



**Building
Early
Sentences
Therapy**



BEST Assessment Recording Booklet

Name	Address
D.O.B	
ID/NHS	

Child's name	
D.O.B	
Recorded by	
Role:	<input type="checkbox"/> Speech and Language Therapist <input type="checkbox"/> Speech and Language Therapy Assistant <input type="checkbox"/> Student <input type="checkbox"/> Teaching Assistant <input type="checkbox"/> Other: _____

Language(s):	<input type="checkbox"/> Monolingual English <input type="checkbox"/> English dominant but hears/speaks _____ _____ at home	
	Pakistani heritage languages:	<input type="checkbox"/> Mirpuri <input type="checkbox"/> Punjabi <input type="checkbox"/> Urdu
	Bangladeshi heritage languages:	<input type="checkbox"/> Sylheti Bangla <input type="checkbox"/> Standard Bangla
	Other (please state):	
Primary communication diagnosis:	<input type="checkbox"/> Language delay <input type="checkbox"/> Developmental Language disorder DLD	
Other communication difficulties:	<input type="checkbox"/> Speech disorder: <input type="checkbox"/> Articulation <input type="checkbox"/> Phonological delay <input type="checkbox"/> Phonological disorder	
Associated conditions:	<input type="checkbox"/> Global developmental delay <input type="checkbox"/> Learning difficulties <input type="checkbox"/> Otitis media with effusion <input type="checkbox"/> Hearing impairment <input type="checkbox"/> Autistic Spectrum Disorder <input type="checkbox"/> Other: _____	

Eligibility Assessment	Date:	Age:
<input type="checkbox"/> BEST Eligibility Assessment	/ /	;
Pre-Treatment Assessment:		
<input type="checkbox"/> BEST Baseline Assessment	/ /	;
Decision point 1:	Date:	Age:
<input type="checkbox"/> BEST Assessment 1	/ /	;
Decision point 2:	Date:	Age:
<input type="checkbox"/> Best Assessment 2	/ /	;
Outcome Assessment:	Date:	Age:
<input type="checkbox"/> BEST Outcome Assessment	/ /	;
Consolidation period	6 weeks	
Post-Treatment Review:	Date:	Age:
<input type="checkbox"/> BEST Review Assessment	/ /	;

BEST Assessment Summary

Assessment Stage	BEST Assessment			
	Content (PAS)		Morphology	
Pre-Treatment assessment Date of session: __/__/____ Age: __years__months	Raw score:		Raw score:	
	Percentage: (Raw score/48)x 100		Percentage: (Raw score/67)x 100	
Decision Point 1 Date of session: __/__/____ Age: __years__months	Raw score:		Raw Score:	
	Percentage: (Raw score/24)x 100		Percentage: (Raw score/34) x 100	
Decision Point 2 Date of session: __/__/____ Age: __years__months	Raw score:		Raw score:	
	Percentage: (Raw score/24)x 100		Percentage: (Raw score/33)x 100	
Outcome assessment Date of session: __/__/____ Age: __years__months	Raw score:		Raw score:	
	Percentage: (Raw score/48)x 100		Percentage: (Raw score/67)x 100	
Post-Treatment Review: Date of session: __/__/____ Age: __years__months	Raw score:		Raw score:	
	Percentage: (Raw score/48)x 100		Percentage: (Raw score/67)x 100	
Completed by (PRINT NAME):				
Signature:				

BEST Assessment procedure

All assessments follow the same structure using picture stimuli to capture children's **spontaneous unsupported expressive language ability**. For each assessment you will need the **BEST Assessment Picture book** and the **BEST Assessment Record form**. Refer to the BEST manual for more information on each individual assessment

1. Tell the child that you are going to look at some pictures together
2. Show the child the first picture and say "tell me what's happening here"
3. Record the child's response (if any) in the record form
4. **It is not necessary to try and elicit full responses, nor to correct, remodel or in any way attempt to support the child to produce longer spoken sentences.**
5. You do not have to score the assessment 'live', just write the responses and score afterwards.

BEST Scoring procedure

The target sentences are written on the assessment form. Scoring is divided into two parts, **Content** and **Morphology**. Content words are nouns and verbs (e.g., man, apple, boy, walk). Morphology includes **determiners** such as 'a' and 'the', **auxiliaries** such as 'is', **inflections** such as the 'ing' part of the verb (e.g., runn-**ing**), and **prepositions** such as 'on' 'to' and 'into'. The '**argument**' and '**morpheme**' columns are included for reference, use the '**target**' column to decide if a correct or acceptable word has been spoken by the child. Acceptable alternatives for a target word are provided in brackets immediately following the target. For example, Teddy (*bear*); either word is acceptable and scores one point. If the word is not listed on the form, it is likely incorrect. **A full list of acceptable and unacceptable responses for all content words and morphology is provided in the appendix.**

- Tick if the target word is included in the child's spoken response and put a cross where it is absent.
- Off-topic and irrelevant spoken utterances are scored as incorrect (e.g., comments about that picture that do not describe what is happening such as "that's funny").
- Local dialectal variations are scored as correct (e.g., "babby" for baby).
- If a child incorrectly substitutes a word this is marked as incorrect (e.g., 'boy' for 'man' would be marked as incorrect. In the pictures, men are depicted with beards to distinguish them from boys)
- Count the number of ticks and calculate the percentage correct in the row at the end of the assessment form.

Scoring protocols: examples

Pronouns used for agents are acceptable (e.g., she/he/. But him/her/ would be scored as incorrect. For example, in the item "The boy is walking" if a child responds, "he is walking" they would get a correct score for the agent 'he', the auxiliary verb 'is', the main verb 'walk' and the inflection 'ing' but would get an incorrect score for missing out the determiner "the". See the worked example on the next page.

Verb	Target	Child's response	Scoring content (PAS)		<input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/>
			Target	Argument		Target	Morpheme	
Walk	The boy is walking	"he is walking"	Boy (<i>he</i>)	agent	<input checked="" type="checkbox"/>	The (<i>a</i>)	det	<input checked="" type="checkbox"/>
			Walk	verb	<input checked="" type="checkbox"/>	Is	aux	<input checked="" type="checkbox"/>
Walk	The boy is walking	"him is walking"	Boy (<i>he</i>)	agent	<input checked="" type="checkbox"/>	The (<i>a</i>)	det	<input checked="" type="checkbox"/>
			Walk	verb	<input checked="" type="checkbox"/>	Is	aux	<input checked="" type="checkbox"/>

If the wrong noun is used this marked as incorrect (e.g, dog for cat, mum for girl, boy for man etc.).

If a child makes many attempts to respond or produces separate clause elements (part of the sentence) as separate utterances only the first attempt/utterance is analysed

Child: "The lady.... the lady.... She.... Sitting there

Verb	Target	Child's response	Scoring content (PAS)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
			Target	Argument		Target	Morpheme	
Sit	The woman is sitting	"The lady"	Woman (<i>lady</i>)	Agent	<input checked="" type="checkbox"/>	The (<i>that/a</i>)	Det	<input checked="" type="checkbox"/>
			Sit	Verb	<input checked="" type="checkbox"/>	Is	Aux	<input checked="" type="checkbox"/>

If a child makes a false start and self corrects part way through an utterance the complete corrected sentence is analysed, e.g.,

Child: "The boy.... the man is eating the apple".

Verb	Target	Child's response	Scoring content (PAS)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
			Target	Argument		Target	Morpheme	
Eat	The man is eating the apple	"The man is eating the apple"	Man (<i>he</i>)	Agent	<input checked="" type="checkbox"/>	The (<i>that/a</i>)	Det 1	<input checked="" type="checkbox"/>
			Eat	Verb	<input checked="" type="checkbox"/>	Is	Aux	<input checked="" type="checkbox"/>
			Apple	Patient	<input checked="" type="checkbox"/>	The (<i>that/a</i>)	Det 2	<input checked="" type="checkbox"/>

BEST Baseline Assessment (to be completed before the child's first BEST session)

Show the child one picture at a time from the **BEST Assessment Picture Booklet: Baseline Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)		<input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/>
				Target	Argument		Target	Morpheme	
1	Sit	The teddy is sitting		teddy (<i>bear</i>)	Agent		the (<i>that/a</i>)	Det	
				sit	Verb		is	Aux	
							ing	Inflection	
2	Walk	The boy is walking		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det	
				walk	Verb		is	Aux	
							ing	Inflection	
3	Laugh*	The woman is laughing		woman (<i>lady/she</i>)	Agent		the (<i>that/a</i>)	Det	
				laugh (<i>smile/giggle</i>)	Verb		is	Aux	
							ing	Inflection	
4	Jump	The woman is jumping		woman (<i>lady/she</i>)	Agent		the (<i>that/a</i>)	Det	
				jump	Verb		is	Aux	
							ing	Inflection	
5	Ride	The boy is riding a bike .		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				ride	Verb		is	Aux	
				bike	Patient		ing	Inflection	
							the (<i>a</i>)	Det 2	
6	Smell	The baby is smelling the sock .		baby (<i>he/she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				smell	Verb		is	Aux	
				sock	Patient		ing	Inflection	
							the (<i>a</i>)	Det 2	

No.	Verb	Target	Child's response	Scoring Content (PAS)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Target	Argument		Target	Morpheme	
7	Wash	The teddy is washing a banana		teddy (<i>bear</i>)	Agent		the (<i>that/a</i>)	Det 1	
				wash	Verb		is	Aux	
				banana	Patient		ing	Inflection	
							the (<i>a</i>)	Det 2	
8	Eat	The man is eating the apple		man (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				eat	Verb		is	Aux	
				apple	Patient		ing	Inflection	
							the (<i>that/an</i>)	Det 2	
9	Kick	The girl is kicking the train		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				kick	Verb		is	Aux	
				train	Patient		ing	Inflection	
							the (<i>that/a</i>)	Det 2	
10	Brush	The woman is brushing the cat		woman (<i>lady/she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				brush	Verb		is	Aux	
				cat	Patient		ing	Inflection	
							the (<i>that/a</i>)	Det 2	
11	Hug*	The girl is hugging the cat		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				hug (<i>cuddle</i>)	Verb		is	Aux	
				bike	Patient		ing (inflection)	Inflection	
							the (<i>a</i>)	Det 2	
12	Kiss	The boy is kissing the teddy		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				kiss	Verb		is	Aux	
				teddy	Patient		ing	Inflection	
							the (<i>a</i>)	Det 2	

No.	Verb	Target	Child's response	Scoring Content (PAS)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Target	Argument		Target	Morpheme	
13	Put	The man is putting the cup on the table		man (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				put	Verb		is	Aux	
				cup	Patient		ing	Inflection	
				table	Locative		the (<i>that/a</i>)	Det 2	
							on	Prep	
							the (<i>that/a</i>)	Det 3	
14	Pour	The baby is pouring milk into the cup		baby (<i>he/she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				walk	Verb		is	Aux	
				milk	Patient		ing	Inflection	
				cup	Locative		into	Prep	
							the (<i>that/a</i>)	Det 2	
15	Give*	The girl is giving the banana to the baby		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				give	Verb		is	Aux	
				banana	Patient		ing	Inflection	
				baby (<i>him/her</i>)	Benefactive		the (<i>that/a</i>)	Det 2	
							to	Prep	
							the (<i>that/a</i>)	Det 3	
16	Throw*	The boy is throwing the banana to the man		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				throw (<i>pass</i>)	Verb		is	Aux	
				banana	Patient		ing	Inflection	
				man (<i>him</i>)	Benefactive		the (<i>that/a</i>)	Det 2	
							to	Prep	
							the (<i>that/a</i>)	Det 3	
			Please transfer these percentage scores to the table on page 2	TOTAL CONTENT		/48	TOTAL MORPHOLOGY		/67
				PERCENTAGE (Raw score/totalscore) x 100			PERCENTAGE (Raw score/totalscore) x 100		

Scoring notes for BEST Baseline assessment

For all items if a child replaces the agent (subject) noun for the correct pronoun (e.g., 'he' for 'the man' score correct for the agent but incorrect for the first determiner (the) as it has not been included

For all items if a child replaces the patient or benefactive (object of the sentence) with the correct pronoun (e.g., 'her' for 'the girl' score correct for the benefactive/patient but incorrect for the determiner ('the')

*Item 3: smiling or giggling are acceptable verbs

*Item 11: cuddling is an acceptable verb

*Item 16: passed is an acceptable verb

*Items 15 and 16: in these items the object and the person may be switched; the sentence is grammatically correct if the child says e.g., "the boy is throwing the man the banana" but they would not get a point for the preposition 'to'

BEST decision Point 1 (completed after session 8)

Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 1** and ask the child “Tell me what’s happening here?” Record the child’s first response only. Do not try and elicit a full response

No	Verb	Target	Child’s response	Scoring Content (PAS)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Target	Argument		Target	Argument	
1	Laugh	The boy is laughing		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det	
				laugh (<i>giggling/smiling</i>)	Verb		is	Aux	
							ing	Inflection	
2	Walk	The man is walking		man (<i>he</i>)	Agent		the (<i>that/a</i>)	Det	
				walk	Verb		is	Aux	
							ing	Inflection	
3	Eat	The man is eating the/a lolly		man (<i>he</i>)	Agent		the (<i>that/a</i>)	Det	
				eat (<i>licking</i>)	Verb		is	Aux	
				lolly (<i>lollipop</i>)	Patient		ing	Inflection	
4	Smell	The baby is smelling the/a flower		baby (<i>he/she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				smell	Verb		is	Aux	
				flower	Patient		ing	Inflection	
							the (<i>that/a</i>)	Det 2	
5	Kiss	The boy is kissing the/a baby		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				kiss	Verb		is	Aux	
				baby	Patient		ing	Inflection	
							the (<i>that/a</i>)	Det 2	

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6	Brush	The woman/lady is brushing the/a horse		woman (lady/she)	Agent		the (that/a)	Det 1		
				brush (combing)	Verb		is	Aux		
				horse	Patient		ing	Inflection		
							the (that/a)	Det 2		
7	Put	The baby is putting a/the flower on the bed		baby (he/she)	Agent		the (that/a)	Det 1		
				put	Verb		is	Aux		
				flower	Patient (Y)		ing	Inflection		
				bed	Locative (Z)		the (that/a)	Det 2		
							on	Prep		
							the (that/a)	Det 3		
8	Give	The boy is giving the/an apple to the baby		boy (he)	Agent		the (that/a)	Det 1		
				give	Verb		is	Aux		
				apple	Patient (Y)		ing	Inflection		
				baby (he/she)	Benefactive (Z)		the/an (that)	Det 2		
							to	Prep		
							the (that/a)	Det 3		
				Please transfer these percentage scores to the table on page 2	TOTAL CONTENT		/24	TOTAL MORPHOLOGY		/34
					PERCENTAGE (Raw score/totalscore) x 100			PERCENTAGE (Raw score/totalscore) x 100		

BEST decision Point 2 (completed after session 12)

Show the child one picture at a time from the **BEST Assessment Picture Booklet: BEST Assessment 2** and ask the child “Tell me what’s happening here?” Record the child’s **first** response only. Do not try and elicit a full response.

No.	Verb	Target	Child’s response	Scoring Content (PAS)		<input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/>
				Target	Argument		Target	Morpheme	
1	Sit	The girl is sitting		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det	
				sit	Verb		is	Aux	
							ing	Inflection	
2	Jump	The baby is jumping		baby (<i>he/she</i>)	Agent		the (<i>that/a</i>)	Det	
				jump	Verb		is	Aux	
							ing	Inflection	
3	Wash	The teddy is washing the/a carrot		teddy (<i>bear</i>)	Agent		the (<i>that/a</i>)	Det 1	
				wash	Verb		is	Aux	
				carrot	Patient		ing	Inflection	
							the (<i>a</i>)	Det 2	
4	Ride	The boy is riding the/a bike		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				ride	Verb		is	Aux	
				bike	Patient		ing	Inflection	
							the (<i>a</i>)	Det 2	
5	Hug	The girl is hugging the/a horse		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				hug (<i>cuddling</i>)	Verb		is	Aux	
				horse	Patient		ing	Inflection	
							the (<i>a/that</i>)	Det 2	
6	Kick	The girl is kicking the/a ball.		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				kick	Verb		is	Aux	
				ball	Patient		ing	Inflection	
							the (<i>that/a</i>)	Det 2	

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No.	Verb	Target	Child's response	Scoring Content (PAS)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Target	Argument		Target	Morpheme	
7	Pour	The man is pouring juice into the/a box		man (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				pour (<i>tipping</i>)	Verb		is	Aux	
				juice	Patient		ing	Inflection	
				box	Benefactive		into (<i>in</i>)	Prep	
							the (<i>that/a</i>)	Det 2	
8	Throw	The boy is throwing the/a ball to the/a woman/lady		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				throw (<i>pass</i>)	Verb		is	Aux	
				ball	Patient		ing	Inflection	
				woman (<i>lady/she</i>)	Benefactive		to	Prep	
							the (<i>that/an</i>)	Det 2	
			Please transfer these percentage scores to the table on page 2	TOTAL CONTENT		/24	TOTAL MORPHOLOGY		/33
				PERCENTAGE (Raw score/totalscore) x 100			PERCENTAGE (Raw score/totalscore) x 100		

BEST Outcome Assessment (to be completed soon after child's final BEST session)

Show the child one picture at a time from the **BEST Assessment Picture Booklet: Outcome Assessment** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Target	Argument		Target	Morpheme	
1	Laugh	The man is laughing		man (<i>he</i>)	Agent		the (<i>that/a</i>)	Det	
				laugh (<i>giggling/smiling</i>)	Verb		is	Aux	
							ing	Inflection	
2	Sit	The man is sitting		man (<i>he</i>)	Agent		the (<i>that/a</i>)	Det	
				sit	Verb		is	Aux	
							ing	Inflection	
3	Walk	The teddy is walking		teddy (<i>bear</i>)	Agent		the (<i>that/a</i>)	Det 1	
				walk	Verb		is	Aux	
							ing	Inflection	
4	Jump	The girl is jumping		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				jump	Verb		is	Aux	
							ing	Inflection	
5	Ride	The boy is riding the/a horse		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				riding	Verb		is	Aux	
				horse	Patient		ing (inflection)	Inflection	
							the (<i>that/a</i>)	Det 2	
6	Brush	The woman/lady is brushing the/a teddy		woman (<i>lady/she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				brush	Verb		is	Aux	
				teddy (<i>bear</i>)	Patient		ing	Inflection	
							the (<i>that/a</i>)	Det 2	

No.	Verb	Target	Child's response	Scoring Content (PAS)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Target	Argument		Target	Morpheme	
7	Eat	The man is eating the/an orange		man (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				eat	Verb		is	Aux	
				orange	Patient		ing	Inflection	
							the (<i>that/an</i>)	Det 2	
8	Kiss	The girl is kissing the/a baby		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				kiss	Verb		is	Aux	
				baby (<i>him/her</i>)	Patient		ing	Inflection	
							the (<i>that/a</i>)	Det 2	
9	Kick	The baby is kicking the/an apple		baby (<i>he/she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				kick	Verb		is	Aux	
				apple	Patient		ing	Inflection	
							the (<i>that/an</i>)	Det 2	
10	Smell	The baby is smelling the/a banana		baby (<i>he/she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				smell	Verb		is	Aux	
				banana	Patient		ing	Inflection	
							the (<i>that/a</i>)	Det 2	
11	Hug	The girl is hugging the/a banana		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				hug (<i>cuddling</i>)	Verb		is	Aux	
				baby	Patient		ing	Inflection	
							the (<i>a/that</i>)	Det 2	
12	Wash	The girl is washing the/an apple		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				wash	Verb		is	Aux	
				apple	Patient		ing	Inflection	
							the (<i>that/an</i>)	Det 2	

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13	Pour	The man is pouring milk into the/a shoe		man (he)	Agent		the (that/a)	Det 1	
				pour (tipping)	Verb		is	Aux	
				milk	Patient		ing	Inflection	
				shoe	Locative		into (in)	Prep	
							the (that/a)	Det 2	
14	Put	The baby is putting the/a key on the/a table		baby (he/she)	Agent		the (that/a)	Det 1	
				put	Verb		is	Aux	
				key	Patient		ing	Inflection	
				table	Locative		the (that/a)	Det 2	
							on	Prep	
15	Give	The boy is giving the/a banana to the/a woman/lady					the (that/a)	Det 3	
				boy (he)	Agent		the (that/a)	Det 1	
				give (tipping)	Verb		is	Aux	
				banana	Patient		ing	Inflection	
				woman (lady/her)	Benefactive		the (that/a)	Det 2	
16	Throw	The girl is throwing the/a ball to the/a man					to	Prep	
							the (a/that)	Det 3	
				girl (she)	Agent		the (that/a)	Det 1	
				throw (pass)	Verb		is	Aux	
				ball	Patient		ing	Inflection	
			Please transfer these percentage scores to the table on page 2	man (him)	Benefactive		the (that/a)	Det 2	
							to	Prep	
							the (that/an)	Det 3	
				TOTAL CONTENT		/48	TOTAL MORPHOLOGY		/67
				PERCENTAGE (Raw score/totalscore) x 100			PERCENTAGE (Raw score/totalscore) x 100		

BEST Outcome Assessment (to be completed 6 weeks after child's final BEST session)

Show the child one picture at a time from the **BEST Assessment Picture Booklet: Post-Treatment Review** and ask the child "Tell me what's happening here?" Record the child's first response only. Do not try and elicit a full response.

No.	Verb	Target	Child's response	Scoring Content (PAS)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Target	Argument		Target	Morpheme	
1	Sit	The baby is sitting		baby (<i>he/she</i>)	Agent		the (<i>that/a</i>)	Det	
				sit	Verb		is	Aux	
							ing	Inflection	
2	Walk	The girl is walking		girl (<i>she</i>)	Agent		the (<i>that/a</i>)	Det	
				walk	Verb		is	Aux	
							ing	Inflection	
3	Laugh	The teddy is laughing		teddy (<i>bear</i>)	Agent		the (<i>that/a</i>)	Det 1	
				laugh (<i>giggling/smiling</i>)	Verb		is	Aux	
					Patient		ing	Inflection	
4	Jump	The boy is jumping		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				jump	Verb		is	Aux	
							ing	Inflection	
5	Ride	The boy is riding the/a cat		boy (<i>he</i>)	Agent		the (<i>that/a</i>)	Det 1	
				riding	Verb		is	Aux	
				cat	Patient		ing	Inflection	
							the (<i>that/a</i>)	Det 2	
6	Smell	The baby is smelling the/a orange		baby (<i>he/she</i>)	Agent		the (<i>that/a</i>)	Det 1	
				smell	Verb		is	Aux	
				orange	Patient		ing	Inflection	
							the (<i>that/an</i>)	Det 2	

*Continues on next page

No.	Verb	Target	Child's response	Scoring Content (PAS)		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Scoring morphology		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
				Target	Argument		Target	Morpheme	
7	Wash	The teddy is washing the/a spoon		Teddy (bear)	agent		The (that/a)	Det 1	
				Wash	verb		Is	Aux	
				Spoon	patient		ing	Inflection	
							The (a/that)	Det 2	
8	Eat	The teddy is eating the/a banana		Teddy (bear)	agent		The (that/a)	Det 1	
				Eat	verb		is	Aux	
				Banana	patient		ing	Inflection	
							The (that/a)	Det 2	
9	Kick	The woman/lady is kicking the/a apple		Woman (lady/she)	agent		The (that/a)	Det 1	
				Kick	verb		Is	Aux	
				Apple	patient		ing	Inflection	
							The (an/that)	Det 2	
10	Brush	The boy is brushing the/a cat		Boy (he)	agent		The (that/a)	Det 1	
				Brush	verb		is	Aux	
				Cat	patient		ing	Inflection	
							The (that/a)	Det 2	
11	Hug	The girl is hugging the/a teddy		Girl (she)	agent		The (that/a)	Det 1	
				Hug (cuddling)	verb		Is	Aux	
				Teddy (bear)	patient		ing	Inflection	
							The (a/that)	Det 2	
12	Kiss	The boy is kissing the/a horse		Boy (he)	agent		The (that/a)	Det 1	
				Kiss	verb		is	Aux	
				Horse	patient		ing	Inflection	
							The (that/an)	Det 2	
13	Put	The man is putting the/a spoon on		Man (he)	agent		The (that/a)	Det 1	
				Put	verb		Is	Aux	

		the/a bed		Spoon	patient		ing	Inflection	
				Bed	locative		On	Prep	
							The (<i>a/that</i>)	Det 2	
14	Pour	The baby is pouring juice into the/a box		Baby (he/she)	agent		The (<i>that/a</i>)	Det 1	
				Pour (<i>tipping</i>)	verb		Is	Aux	
				Juice	patient		ing	Inflection	
				Box	locative		The (<i>that/a</i>)	Det 2	
							Into (<i>in</i>)	Prep	
							The (<i>that/an</i>)	Det 3	
15	Give	The girl is giving the/a phone to the/a woman/lady		Girl (<i>she</i>)	agent		The (<i>that/a</i>)	Det 1	
				Give	verb		is	Aux	
				Phone	patient		ing	Inflection	
				Woman/Lady (<i>her</i>)	benefactive		The (<i>that/a</i>)	Det 2	
							to	Prep	
							The (<i>a/that</i>)	Det 3	
16	Throw	The boy is throwing the/a banana to the/a baby		Boy (<i>he</i>)	agent		The (<i>that/a</i>)	Det 1	
				Throw (<i>pass</i>)	verb		is	Aux	
				Banana	patient		ing	Inflection	
				Baby (<i>him/her</i>)	benefactive		The (<i>that/a</i>)	Det 2	
							to	Prep	
							The (<i>that/a</i>)	Det 3	
			Please transfer these percentage scores to the table on page 2	TOTAL CONTENT		/48	TOTAL MORPHOLOGY		/67
				PERCENTAGE (Raw score/totalscore) x 100			PERCENTAGE (Raw score/totalscore) x 100		

Appendices

Appendix 1: BEST scoring ambiguities

AGENTS (subjects of the sentence)

TARGET	ACCEPTED	NOT ACCEPTED	COMMENTS
Man	He	Boy, daddy, the big boy, him	If 'he' used, do not score for determiner
Lady	She, woman	Girl, mummy	If 'she' used, do not score for determiner
Boy	He	Man	If 'he' used, do not score for determiner
Girl	She	Lady	If 'she' used, do not score for determiner
Baby	He, she	The little boy/girl	
Teddy	Bear	toy	

VERBS

TARGET	ACCEPTED	NOT ACCEPTED	COMMENTS
Sitting			
Walking			
Laughing	Giggling, smiling		
Jumping			
Riding		Biking	
Smelling			
Washing			
Eating	Licking (for 'lolly' only)		
Kicking			
Brushing	Combing		
Hugging	Cuddling		
Kissing			
Putting			
Pouring	Tipping (for 'milk'/'juice')		
Giving			Throwing'/ 'giving' sentences that involve 'to the (benefactive)' are grammatically correct if said ' the boy is giving the woman the banana '. These are marked as fully correct, minus the preposition ' to '.
Throwing	Passing		

PATIENTS (object of the sentence where something is happening to the object, e.g., being moved, used, given etc)

TARGET	ACCEPTED	NOT ACCEPTED	COMMENTS
Bike		It	
Sock		It	
Banana		It	
Apple		It	
Train		It	
Cat		It	
Teddy	Bear	It	
Cup	Mug	Drink	
Milk		It	
Orange		It	
Carrot		It	
Lolly	Lollipop	It	
Spoon		It	
Horse		It	
Flower		It	
Baby		It	
Ball		It	
Shoe		It	
Key		It	
Phone	Telephone	It	
Juice		It	

LOCATIVES (object of the sentence which indicates movement to a location usually follows prepositions 'on' in' 'to')

TARGET	ACCEPTED	NOT ACCEPTED	COMMENTS
Table		It	
Cup	Mug	It	
Bed		It	
Shoe		It	
Box		It	

BENEFACTIVES (object of the sentence who has benefited from an action, e.g., a person who has received something)

TARGET	ACCEPTED	NOT ACCEPTED	COMMENTS
Baby	Him/her	It	
Man	Him	Boy, daddy, the big boy	
Lady	Her	Girl, mummy	

AGENT & BENEFACTIVE can be switched and marked as correct in reciprocal sentences (e.g.: 'giving' or 'throwing' where the picture is ambiguous) – assessment

MORPHOLOGICAL FEATURES (function words such as the/a/an/ing/to etc)

	TARGET	ACCEPTED	NOT ACCEPTED	COMMENTS
DETERMINERS	The	A, that (for agents, locatives & benefactives), A, his/her (for patients)		-if determiner not present, mark as incorrect
	A	The, that (for agents, locatives & benefactives), The, his/her (for patients)		
AUXILIARY	Is			-if auxiliary not present, mark as incorrect
INFLECTION	-ing	Correct if inflection is correctly marked on incorrect verb		-if inflection not marked on verb, mark as incorrect
PREPOSITIONS	To			-if preposition not present, mark as incorrect, e.g.: for a sentence with 'to the (benefactive)' the child says 'the boy is giving the woman the banana' the sentence is fully correct EXCEPT for the preposition 'to' which is marked as incorrect
	Into	In		-if preposition not present, mark as incorrect
	on			-if preposition not present, mark as incorrect



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