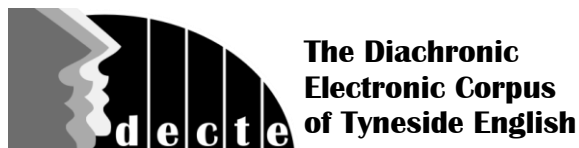




<http://research.ncl.ac.uk/decte/toon>

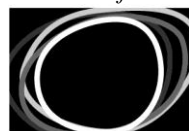


<http://www.ncl.ac.uk>



<http://research.ncl.ac.uk/decte>

DECTE is funded by:



Arts & Humanities  
Research Council

<http://www.ahrc.ac.uk>

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## Resources for Language Variation, Language Change and Discourse Analysis

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### Language Variation and Change

#### *Overviews*

##### **Introductory**

Trudgill, Peter (2000). *Sociolinguistics. An Introduction to Language and Society*. Penguin.

Holmes, Janet (2008). *Introduction to Sociolinguistics*. Longman.

Mesthrie, Rajend et al (2000). *Introducing Sociolinguistics*. Benjamins.

Trudgill, Peter (2000). *The Dialects of England*. Wiley-Blackwell.

Hughes, Arthur, Peter Trudgill and Dominic Watt (2005). *English Accents and Dialects: An Introduction to Social and Regional Varieties of English in the British Isles*, 4th edition. Hodder Arnold.

Graddol, D., J. Swann and D. Leith, eds (1996). *English: History, Diversity and Change*. Routledge.

Coupland, Nikolas and Adam Jaworski, eds (1997). *Sociolinguistics: A Reader*. Macmillan.

##### **Intermediate**

Paulston, Christina Bratt & Richard Tucker, eds (2003). *Sociolinguistics: The Essential Readings*. Blackwell.

Britain, David, ed. (2007). *Language in the British Isles*. Cambridge University Press.

Milroy, Lesley and Matthew Gordon (2003). *Sociolinguistics: Method and interpretation*. Blackwell.

Foulkes, Paul and Gerard Docherty, eds (1999). *Urban voices*. Arnold.

Coupland, Nikolas and Adam Jaworski, eds (2009). *The New Sociolinguistics Reader*. Palgrave.

##### **Advanced**

Meyerhoff, Miriam (2006). *Introducing Sociolinguistics*. Routledge.

Chambers, Jack (2008). *Sociolinguistic Theory*. Wiley-Blackwell.

Chambers, Jack, Peter Trudgill and Natalie Schilling-Estes (2002). *The Handbook of Language Variation and Change*. Blackwell.

## ***Specific Topics***

### **Attitudes to and changes in accents & dialects**

- Garrett, Peter (2010). *Attitudes to Language*. Cambridge University Press.
- Hiraga, Y. (2005). British attitudes towards six varieties of English in the USA and Britain. *World Englishes* 24, 289-308.
- Giles, H. and P. F. Powlesland (1975). *Speech Style and Social Evaluation*. Academic Press.
- Garrett, Peter, Nikolas Coupland and Ann Williams (2003). *Investigating Language Attitudes: Social Meanings of Dialect, Ethnicity and Performance*. University of Wales Press.
- Giles, H. and P. Powlesland (1997). Accommodation theory. In Nikolas Coupland and Adam Jaworski, eds. *Sociolinguistics: A Reader*. Macmillan. 232-239.

### **Accommodation / convergence**

- Bell, Allan (1984). Language style as audience design. *Language in Society* 13(2): 145-204.
- Coupland, Nikolas (2007). *Style: Language Variation and Identity*. Cambridge University Press.
- Kerswill, Peter (2002). Koineization and accommodation. In J. K. Chambers, Peter Trudgill and Natalie Schilling-Estes, eds. *A Handbook of Language Variation and Change*. Blackwell. 669-702.

### **Regional factors**

- Beal, Joan (2006). *Language and Region*. Routledge.
- Bauer, Laurie (2002). *An Introduction to International Varieties of English*. Edinburgh University Press.
- Trudgill, P. (1983). *On Dialect*. Blackwell.
- Milroy, James and Lesley Milroy, eds (1993). *Real English: The Grammar of English Dialects in the British Isles*. Longman.

### **Written and spoken language**

- Halliday, M. A. K. (1985). *Spoken and Written Language*. Oxford University Press.
- Stubbs, Michael (1980). *Language and Literacy*. Routledge.
- Biber, Douglas (1988). *Variation across Speech and Writing*. Cambridge University Press.
- Hughes, R. (1996). *Comprehending Oral and Written Language*. Routledge.
- Tannen, Deborah, ed. (1982). *Spoken and Written Language: Exploring Orality and Literacy*. Ablex.
- Perera, K. (1984). *Children's Writing and Reading: Analysing Classroom Language*. Blackwell.
- Chafe, William (1982). Integration and involvement in speaking, writing, and oral literature. In Deborah Tannen, ed. *Spoken and Written Language: Exploring Orality and Literacy*. Ablex. 35-54.

### **Standard English as a Social Dialect**

- T. Bex & R. J. Watts, eds (1999). *Standard English: The Widening Debate*. Routledge.
- Hudson, R. and Janet Holmes (1995). *Children's use of Spoken Standard English*. School Curriculum and Assessment Authority.
- Trudgill, Peter and Jenny Cheshire (1989). Dialect and education in the United Kingdom. In Jenny Cheshire, Viv Edwards, Henk Münter and Bert Weltens, eds. *Dialect and Education: Some European perspectives*. Multilingual Matters. 94-109.
- Milroy, Jim and Lesley Milroy (1985). *Authority in Language. Investigating Prescription and Standardisation*. RKP.
- Three views on standard English: <http://www.phon.ucl.ac.uk/home/dick/standard.htm>

### **RP as a Social Accent**

- Kerswill, Paul (2001). *Mobility, meritocracy and dialect levelling: the fading (and phasing) out of Received Pronunciation*.  
<http://www.phon.ucl.ac.uk/home/estuary/rp.htm>  
The paper was published in Pilvi Rajame, ed. (2001). *British Studies in the New Millennium: Challenge of the Grassroots*. Proceedings of the 3rd Tartu Conference on British Studies, University of Tartu, Estonia, August 2000.
- Bauer, Laurie (1994). *Watching English Change*. Longman.
- Fabricius, Anne (2002). Ongoing change in modern RP: evidence for the disappearing stigma of t-glottalling. *English World-Wide* 23(1): 115-136.
- Fabricius, Anne (2005). Mobility, contact and an accent norm: the case of Received Pronunciation. In Bent Preisler, Anne Fabricius, Hartmut Haberland, Susanne Kjærbeck and Karen Risager, eds. *The Consequences of Mobility: Linguistic and Socio-Cultural Contact Zones*. Roskilde University. 120-134.  
<http://magenta.ruc.dk/cuid/publikationer/publikationer/mobility/>  
<http://magenta.ruc.dk/cuid/publikationer/publikationer/mobility/mobility2/Fabricius/>
- Trudgill, Peter (2001). Received Pronunciation: Sociolinguistic Aspects. *Studia Anglica Posnaniensa* 36: 3-13.

### **Estuary English**

- Przedlacka, Joanna (2001). Estuary English and RP: Some recent findings, *Studia Anglica Posnaniensa* 36: 35-50.  
Available here: [http://www.phon.ox.ac.uk/files/people/przedlacka/sap36\\_jp.pdf](http://www.phon.ox.ac.uk/files/people/przedlacka/sap36_jp.pdf)
- Tollfree, Laura (1999). South East London English: discrete *versus* continuous modelling of consonantal reduction. In Paul Foulkes and Gerard Docherty, eds. *Urban Voices*. Arnold. 163-184.
- A wealth of materials can be found here:  
<http://www.phon.ucl.ac.uk/home/estuary/>  
Also the following:
- Rosewarne, David (1984). Estuary English. *The Times Educational Supplement*, 19th October.
- Rosewarne, David (1994a). Estuary English: Tomorrow's RP? *English Today* 10(1): 3-8.
- Rosewarne, David (1994b). Pronouncing Estuary English. *English Today* 10(4): 3-7.

### **British Black English**

- Dray, S. and Mark Sebba (2007). British Black English. In David Dabydeen and John Gilmore, eds. *Oxford Companion to Black British History*. Oxford University Press.
- Sutcliffe, David (1982). *British Black English*. Blackwell.
- Edwards, Viv (1981). Patterns of language use in the Black British community. *English World-wide* 2(2): 154-164.
- Edwards, Viv (1986). *Language in a Black community*. Multilingual Matters.
- Sebba, Mark (2002). *Creole English and Black English*.  
<http://www.ling.lancs.ac.uk/staff/mark/resource/creole.htm>  
A-level unit of instruction created by Mark Sebba, which contains background on Creole varieties, grammatical and phonological characteristics, and exercises for students. Part of his British Creole Resources Page:  
<http://www.ling.lancs.ac.uk/staff/mark/resource/resources.htm>

### **Accents in the media**

- Bell, Allan (1990). Audience and referee design in New Zealand media language. In Allan Bell and Janet Holmes, eds. *New Zealand Ways of Speaking English*. Multilingual Matters, and Victoria University Press. 165-94.
- Coupland, Nikolas (2001). Dialect stylization in radio talk. *Language in Society* 30(3): 345 -375.
- Crystal, David (2001). *Language and the Internet*. Cambridge University Press.
- Johnson, Sally and Astrid Ensslin, eds (2007). *Language in the Media: Representations, Identities, Ideologies*. Continuum Publishing.
- Durant, Alan and Marina Lambrou (2009). *Language and Media: A Resource Book for Students*. Routledge.

### **Language change**

- Aitchison, Jean (2001). *Language Change: Progress or Decay?* Cambridge University Press.
- Leith, D. (1983/1999). *A Social History of English*. Routledge.
- Sankoff, Gillian. (2004). Adolescents, Young Adults, and the Critical Period: Two Case Studies from *Seven Up*. In Carmen Fought, ed. *Sociolinguistic Variation: Critical Reflections*. Oxford University Press. 121-39.
- Fennell, Barbara (2001). *A History of English: A Sociolinguistic Approach*. Blackwell.
- Graddol, David, Dick Leith, Joan Swann, Martin Rhys and Julia Gillen, eds (2007). *Changing English*. Routledge.
- Hughes, Geoffrey (2000). *A History of English Words*. Blackwell.
- McIntyre, Dan (2008). *History of English: A Resource Book for Students*. Routledge
- Mugglestone, Lynda (2006). *The Oxford History of English*. Oxford University Press.

## **Language of Social Groups**

### ***Gender***

- O'Barr, W. and B. K. Atkins (2009). 'Women's Language' or 'Powerless Language'? In Nikolas Coupland and Adam Jaworski, eds. *The New Sociolinguistics Reader*. Palgrave. 159-167.
- Tannen, Deborah (2009). The Relativity of Linguistic Strategies: Rethinking Power and Solidarity in Gender and Dominance. In Nikolas Coupland and Adam Jaworski, eds. *The New Sociolinguistics Reader*. Palgrave. 168-186.
- Romaine, Suzanne (2003). Variation in language and gender. In Janet Holmes and Miriam Meyerhoff, eds. *The Handbook of Language and Gender*. Blackwell. 98-119.
- Eckert, Penelope and Sally McConnell-Ginet (1992). Think Practically and Look Locally: Language and Gender as Community- Based Practice. *Annual Review of Anthropology* 21: 461-490.
- Eckert, Penelope and Sally McConnell-Ginet (2003). *Language and Gender*. Cambridge University Press.
- Cheshire, Jenny (2002). Sex and gender in variationist research. In J. K. Chambers, Peter Trudgill and Natalie Schilling-Estes, eds. *Handbook of Language Variation and Change*. Blackwell. 423-43.

### ***Socio-economic status***

- Trudgill, Peter (2009). The Social Differentiation of English in Norwich. In Nikolas Coupland and Adam Jaworski (eds.). *The New Sociolinguistics Reader*. Palgrave. 60-65.
- Cheshire, Jenny (1982). *Variation in an English Dialect: A Sociolinguistic Study*. Cambridge University Press.
- Kerswill, Paul (2007). Socio-economic class. In Carmen Llamas & Peter Stockwell, eds. *The Routledge Companion to Sociolinguistics*. Routledge. 51-61
- Kerswill, Paul & Ann Williams (2000). Mobility and social class in dialect levelling: evidence from new and old towns in England. In Klaus Mattheier, ed. *Dialect and Migration in a Changing Europe*. Peter Lang. 1-13.

### ***Education***

- Cheshire, Jenny and Viv Edwards (1991). School children as sociolinguistic researchers. *Linguistics and Education* 3(3): 225-250. Reprinted in James Milroy and Lesley Milroy, eds. (1993). *Real English: The Grammar of English Dialects in the British Isles*. Longman. 34-52.
- Cheshire, Jenny and Peter Trudgill (1998). Dialect and education in the United Kingdom. In Jenny Cheshire, Viv Edwards, Henk Münstermann & Bert Weltens, eds. *Dialect and Education: Some European Perspectives*. Multilingual Matters. 94-109.
- Eckert, Penelope (1989). *Jocks & Burnouts: Social Categories and Identity in the High School*. Teachers College Press.

**Age**

- Eckert, Penelope (1997). Age as a sociolinguistic variable. In Florian Coulmas, ed. *The Handbook of Sociolinguistics*. Blackwell. 151-167.
- Moore, Emma (2004). Sociolinguistic style: A multifunctional resource for shared identity creation. *Canadian Journal of Linguistics* 49: 375–396.
- Cheshire, Jenny (2005). Age and generation-specific use of language. In U. Ammon, N. Dittmar, K. Mattheier and P. Trudgill, eds. *Sociolinguistics: An Introductory Handbook of the Science of Language and Society*. Mouton de Gruyter. 1552-1563.
- Buchstaller, Isabelle. (2006). Diagnostics of age-graded linguistic behavior: The case of the quotative system. *Journal of Sociolinguistics* 10(1): 3-30.
- Eckert, Penelope (1996). Vowels and nail polish: The emergence of linguistic style in the preadolescent heterosexual marketplace. In Natasha Warner, Jocelyn Ahlers, Leela Bilmes, Monica Oliver, Suzanne Werheim and Melinda Chen, eds. *Gender and Belief Systems: Proceedings of the Fourth Berkeley Women and Language Conference*. Berkeley Women and Language Group. 183–190  
[www.stanford.edu/~eckert/PDF/nailpolish.pdf](http://www.stanford.edu/~eckert/PDF/nailpolish.pdf)

**Occupation / Networks**

- Milroy, Jim and Lesley Milroy (2009). Network Structure and Linguistic Change. In Nikolas Coupland and Adam Jaworski, eds. *The New Sociolinguistics Reader*. Palgrave. 92-105.
- Eckert, Penelope (1989). *Jocks & Burnouts. Social Categories and Identity in the High School*. Teachers College Press.
- Cheshire, Jenny (1982). *Variation in an English Dialect: A Sociolinguistic Study*. Cambridge University Press.

**Ethnicity / Culture and Belief Systems**

- Rampton, Ben (1995). *Crossing: Language and ethnicity among adolescents*. Longman.
- Rampton, Ben (2009). Crossing, Ethnicity and Code-Switching; In Nikolas Coupland and Adam Jaworski, eds. *The New Sociolinguistics Reader*. Palgrave. 290-317
- Niedzielski, Nancy and Dennis Preston (1999). *Folk Linguistics*. Mouton de Gruyter.
- Milroy, James (1992). Social network and prestige arguments in sociolinguistics. In K. Bolton and H Kwok, eds. *Sociolinguistics Today: International Perspectives*. Routledge. 146-62.

**Power**

- Thomas, Linda and Shân Wareing (1999). *Language, Society and Power*. Routledge.
- Holmes, Janet (2009). Humour, Power and Gender in the Workplace. In Nikolas Coupland and Adam Jaworski, eds. *The New Sociolinguistics Reader*. Palgrave.
- Harris, Roxy (1990). *Language and Power: Language Materials for Students in the Multilingual and Multiethnic Classroom*. Harcourt Brace and Janovich.
- Milroy, Jim and Lesley Milroy (1985). *Authority in Language*. Routledge.
- Holmes, Janet and Maria Stubbe (2003). *Power and Politeness in the Workplace: a Sociolinguistic Analysis of Talk at Work*. Pearson.



## **Corpora and other Online Resources**

### ***Contemporary Englishes***

- DECTE (Diachronic Electronic Corpus of Tyneside English): <http://research.ncl.ac.uk/decte/>
- NECTE (Newcastle Electronic Corpus of Tyneside English): <http://research.ncl.ac.uk/necte/>
- FRED (Freiburg English Dialect) Corpus: <http://www2.anglistik.uni-freiburg.de/institut/lkortmann/FRED/index.htm>
- ICE (International Corpus of English): <http://ice-corpora.net/ice/>
- IViE Corpus (English Intonation in the British Isles): <http://www.phon.ox.ac.uk/files/apps/IViE/>
- Mark Davies' Corpus of British National Corpus, Corpus of Contemporary American English (COCA): <http://davies-linguistics.byu.edu/personal/>
- Ray Hickey's Irish English Resource Centre: <http://www.uni-due.de/IERC/>
- SCOTS Corpus: <http://www.scottishcorpus.ac.uk/corpus/search/>
- VARIENG, Corpus Resource Database (CoRD): <http://www.helsinki.fi/varieng/CoRD/corpora/index.html>
- British Library. Sounds Familiar? Regional Voices: <http://www.bl.uk/learning/langlit/sounds/regional-voices>
- BBC Voices: <http://www.bbc.co.uk/voices>

### ***Historical Englishes***

- Bosworth-Toller Anglo-Saxon Dictionary (Digital Edition): <http://bosworth.ff.cuni.cz/>
- Chaucer Scriptorium: <http://www.wsu.edu:8080/~hanly/chaucer/chaucer.html>
- Glossorial Database of Middle English: <http://www.hti.umich.edu/g/gloss/>
- Historical Thesaurus of English: <http://libra.englant.arts.gla.ac.uk/historicalthesaurus/>
  - Thesaurus of Old English: <http://libra.englant.arts.gla.ac.uk/oethesaurus/>
- Labyrinth Library — Middle English Bookcase: <http://www8.georgetown.edu/departments/medieval/labyrinth/library/me/me.html>
- LAOS (A Linguistic Atlas of Older Scots): <http://www.lel.ed.ac.uk/ihd/laos1/laos1.html>
- Linguistic Atlas of Early Middle English: <http://www.lel.ed.ac.uk/ihd/laeme1/laeme1.html>
- Manuscripts of the West Midlands: <http://www.mwm.bham.ac.uk/>
- Mark Davies' Time Corpus: <http://davies-linguistics.byu.edu/personal/>
- Middle English Compendium: <http://quod.lib.umich.edu/m/mec/>
  - Corpus of Middle English Prose and Verse: <http://www.hti.umich.edu/c/cme/>
- Middle English Grammar Project: <http://www.arts.gla.ac.uk/STELLA/ihs1/projects/MEG/meg.htm>
- Old Bailey Corpus — Spoken English in the 18th and 19th Centuries: <http://www.uni-giessen.de/oldbaileycorpus/index.php>

- Online Companion to Middle English Literature:  
<http://user.phil-fak.uni-duesseldorf.de/~holteir/companion/>
- Quadrivium — Medieval English Textual Cultures, Methods & Materials  
<http://www.arts.gla.ac.uk/quadrivium/>
- TEAMS Middle English Texts Series:  
<http://www.lib.rochester.edu/camelot/teams/tmsmenu.htm>
- VARIENG, Corpus Resource Database (CoRD):  
<http://www.helsinki.fi/varieng/CoRD/corpora/index.html>
- Wessex Parallel Web Texts: <http://www.soton.ac.uk/~wpwt/>
- <http://www.intute.ac.uk>  
(This has a search function and allows you to search for different periods of English).

## **Other Websites**

### *Variation*

- British Library, Archival Sound Recordings: Accents & Dialects  
<http://sounds.bl.uk/BrowseCategory.aspx?category=Accents-and-dialects>
- British Library. Sounds Familiar?  
<http://www.bl.uk/learning/langlit/sounds/>
- British Library. Sounds Familiar? Case Study: Geordie  
<http://www.bl.uk/learning/langlit/sounds/case-studies/geordie/>
- Moore, Andrew. Universal Teacher: A-Level English Language pages. *English Varieties of the British Isles*  
<http://www.universalteacher.org.uk/lang/britishisles.htm>
- Smith, Geoff. *Language Varieties: Newcastle English (Geordie)*. University of Hawaii.  
<http://www.hawaii.edu/satocenter/langnet/definitions/geordie.html#vocab-hce>

### *Change*

- Duncan, Edwin. *English Language History Online Resources* (links to various sites). Towson University.  
<http://pages.towson.edu/duncan/hellinks.html>
- Hickey, Raymond. *Studying the History of English*. Duisberg Essen University.  
<http://www.uni-due.de/SHE/>
- Hickey, Raymond. *Studying Varieties of English*. Duisberg Essen University.  
<http://www.uni-due.de/SVE/>
- Percy, Carol. *History of the English Language*. Toronto University.  
<http://homes.chass.utoronto.ca/~cpercy/hell/>
- Kemmer, Suzanne. *Chronology of Events in the History of English*. Rice University.  
<http://www.ruf.rice.edu/~kemmer/Words/chron.html>



## Discourse Analysis

### *Texts*

- Atkinson, J. M. & J. Heritage (1999). Jefferson's transcript notation. In A. Jaworski & N. Coupland, eds. *The Discourse Reader*. Routledge.158-166.
- Bell, A. (1984). Language style as audience design. *Language in Society*, 13: 145-204.
- Bell, A. (1999). Styling the other to define the self: A study in New Zealand identity making. *Journal of Sociolinguistics* 3(4): 523-541.
- Biber, D. (1988). *Variation Across Speech and Writing*. Cambridge University Press.
- Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad and Edward Finegan (1999). *Longman Grammar of Spoken and Written English*. Longman.
- Brown, P. and S. C. Levinson (1987). *Politeness: Some Universals in Language Usage*. Cambridge University Press. First published as part of: Ester N. Goody, ed. (1978). *Questions and Politeness: Strategies in Social Interaction*. CUP.
- Cameron, D. (2001). *Working with Spoken Discourse*. Sage.
- Clarke, H. H. (1996). *Using Language*. Cambridge University Press.
- Coates, J. (1998). *Language and Gender: A Reader*. Wiley-Blackwell.
- Coulthard, M., ed. (1992). *Advances in Spoken Discourse Analysis*. Routledge. [particularly good on applications of DA in e.g. TESOL/forensic science]
- Coulthard, M., ed. (1994). *Advances in Written Text Analysis*. Routledge. [particularly good on written discourse, genres — incl. academic, science, narrative, journalese]
- Foley, W. (1997). *Anthropological Linguistics: An introduction*. Blackwell.
- Goffman, E. (1955). On Face-Work: An analysis of ritual elements in social interaction. *Psychiatry: Journal of Interpersonal Relations* 18(3): 213–231.
- Grice, H. P. (1975). Logic and conversation. In P. Cole and J. Morgan, eds. *Syntax and Semantics, Vol 3*. Academic Press. 41-58.
- Grice, H. P. (1999). Logic and conversation. In A. Jaworski and N. Coupland, eds. *The Discourse Reader*. Routledge.76-88.
- Halliday, M. A. K. and R. Hasan (1976). *Cohesion in English*. Longman.
- Hoey, Michael (1991). *Patterns of Lexis in Text*. Oxford University Press.
- Holmes, J. (1994). *Women, Men and Politeness*. Longman.
- Jaworski, A. and Coupland, N. (eds.) (1999) *The Discourse Reader*. London: Routledge. [There are various seminal works in this field included here.]
- Jaworski, A., V. Ylännö-McEwen, C. Thurlow and S. Lawson (2003). Social roles and negotiation of status in host-tourist interaction: A view from British television holiday programmes. *Journal of Sociolinguistics* 7(2): 135-163.
- Labov, William (1966). *The Social Stratification of English in New York City*. Center for Applied Linguistics. (2nd edition, 2006. CUP.)
- Labov, William (1984). Field Methods of the Project in Linguistic Change and Variation. In John Baugh and Joel Sherzer, eds. *Language in Use*. Prentice-Hall. 28-53.
- Mills, S. (2003). *Gender and Politeness*. Cambridge University Press.

- Ochs, E. (1999). Transcription as theory. In A. Jaworski and N. Coupland, eds. *The Discourse Reader*. Routledge.167-182.
- Preston, D. (1985). Li'l Abner syndrome. *American Speech* 60(4): 328-336.
- Schiffrin, D. (1994). *Approaches to Discourse*. Blackwell.
- Schiffrin, D., D. Tannen and H. Hamilton, eds (2001). *The Handbook of Discourse Analysis*. Blackwell. [Great selection of goodies in here.]
- Semino, E. (2002). Stylistics and linguistic variation in poetry. *Journal of English Linguistics* 30(1): 28-50.
- Sigley, R. and J. Holmes (2002). Looking at *girls* in corpora of English. *Journal of English Linguistics* 30(2): 138-157.
- Simpson, P. (1992). Teaching stylistics: analysing cohesion + narrative structure in a short story by Ernest Hemingway'. *Language and Literature* 1:47-67.

### Websites

- Hudson, Richard (UCL / The Linguistics Association of Great Britain)  
<http://www.phon.ucl.ac.uk/home/dick/home.htm>
  - *Language Fact Sheets*  
<http://www.phon.ucl.ac.uk/home/dick/facts.htm>
- Moore, Andrew. Universal Teacher: A-Level English Language pages.  
<http://www.universalteacher.org.uk/contents.htm#langu>
  - *Language & Social Contexts*  
<http://www.universalteacher.org.uk/contents.htm#langsoc>
  - *Structural Features of Speech*  
<http://www.universalteacher.org.uk/lang/speech.htm>
  - *Language & Technology*  
<http://www.universalteacher.org.uk/lang/languageandtechnology.htm>
- Committee for Language Awareness in Scottish Schools (Edinburgh University)  
<http://www.lcl.ed.ac.uk/class/resources>
  - *Sound Recording of Manchester Speech, with transcription & activities*  
<http://www.lcl.ed.ac.uk/class/resources/manchester>