kela kha-nda eh
	Man banana eat-ing+male is
4.	The man is eating a carrot
	Banda gajjer kha-nda eh
	Man carrot eat-ing+male is
5.	The man is eating a lolly
	Banda lolly kha-nda eh
	Man lolly eat-ing+male is
6.	The teddy is eating a banana
	Teddy kela kha-nda eh
	Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple
	Guda seb to-nda eh
	Teddy apple wash-ing+ male is
	CHILD:
2.	The teddy is washing an orange
	Guda malta to-nda eh
	Teddy orange wash-ing+ male is
	CHILD:
3.	The teddy is washing a banana
	Guda kela to-nda eh
	Teddy banana wash-ing+ male is
	CHILD
4.	The teddy is washing a carrot
	Guda gajjer to-nda eh
	Teddy carrot wash-ing+ male is
	CHILD:
5.	The teddy is washing a spoon
	Guda chamach to-nda eh
	Teddy spoon wash-ing+ male is
	CHILD:
	Translation:

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6.	The teddy is washing a cup
	Guda cup to-nda eh
	Teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 9 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	Munda bili chala-anda eh
	Boy cat rid-ing+ male is
2.	The boy is riding a horse
	Munda khora chala-anda eh
	Boy horse rid-ing+ male is
3.	The boy is riding a bike
	Munda cycle chala-anda eh
	Boy bike rid-ing+ male is
4.	The baby is riding a bike
	Baby cycle chala-anda eh
	Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	Baby seb sung-da eh
	Baby apple smell-ing+ male is
	CHILD:
2.	The baby is smelling a flower
	Baby phul sung-da eh
	Baby flower smell-ing+ male is
	CHILD:
3.	The baby is smelling an orange
	Baby malta sung-da eh
	Baby orange smell-ing+ male is
	CHILD:
4.	The baby is smelling a banana
	Baby kela sung-da eh
	Baby banana smell-ing+ male is
	CHILD:
5.	The baby is smelling a sock
	Baby jaraban sung-da eh
	Baby sock smell-ing+ male is
	CHILD:
	Translation:

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6.	The baby is smelling a carrot
	Baby gajjer sung-da eh
	Baby carrot smell-ing+ male is
	CHILD:
	Translation:

Therapy session 9 - SET G: Agent + Action + Patient + Locative

INPUT	Set G1 - Say the following set for the children
1.	The baby is putting a spoon on the table
	Baby chamach table de uttey rakh da eh
	Baby spoon table the on putt-ing + male is
2.	The baby is putting a cup on the table
	Baby cup table de uttey rakh da eh
	Baby cup table the on putt-ing + male is
3.	The baby is putting a flower on the table
	Baby phul table de uttey rakh da eh
	Baby flower table the on putt-ing + male is
4.	The baby is putting a key on the table
	Baby chaabi table de uttey rakh da eh
	Baby key table the on putt-ing + male is
5.	The man is putting a phone on the table
	Banda phone table de uttey rakh da eh
	Man phone table the on putt-ing + male is
RECORD	Set G2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is putting a spoon on the bed
	Banda chamach bed de uttey rakh da eh
	Man spoon bed the on putt-ing + male is
	CHILD:
	Translation:
2.	The man is putting a cup on the bed
	Banda cup bed de uttey rakh da eh
	Man cup bed the on putt-ing+ male is
	CHILD:
	Translation:
3.	The man is putting a flower on the bed
	Banda phul bed de uttey rakh da eh
	Man flower bed the on putt-ing+ male is
	CHILD:
	Translation:
4.	The man is putting a key on the bed
	Banda chaabi bed de uttey rakh da eh
	Man key bed the on putt-ing+ male is
	CHILD:
	Translation:
5.	The man is putting a phone on the bed
	Banda phone bed de uttey rakh da eh

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	Man phone bed the on putt-ing+ male is
	CHILD:
	Translation:

End of therapy session 9

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Therapy session 10 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	Munda bili chala-anda eh
	Boy cat rid-ing+ male is
2.	The boy is riding a horse
	Munda khora chala-anda eh
	Boy horse rid-ing+ male is
3.	The boy is riding a bike
	Munda cycle chala-anda eh
	Boy bike rid-ing+ male is
4.	The baby is riding a bike
	Baby cycle chala-anda eh
	Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	Baby seb sung-da eh
	Baby apple smell-ing+ male is
	CHILD:
2.	The baby is smelling a flower
	Baby phul sung-da eh
	Baby flower smell-ing+ male is
	CHILD:
3.	The baby is smelling an orange
	Baby malta sung-da eh
	Baby orange smell-ing+ male is
	CHILD:
4.	The baby is smelling a banana
	Baby kela sung-da eh
	Baby banana smell-ing+ male is
	CHILD:
5.	The baby is smelling a sock
	Baby jaraban sung-da eh
	Baby sock smell-ing+ male is
	CHILD:
6.	The baby is smelling a carrot
	Baby gajjer sung-da eh
	Baby carrot smell-ing+ male is
	CHILD:
	Translation:

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Therapy session 10 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD: Translation:
4.	The girl is hugging a cat Kuri bili nu galley la-andi payi eh Girl cat to hug do+ put+ female do+ female is CHILD: Translation:

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Therapy session 10 - SET H: Agent + Action + Patient + Locative

INPUT	Set H1 - Say the following set for the children
1.	The man is pouring milk into the cup Banda dood cup de wich paanda eh man milk cup in-to pouring + m is
2.	The man is pouring milk into the shoe Banda dood jutti de wich paanda eh Man milk shoe in-to pouring +m is
3.	The baby is pouring milk into the box Baby dood dabbey de wich paanda eh Baby milk box in-to pouring+ m is
RECORD	Set H2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup Baby juice cup de wich paanda eh Baby juice cup in-to pouring + m is CHILD: Translation:
2.	The baby is pouring juice into the box Baby juice dabbey de wich paanda eh Baby juice box in-to pouring+m is CHILD: Translation:
3.	The baby is pouring juice into the shoe Baby juice jutti de wich panda eh Baby juice shoe in-to pouring +m is CHILD: Translation:

End of therapy session 10

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Therapy session 11 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD: Translation:
4.	The girl is hugging a cat Kuri bili nu galley la-andi payi eh Girl cat to hug do+ put+ female do+ female is CHILD: Translation:

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Therapy session 11 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
	Kuri seb nu kick mardi eh
	Girl apple to kick do-ing+female is
2.	The girl is kicking an orange
	Kuri malte nu kick mardi eh
	Girl orange to kick do-ing+female is
3.	The girl is kicking a ball
	Kuri ball nu kick mardi eh
	Girl ball to kick do-ing+ female is
4.	The girl is kicking a cup
	Kuri cup nu kick mardi eh
	Girl cup to kick do-ing + female is
5.	The girl is kicking a train
	kuri train nu kick mardi eh
	Girl train to kick do-ing+ female is
6.	The girl is kicking a shoe
	Kuri juti nu kick mardi eh
	Girl shoe to kick do-ing + female is
7.	The woman / lady is kicking an apple
	Oret seb nu kick mardi eh
	Woman/ lady apple to kick do-ing + female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat
	Oret billi nu kangi kar-di eh
	Woman/ lady cat to brush do-ing+ female is
	CHILD:
2.	The woman / lady is brushing a horse
	Oret koreh nu kangi kar-di eh
	Woman/ lady horse to brush do-ing+ female is
	CHILD:
3.	The woman / lady is brushing a teddy
	Oret gudeh nu kangi kar-di eh
	Woman/ lady teddy to brush do-ing+ female is
	CHILD:
	Translation:

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Therapy session 11 - SET I: Agent + Action + Patient + Locative

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed
	Banda chamach bed de uttey rakh da eh
	Man spoon bed the on putt-ing + male is
2.	The man is putting a cup on the bed
	Banda cup bed de uttey rakh da eh
	Man cup bed the on putt-ing+ male is
3.	The man is putting a flower on the bed
	Banda phul bed de uttey rakh da eh
	Man flower bed the on putt-ing+ male is
4.	The man is putting a key on the bed
	Banda chaabi bed de uttey rakh da eh
	Man key bed the on putt-ing+ male is
5.	The baby is putting a phone on the bed
	Baby phone bed de uttey rakh da eh
	Baby phone bed the on putt-ing + male is
RECORD	Set I2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup
	Baby juice cup de wich paanda eh
	Baby juice cup in-to pouring + m is
	CHILD:
2.	The baby is pouring juice into the box
	Baby juice dabbey de wich paanda eh
	Baby juice box in-to pouring+m is
	CHILD:
3.	The baby is pouring juice into the shoe
	Baby juice jutti de wich panda eh
	Baby juice shoe in-to pouring +m is
	CHILD:
	Translation:

End of therapy session 11

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Therapy session 12 - SET G: Agent + Action + Patient + Locative

INPUT	Set G1 - Say the following set for the children
1.	The baby is putting a spoon on the table Baby chamach table de uttey rakh da eh Baby spoon table the on putt-ing + male is
2.	The baby is putting a cup on the table Baby cup table de uttey rakh da eh Baby cup table the on putt-ing + male is
3.	The baby is putting a flower on the table Baby phul table de uttey rakh da eh Baby flower table the on putt-ing + male is
4.	The baby is putting a key on the table Baby chaabi table de uttey rakh da eh Baby key table the on putt-ing + male is
5.	The man is putting a phone on the table Banda phone table de uttey rakh da eh Man phone table the on putt-ing + male is
RECORD	Set G2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is putting a spoon on the bed Banda chamach bed de uttey rakh da eh Man spoon bed the on putt-ing + male is CHILD: Translation:
2.	The man is putting a cup on the bed Banda cup bed de uttey rakh da eh Man cup bed the on putt-ing+ male is CHILD: Translation:
3.	The man is putting a flower on the bed Banda phul bed de uttey rakh da eh Man flower bed the on putt-ing+ male is CHILD: Translation:
4.	The man is putting a key on the bed Banda chaabi bed de uttey rakh da eh Man key bed the on putt-ing+ male is CHILD: Translation:
5.	The man is putting a phone on the bed Banda phone bed de uttey rakh da eh Man phone bed the on putt-ing+ male is CHILD: Translation:

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Therapy session 12 - SET H: Agent +Action + Patient + Locative

INPUT	Set H1 - Say the following set for the children
1.	The man is pouring milk into the cup Banda dood cup de wich paanda eh man milk cup in-to pouring + m is
2.	The man is pouring milk into the shoe Banda dood jutti de wich paanda eh Man milk shoe in-to pouring +m is
3.	The baby is pouring milk into the box Baby dood dabbey de wich paanda eh Baby milk box in-to pouring+ m is
RECORD	Set H2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup Baby juice cup de wich paanda eh Baby juice cup in-to pouring + m is CHILD: Translation:
2.	The baby is pouring juice into the box Baby juice dabbey de wich paanda eh Baby juice box in-to pouring+m is CHILD: Translation:
3.	The baby is pouring juice into the shoe Baby juice jutti de wich panda eh Baby juice shoe in-to pouring +m is CHILD: Translation:

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Therapy session 12 - SET I: Agent + Action + Patient + Locative

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed Banda chamach bed de uttey rakh da eh Man spoon bed the on putt-ing + male is
2.	The man is putting a cup on the bed Banda cup bed de uttey rakh da eh Man cup bed the on putt-ing+ male is
3.	The man is putting a flower on the bed Banda phul bed de uttey rakh da eh Man flower bed the on putt-ing+ male is
4.	The man is putting a key on the bed Banda chaabi bed de uttey rakh da eh Man key bed the on putt-ing+ male is
5.	The baby is putting a phone on the bed Baby phone bed de uttey rakh da eh Baby phone bed the on putt-ing + male is
RECORD	Set I2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup Baby juice cup de wich paanda eh Baby juice cup in-to pouring + m is CHILD: Translation:
2.	The baby is pouring juice into the box Baby juice dabbey de wich paanda eh Baby juice box in-to pouring+m is CHILD: Translation:
3.	The baby is pouring juice into the shoe Baby juice jutti de wich panda eh Baby juice shoe in-to pouring +m is CHILD: Translation:

End of therapy session 12

**NOW PLEASE COMPLETE DECISION POINT 2:
BEST ASSESSMENT 2 BEFORE MOVING ON TO
THERAPY SESSION 13**

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 2** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

No.	Verb	Target	Child’s response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	sit	The girl is sitting Kuri beht-i eh		Agent (X)		Det (the)	
				Verb (sit)		Aux (is)	
						Inflection (ing)	
2	jump	The baby is jumping Baby chal mar-da eh		Agent (X)		Det (the)	
				Verb (jump)		Aux (is)	
						Inflection(ing)	
3	wash	The teddy is washing the/a carrot Guda gajjer to-nda eh		Agent (X)		Det 1 (the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
4	ride	The boy is riding the/a bike Munda cycle chala-anda eh		Agent (X)		Det 1 (the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the Y)	
5	hug	The girl is hugging the/a horse Kuri khoreh nu galley la-andi payi eh		Agent (X)		Det 1 (the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	kick	The girl is kicking the/a ball Kuri ball nu kick mardi eh		Agent (X)		Det 1 (the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
7	pour	The man is pouring juice into the/a box Banda juice dabbey de wich paanda eh		Agent (X)		Det 1 (the X)	
				Verb (pour)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
8	throw	The boy is throwing the/a ball to the/a woman / lady Munda oret nu ball sut-da eh		Agent (X)		Det 1(the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	/24	TOTAL MORPHOLOGY	/33
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	

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Therapy session 13 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	Munda bili chala-anda eh
	Boy cat rid-ing+ male is
2.	The boy is riding a horse
	Munda khora chala-anda eh
	Boy horse rid-ing+ male is
3.	The boy is riding a bike
	Munda cycle chala-anda eh
	Boy bike rid-ing+ male is
4.	The baby is riding a bike
	Baby cycle chala-anda eh
	Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	Baby seb sung-da eh
	Baby apple smell-ing+ male is
	CHILD:
2.	The baby is smelling a flower
	Baby phul sung-da eh
	Baby flower smell-ing+ male is
	CHILD:
3.	The baby is smelling an orange
	Baby malta sung-da eh
	Baby orange smell-ing+ male is
	CHILD:
4.	The baby is smelling a banana
	Baby kela sung-da eh
	Baby banana smell-ing+ male is
	CHILD:
5.	The baby is smelling a sock
	Baby jaraban sung-da eh
	Baby sock smell-ing+ male is
	CHILD:
6.	The baby is smelling a carrot
	Baby gajjer sung-da eh
	Baby carrot smell-ing+ male is
	CHILD:
	Translation:

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Therapy session 13 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD: Translation:
4.	The girl is hugging a cat Kuri bili nu galley la-andi payi eh Girl cat to hug do+ put+ female do+ female is CHILD: Translation:

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Therapy session 13 - SET J: Agent + Action + Patient + Benefactive

INPUT	Set J1 - Say the following set for the children
1.	The girl is giving a ball to the baby Kuri baby nu ball de-ndi eh Girl baby to ball giv-ing+ f is
2.	The girl is giving a banana to the baby Kuri baby nu kela de-ndi eh Girl baby to banana giv-ing+ f is
3.	The girl is giving a phone to the baby Kuri baby nu phone de-ndi eh Girl baby to phone giv-ing + f is
4.	The girl is giving a lolly to the baby Kuri baby nu lolly de-ndi eh Girl baby to lolly giv-ing + f is
5.	The boy is giving an apple to the baby Munda baby nu apple/ seb de-nda eh Boy baby to apple giv-ing + m is
RECORD	Set J2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is giving a ball to the woman / lady Munda oret nu ball de-nda eh Boy lady to ball giv-ing + m is CHILD: Translation:
2.	The boy is giving a banana to the woman / lady Munda oret nu kela de-nda eh Boy lady to banana giv-ing+ m is CHILD: Translation:
3.	The boy is giving a phone to the woman / lady Munda oret nu phone de-nda eh Boy lady to phone giv-ing + m is CHILD: Translation:
4.	The boy is giving a lolly to the woman / lady Munda oret nu lolly de-nda eh Boy lady to lolly giv-ing + m is CHILD: Translation:
5.	The boy is giving an apple to the woman / lady Munda oret nu apple/ seb de-nda eh Boy lady to apple giv-ing +m is CHILD: Translation:

End of therapy session 13

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Therapy session 14 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	Banda seb kha-nda eh
	Man apple eat-ing+male is
2.	The man is eating an orange
	Banda malta kha-nda eh
	Man orange eat-ing+male is
3.	The man is eating a banana
	Banda kela kha-nda eh
	Man banana eat-ing+male is
4.	The man is eating a carrot
	Banda gajjer kha-nda eh
	Man carrot eat-ing+male is
5.	The man is eating a lolly
	Banda lolly kha-nda eh
	Man lolly eat-ing+male is
6.	The teddy is eating a banana
	Teddy kela kha-nda eh
	Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple
	Guda seb to-nda eh
	Teddy apple wash-ing+ male is
	CHILD:
2.	The teddy is washing an orange
	Guda malta to-nda eh
	Teddy orange wash-ing+ male is
	CHILD:
3.	The teddy is washing a banana
	Guda kela to-nda eh
	Teddy banana wash-ing+ male is
	CHILD
4.	The teddy is washing a carrot
	Guda gajjer to-nda eh
	Teddy carrot wash-ing+ male is
	CHILD:
5.	The teddy is washing a spoon
	Guda chamach to-nda eh
	Teddy spoon wash-ing+ male is
	CHILD:
	Translation:

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6.	The teddy is washing a cup
	Guda cup to-nda eh
	Teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 14 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple
	Kuri seb nu kick mardi eh
	Girl apple to kick do-ing+female is
2.	The girl is kicking an orange
	Kuri malte nu kick mardi eh
	Girl orange to kick do-ing+female is
3.	The girl is kicking a ball
	Kuri ball nu kick mardi eh
	Girl ball to kick do-ing+ female is
4.	The girl is kicking a cup
	Kuri cup nu kick mardi eh
	Girl cup to kick do-ing + female is
5.	The girl is kicking a train
	kuri train nu kick mardi eh
	Girl train to kick do-ing+ female is
6.	The girl is kicking a shoe
	Kuri juti nu kick mardi eh
	Girl shoe to kick do-ing + female is
7.	The woman / lady is kicking an apple
	Oret seb nu kick mardi eh
	Woman/ lady apple to kick do-ing + female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat
	Oret billi nu kangi kar-di eh
	Woman/ lady cat to brush do-ing+ female is
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse
	Oret koreh nu kangi kar-di eh
	Woman/ lady horse to brush do-ing+ female is
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy
	Oret gudeh nu kangi kar-di eh
	Woman/ lady teddy to brush do-ing+ female is
	CHILD:
	Translation:

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Therapy session 14 - SET K: Agent + Action + Patient + Benefactive

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the woman / lady Kuri oret nu ball sut-di eh Girl lady to ball throw-ing + f is
2.	The girl is throwing a ball to the man Kuri bande nu ball sut-di eh Girl man to ball throw-ing + f is
3.	The boy is throwing a ball to the baby Munda baby nu ball sut-da eh Boy baby to ball throw-ing+ m is
RECORD	Set K2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing a banana to the woman / lady Munda oret nu kela sut-da eh Boy lady to banana throw-ing + m is CHILD: Translation:
2.	The boy is throwing a banana to the man Munda bande nu kela sut-da eh Boy man to banana throw-ing+ m is CHILD: Translation:
3.	The boy is throwing a banana to the baby Munda baby nu kela sut-da eh Boy baby to banana throw-ing+ m is CHILD: Translation:

End of therapy session 14

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Therapy session 15 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD: Translation:
4.	The girl is hugging a cat Kuri bili nu galley la-andi payi eh Girl cat to hug do+ put+ female do+ female is CHILD: Translation:

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Therapy session 15 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple
	Banda seb kha-nda eh
	Man apple eat-ing+male is
2.	The man is eating an orange
	Banda malta kha-nda eh
	Man orange eat-ing+male is
3.	The man is eating a banana
	Banda kela kha-nda eh
	Man banana eat-ing+male is
4.	The man is eating a carrot
	Banda gajjer kha-nda eh
	Man carrot eat-ing+male is
5.	The man is eating a lolly
	Banda lolly kha-nda eh
	Man lolly eat-ing+male is
6.	The teddy is eating a banana
	Teddy kela kha-nda eh
	Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple
	Guda seb to-nda eh
	Teddy apple wash-ing+ male is
	CHILD:
2.	The teddy is washing an orange
	Guda malta to-nda eh
	Teddy orange wash-ing+ male is
	CHILD:
3.	The teddy is washing a banana
	Guda kela to-nda eh
	Teddy banana wash-ing+ male is
	CHILD
4.	The teddy is washing a carrot
	Guda gajjer to-nda eh
	Teddy carrot wash-ing+ male is
	CHILD:
5.	The teddy is washing a spoon
	Guda chamach to-nda eh
	Teddy spoon wash-ing+ male is
	CHILD:
	Translation:

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6.	The teddy is washing a cup
	Guda cup to-nda eh
	Teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 15 - SET L: Agent + Action + Patient + Benefactive

INPUT	Set L1 - Say the following set for the children
1.	The girl is giving a ball to the woman / lady
	Kuri oret nu ball de-ndi eh
	Girl lady to ball giv-ing+ f is
2.	The girl is giving a banana to the woman / lady
	Kuri oret nu kela de-ndi eh
	Girl lady to banana giv-ing+ f is
3.	The girl is giving a phone to the woman / lady
	Kuri oret nu phone de-ndi eh
	Girl lady to phone giv-ing+ f is
4.	The girl is giving a lolly to the woman / lady
	Kuri oret nu lolly de-ndi eh
	Girl lady to lolly giv-ing+ f is
5.	The boy is giving an apple to the woman / lady
	Munda oret nu apple/ seb de-nda eh
	Boy lady to apple giv-ing+m is
RECORD	Set L2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing the ball to the woman / lady
	Munda oret nu ball sut-da eh
	Boy lady to ball throw-ing+ m is
	CHILD:
	Translation:
2.	The boy is throwing the ball to the man
	Munda bande nu ball sut-da eh
	Boy man to ball throw-ing + m is
	CHILD:
	Translation:
3.	The boy is throwing the ball to the baby
	Munda baby nu ball sut-da eh
	Boy baby to ball throw-ing+ m is
	CHILD:
	Translation:

End of therapy session 15

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Therapy session 16 - SET J: Agent + Action + Patient + Benefactive

INPUT	Set J1 - Say the following set for the children
1.	The girl is giving a ball to the baby Kuri baby nu ball de-ndi eh Girl baby to ball giv-ing+ f is
2.	The girl is giving a banana to the baby Kuri baby nu kela de-ndi eh Girl baby to banana giv-ing+ f is
3.	The girl is giving a phone to the baby Kuri baby nu phone de-ndi eh Girl baby to phone giv-ing + f is
4.	The girl is giving a lolly to the baby Kuri baby nu lolly de-ndi eh Girl baby to lolly giv-ing + f is
5.	The boy is giving an apple to the baby Munda baby nu apple/ seb de-nda eh Boy baby to apple giv-ing + m is
RECORD	Set J2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is giving a ball to the woman / lady Munda oret nu ball de-nda eh Boy lady to ball giv-ing + m is CHILD: Translation:
2.	The boy is giving a banana to the woman / lady Munda oret nu kela de-nda eh Boy lady to banana giv-ing+ m is CHILD: Translation:
3.	The boy is giving a phone to the woman / lady Munda oret nu phone de-nda eh Boy lady to phone giv-ing + m is CHILD: Translation:
4.	The boy is giving a lolly to the woman / lady Munda oret nu lolly de-nda eh Boy lady to lolly giv-ing + m is CHILD: Translation:
5.	The boy is giving an apple to the woman / lady Munda oret nu apple/ seb de-nda eh Boy lady to apple giv-ing +m is CHILD: Translation:

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Therapy session 16 - SET K: Agent + Action + Patient + Benefactive

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the woman / lady Kuri oret nu ball sut-di eh Girl lady to ball throw-ing + f is
2.	The girl is throwing a ball to the man Kuri bande nu ball sut-di eh Girl man to ball throw-ing + f is
3.	The boy is throwing a ball to the baby Munda baby nu ball sut-da eh Boy baby to ball throw-ing+ m is
RECORD	Set K2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing a banana to the woman / lady Munda oret nu kela sut-da eh Boy lady to banana throw-ing + m is CHILD: Translation:
2.	The boy is throwing a banana to the man Munda bande nu kela sut-da eh Boy man to banana throw-ing+ m is CHILD: Translation:
3.	The boy is throwing a banana to the baby Munda baby nu kela sut-da eh Boy baby to banana throw-ing+ m is CHILD: Translation:

Therapy session 16 - SET L: Agent + Action + Patient + Benefactive

INPUT	Set L1 - Say the following set for the children
1.	The girl is giving a ball to the woman / lady Kuri oret nu ball de-ndi eh Girl lady to ball giv-ing+ f is
2.	The girl is giving a banana to the woman / lady Kuri oret nu kela de-ndi eh Girl lady to banana giv-ing + f is
3.	The girl is giving a phone to the woman / lady Kuri oret nu phone de-ndi eh Girl lady to phone giv-ing+ f is
4.	The girl is giving a lolly to the woman / lady Kuri oret nu lolly de-ndi eh Girl lady to lolly giv-ing + f is

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5.	The boy is giving an apple to the woman / lady Munda oret nu apple/ seb den-da eh Boy lady to apple giv-ing+m is
RECORD	Set L2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing the ball to the woman / lady Munda oret nu ball sut-da eh Boy lady to ball throw-ing+ m is CHILD: Translation:
2.	The boy is throwing the ball to the man Munda bande nu ball sut-da eh Boy man to ball throw-ing + m is CHILD: Translation:
3.	The boy is throwing the ball to the baby Munda baby nu ball sut-da eh Boy baby to ball throw-ing+ m is CHILD: Translation:

End of therapy session 16

NOW PLEASE COMPLETE THE BEST OUTCOME ASSESSMENT

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Outcome Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	laugh	The man is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
2	sit	The man is sitting		Agent (X)		Det 1 (the X)	
				Verb (sit)		Aux (is)	
						Inflection (ing)	
3	walk	The teddy is walking		Agent (X)		Det 1 (the X)	
				Verb (walk)		Aux (is)	
						Inflection (ing)	
4	jump	The girl is jumping		Agent (X)		Det 1 (the X)	
				Verb (jump)		Aux (is)	
						Inflection (ing)	
5	ride	The boy is riding the/a horse		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	brush	The woman / lady is brushing the/a teddy		Agent (X)		Det 1 (the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	eat	The man is eating the/a orange		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
8	kiss	The girl is kissing the/a baby		Agent (X)		Det 1 (the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The baby is kicking the/an apple		Agent (X)		Det 1(the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/an Y)	
10	smell	The baby is smelling the/a banana		Agent (X)		Det 1 (the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a baby		Agent (X)		Det 1(the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	wash	The girl is washing the/an apple		Agent (X)		Det 1 (the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/an Y)	
13	pour	The man is pouring milk into the/a shoe		Agent (X)		Det 1(the X)	
				Verb (pour)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
14	put	The baby is putting the/a key on the/a table		Agent (X)		Det 1 (the X)	
				Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Locative (Z)		Det 1 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
15	give	The boy is giving the/a banana to the/a woman / lady		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The girl is throwing the/a ball to the/a man		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	/48	TOTAL MORPHOLOGY	/67
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Post-Treatment Review** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response.

No.	Verb	Target	Child’s response	Scoring Content (PAS)	☒☑	Scoring morphology	☒☑
1	sit	The baby is sitting		Agent (X)		Det (the)	
				Verb (sit)		Aux(is)	
						Inflection(ing)	
2	walk	The girl is walking		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	laugh	The teddy is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
4	jump	The boy is jumping		Agent (X)		Det (the)	
				Verb (jump)		Aux(is)	
						Inflection(ing)	
5	ride	The boy is riding the/a cat .		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	smell	The baby is smelling the/a orange .		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	wash	The teddy is washing the/a spoon		Agent (X)		Det 1(the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
8	eat	The teddy is eating the/a banana		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The woman / lady is kicking the/a apple.		Agent (X)		Det 1(the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
10	brush	The boy is brushing the/a cat		Agent (X)		Det 1(the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a teddy		Agent (X)		Det 1(the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	kiss	The boy is kissing the/a horse		Agent (X)		Det 1(the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
13	put	The man is putting the/a spoon on the/a bed		Agent (X)		Det 1 (the X)	
				Verb (put)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
14	pour	The baby is pouring juice into the/a box		Agent (X)		Det 1 (the X)	
				Verb (pour)		Aux (is)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
15	give	The girl is giving the/a phone to the/a woman / lady		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The boy is throwing the/a banana to the/a baby		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	/48	TOTAL MORPHOLOGY	/67
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	