Schedule for today

- Functions activity (groups)
- Data collection and consent forms
- Group discussions and feedback
- Discuss Formative Assessment
- FaSMEd intro and details about taking part
- Wrap up and sign up
Let’s do maths!

- Functions activity (groups)
Discussion

• Reviewing the answers
• About the design of the activity
• About using small cards
Questionnaires

Date: 23rd August 2014

1. When and why do you assess your learners?

2. List the different ways you assess your learners.
Formative assessment

- Distinction between formative and summative
- How to ‘do’ formative assessment
- Challenges of using formative assessment well
- Formal and informal assessment
- Examples of formative assessment
In brief

• A three year research project
• Funded by the European Union
• Involves 9 partners
The consortium partners

- Eight partners in Europe
- And one in Africa
Wrap up and sign up

• Register

• Remember to say if you want to be involved

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