

What is your institution's predominant method of teaching each of these competencies? *

	Lectures	Labs	Tutorials	Case Studies	Problem-based	Other	N/A
Maths	<input type="radio"/>						
Chemistry	<input type="radio"/>						
Physics	<input type="radio"/>						
Biology	<input type="radio"/>						
Information Technology	<input type="radio"/>						
Other	<input type="radio"/>						

Where you have answered "Other", please provide details

How does your institution currently assess the effectiveness of teaching in relation to these competencies?

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Core Chemical Engineering

Click [here](#) for more details about our definition of "Underpinning Maths & Science". Links will open in a new browser tab.

How important do you consider the following attributes for graduates' careers after graduation? *

	Not at all Important	Somewhat Important	Neutral	Important	Very Important	N/A
Fundamentals	<input type="radio"/>					
Modelling & Quantitative Methods	<input type="radio"/>					
Process & Product Technology	<input type="radio"/>					
Systems	<input type="radio"/>					
Safety	<input type="radio"/>					
Sustainability, Economics, Ethics	<input type="radio"/>					

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Fundamentals	<input type="radio"/>						
Modelling & Quantitative Methods	<input type="radio"/>						
Process & Product Technology	<input type="radio"/>						
Systems	<input type="radio"/>						
Safety	<input type="radio"/>						
Sustainability, Economics, Ethics	<input type="radio"/>						

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How does your institution currently assess the effectiveness of teaching in relation to these competencies? *

Engineering Practice and Design

Click [here](#) for more details about our definition of "Underpinning Maths & Science". Links will open in a new browser tab.

How important do you consider the following attributes for graduates' careers after graduation? *

	Not at all Important	Somewhat Important	Neutral	Important	Very Important	N/A
Practical Skills	<input type="radio"/>					
Data Interpretation & Analysis	<input type="radio"/>					
Information Literacy	<input type="radio"/>					
Industrial Standards & Quality Assurance	<input type="radio"/>					

How important do you consider the following attributes for graduates' careers after graduation? *

	Not at all Important	Somewhat Important	Neutral	Important	Very Important	N/A
Systems Approach to Design	<input type="radio"/>					
Technical Rigour in Design	<input type="radio"/>					
Awareness of Safety, Health & Environment Issues	<input type="radio"/>					
Awareness of Business Drivers	<input type="radio"/>					

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Advanced Level

How important do you consider the following attributes for graduates' careers after graduation? *

	Not at all Important	Somewhat Important	Neutral	Important	Very Important	N/A
Chemical Engineering Science Depth	<input type="radio"/>					
Limitations of Current Engineering Practise	<input type="radio"/>					
Awareness of Emerging Technologies	<input type="radio"/>					
Design in the Context of Uncertainty	<input type="radio"/>					
Innovative/Advanced Design	<input type="radio"/>					
Chemical Engineering Science Breadth	<input type="radio"/>					

What is your institution's predominant method of teaching each of these competencies? *

	Lectures	Labs	Tutorials	Case Studies	Problem-based	Other	N/A
Chemical Engineering Science Depth	<input type="radio"/>						
Limitations of Current Engineering Practise	<input type="radio"/>						
Awareness of Emerging Technologies	<input type="radio"/>						
Design in the Context of Uncertainty	<input type="radio"/>						
Innovative/Advanced Design	<input type="radio"/>						
Chemical Engineering Science Breadth	<input type="radio"/>						

Where you have answered "Other", please provide details

How does your institution currently assess the effectiveness of teaching in relation to these competencies? *

Embedded Learning – General Transferable Skills

How important do you consider the following attributes for graduates' careers after graduation? *

	Not at all Important	Somewhat Important	Neutral	Important	Very Important	N/A
Problem Solving Skills	<input type="radio"/>					
Communication Skills	<input type="radio"/>					
Working effectively with others	<input type="radio"/>					
Leadership Skills	<input type="radio"/>					
Effective use of Information Technology	<input type="radio"/>					
Project Planning & Time Management	<input type="radio"/>					
Continuous Professional Development	<input type="radio"/>					

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	Lectures	Labs	Tutorials	Case Studies	Problem-based	Other	N/A
Problem Solving Skills	<input type="radio"/>						
Communication Skills	<input type="radio"/>						
Working effectively with others	<input type="radio"/>						
Leadership Skills	<input type="radio"/>						
Effective use of Information Technology	<input type="radio"/>						
Project Planning & Time Management	<input type="radio"/>						
Continuous Professional Development	<input type="radio"/>						

Where you have answered "Other", please provide details

How does your institution currently assess the effectiveness of teaching in relation to these competencies? *