Collaborating with a professional artist the drawing tasks are designed to benefit all students independent of their artistic ability. Art student volunteers will facilitate the session and support cross-discipline learning.

Students as partners

- My review and study design will be used as a template for future student partner projects and research studies.
- Future students will be involved in implementing the study and analysing data.
- I have established and chair a reference committee including art and medical students to oversee the whole project and will organise a pilot study.

Future impact

- If drawing is effective, it can be integrated into the medical curriculum at Newcastle and disseminated widely. However, negative data will allow research to focus on other novel techniques.
- This methodology, including generating an evidence-based approach to evaluating teaching and learning in anatomy, can be encouraged.

Conclusion

1. Drawing as a learning tool worth investigating. This study design can be used as a framework to investigate the benefits of other techniques such as modelling.
2. The details of the study design including the methodology, drawing intervention, evaluation have been established. These include generating necessary resources including the MCQs, questionnaire, templates and student handouts.

References