

**B** **E** **S** **T**

**Building**  
**Early**  
**Sentences**  
**Therapy**



16

Listen to Learn  
Homework Booklet



## Homework guide

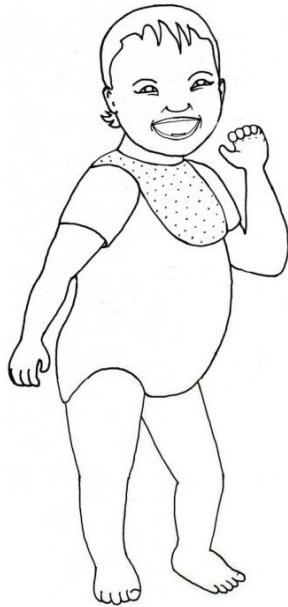
These homework packs have been designed to support the language skills your child is learning during the BEST sessions by giving them **extra listening opportunities in a different setting**. There is one booklet for each of the 16 BEST sessions containing the same sentences used in the session. Try to spend **5-10 minutes each day** (or as often as you can!) going through the booklets with your child. You can scan the QR code at the bottom for a video showing what to do and follow the tips below. Make sure your child's teacher gives you a new homework booklet after each BEST session.

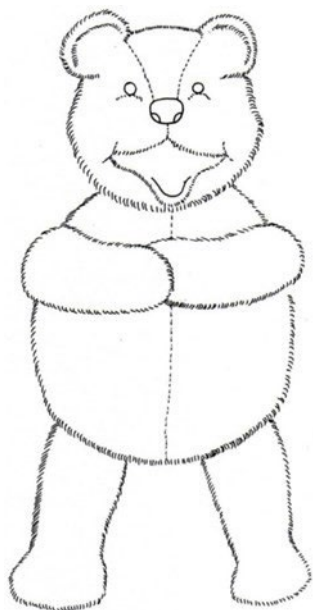


- Point to each picture in turn and leave a short gap to see if your child wants to describe the picture, **but don't ask them to describe it**.
- If your child describes the picture but does not say what you expect, **don't correct them. Describe the picture to your child and say what you can see. The most important thing is to look at the pictures together.**
- If your child says nothing **don't prompt them, just say the full sentence.**
- It is important that you **do not ask your child to repeat the sentence after you have spoken.**
- Your child does not have to be looking at you or at the pictures, as long as they can hear what you are saying.

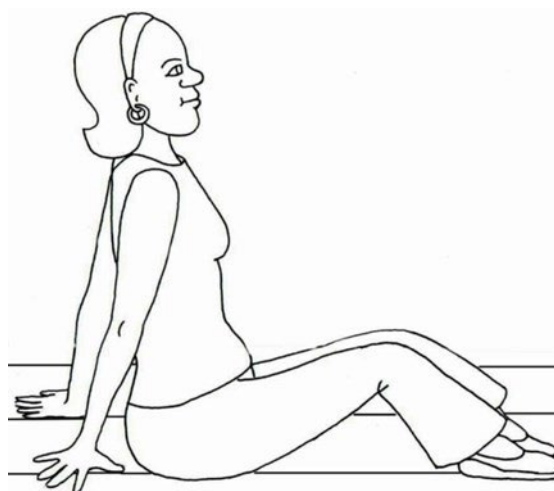


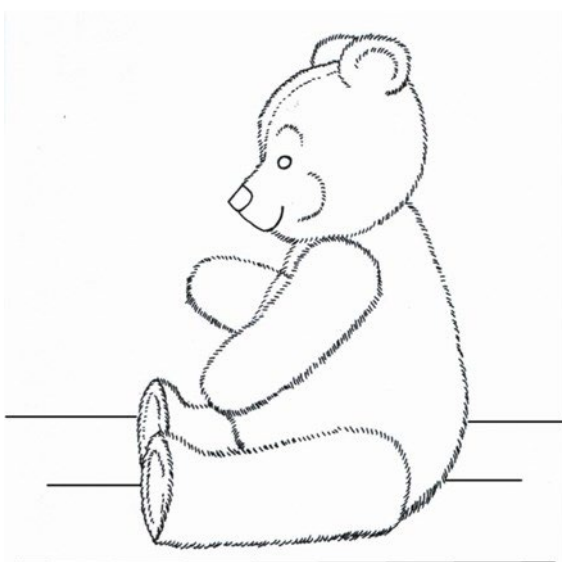
# Set A — Laughing



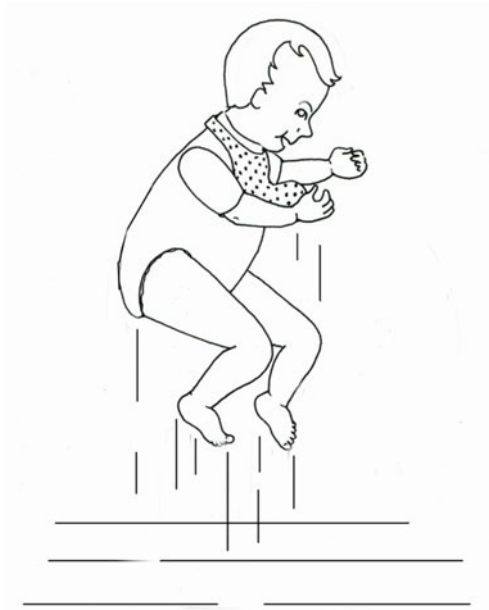


Set A — Sitting





# Set B — Jumping

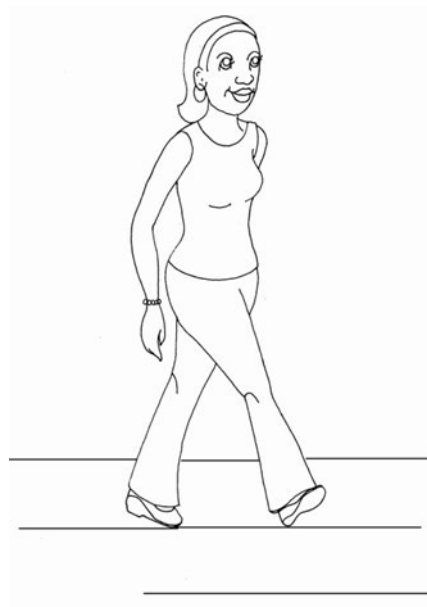
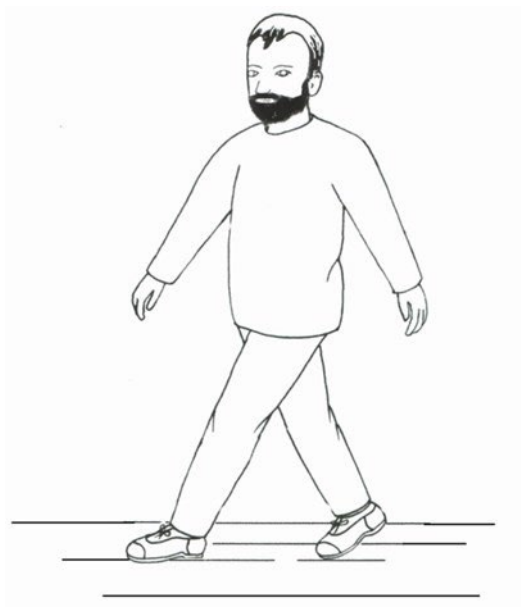


# Set B — Jumping

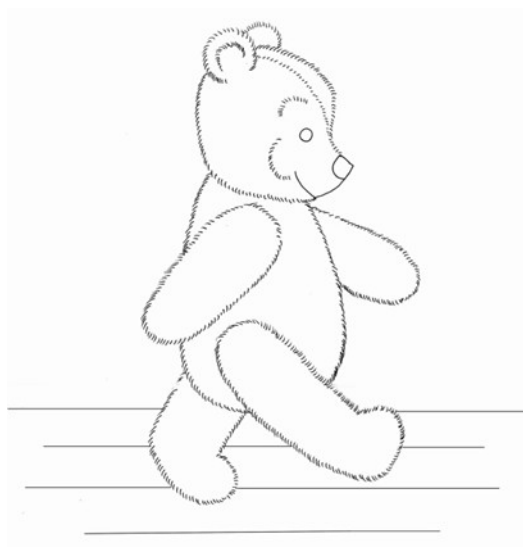
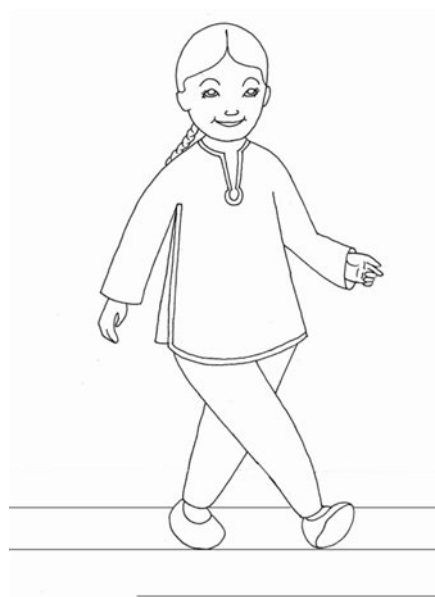
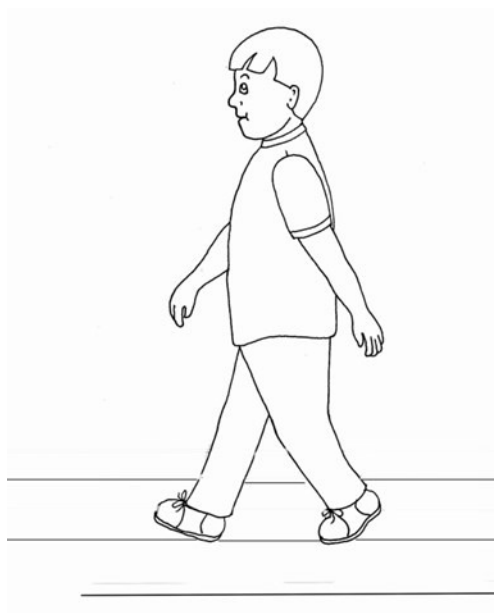




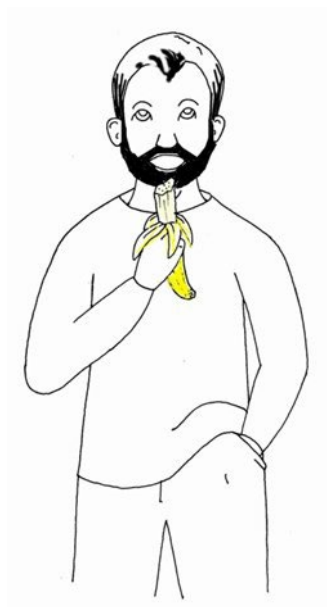
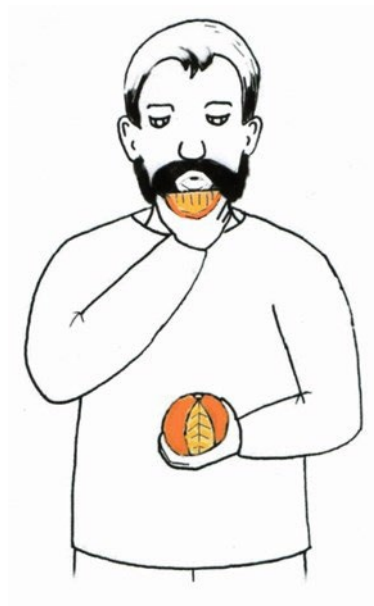
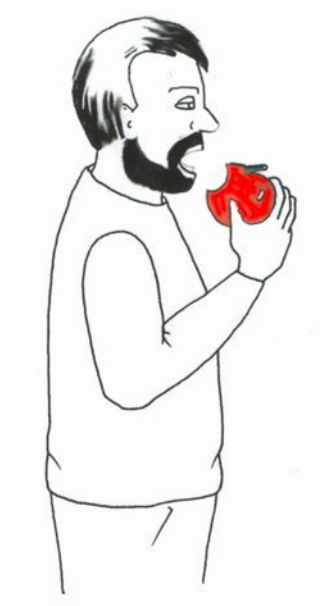
## Set B — Walking

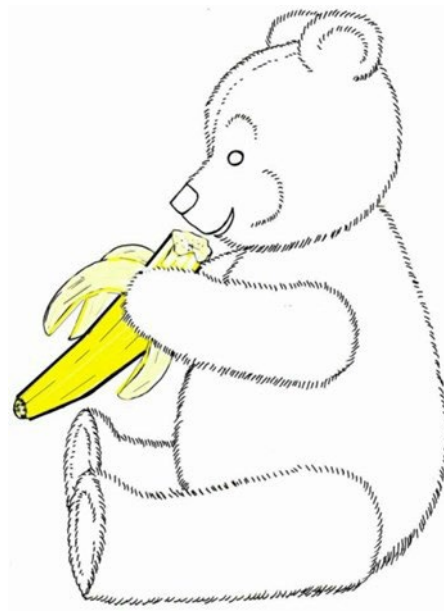
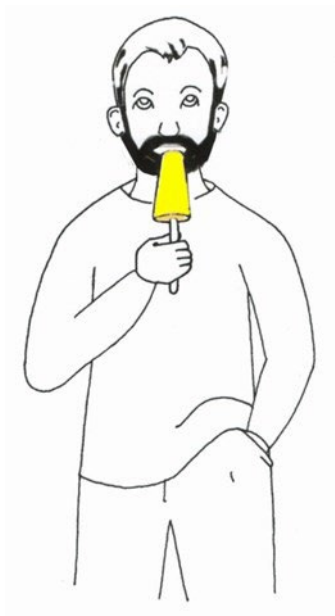




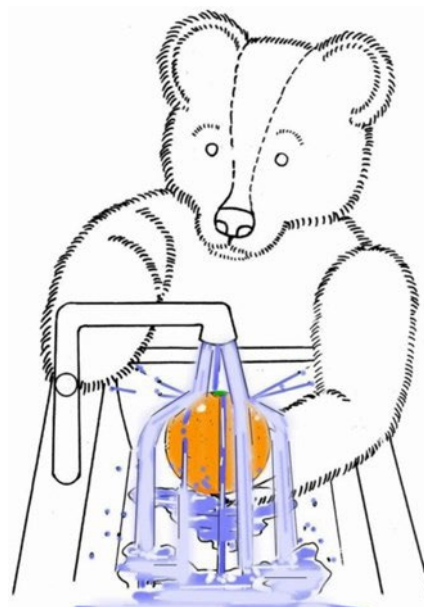
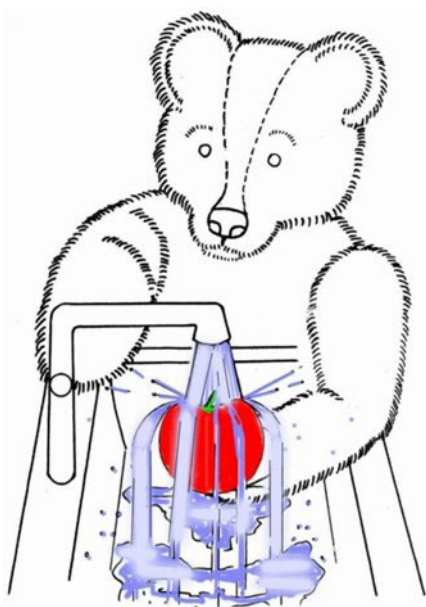


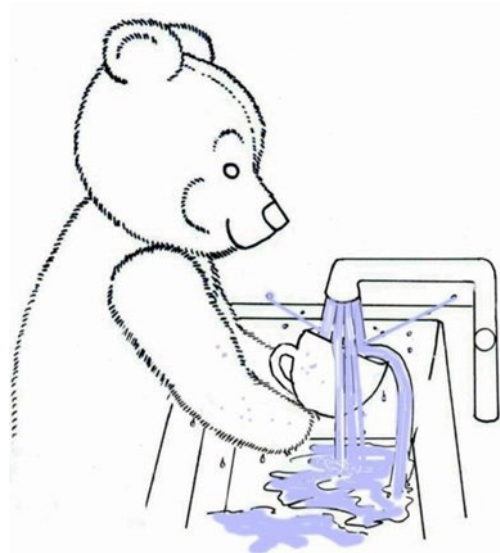
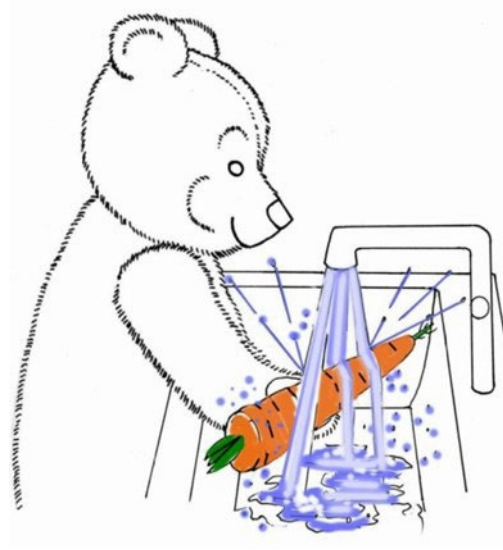
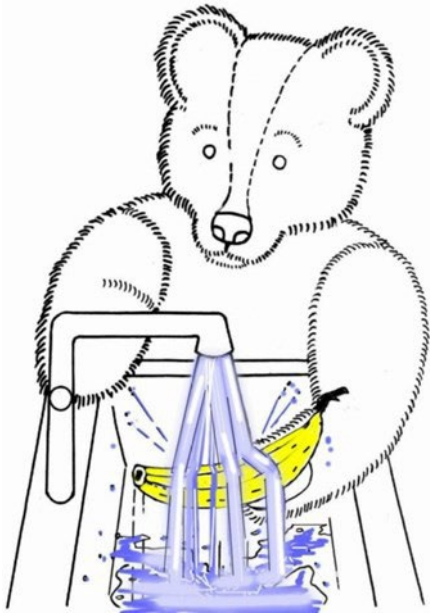
# Set C—Eating





## Set C — Washing

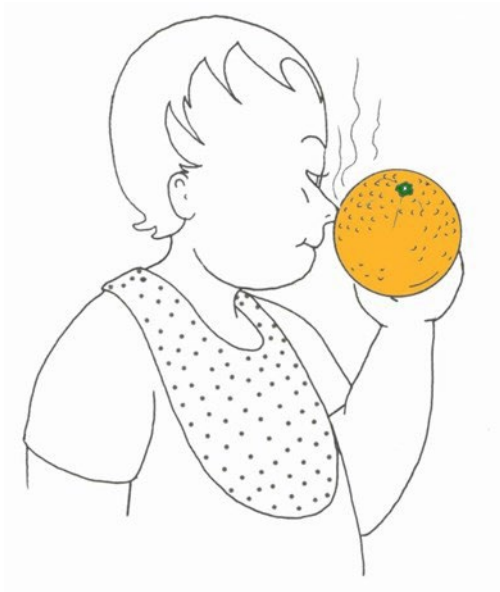




# Set D — Riding



# Set D — Smelling





## Set E—Kissing



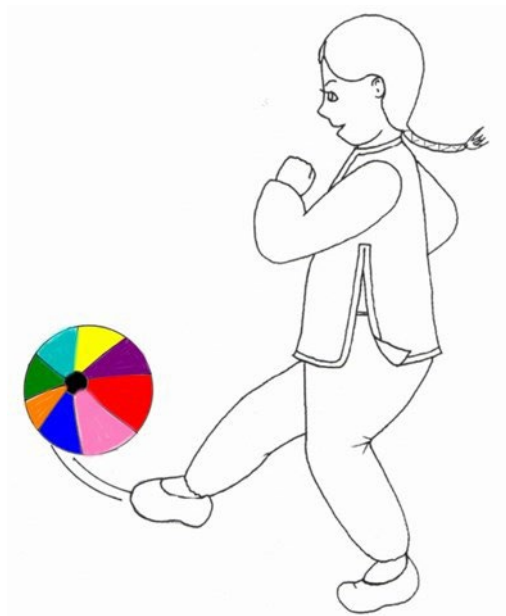
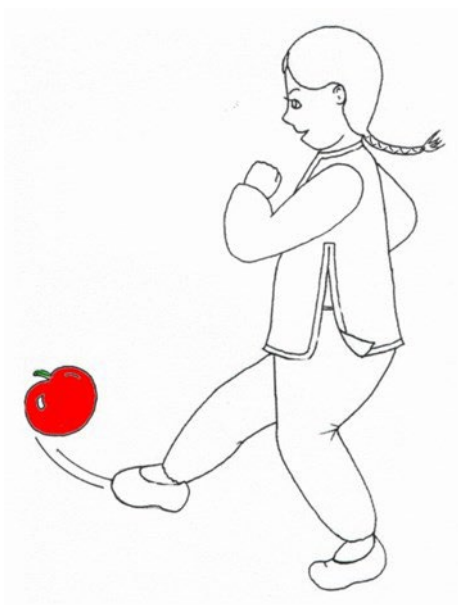


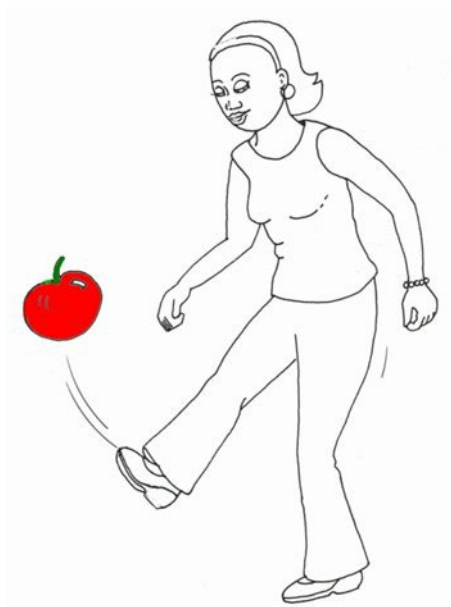
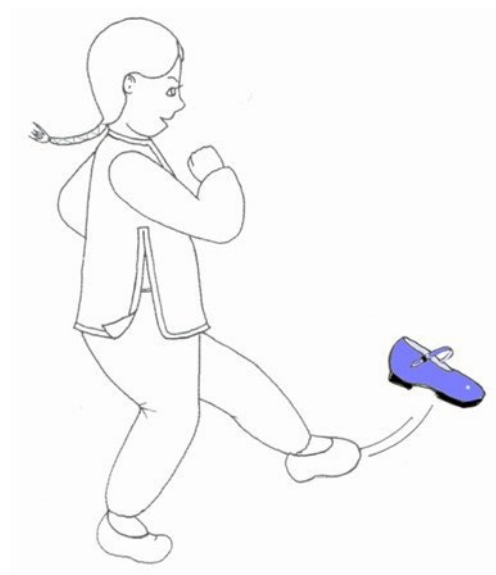
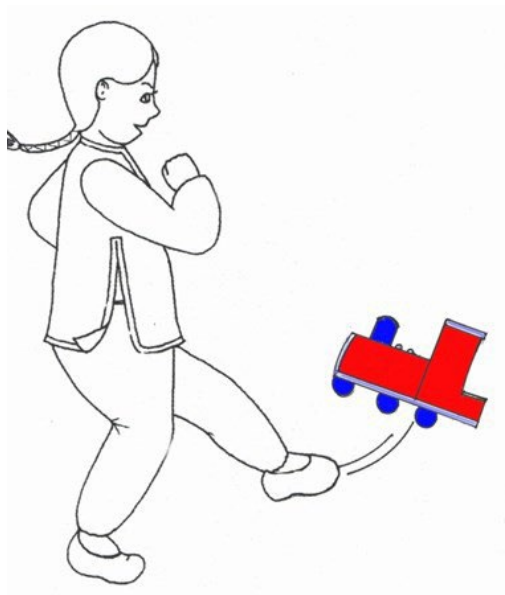


# Set E—Hugging

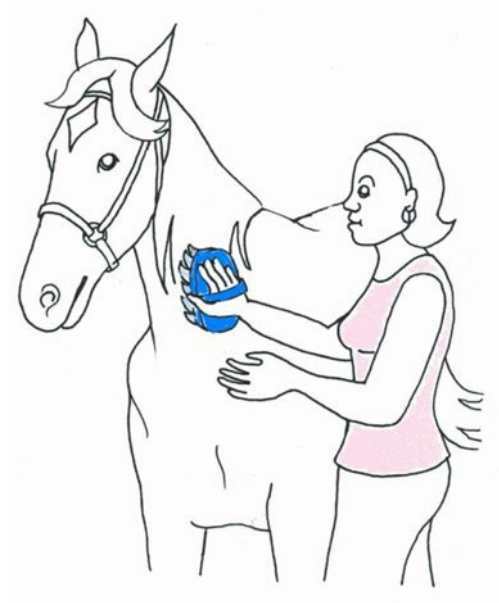


# Set F—Kicking

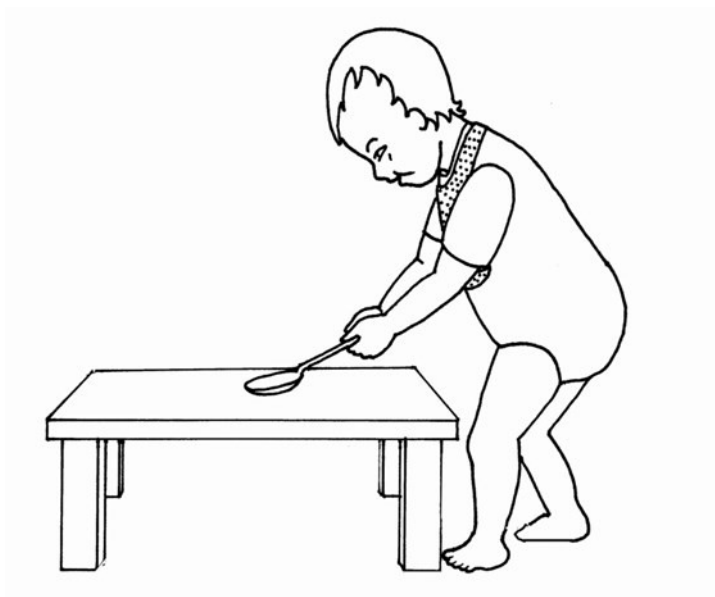


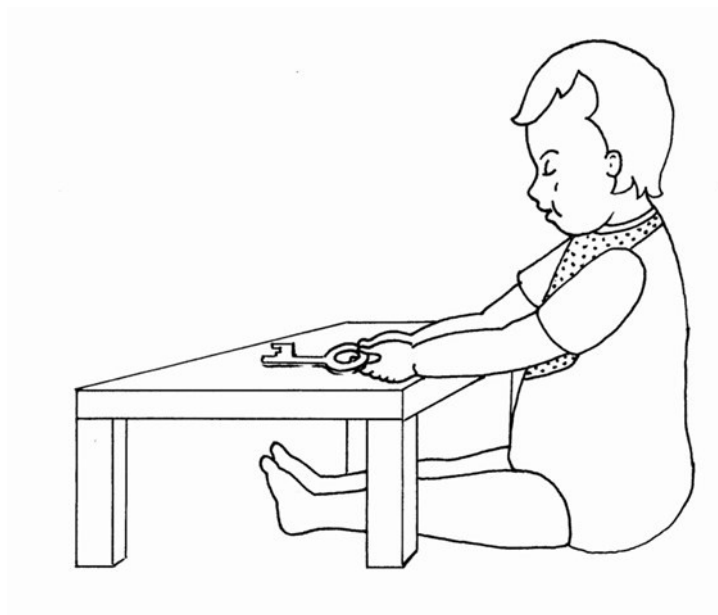
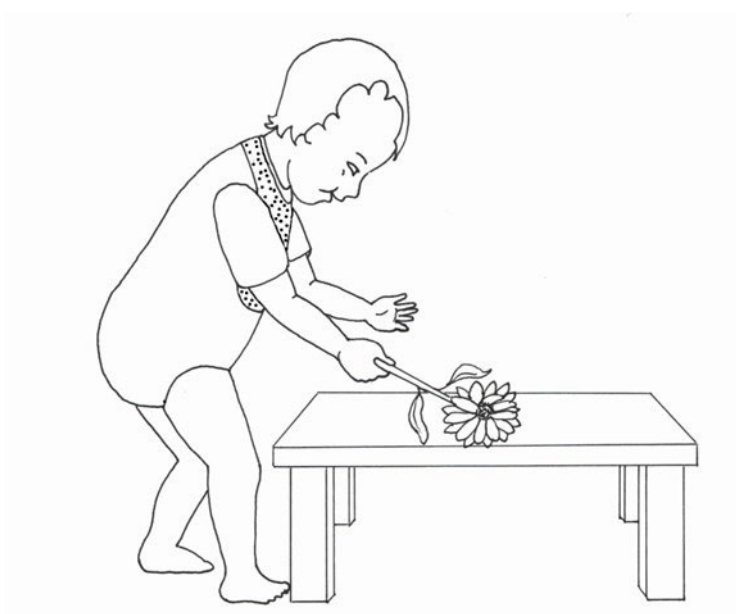


# Set F — Brushing



# Set G — Putting

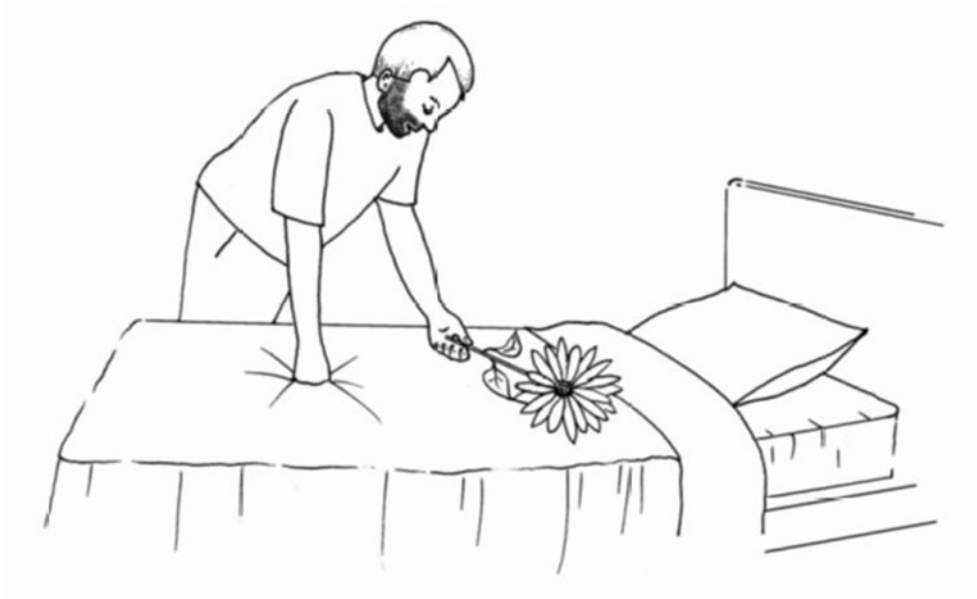












# Set H—Pouring





## Set I — Putting



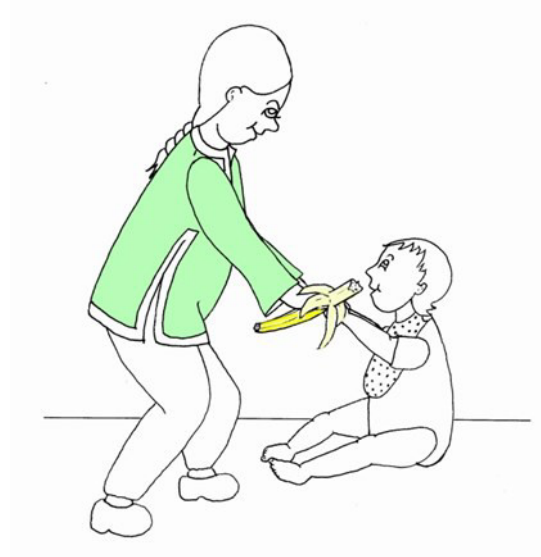
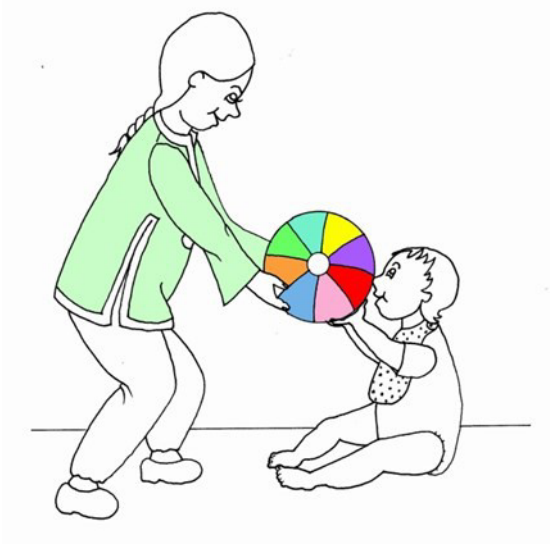


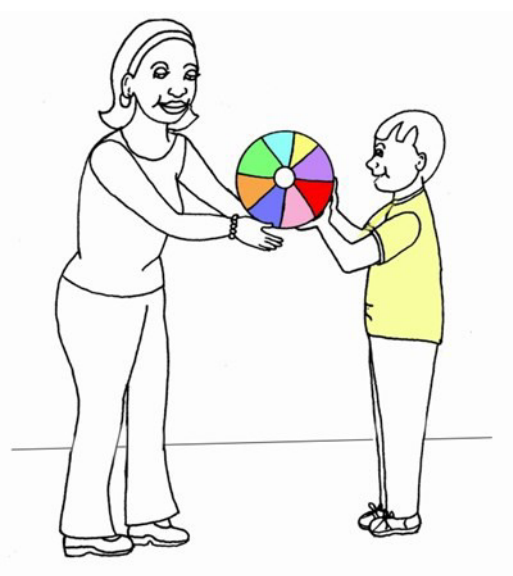
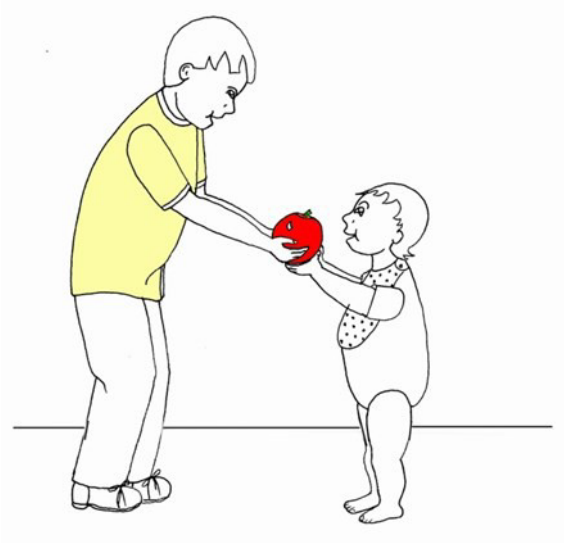


# Set I — Putting

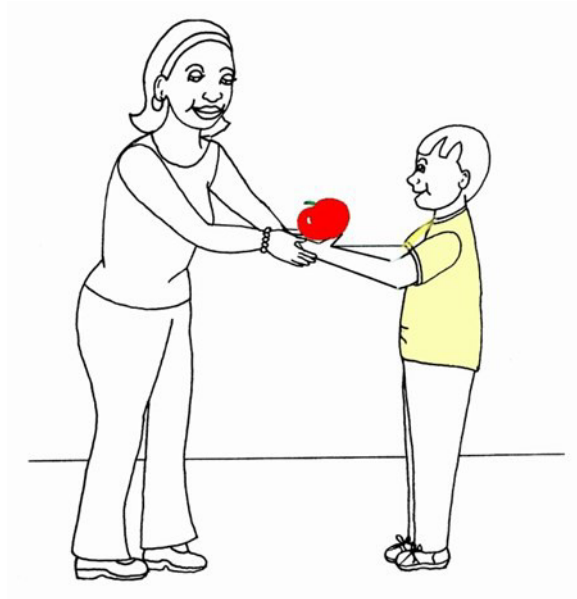
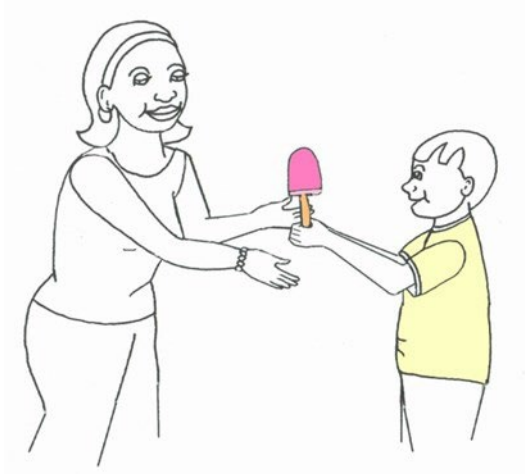


# Set J—Giving

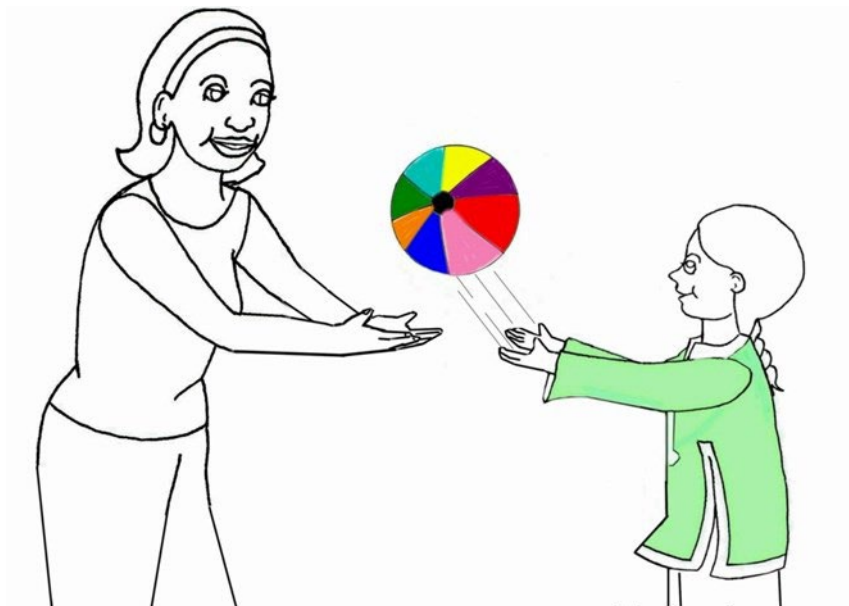


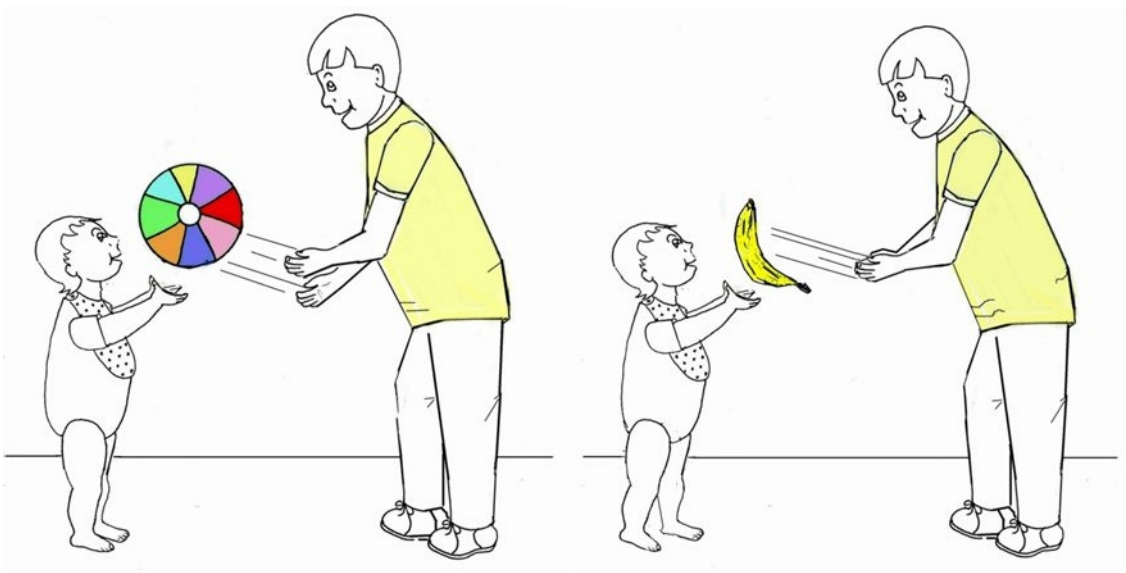
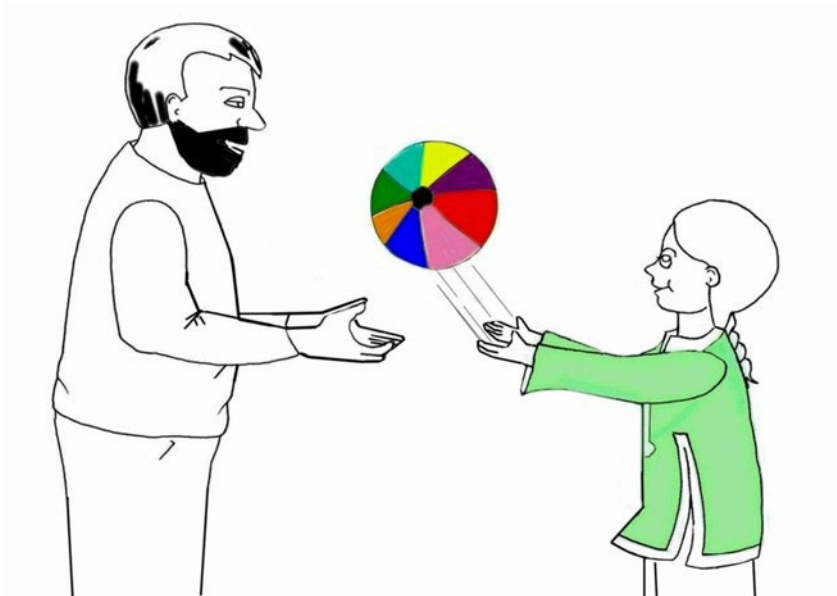


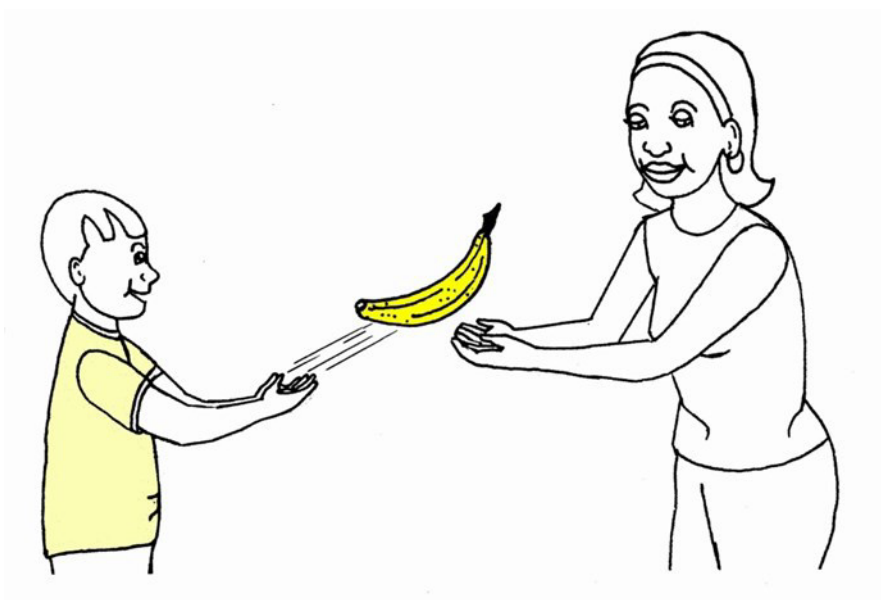




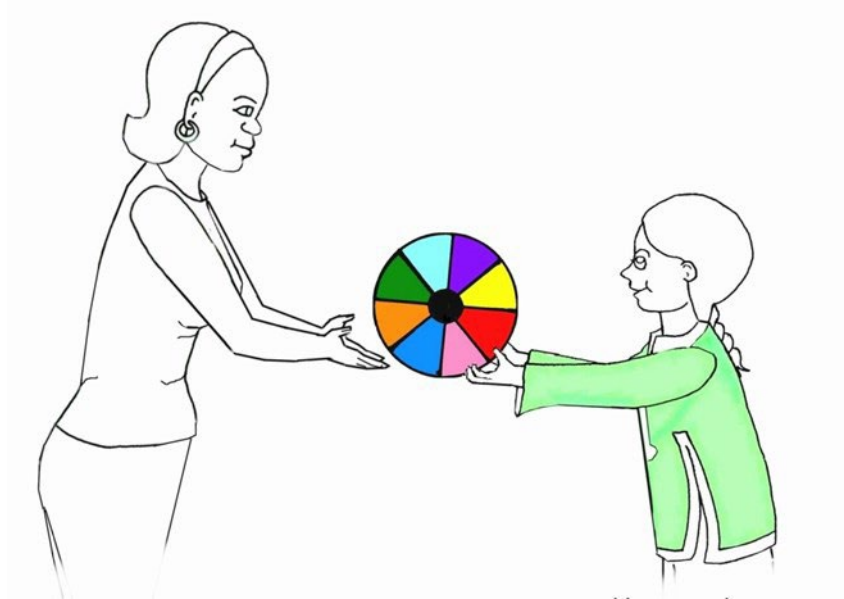
## Set K — Throwing

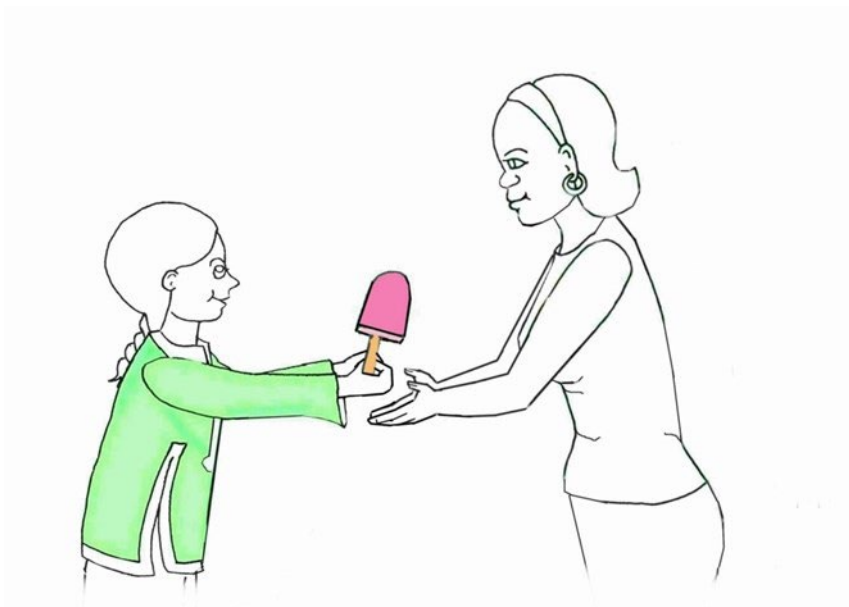


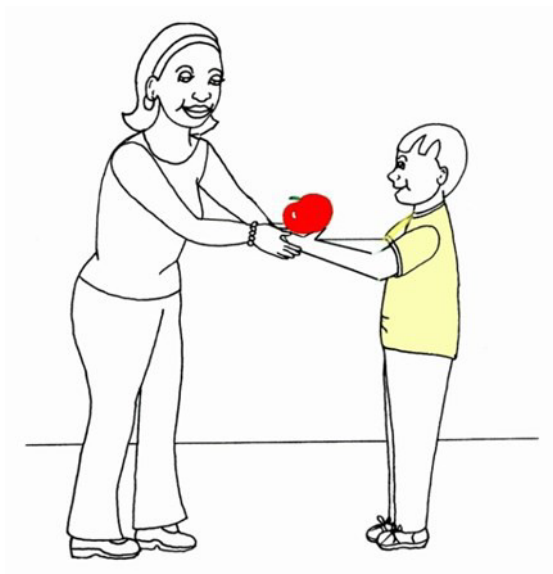




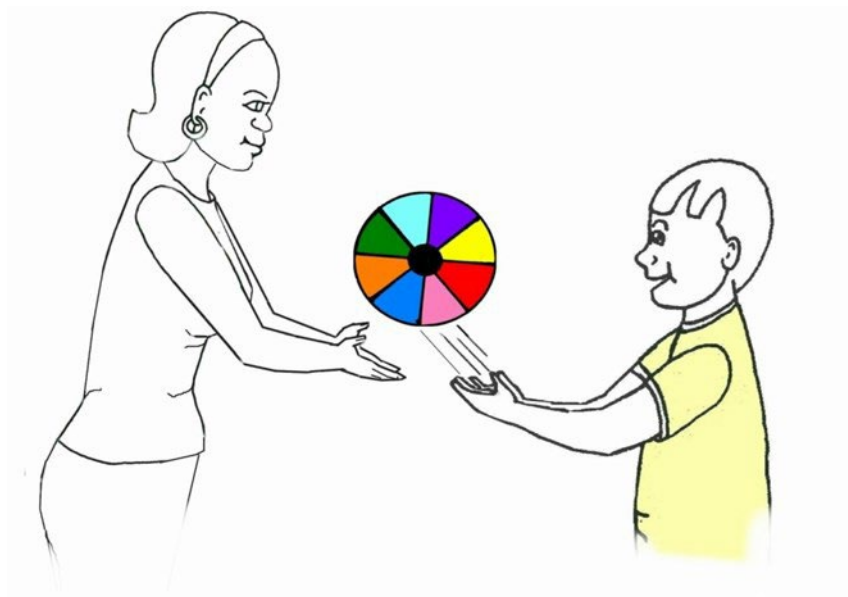
# Set L — Giving

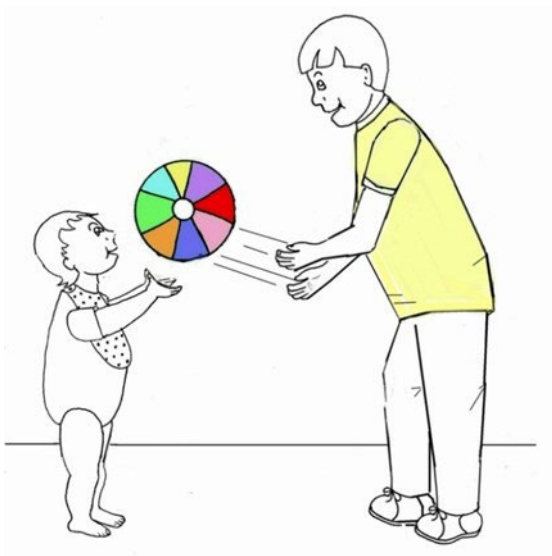
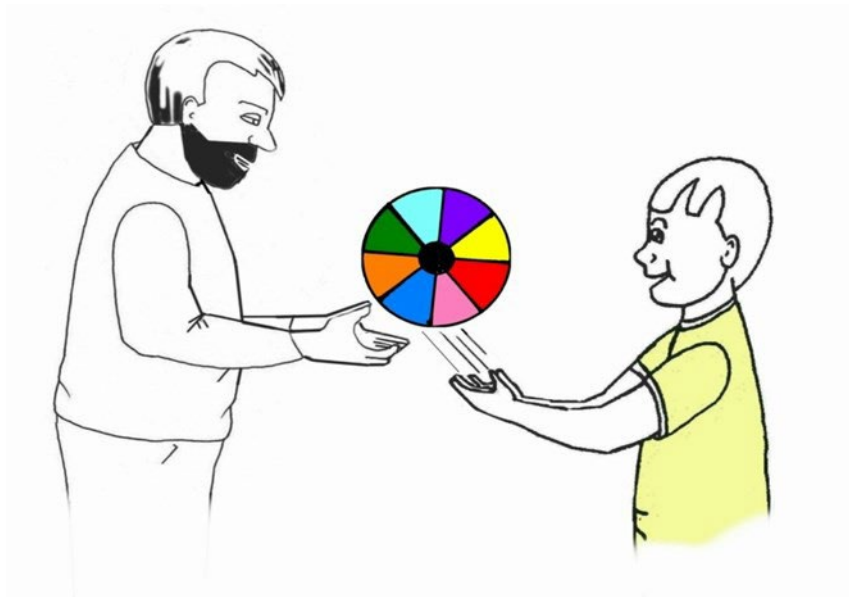






## **Set L — Throwing**





# Well Done!

You looked and listened  
really well

How about a little dance?



Cut out this star and stick it on your track

It goes on number 16. It  
looks like this:

