A classroom with many pupils with EAL and regular new arrivals (a transient pupil population)

A classroom with many pupils with EAL, but a stable bilingual population and few new arrivals.

A school/classroom with few pupils with EAL, little staff experience/expertise and new arrivals from many countries/regions.

A linguistically diverse classroom but with new arrivals from a particular country/region of the world new to the school (e.g. Eastern European (Roma) pupils)

A school/classroom with few pupils with EAL, little staff experience/expertise and new arrivals from one particular country/region of the world (e.g. Eastern European (Roma) pupils).