Welcome

- Barrie Barnard
- Glen van Harte
Schedule for today

• Functions activity (groups)
• Tea
• Data collection and consent forms
• Group discussions and feedback
• Discuss Formative Assessment
• FaSMEd intro and details about taking part
• Wrap up and sign up
Let’s do maths!

- Functions activity (groups)
Discussion

• Reviewing the answers
• About the design of the activity
• About using small cards
1. When and why do you assess your learners?

2. List the different ways you assess your learners.
Formative assessment

• Distinction between formative and summative
• How to ‘do’ formative assessment
• Challenges of using formative assessment well
• Formal and informal assessment
• Examples of formative assessment
In brief

• A three year research project

• Funded by the European Union

• Involves 9 partners
The consortium partners

- Eight partners in Europe
- And one in Africa
Wrap up and sign up

- Register
- Remember to say if you want to be involved

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