



Punjabi Version

Building Early Sentences Therapy



BEST Assessment and Therapy Recording Form

Name:	Address:
D.O.B:	
ID/NHS:	



BEST Assessment and Therapy Recording Form – Punjabi Adaptation
Dr Cristina McKean, Dr Sean Pert and Dr Carol Stow © 2010-2021

Name:		Address:
D.O.B:		
ID/NHS:		
Venue:	Children's Speech and Language Therapy Service	
Activity:	BEST Language therapy programme: <input type="checkbox"/> Group <input type="checkbox"/> Individual	
SLT:		
Recorded by:		
Role:	<input type="checkbox"/> Speech and Language Therapist <input type="checkbox"/> Speech and Language Therapy Assistant <input type="checkbox"/> Student <input type="checkbox"/> Teaching Assistant <input type="checkbox"/> Other: _____	

Language(s):	<input type="checkbox"/> Monolingual English <input type="checkbox"/> English dominant but hears/speaks _____ at home		
	Pakistani heritage languages:	<input type="checkbox"/> Mirpuri <input checked="" type="checkbox"/> Punjabi <input type="checkbox"/> Urdu	
	Bangladeshi heritage languages:	<input type="checkbox"/> Sylheti <input type="checkbox"/> Standard Bangla	
	Other (please state):		
Primary communication diagnosis:	<input type="checkbox"/> Language difficulty <input type="checkbox"/> Developmental Language disorder (DLD)		
Other communication difficulties:	<input type="checkbox"/> Articulation <input type="checkbox"/> Speech disorder: <input type="checkbox"/> Phonological delay <input type="checkbox"/> Phonological disorder		
Associated conditions:	<input type="checkbox"/> Global developmental delay <input type="checkbox"/> Learning difficulties <input type="checkbox"/> Otitis media with effusion <input type="checkbox"/> Hearing impairment <input type="checkbox"/> Autistic Spectrum Disorder <input type="checkbox"/> Other: _____		

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Pre-Treatment Assessment:		Date:	Age:		
<input type="checkbox"/> Comprehension baseline assessment* <input type="checkbox"/> BEST Baseline Assessment <input type="checkbox"/> Care plan		/ /20	;		
Therapy sessions 1-8:		Sets:	Date:	Age:	Homework*
1		A, B and C	/ /20	;	A, B and D
2		A, B and D	/ /20	;	A, B and E
3		A, B and E	/ /20	;	A, B and F
4		A, B and F	/ /20	;	A, C and D
5		A, C and D	/ /20	;	B, E and F
6		B, E and F	/ /20	;	A, C and D
7		A, C and D	/ /20	;	B, E and F
8		B, E and F	/ /20	;	C, D and G
Decision point 1:		Date:	Age:		
<input type="checkbox"/> BEST Assessment 1		/ /20	;		
Therapy sessions 9-12:		Sets:	Date:	Age:	Homework*
9		C, D and G	/ /20	;	D, E and H
10		D, E and H	/ /20	;	E, F and I
11		E, F and I	/ /20	;	G, H and I
12		G, H and I	/ /20	;	D, E and J
Decision point 2:		Date:	Age:		
<input type="checkbox"/> Best Assessment 2		/ /20	;		
Therapy sessions 13-16:		Sets:	Date:	Age:	Homework*
13		D, E and J	/ /20	;	C, F and K
14		C, F and K	/ /20	;	E, C and L
15		E, C and L	/ /20	;	J, K and L
16		J, K and L	/ /20	;	ALL
Outcome Assessment:		Date:	Age:		
<input type="checkbox"/> Comprehension outcome assessment* <input type="checkbox"/> BEST Outcome Assessment		/ /20	;		
Consolidation period		6 weeks			
Post-Treatment Review:		Date:	Age:		
<input type="checkbox"/> Comprehension review assessment* <input type="checkbox"/> BEST Review Assessment <input type="checkbox"/> Expressive language review assessment**		/ /20	;		

* Choose an age appropriate standardised test of comprehension and use the same one at each assessment point (Pre-Treatment, Outcome and Review)

** Choose an age appropriate standardised test of expressive language to consider whether further SLT intervention is required (most children will have reached CEILING in BEST at this stage)

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Assessment Stage	Comprehension Assessment	BEST Assessment			
		Content (PAS)		Morphology	
Pre-Treatment assessment Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:	
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100	
Decision Point 1 Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw Score:	
		Percentage: (Raw score/24) x 100		Percentage: (Raw score/34) x 100	
Decision Point 2 Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:	
		Percentage: (Raw score/24) x 100		Percentage: (Raw score/33) x 100	
Outcome assessment Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:	
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100	
Post-Treatment Review: Date of session: ____/____/20____ Age: ____years ____ months		Raw score:		Raw score:	
		Percentage: (Raw score/48) x 100		Percentage: (Raw score/67) x 100	
Completed by (PRINT NAME):					
Signature:					

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Progress Tracker Chart

100										
98										
96										
94										
92										
90										
88										
86										
84										
82										
80										
78										
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22										
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18										
16										
14										
12										
10										
8										
6										
4										
2										
%	Content	Morphology	Content	Morphology	Content	Morphology	Content	Morphology	Content	Morphology
	Pre-Treatment Assessment		Decision point 1		Decision point 2		Outcome assessment		Post-Treatment Review	

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Pre-Treatment Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	sit	The teddy is sitting Guda beht-a eh		Agent (X)		Det (the)	
				Verb (sit)		Aux(is)	
						Inflection(ing)	
2	walk	The boy is walking Munda tur-da eh		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	laugh	The woman / lady is laughing Oret has di eh		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
4	jump	The woman / lady is jumping Oret chal mar-di eh		Agent (X)		Det (the)	
				Verb (jump)		Aux(is)	
						Inflection(ing)	
5	ride	The boy is riding the/a bike. Munda cycle chala-anda eh		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	smell	The baby is smelling the/a sock. Baby jaraban sung-da eh		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	wash	The teddy is washing the/a banana Guda kela to-nda eh		Agent (X)		Det 1(the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
8	eat	The man is eating the/a apple Banda seb kha-nda eh		Agent (X) Verb (eat) Patient (Y)		Det 1(the X) Aux (is) Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The girl is kicking the/a train . ku-ri train nu kick mardi eh		Agent (X) Verb (kick)		Det 1(the X) Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
10	brush	The woman / lady is brushing the/a cat Oret billi nu kangi kardi eh		Agent (X) Verb (brush)		Det 1(the X) Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a cat . Kuri bili nu galley la-andi payi eh		Agent (X) Verb (hug)		Det 1(the X) Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
12	kiss	The boy is kissing the/a teddy Munda gudey nu pyar de-nda eh		Agent (X) Verb (kiss)		Det 1(the X) Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
13	put	The man is putting the/a cup on the/a table Banda cup table de-uttey rakh da eh		Agent (X) Verb (put)		Det 1 (the X) Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Det 2 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
14	pour	The baby is pouring milk into the/a cup		Agent (X) Verb (pour)		Det 1 (the X) Aux (is)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
		Baby dood cup de wich paanda eh		Patient (Y)		inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
15	give	The girl is giving the/a banana to the/a baby Kuri baby nu kela de- ndi eh		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The boy is throwing the/a banana to the/a man Munda bande nu kela sut-da eh		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	/48	TOTAL MORPHOLOGY	/67
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	

PLEASE COMPLETE A CARE PLAN BASED ON THE CHILD'S PERFORMANCE

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Therapy session 1 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing
	Baby has da eh
	Baby laugh-ing + male is
2.	The woman / lady is laughing
	Oret has di eh
	Lady laugh-ing +female is
3.	The boy is laughing
	Munda has da eh
	Boy laugh-ing + male is
4.	The girl is laughing
	Kuri has di eh
	Girl laugh-ing +female is
5.	The teddy is laughing
	Guda has da eh
	Teddy laugh-ing +male is
6.	The man is laughing
	banda has da eh
	man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting
	Banda beht-a eh
	Man sitt-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is sitting
	Oret beht-i eh
	Lady sitt-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting
	Munda beht-a eh
	Boy sitt-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting
	Kuri beht-i eh
	Girl sitt-ing + female is
	CHILD:
	Translation:
5.	The teddy is sitting
	Guda beht-a eh
	Teddy sitt-ing + male is
	CHILD:
	Translation:

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6.	The baby is sitting Baby beht-a eh Baby sitt-ing + male is CHILD: Translation:
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Therapy session 1 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping Baby chal mar-da eh Baby jump do +contact+ male is
2.	The woman / lady is jumping Oret chal mar-di eh Lady jump do +contact+ female is
3.	The boy is jumping Munda chal mar-da eh Boy jump do +contact+ male is
4.	The girl is jumping Kuri chal mar-di eh Girl jump do contact+ male is
5.	The teddy is jumping Guda chal mar-da eh Teddy jump do +contact+ male is
6.	The man is jumping Banda chal mar-da eh Man jump do + contact+ male is
RECORD	Set B2- Act out and ask the children to describe: 'What's happening?'
1.	The man is walking Banda tur-da eh Man walk-ing + male is CHILD: Translation:
2.	The woman / lady is walking Oret tur-di eh Lady walk-ing + female is CHILD: Translation:
3.	The boy is walking Munda tur-da eh Boy walk-ing + male is CHILD: Translation:
4.	The girl is walking Kuri tur-di eh Girl walk-ing + female is CHILD:

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	Translation:
5.	The teddy is walking Guda tur-da eh
	Teddy walk-ing + male is
	CHILD:
	Translation:
6.	The baby is walking Baby tur-da eh
	Baby walk-ing + male is
	CHILD:
	Translation:

Therapy session 1 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple Banda seb kha-nda eh
	Man apple eat-ing+male is
2.	The man is eating an orange Banda malta kha-nda eh
	Man orange eat-ing+male is
3.	The man is eating a banana Banda kela kha-nda eh
	Man banana eat-ing+male is
4.	The man is eating a carrot Banda gajjer kha-nda eh
	Man carrot eat-ing+male is
5.	The man is eating a lolly Banda lolly kha-nda eh
	Man lolly eat-ing+male is
6.	The teddy is eating a banana Teddy kela kha-nda eh
	Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple Guda seb to-nda eh
	Teddy apple wash-ing+ male is
	CHILD:
	Translation:
2.	The teddy is washing an orange Guda malta to-nda eh
	Teddy orange wash-ing+ male is
	CHILD:
	Translation:
3.	The teddy is washing a banana

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	Guda kela to-nda eh Teddy banana wash-ing+ male is CHILD: Translation:
4.	The teddy is washing a carrot Guda gajjer to-nda eh Teddy carrot wash-ing+ male is CHILD: Translation:
5.	The teddy is washing a spoon Guda chamach to-nda eh Teddy spoon wash-ing+ male is CHILD: Translation:
6.	The teddy is washing a cup Guda cup to-nda eh Teddy cup wash-ing+ male is CHILD Translation:

End of therapy session 1

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Therapy session 2 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing Baby has da eh
	Baby laugh-ing + male is
2.	The woman / lady is laughing Oret has di eh
	Lady laugh-ing +female is
3.	The boy is laughing Munda has da eh
	Boy laugh-ing + male is
4.	The girl is laughing Kuri has di eh
	Girl laugh-ing +female is
5.	The teddy is laughing Guda has da eh
	Teddy laugh-ing +male is
6.	The man is laughing banda has da eh
	man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting Banda beht-a eh
	Man sitt-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is sitting Oret beht-i eh
	Lady sitt-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting Munda beht-a eh
	Boy sitt-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting Kuri beht-i eh
	Girl sitt-ing + female is
	CHILD:
	Translation:
5.	The teddy is sitting Guda beht-a eh
	Teddy sitt-ing + male is
	CHILD:
	Translation:

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6.	The baby is sitting Baby beht-a eh Baby sitt-ing + male is CHILD: Translation:
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Therapy session 2 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping Baby chal mar-da eh Baby jump do +contact+ male is
2.	The woman / lady is jumping Oret chal mar-di eh Lady jump do +contact+ female is
3.	The boy is jumping Munda chal mar-da eh Boy jump do +contact+ male is
4.	The girl is jumping Kuri chal mar-di eh Girl jump do contact+ male is
5.	The teddy is jumping Guda chal mar-da eh Teddy jump do +contact+ male is
6.	The man is jumping Banda chal mar-da eh Man jump do + contact+ male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking Banda tur-da eh Man walk-ing + male is CHILD: Translation:
2.	The woman / lady is walking Oret tur-di eh Lady walk-ing + female is CHILD: Translation:
3.	The boy is walking Munda tur-da eh Boy walk-ing + male is CHILD: Translation:
4.	The girl is walking Kuri tur-di eh Girl walk-ing + female is CHILD:

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	Translation:
5.	The teddy is walking
	Guda tur-da eh
	Teddy walk-ing + male is
	CHILD:
	The man is walking
6.	The baby is walking
	Baby tur-da eh
	Baby walk-ing + male is
	CHILD:
	Translation:

Therapy session 2 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat
	Munda bili chala-anda eh
	Boy cat rid-ing+ male is
2.	The boy is riding a horse
	Munda khora chala-anda eh
	Boy horse rid-ing+ male is
3.	The boy is riding a bike
	Munda cycle chala-anda eh
	Boy bike rid-ing+ male is
4.	The baby is riding a bike
	Baby cycle chala-anda eh
	Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple
	Baby seb sung-da eh
	Baby apple smell-ing+ male is
	CHILD:
	Translation:
2.	The baby is smelling a flower
	Baby phul sung-da eh
	Baby flower smell-ing+ male is
	CHILD:
	Translation:
3.	The baby is smelling an orange
	Baby malta sung-da eh
	Baby orange smell-ing+ male is
	CHILD:
	Translation:
4.	The baby is smelling a banana
	Baby kela sung-da eh
	Baby banana smell-ing+ male is
	CHILD:

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	Translation:
5.	The baby is smelling a sock
	Baby jaraban sung-da eh
	Baby sock smell-ing+ male is
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	Baby gajjer sung-da eh
	Baby carrot smell-ing+ male is
	CHILD:
	Translation:

End of therapy session 2

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Therapy session 3 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing Baby has da eh
	Baby laugh-ing + male is
2.	The woman / lady is laughing Oret has di eh
	Lady laugh-ing +female is
3.	The boy is laughing Munda has da eh
	Boy laugh-ing + male is
4.	The girl is laughing Kuri has di eh
	Girl laugh-ing +female is
5.	The teddy is laughing Guda has da eh
	Teddy laugh-ing +male is
6.	The man is laughing banda has da eh
	man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting Banda beht-a eh
	Man sitt-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is sitting Oret beht-i eh
	Lady sitt-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting Munda beht-a eh
	Boy sitt-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting Kuri beht-i eh
	Girl sitt-ing + female is
	CHILD:
	Translation:
5.	The teddy is sitting Guda beht-a eh
	Teddy sitt-ing + male is
	CHILD:
	Translation:

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6.	The baby is sitting Baby beht-a eh Baby sitt-ing + male is CHILD: Translation:
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Therapy session 3 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping Baby chal mar-da eh Baby jump do +contact+ male is
2.	The woman / lady is jumping Oret chal mar-di eh Lady jump do +contact+ female is
3.	The boy is jumping Munda chal mar-da eh Boy jump do +contact+ male is
4.	The girl is jumping Kuri chal mar-di eh Girl jump do contact+ male is
5.	The teddy is jumping Guda chal mar-da eh Teddy jump do +contact+ male is
6.	The man is jumping Banda chal mar-da eh Man jump do + contact+ male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking Banda tur-da eh Man walk-ing + male is CHILD: Translation:
2.	The woman / lady is walking Oret tur-di eh Lady walk-ing + female is CHILD: Translation:
3.	The boy is walking Munda tur-da eh Boy walk-ing + male is CHILD: Translation:
4.	The girl is walking Kuri tur-di eh Girl walk-ing + female is CHILD:

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	Translation:
5.	The teddy is walking Guda tur-da eh Teddy walk-ing + male is
	CHILD:
	The man is walking
6.	The baby is walking Baby tur-da eh Baby walk-ing+ male is
	CHILD:
	Translation:

Therapy session 3 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD:

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	Translation:
4.	The girl is hugging a cat
	Kuri bili nu galley la-andi payi eh
	Girl cat to hug do+ put+ female do+ female is
	CHILD:
	Translation:

End of therapy session 3

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Therapy session 4 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing Baby has da eh
	Baby laugh-ing + male is
2.	The woman / lady is laughing Oret has di eh
	Lady laugh-ing +female is
3.	The boy is laughing Munda has da eh
	Boy laugh-ing + male is
4.	The girl is laughing Kuri has di eh
	Girl laugh-ing +female is
5.	The teddy is laughing Guda has da eh
	Teddy laugh-ing +male is
6.	The man is laughing banda has da eh
	man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting Banda beht-a eh
	Man sitt-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is sitting Oret beht-i eh
	Lady sitt-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting Munda beht-a eh
	Boy sitt-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting Kuri beht-i eh
	Girl sitt-ing + female is
	CHILD:
	Translation:
5.	The teddy is sitting Guda beht-a eh
	Teddy sitt-ing + male is
	CHILD:
	Translation:

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6.	The baby is sitting Baby beht-a eh Baby sitt-ing+ male is CHILD: Translation:
----	--

Therapy session 4 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping Baby chal mar-da eh Baby jump do +contact+ male is
2.	The woman / lady is jumping Oret chal mar-di eh Lady jump do +contact+ female is
3.	The boy is jumping Munda chal mar-da eh Boy jump do +contact+ male is
4.	The girl is jumping Kuri chal mar-di eh Girl jump do contact+ male is
5.	The teddy is jumping Guda chal mar-da eh Teddy jump do +contact+ male is
6.	The man is jumping Banda chal mar-da eh Man jump do + contact+ male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking Banda tur-da eh Man walk-ing + male is CHILD: Translation:
2.	The woman / lady is walking Oret tur-di eh Lady walk-ing + female is CHILD: Translation:
3.	The boy is walking Munda tur-da eh Boy walk-ing + male is CHILD: Translation:
4.	The girl is walking Kuri tur-di eh Girl walk-ing + female is CHILD:

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	Translation:
5.	The teddy is walking
	Guda tur-da eh
	Teddy walk-ing + male is
	CHILD:
	The man is walking
6.	The baby is walking
	Banda tur-da eh
	Man walk-ing+ male is
	CHILD:
	Translation:

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Therapy session 4 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple Kuri seb nu kick mardi eh Girl apple to kick do-ing+female is
2.	The girl is kicking an orange Kuri malte nu kick mardi eh Girl orange to kick do-ing+female is
3.	The girl is kicking a ball Kuri ball nu kick mardi eh Girl ball to kick do-ing+ female is
4.	The girl is kicking a cup Kuri cup nu kick mardi eh Girl cup to kick do-ing + female is
5.	The girl is kicking a train kuri train nu kick mardi eh Girl train to kick do-ing+ female is
6.	The girl is kicking a shoe Kuri juti nu kick mardi eh Girl shoe to kick do-ing + female is
7.	The woman / lady is kicking an apple Oret seb nu kick mardi eh Woman/ lady apple to kick do-ing + female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat Oret billi nu kangi kar-di eh Woman/ lady cat to brush do-ing+ female is CHILD: Translation:
2.	The woman / lady is brushing a horse Oret koreh nu kangi kar-di eh Woman/ lady horse to brush do-ing+ female is CHILD: Translation:
3.	The woman / lady is brushing a teddy Oret gudeh nu kangi kar-di eh Woman/ lady teddy to brush do-ing+ female is CHILD: Translation:

End of therapy session 4

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Therapy session 5 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing Baby has da eh
	Baby laugh-ing + male is
2.	The woman / lady is laughing Oret has di eh
	Lady laugh-ing +female is
3.	The boy is laughing Munda has da eh
	Boy laugh-ing + male is
4.	The girl is laughing Kuri has di eh
	Girl laugh-ing +female is
5.	The teddy is laughing Guda has da eh
	Teddy laugh-ing +male is
6.	The man is laughing banda has da eh
	man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting Banda beht-a eh
	Man sitt-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is sitting Oret beht-i eh
	Lady sitt-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting Munda beht-a eh
	Boy sitt-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting Kuri beht-i eh
	Girl sitt-ing + female is
	CHILD:
	Translation:
5.	The teddy is sitting Guda beht-a eh
	Teddy sitt-ing + male is
	CHILD:
	Translation:

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6.	The baby is sitting
	Baby beht-a eh
	Baby sitt-ing+ male is
	CHILD:
	Translation:

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Therapy session 5 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple Banda seb kha-nda eh Man apple eat-ing+male is
2.	The man is eating an orange Banda malta kha-nda eh Man orange eat-ing+male is
3.	The man is eating a banana Banda kela kha-nda eh Man banana eat-ing+male is
4.	The man is eating a carrot Banda gajjer kha-nda eh Man carrot eat-ing+male is
5.	The man is eating a lolly Banda lolly kha-nda eh Man lolly eat-ing+male is
6.	The teddy is eating a banana Teddy kela kha-nda eh Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple Guda seb to-nda eh Teddy apple wash-ing+ male is CHILD: Translation:
2.	The teddy is washing an orange Guda malta to-nda eh Teddy orange wash-ing+ male is CHILD: Translation:
3.	The teddy is washing a banana Guda kela to-nda eh Teddy banana wash-ing+ male is CHILD Translation:
4.	The teddy is washing a carrot Guda gajjer to-nda eh Teddy carrot wash-ing+ male is CHILD: Translation:
5.	The teddy is washing a spoon Guda chamach to-nda eh Teddy spoon wash-ing+ male is CHILD: Translation:

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6.	The teddy is washing a cup Guda cup to-nda eh Teddy cup wash-ing+ male is CHILD Translation:
----	---

Therapy session 5 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat Munda bili chala-anda eh Boy cat rid-ing+ male is
2.	The boy is riding a horse Munda khora chala-anda eh Boy horse rid-ing+ male is
3.	The boy is riding a bike Munda cycle chala-anda eh Boy bike rid-ing+ male is
4.	The baby is riding a bike Baby cycle chala-anda eh Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple Baby seb sung-da eh Baby apple smell-ing+ male is CHILD: Translation:
2.	The baby is smelling a flower Baby phul sung-da eh Baby flower smell-ing+ male is CHILD: Translation:
3.	The baby is smelling an orange Baby malta sung-da eh Baby orange smell-ing+ male is CHILD: Translation:
4.	The baby is smelling a banana Baby kela sung-da eh Baby banana smell-ing+ male is CHILD: Translation:
5.	The baby is smelling a sock Baby jaraban sung-da eh Baby sock smell-ing+ male is CHILD: Translation:

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6.	The baby is smelling a carrot
	Baby gajjer sung-da eh
	Baby carrot smell-ing+ male is
	CHILD:
	Translation:

End of therapy session 5

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Therapy session 6 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping Baby chal mar-da eh Baby jump do +contact+ male is
2.	The woman / lady is jumping Oret chal mar-di eh Lady jump do +contact+ female is
3.	The boy is jumping Munda chal mar-da eh Boy jump do +contact+ male is
4.	The girl is jumping Kuri chal mar-di eh Girl jump do contact+ male is
5.	The teddy is jumping Guda chal mar-da eh Teddy jump do +contact+ male is
6.	The man is jumping Banda chal mar-da eh Man jump do + contact+ male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking Banda tur-da eh Man walk-ing + male is CHILD: Translation:
2.	The woman / lady is walking Oret tur-di eh Lady walk-ing + female is CHILD: Translation:
3.	The boy is walking Munda tur-da eh Boy walk-ing + male is CHILD: Translation:
4.	The girl is walking Kuri tur-di eh Girl walk-ing + female is CHILD: Translation:
5.	The teddy is walking Guda tur-da eh Teddy walk-ing + male is CHILD: The man is walking

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6.	The baby is walking
	Baby tur-da eh
	Baby walk-ing +male is
	CHILD:
	Translation:

Therapy session 6 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD: Translation:
4.	The girl is hugging a cat Kuri bili nu galley la-andi payi eh Girl cat to hug do+ put+ female do+ female is CHILD: Translation:

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Therapy session 6 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple Kuri seb nu kick mardi eh Girl apple to kick do-ing+female is
2.	The girl is kicking an orange Kuri malte nu kick mardi eh Girl orange to kick do-ing+female is
3.	The girl is kicking a ball Kuri ball nu kick mardi eh Girl ball to kick do-ing+ female is
4.	The girl is kicking a cup Kuri cup nu kick mardi eh Girl cup to kick do-ing + female is
5.	The girl is kicking a train kuri train nu kick mardi eh Girl train to kick do-ing+ female is
6.	The girl is kicking a shoe Kuri juti nu kick mardi eh Girl shoe to kick do-ing + female is
7.	The woman / lady is kicking an apple Oret seb nu kick mardi eh Woman/ lady apple to kick do-ing + female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat Oret billi nu kangi kar-di eh Woman/ lady cat to brush do-ing+ female is CHILD: Translation:
2.	The woman / lady is brushing a horse Oret koreh nu kangi kar-di eh Woman/ lady horse to brush do-ing+ female is CHILD: Translation:
3.	The woman / lady is brushing a teddy Oret gudeh nu kangi kar-di eh Woman/ lady teddy to brush do-ing+ female is CHILD: Translation:

End of therapy session 6

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Therapy session 7 - SET A: Agent + Action

INPUT	Set A1 - Say and act out the following set for the children
1.	The baby is laughing Baby has da eh
	Baby laugh-ing + male is
2.	The woman / lady is laughing Oret has di eh
	Lady laugh-ing +female is
3.	The boy is laughing Munda has da eh
	Boy laugh-ing + male is
4.	The girl is laughing Kuri has di eh
	Girl laugh-ing +female is
5.	The teddy is laughing Guda has da eh
	Teddy laugh-ing +male is
6.	The man is laughing banda has da eh
	man laugh-ing +male is
RECORD	Set A2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is sitting Banda beht-a eh
	Man sitt-ing + male is
	CHILD:
	Translation:
2.	The woman / lady is sitting Oret beht-i eh
	Lady sitt-ing + female is
	CHILD:
	Translation:
3.	The boy is sitting Munda beht-a eh
	Boy sitt-ing + male is
	CHILD:
	Translation:
4.	The girl is sitting Kuri beht-i eh
	Girl sitt-ing + female is
	CHILD:
	Translation:
5.	The teddy is sitting Guda beht-a eh
	Teddy sitt-ing + male is
	CHILD:
	Translation:

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6.	The baby is sitting
	Baby beht-a eh
	Baby sitt-ing+ male is
	CHILD:
	Translation:

Therapy session 7 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple Banda seb kha-nda eh
	Man apple eat-ing+male is
2.	The man is eating an orange Banda malta kha-nda eh
	Man orange eat-ing+male is
3.	The man is eating a banana Banda kela kha-nda eh
	Man banana eat-ing+male is
4.	The man is eating a carrot Banda gajjer kha-nda eh
	Man carrot eat-ing+male is
5.	The man is eating a lolly Banda lolly kha-nda eh
	Man lolly eat-ing+male is
6.	The teddy is eating a banana Teddy kela kha-nda eh
	Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple Guda seb to-nda eh
	Teddy apple wash-ing+ male is
	CHILD:
	Translation:
2.	The teddy is washing an orange Guda malta to-nda eh
	Teddy orange wash-ing+ male is
	CHILD:
	Translation:
3.	The teddy is washing a banana Guda kela to-nda eh
	Teddy banana wash-ing+ male is
	CHILD
	Translation:
4.	The teddy is washing a carrot Guda gajjer to-nda eh
	Teddy carrot wash-ing+ male is
	CHILD:

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	Translation:
5.	The teddy is washing a spoon Guda chamach to-nda eh Teddy spoon wash-ing+ male is
	CHILD:
	Translation:
6.	The teddy is washing a cup Guda cup to-nda eh Teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 7 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat Munda bili chala-anda eh Boy cat rid-ing+ male is
2.	The boy is riding a horse Munda khora chala-anda eh Boy horse rid-ing+ male is
3.	The boy is riding a bike Munda cycle chala-anda eh Boy bike rid-ing+ male is
4.	The baby is riding a bike Baby cycle chala-anda eh Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple Baby seb sung-da eh Baby apple smell-ing+ male is CHILD: Translation:
2.	The baby is smelling a flower Baby phul sung-da eh Baby flower smell-ing+ male is CHILD: Translation:
3.	The baby is smelling an orange Baby malta sung-da eh Baby orange smell-ing+ male is CHILD: Translation:
4.	The baby is smelling a banana Baby kela sung-da eh Baby banana smell-ing+ male is CHILD:

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	Translation:
5.	The baby is smelling a sock
	Baby jaraban sung-da eh
	Baby sock smell-ing+ male is
	CHILD:
	Translation:
6.	The baby is smelling a carrot
	Baby gajjer sung-da eh
	Baby carrot smell-ing+ male is
	CHILD:
	Translation:

End of therapy session 7

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Therapy session 8 - SET B: Agent + Action

INPUT	Set B1 - Say the following set for the children
1.	The baby is jumping Baby chal mar-da eh Baby jump do +contact+ male is
2.	The woman / lady is jumping Oret chal mar-di eh Lady jump do +contact+ female is
3.	The boy is jumping Munda chal mar-da eh Boy jump do +contact+ male is
4.	The girl is jumping Kuri chal mar-di eh Girl jump do contact+ male is
5.	The teddy is jumping Guda chal mar-da eh Teddy jump do +contact+ male is
6.	The man is jumping Banda chal mar-da eh Man jump do + contact+ male is
RECORD	Set B2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is walking Banda tur-da eh Man walk-ing + male is CHILD: Translation:
2.	The woman / lady is walking Oret tur-di eh Lady walk-ing + female is CHILD: Translation:
3.	The boy is walking Munda tur-da eh Boy walk-ing + male is CHILD: Translation:
4.	The girl is walking Kuri tur-di eh Girl walk-ing + female is CHILD: Translation:
5.	The teddy is walking Guda tur-da eh Teddy walk-ing + male is CHILD: The man is walking

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6.	The baby is walking
	Baby tur-da eh
	Baby walk-ing+ male is
	CHILD:
	Translation:

Therapy session 8 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: ‘What’s happening?’
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD: Translation:
4.	The girl is hugging a cat Kuri bili nu galley la-andi payi eh Girl cat to hug do+ put+ female do+ female is CHILD: Translation:

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Therapy session 8 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple Kuri seb nu kick mardi eh Girl apple to kick do-ing+female is
2.	The girl is kicking an orange Kuri malte nu kick mardi eh Girl orange to kick do-ing+female is
3.	The girl is kicking a ball Kuri ball nu kick mardi eh Girl ball to kick do-ing+ female is
4.	The girl is kicking a cup Kuri cup nu kick mardi eh Girl cup to kick do-ing + female is
5.	The girl is kicking a train kuri train nu kick mardi eh Girl train to kick do-ing+ female is
6.	The girl is kicking a shoe Kuri juti nu kick mardi eh Girl shoe to kick do-ing + female is
7.	The woman / lady is kicking an apple Oret seb nu kick mardi eh Woman/ lady apple to kick do-ing + female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat Oret billi nu kangi kar-di eh Woman/ lady cat to brush do-ing+ female is CHILD: Translation:
2.	The woman / lady is brushing a horse Oret koreh nu kangi kar-di eh Woman/ lady horse to brush do-ing+ female is CHILD: Translation:
3.	The woman / lady is brushing a teddy Oret gudeh nu kangi kar-di eh Woman/ lady teddy to brush do-ing+ female is CHILD: Translation:

End of therapy session 8

**NOW PLEASE COMPLETE DECISION POINT 1:
 BEST ASSESSMENT 1 BEFORE MOVING ON TO
 THERAPY SESSION 9**

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 1** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	laugh	The boy is laughing Munda has da eh		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
2	walk	The man is walking Banda tur-da eh		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	eat	The man is eating the/a lolly Banda lolly kha-nda eh		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
4	smell	The baby is smelling the/a flower Baby phul sung-da eh		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
5	kiss	The boy is kissing the/a baby Munda baby nu pyar de-nda eh		Agent (X)		Det 1(the X)	
				Verb (kiss)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	brush	The woman / lady is brushing the/a horse Oret koreh nu kangi kar-di eh		Agent (X)		Det 1(the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	put	The baby is putting		Agent (X)		Det 1 (the X)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
		the/a flower on the bed Baby phul bed de uttey rakh da eh		Verb (put) Patient (Y) Locative (Z)		Aux (is) Inflection (ing) Det 2 (the/a Y)	
						Prep (on) Det 3 (the Z)	
8	give	The boy is giving the/an apple to the baby Munda baby nu apple/ seb de-nda eh		Agent (X) Verb (give) Patient (Y) Benefactive (Z)		Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a)	
						Prep (to) Det 3 (the Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	/24	TOTAL MORPHOLOGY	/34
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	

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Therapy session 9 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple Banda seb kha-nda eh Man apple eat-ing+male is
2.	The man is eating an orange Banda malta kha-nda eh Man orange eat-ing+male is
3.	The man is eating a banana Banda kela kha-nda eh Man banana eat-ing+male is
4.	The man is eating a carrot Banda gajjer kha-nda eh Man carrot eat-ing+male is
5.	The man is eating a lolly Banda lolly kha-nda eh Man lolly eat-ing+male is
6.	The teddy is eating a banana Teddy kela kha-nda eh Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple Guda seb to-nda eh Teddy apple wash-ing+ male is CHILD: Translation:
2.	The teddy is washing an orange Guda malta to-nda eh Teddy orange wash-ing+ male is CHILD: Translation:
3.	The teddy is washing a banana Guda kela to-nda eh Teddy banana wash-ing+ male is CHILD Translation:
4.	The teddy is washing a carrot Guda gajjer to-nda eh Teddy carrot wash-ing+ male is CHILD: Translation:
5.	The teddy is washing a spoon Guda chamach to-nda eh Teddy spoon wash-ing+ male is CHILD: Translation:

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6.	The teddy is washing a cup Guda cup to-nda eh Teddy cup wash-ing+male is CHILD: Translation:
----	---

Therapy session 9 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat Munda bili chala-anda eh Boy cat rid-ing+ male is
2.	The boy is riding a horse Munda khora chala-anda eh Boy horse rid-ing+ male is
3.	The boy is riding a bike Munda cycle chala-anda eh Boy bike rid-ing+ male is
4.	The baby is riding a bike Baby cycle chala-anda eh Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple Baby seb sung-da eh Baby apple smell-ing+ male is CHILD: Translation:
2.	The baby is smelling a flower Baby phul sung-da eh Baby flower smell-ing+ male is CHILD: Translation:
3.	The baby is smelling an orange Baby malta sung-da eh Baby orange smell-ing+ male is CHILD: Translation:
4.	The baby is smelling a banana Baby kela sung-da eh Baby banana smell-ing+ male is CHILD: Translation:
5.	The baby is smelling a sock Baby jaraban sung-da eh Baby sock smell-ing+ male is CHILD: Translation:

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6.	The baby is smelling a carrot Baby gajjer sung-da eh Baby carrot smell-ing+ male is CHILD: Translation:
----	--

Therapy session 9 - SET G: Agent + Action + Patient + Locative

INPUT	Set G1 - Say the following set for the children
1.	The baby is putting a spoon on the table Baby chamach table de uttey rakh da eh Baby spoon table the on putt-ing + male is
2.	The baby is putting a cup on the table Baby cup table de uttey rakh da eh Baby cup table the on putt-ing + male is
3.	The baby is putting a flower on the table Baby phul table de uttey rakh da eh Baby flower table the on putt-ing + male is
4.	The baby is putting a key on the table Baby chaabi table de uttey rakh da eh Baby key table the on putt-ing + male is
5.	The man is putting a phone on the table Banda phone table de uttey rakh da eh Man phone table the on putt-ing + male is
RECORD	Set G2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is putting a spoon on the bed Banda chamach bed de uttey rakh da eh Man spoon bed the on putt-ing + male is CHILD: Translation:
2.	The man is putting a cup on the bed Banda cup bed de uttey rakh da eh Man cup bed the on putt-ing+ male is CHILD: Translation:
3.	The man is putting a flower on the bed Banda phul bed de uttey rakh da eh Man flower bed the on putt-ing+ male is CHILD: Translation:
4.	The man is putting a key on the bed Banda chaabi bed de uttey rakh da eh Man key bed the on putt-ing+ male is CHILD: Translation:
5.	The man is putting a phone on the bed Banda phone bed de uttey rakh da eh

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	Man phone bed the on putt-ing+ male is
	CHILD:
	Translation:

End of therapy session 9

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Therapy session 10 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat Munda bili chala-anda eh Boy cat rid-ing+ male is
2.	The boy is riding a horse Munda khora chala-anda eh Boy horse rid-ing+ male is
3.	The boy is riding a bike Munda cycle chala-anda eh Boy bike rid-ing+ male is
4.	The baby is riding a bike Baby cycle chala-anda eh Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple Baby seb sung-da eh Baby apple smell-ing+ male is CHILD: Translation:
2.	The baby is smelling a flower Baby phul sung-da eh Baby flower smell-ing+ male is CHILD: Translation:
3.	The baby is smelling an orange Baby malta sung-da eh Baby orange smell-ing+ male is CHILD: Translation:
4.	The baby is smelling a banana Baby kela sung-da eh Baby banana smell-ing+ male is CHILD: Translation:
5.	The baby is smelling a sock Baby jaraban sung-da eh Baby sock smell-ing+ male is CHILD: Translation:
6.	The baby is smelling a carrot Baby gajjer sung-da eh Baby carrot smell-ing+ male is CHILD: Translation:

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Therapy session 10 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD: Translation:
4.	The girl is hugging a cat Kuri bili nu galley la-andi payi eh Girl cat to hug do+ put+ female do+ female is CHILD: Translation:

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Therapy session 10 - SET H: Agent + Action + Patient + Locative

INPUT	Set H1 - Say the following set for the children
1.	The man is pouring milk into the cup Banda dood cup de wich paanda eh man milk cup in-to pouring + m is
2.	The man is pouring milk into the shoe Banda dood jutti de wich paanda eh Man milk shoe in-to pouring +m is
3.	The baby is pouring milk into the box Baby dood dabbeey de wich paanda eh Baby milk box in-to pouring+ m is
RECORD	Set H2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup Baby juice cup de wich paanda eh Baby juice cup in-to pouring + m is CHILD: Translation:
2.	The baby is pouring juice into the box Baby juice dabbeey de wich paanda eh Baby juice box in-to pouring+m is CHILD: Translation:
3.	The baby is pouring juice into the shoe Baby juice jutti de wich panda eh Baby juice shoe in-to pouring +m is CHILD: Translation:

End of therapy session 10

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Therapy session 11 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD: Translation:
4.	The girl is hugging a cat Kuri bili nu galley la-andi payi eh Girl cat to hug do+ put+ female do+ female is CHILD: Translation:

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Therapy session 11 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple Kuri seb nu kick mardi eh Girl apple to kick do-ing+female is
2.	The girl is kicking an orange Kuri malte nu kick mardi eh Girl orange to kick do-ing+female is
3.	The girl is kicking a ball Kuri ball nu kick mardi eh Girl ball to kick do-ing+ female is
4.	The girl is kicking a cup Kuri cup nu kick mardi eh Girl cup to kick do-ing + female is
5.	The girl is kicking a train kuri train nu kick mardi eh Girl train to kick do-ing+ female is
6.	The girl is kicking a shoe Kuri juti nu kick mardi eh Girl shoe to kick do-ing + female is
7.	The woman / lady is kicking an apple Oret seb nu kick mardi eh Woman/ lady apple to kick do-ing + female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat Oret billi nu kangi kar-di eh Woman/ lady cat to brush do-ing+ female is CHILD: Translation:
2.	The woman / lady is brushing a horse Oret koreh nu kangi kar-di eh Woman/ lady horse to brush do-ing+ female is CHILD: Translation:
3.	The woman / lady is brushing a teddy Oret gudeh nu kangi kar-di eh Woman/ lady teddy to brush do-ing+ female is CHILD: Translation:

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Therapy session 11 - SET I: Agent + Action + Patient + Locative

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed Banda chamach bed de uttey rakh da eh Man spoon bed the on putt-ing + male is
2.	The man is putting a cup on the bed Banda cup bed de uttey rakh da eh Man cup bed the on putt-ing+ male is
3.	The man is putting a flower on the bed Banda phul bed de uttey rakh da eh Man flower bed the on putt-ing+ male is
4.	The man is putting a key on the bed Banda chaabi bed de uttey rakh da eh Man key bed the on putt-ing+ male is
5.	The baby is putting a phone on the bed Baby phone bed de uttey rakh da eh Baby phone bed the on putt-ing + male is
RECORD	Set I2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup Baby juice cup de wich paanda eh Baby juice cup in-to pouring + m is CHILD: Translation:
2.	The baby is pouring juice into the box Baby juice dabbey de wich paanda eh Baby juice box in-to pouring+m is CHILD: Translation:
3.	The baby is pouring juice into the shoe Baby juice jutti de wich panda eh Baby juice shoe in-to pouring +m is CHILD: Translation:

End of therapy session 11

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Therapy session 12 - SET G: Agent + Action + Patient + Locative

INPUT	Set G1 - Say the following set for the children
1.	The baby is putting a spoon on the table Baby chamach table de uttey rakh da eh Baby spoon table the on putt-ing + male is
2.	The baby is putting a cup on the table Baby cup table de uttey rakh da eh Baby cup table the on putt-ing + male is
3.	The baby is putting a flower on the table Baby phul table de uttey rakh da eh Baby flower table the on putt-ing + male is
4.	The baby is putting a key on the table Baby chaabi table de uttey rakh da eh Baby key table the on putt-ing + male is
5.	The man is putting a phone on the table Banda phone table de uttey rakh da eh Man phone table the on putt-ing + male is
RECORD	Set G2 - Act out and ask the children to describe: 'What's happening?'
1.	The man is putting a spoon on the bed Banda chamach bed de uttey rakh da eh Man spoon bed the on putt-ing + male is CHILD: Translation:
2.	The man is putting a cup on the bed Banda cup bed de uttey rakh da eh Man cup bed the on putt-ing+ male is CHILD: Translation:
3.	The man is putting a flower on the bed Banda phul bed de uttey rakh da eh Man flower bed the on putt-ing+ male is CHILD: Translation:
4.	The man is putting a key on the bed Banda chaabi bed de uttey rakh da eh Man key bed the on putt-ing+ male is CHILD: Translation:
5.	The man is putting a phone on the bed Banda phone bed de uttey rakh da eh Man phone bed the on putt-ing+ male is CHILD: Translation:

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Therapy session 12 - SET H: Agent +Action + Patient + Locative

INPUT	Set H1 - Say the following set for the children
1.	The man is pouring milk into the cup Banda dood cup de wich paanda eh man milk cup in-to pouring + m is
2.	The man is pouring milk into the shoe Banda dood jutti de wich paanda eh Man milk shoe in-to pouring +m is
3.	The baby is pouring milk into the box Baby dood dabbeey de wich paanda eh Baby milk box in-to pouring+ m is
RECORD	Set H2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup Baby juice cup de wich paanda eh Baby juice cup in-to pouring + m is CHILD: Translation:
2.	The baby is pouring juice into the box Baby juice dabbeey de wich paanda eh Baby juice box in-to pouring+m is CHILD: Translation:
3.	The baby is pouring juice into the shoe Baby juice jutti de wich panda eh Baby juice shoe in-to pouring +m is CHILD: Translation:

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Therapy session 12 - SET I: Agent + Action + Patient + Locative

INPUT	Set I1 - Say the following set for the children
1.	The man is putting a spoon on the bed Banda chamach bed de uttey rakh da eh Man spoon bed the on putt-ing + male is
2.	The man is putting a cup on the bed Banda cup bed de uttey rakh da eh Man cup bed the on putt-ing+ male is
3.	The man is putting a flower on the bed Banda phul bed de uttey rakh da eh Man flower bed the on putt-ing+ male is
4.	The man is putting a key on the bed Banda chaabi bed de uttey rakh da eh Man key bed the on putt-ing+ male is
5.	The baby is putting a phone on the bed Baby phone bed de uttey rakh da eh Baby phone bed the on putt-ing + male is
RECORD	Set I2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is pouring juice into the cup Baby juice cup de wich paanda eh Baby juice cup in-to pouring + m is CHILD: Translation:
2.	The baby is pouring juice into the box Baby juice dabbe de wich paanda eh Baby juice box in-to pouring+m is CHILD: Translation:
3.	The baby is pouring juice into the shoe Baby juice jutti de wich panda eh Baby juice shoe in-to pouring +m is CHILD: Translation:

End of therapy session 12

**NOW PLEASE COMPLETE DECISION POINT 2:
BEST ASSESSMENT 2 BEFORE MOVING ON TO
THERAPY SESSION 13**

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 2** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	sit	The girl is sitting Kuri beht-i eh		Agent (X)		Det (the)	
				Verb (sit)		Aux (is)	
						Inflection (ing)	
2	jump	The baby is jumping Baby chal mar-da eh		Agent (X)		Det (the)	
				Verb (jump)		Aux (is)	
						Inflection(ing)	
3	wash	The teddy is washing the/a carrot Guda gajjer to-nda eh		Agent (X)		Det 1 (the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
4	ride	The boy is riding the/a bike Munda cycle chala-anda eh		Agent (X)		Det 1 (the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the Y)	
5	hug	The girl is hugging the/a horse Kuri khoreh nu galley la-andi payi eh		Agent (X)		Det 1 (the X)	
				Verb (hug)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	kick	The girl is kicking the/a ball Kuri ball nu kick mardi eh		Agent (X)		Det 1 (the X)	
				Verb (kick)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
7	pour	The man is pouring juice into the/a box		Agent (X)		Det 1 (the X)	
		Banda juice dabbe y de wich paanda eh		Verb (pour)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
8	throw	The boy is throwing the/a ball to the/a woman / lady		Agent (X)		Det 1(the X)	
		Munda oret nu ball sut- da eh		Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	/24	TOTAL MORPHOLOGY	/33
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	

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Therapy session 13 - SET D: Agent + Action + Patient

INPUT	Set D1 - Say the following set for the children
1.	The boy is riding a cat Munda bili chala-anda eh Boy cat rid-ing+ male is
2.	The boy is riding a horse Munda khora chala-anda eh Boy horse rid-ing+ male is
3.	The boy is riding a bike Munda cycle chala-anda eh Boy bike rid-ing+ male is
4.	The baby is riding a bike Baby cycle chala-anda eh Baby bike rid-ing+ male is
RECORD	Set D2 - Act out and ask the children to describe: 'What's happening?'
1.	The baby is smelling an apple Baby seb sung-da eh Baby apple smell-ing+ male is CHILD: Translation:
2.	The baby is smelling a flower Baby phul sung-da eh Baby flower smell-ing+ male is CHILD: Translation:
3.	The baby is smelling an orange Baby malta sung-da eh Baby orange smell-ing+ male is CHILD: Translation:
4.	The baby is smelling a banana Baby kela sung-da eh Baby banana smell-ing+ male is CHILD: Translation:
5.	The baby is smelling a sock Baby jaraban sung-da eh Baby sock smell-ing+ male is CHILD: Translation:
6.	The baby is smelling a carrot Baby gajjer sung-da eh Baby carrot smell-ing+ male is CHILD: Translation:

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Therapy session 13 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD: Translation:
4.	The girl is hugging a cat Kuri bili nu galley la-andi payi eh Girl cat to hug do+ put+ female do+ female is CHILD: Translation:

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Therapy session 13 - SET J: Agent + Action + Patient + Benefactive

INPUT	Set J1 - Say the following set for the children
1.	The girl is giving a ball to the baby Kuri baby nu ball de-ndi eh Girl baby to ball giv-ing+ f is
2.	The girl is giving a banana to the baby Kuri baby nu kela de-ndi eh Girl baby to banana giv-ing+ f is
3.	The girl is giving a phone to the baby Kuri baby nu phone de-ndi eh Girl baby to phone giv-ing + f is
4.	The girl is giving a lolly to the baby Kuri baby nu lolly de-ndi eh Girl baby to lolly giv-ing + f is
5.	The boy is giving an apple to the baby Munda baby nu apple/ seb de-nda eh Boy baby to apple giv-ing + m is
RECORD	Set J2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is giving a ball to the woman / lady Munda oret nu ball de-nda eh Boy lady to ball giv-ing + m is CHILD: Translation:
2.	The boy is giving a banana to the woman / lady Munda oret nu kela de-nda eh Boy lady to banana giv-ing+ m is CHILD: Translation:
3.	The boy is giving a phone to the woman / lady Munda oret nu phone de-nda eh Boy lady to phone giv-ing + m is CHILD: Translation:
4.	The boy is giving a lolly to the woman / lady Munda oret nu lolly de-nda eh Boy lady to lolly giv-ing + m is CHILD: Translation:
5.	The boy is giving an apple to the woman / lady Munda oret nu apple/ seb de-nda eh Boy lady to apple giv-ing +m is CHILD: Translation:

End of therapy session 13

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Therapy session 14 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple Banda seb kha-nda eh Man apple eat-ing+male is
2.	The man is eating an orange Banda malta kha-nda eh Man orange eat-ing+male is
3.	The man is eating a banana Banda kela kha-nda eh Man banana eat-ing+male is
4.	The man is eating a carrot Banda gajjer kha-nda eh Man carrot eat-ing+male is
5.	The man is eating a lolly Banda lolly kha-nda eh Man lolly eat-ing+male is
6.	The teddy is eating a banana Teddy kela kha-nda eh Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple Guda seb to-nda eh Teddy apple wash-ing+ male is CHILD: Translation:
2.	The teddy is washing an orange Guda malta to-nda eh Teddy orange wash-ing+ male is CHILD: Translation:
3.	The teddy is washing a banana Guda kela to-nda eh Teddy banana wash-ing+ male is CHILD Translation:
4.	The teddy is washing a carrot Guda gajjer to-nda eh Teddy carrot wash-ing+ male is CHILD: Translation:
5.	The teddy is washing a spoon Guda chamach to-nda eh Teddy spoon wash-ing+ male is CHILD: Translation:

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6.	The teddy is washing a cup Guda cup to-nda eh
	Teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 14 - SET F: Agent + Action + Patient

INPUT	Set F1 - Say the following set for the children
1.	The girl is kicking an apple Kuri seb nu kick mardi eh
	Girl apple to kick do-ing+female is
2.	The girl is kicking an orange Kuri malte nu kick mardi eh
	Girl orange to kick do-ing+female is
3.	The girl is kicking a ball Kuri ball nu kick mardi eh
	Girl ball to kick do-ing+ female is
4.	The girl is kicking a cup Kuri cup nu kick mardi eh
	Girl cup to kick do-ing + female is
5.	The girl is kicking a train kuri train nu kick mardi eh
	Girl train to kick do-ing+ female is
6.	The girl is kicking a shoe Kuri juti nu kick mardi eh
	Girl shoe to kick do-ing + female is
7.	The woman / lady is kicking an apple Oret seb nu kick mardi eh
	Woman/ lady apple to kick do-ing + female is
RECORD	Set F2 - Act out and ask the children to describe: 'What's happening?'
1.	The woman / lady is brushing a cat Oret billi nu kangi kar-di eh
	Woman/ lady cat to brush do-ing+ female is
	CHILD:
	Translation:
2.	The woman / lady is brushing a horse Oret koreh nu kangi kar-di eh
	Woman/ lady horse to brush do-ing+ female is
	CHILD:
	Translation:
3.	The woman / lady is brushing a teddy Oret gudeh nu kangi kar-di eh
	Woman/ lady teddy to brush do-ing+ female is
	CHILD:
	Translation:

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Therapy session 14 - SET K: Agent + Action + Patient + Benefactive

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the woman / lady Kuri oret nu ball sut-di eh Girl lady to ball throw-ing + f is
2.	The girl is throwing a ball to the man Kuri bande nu ball sut-di eh Girl man to ball throw-ing + f is
3.	The boy is throwing a ball to the baby Munda baby nu ball sut-da eh Boy baby to ball throw-ing+ m is
RECORD	Set K2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing a banana to the woman / lady Munda oret nu kela sut-da eh Boy lady to banana throw-ing + m is CHILD: Translation:
2.	The boy is throwing a banana to the man Munda bande nu kela sut-da eh Boy man to banana throw-ing+ m is CHILD: Translation:
3.	The boy is throwing a banana to the baby Munda baby nu kela sut-da eh Boy baby to banana throw-ing+ m is CHILD: Translation:

End of therapy session 14

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Therapy session 15 - SET E: Agent + Action + Patient

INPUT	Set E1 - Say the following set for the children
1.	The boy is kissing a cat Munda bili nu pyar de-nda eh Boy cat to kiss giv-ing+ male is
2.	The boy is kissing a horse Munda khoreh nu pyar de-nda eh Boy horse to kiss giv-ing+ male is
3.	The boy is kissing a teddy Munda gudey nu pyar de-nda eh Boy teddy to kiss giv-ing+ male is
4.	The boy is kissing a baby Munda baby nu pyar de-nda eh Boy baby to kiss giv-ing+ male is
5.	The girl is kissing a baby Kuri baby nu pyar de-ndi eh Girl baby to kiss giv-ing+ male is
RECORD	Set E2 - Act out and ask the children to describe: 'What's happening?'
1.	The girl is hugging a horse Kuri khoreh nu galley la-andi payi eh Girl horse to hug do+ put+ female do+ female is CHILD: Translation:
2.	The girl is hugging a teddy Kuri gudey nu galley la-andi payi eh Girl teddy to hug do+ put+ female do+ female is CHILD: Translation:
3.	The girl is hugging a baby Kuri baby nu galley la-andi payi eh Girl baby to hug do+ put+ female do+ female is CHILD: Translation:
4.	The girl is hugging a cat Kuri bili nu galley la-andi payi eh Girl cat to hug do+ put+ female do+ female is CHILD: Translation:

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Therapy session 15 - SET C: Agent + Action + Patient

INPUT	Set C1 - Say the following set for the children
1.	The man is eating an apple Banda seb kha-nda eh Man apple eat-ing+male is
2.	The man is eating an orange Banda malta kha-nda eh Man orange eat-ing+male is
3.	The man is eating a banana Banda kela kha-nda eh Man banana eat-ing+male is
4.	The man is eating a carrot Banda gajjer kha-nda eh Man carrot eat-ing+male is
5.	The man is eating a lolly Banda lolly kha-nda eh Man lolly eat-ing+male is
6.	The teddy is eating a banana Teddy kela kha-nda eh Teddy banana eat-ing+male is
RECORD	Set C2 - Act out and ask the children to describe: 'What's happening?'
1.	The teddy is washing an apple Guda seb to-nda eh Teddy apple wash-ing+ male is CHILD: Translation:
2.	The teddy is washing an orange Guda malta to-nda eh Teddy orange wash-ing+ male is CHILD: Translation:
3.	The teddy is washing a banana Guda kela to-nda eh Teddy banana wash-ing+ male is CHILD Translation:
4.	The teddy is washing a carrot Guda gajjer to-nda eh Teddy carrot wash-ing+ male is CHILD: Translation:
5.	The teddy is washing a spoon Guda chamach to-nda eh Teddy spoon wash-ing+ male is CHILD: Translation:

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6.	The teddy is washing a cup Guda cup to-nda eh
	Teddy cup wash-ing+male is
	CHILD:
	Translation:

Therapy session 15 - SET L: Agent + Action + Patient + Benefactive

INPUT	Set L1 - Say the following set for the children
1.	The girl is giving a ball to the woman / lady Kuri oret nu ball de-ndi eh
	Girl lady to ball giv-ing+ f is
2.	The girl is giving a banana to the woman / lady Kuri oret nu kela de-ndi eh
	Girl lady to banana giv-ing+ f is
3.	The girl is giving a phone to the woman / lady Kuri oret nu phone de-ndi eh
	Girl lady to phone giv-ing+ f is
4.	The girl is giving a lolly to the woman / lady Kuri oret nu lolly de-ndi eh
	Girl lady to lolly giv-ing+ f is
5.	The boy is giving an apple to the woman / lady Munda oret nu apple/ seb de-nda eh
	Boy lady to apple giv-ing+m is
RECORD	Set L2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing the ball to the woman / lady Munda oret nu ball sut-da eh
	Boy lady to ball throw-ing+ m is
	CHILD:
	Translation:
2.	The boy is throwing the ball to the man Munda bande nu ball sut-da eh
	Boy man to ball throw-ing + m is
	CHILD:
	Translation:
3.	The boy is throwing the ball to the baby Munda baby nu ball sut-da eh
	Boy baby to ball throw-ing+ m is
	CHILD:
	Translation:

End of therapy session 15

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Therapy session 16 - SET J: Agent + Action + Patient + Benefactive

INPUT	Set J1 - Say the following set for the children
1.	The girl is giving a ball to the baby Kuri baby nu ball de-ndi eh Girl baby to ball giv-ing+ f is
2.	The girl is giving a banana to the baby Kuri baby nu kela de-ndi eh Girl baby to banana giv-ing+ f is
3.	The girl is giving a phone to the baby Kuri baby nu phone de-ndi eh Girl baby to phone giv-ing + f is
4.	The girl is giving a lolly to the baby Kuri baby nu lolly de-ndi eh Girl baby to lolly giv-ing + f is
5.	The boy is giving an apple to the baby Munda baby nu apple/ seb de-nda eh Boy baby to apple giv-ing + m is
RECORD	Set J2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is giving a ball to the woman / lady Munda oret nu ball de-nda eh Boy lady to ball giv-ing + m is CHILD: Translation:
2.	The boy is giving a banana to the woman / lady Munda oret nu kela de-nda eh Boy lady to banana giv-ing+ m is CHILD: Translation:
3.	The boy is giving a phone to the woman / lady Munda oret nu phone de-nda eh Boy lady to phone giv-ing + m is CHILD: Translation:
4.	The boy is giving a lolly to the woman / lady Munda oret nu lolly de-nda eh Boy lady to lolly giv-ing + m is CHILD: Translation:
5.	The boy is giving an apple to the woman / lady Munda oret nu apple/ seb de-nda eh Boy lady to apple giv-ing +m is CHILD: Translation:

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Therapy session 16 - SET K: Agent + Action + Patient + Benefactive

INPUT	Set K1 - Say the following set for the children
1.	The girl is throwing a ball to the woman / lady Kuri oret nu ball sut-di eh Girl lady to ball throw-ing + f is
2.	The girl is throwing a ball to the man Kuri bande nu ball sut-di eh Girl man to ball throw-ing + f is
3.	The boy is throwing a ball to the baby Munda baby nu ball sut-da eh Boy baby to ball throw-ing+ m is
RECORD	Set K2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing a banana to the woman / lady Munda oret nu kela sut-da eh Boy lady to banana throw-ing + m is CHILD: Translation:
2.	The boy is throwing a banana to the man Munda bande nu kela sut-da eh Boy man to banana throw-ing+ m is CHILD: Translation:
3.	The boy is throwing a banana to the baby Munda baby nu kela sut-da eh Boy baby to banana throw-ing+ m is CHILD: Translation:

Therapy session 16 - SET L: Agent + Action + Patient +Benefactive

INPUT	Set L1 - Say the following set for the children
1.	The girl is giving a ball to the woman / lady Kuri oret nu ball de-ndi eh Girl lady to ball giv-ing+ f is
2.	The girl is giving a banana to the woman / lady Kuri oret nu kela de-ndi eh Girl lady to banana giv-ing + f is
3.	The girl is giving a phone to the woman / lady Kuri oret nu phone de-ndi eh Girl lady to phone giv-ing+ f is
4.	The girl is giving a lolly to the woman / lady Kuri oret nu lolly de-ndi eh Girl lady to lolly giv-ing + f is

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5.	The boy is giving an apple to the woman / lady Munda oret nu apple/ seb den-da eh Boy lady to apple giv-ing+m is
RECORD	Set L2 - Act out and ask the children to describe: 'What's happening?'
1.	The boy is throwing the ball to the woman / lady Munda oret nu ball sut-da eh Boy lady to ball throw-ing+ m is CHILD: Translation:
2.	The boy is throwing the ball to the man Munda bande nu ball sut-da eh Boy man to ball throw-ing + m is CHILD: Translation:
3.	The boy is throwing the ball to the baby Munda baby nu ball sut-da eh Boy baby to ball throw-ing+ m is CHILD: Translation:

End of therapy session 16

**NOW PLEASE COMPLETE THE BEST OUTCOME
ASSESSMENT**

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Outcome Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	laugh	The man is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
2	sit	The man is sitting		Agent (X)		Det 1 (the X)	
				Verb (sit)		Aux (is)	
						Inflection (ing)	
3	walk	The teddy is walking		Agent (X)		Det 1 (the X)	
				Verb (walk)		Aux (is)	
						Inflection (ing)	
4	jump	The girl is jumping		Agent (X)		Det 1 (the X)	
				Verb (jump)		Aux (is)	
						Inflection (ing)	
5	ride	The boy is riding the/a horse		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	brush	The woman / lady is brushing the/a teddy		Agent (X)		Det 1 (the X)	
				Verb (brush)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	eat	The man is eating the/a orange		Agent (X)		Det 1(the X)	
				Verb (eat)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
8	kiss	The girl is kissing the/a baby		Agent (X) Verb (kiss) Patient (Y)		Det 1 (the X) Aux (is) Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The baby is kicking the/an apple		Agent (X) Verb (kick) Patient (Y)		Det 1(the X) Aux (is) Inflection (ing)	
						Det 2 (the/an Y)	
10	smell	The baby is smelling the/a banana		Agent (X) Verb (smell) Patient (Y)		Det 1 (the X) Aux (is) Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a baby		Agent (X) Verb (hug) Patient (Y)		Det 1(the X) Aux (is) Inflection (ing)	
						Det 2 (the/a Y)	
12	wash	The girl is washing the/an apple		Agent (X) Verb (wash) Patient (Y)		Det 1 (the X) Aux (is) Inflection (ing)	
						Det 2 (the/an Y)	
13	pour	The man is pouring milk into the/a shoe		Agent (X) Verb (pour) Patient (Y) Locative (Z)		Det 1(the X) Aux (is) Inflection (ing) Prep (into)	
						Det 2 (the/a Z)	
14	put	The baby is putting the/a key on the/a table		Agent (X) Verb (put) Patient (Y)		Det 1 (the X) Aux (is) Inflection (ing)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Locative (Z)		Det 1 (the/a Y)	
						Prep (on)	
						Det 3 (the/a Z)	
15	give	The boy is giving the/a banana to the/a woman / lady		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The girl is throwing the/a ball to the/a man		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	/48	TOTAL MORPHOLOGY	/67
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	

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Show the child one picture at a time from the **BEST Assessment Picture Booklet: Post-Treatment Review** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
1	sit	The baby is sitting		Agent (X)		Det (the)	
				Verb (sit)		Aux(is)	
						Inflection(ing)	
2	walk	The girl is walking		Agent (X)		Det (the)	
				Verb (walk)		Aux(is)	
						Inflection(ing)	
3	laugh	The teddy is laughing		Agent (X)		Det (the)	
				Verb (laugh)		Aux(is)	
						Inflection(ing)	
4	jump	The boy is jumping		Agent (X)		Det (the)	
				Verb (jump)		Aux(is)	
						Inflection(ing)	
5	ride	The boy is riding the/a cat.		Agent (X)		Det 1(the X)	
				Verb (ride)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
6	smell	The baby is smelling the/a orange .		Agent (X)		Det 1(the X)	
				Verb (smell)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	
7	wash	The teddy is washing the/a spoon		Agent (X)		Det 1(the X)	
				Verb (wash)		Aux (is)	
				Patient (Y)		Inflection (ing)	
						Det 2 (the/a Y)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
8	eat	The teddy is eating the/a banana		Agent (X) Verb (eat) Patient (Y)		Det 1(the X) Aux (is) Inflection (ing)	
						Det 2 (the/a Y)	
9	kick	The woman / lady is kicking the/a apple .		Agent (X) Verb (kick) Patient (Y)		Det 1(the X) Aux (is) Inflection (ing)	
						Det 2 (the/a Y)	
10	brush	The boy is brushing the/a cat		Agent (X) Verb (brush) Patient (Y)		Det 1(the X) Aux (is) Inflection (ing)	
						Det 2 (the/a Y)	
11	hug	The girl is hugging the/a teddy		Agent (X) Verb (hug) Patient (Y)		Det 1(the X) Aux (is) Inflection (ing)	
						Det 2 (the/a Y)	
12	kiss	The boy is kissing the/a horse		Agent (X) Verb (kiss) Patient (Y)		Det 1(the X) Aux (is) Inflection (ing)	
						Det 2 (the/a Y)	
13	put	The man is putting the/a spoon on the/a bed		Agent (X) Verb (put) Patient (Y) Locative (Z)		Det 1 (the X) Aux (is) Inflection (ing) Det 2 (the/a Y)	
						Prep (on) Det 3 (the/a Z)	
14	pour	The baby is pouring juice into the/a box		Agent (X) Verb (pour)		Det 1 (the X) Aux (is)	

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No.	Verb	Target	Child's response	Scoring Content (PAS)	<input checked="" type="checkbox"/>	Scoring morphology	<input checked="" type="checkbox"/>
				Patient (Y)		Inflection (ing)	
				Locative (Z)		Prep (into)	
						Det 2 (the/a Z)	
15	give	The girl is giving the/a phone to the/a woman / lady		Agent (X)		Det 1 (the X)	
				Verb (give)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
16	throw	The boy is throwing the/a banana to the/a baby		Agent (X)		Det 1 (the X)	
				Verb (throw)		Aux (is)	
				Patient (Y)		Inflection (ing)	
				Benefactive (Z)		Det 2 (the/a Y)	
						Prep (to)	
						Det 3 (the/a Z)	
			Please transfer these percentage scores to the table on page 3, and plot them onto the Progress Tracker Chart on page 4.	TOTAL CONTENT	/48	TOTAL MORPHOLOGY	/67
				PERCENTAGE (Raw score/total score) x 100		PERCENTAGE (Raw score/total score) x 100	