

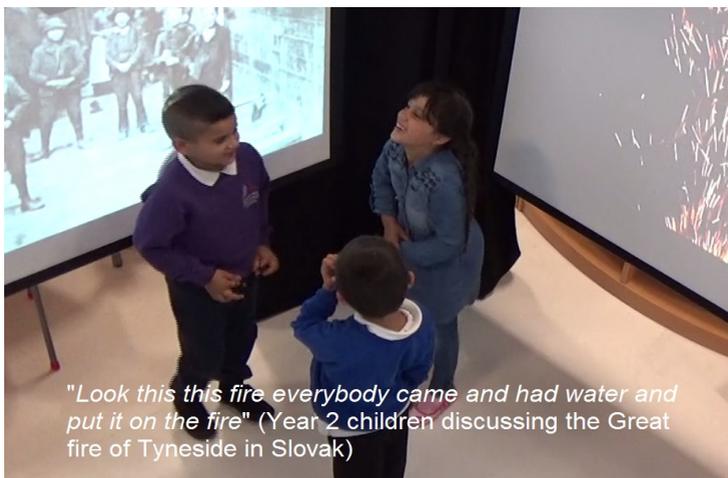
Free event

28TH FEBRUARY 2017
EUROPE HOUSE, LONDON



Translanguaging pedagogy: an emancipatory approach for plurilingual pupils

This one day event presents research evidence from a European-funded project demonstrating the advantageous role of home languages as a tool for learning for plurilingual pupils with a particular focus on Roma families from Eastern Europe. The pedagogic approach advocated is translanguaging, an emancipatory and dignifying practice which recognises and maximises the messy reality of plurilingualism and parents' and pupils' linguistic expertise.



"Look this this fire everybody came and had water and put it on the fire" (Year 2 children discussing the Great fire of Tyneside in Slovak)

This event is targeted towards those involved at a policy level (local, national and European), and in teacher education such as researchers, scholars and associations, who are concerned with the education of bi/multilingual pupils in schools in Europe, and Roma pupils in particular, and in the inclusion of Roma communities.

Book now: <https://goo.gl/xXmEPF>





Children in Newcastle, UK, talking together in East Slovak Romani to predict the use of a broken artefact from Ancient Baghdad.



Discussing art in Ursari (A Romani dialect from Romania) in Sète, France.

The event will present research evidence to demonstrate:

- ◆ How home languages in translanguaged forms support pupils' learning of school language and curriculum.
- ◆ How high status technology acts to raise the status of pupils' home languages, dignifying dialects thereby empowering pupils and parents.
- ◆ How schools and Roma communities are enabled to work together through the recognition of parents' linguistic expertise.



Pupils listening to a cartoon character speaking in English and a translanguaged version of East Slovak Romani/Slovak. The translation and recording was done by a Roma parent from Slovak Republic.



Speaking in Korturare (a Romanian Romani dialect) to learn Romanian in Tinca village, Romania

Speakers include:

Professor Nathalie Auger *Université Paul-Valéry Montpellier III, France*; **Associate Professor Brahim Azaoui**, *Aix-Marseille University, France*; **Professor Fred Derwin**, *Helsinki University, Finland*; **Mr. Nicu Gal**, *People to People Foundation, Romania*; **Associate Professor Leena Robertson**, *Middlesex University, UK*; **Dr Heather Smith**, *Senior Lecturer, Newcastle University, UK*.