REFLECTIVE DIARY FOR TEACHERS USING THE ENQUIRY ROOM

**(TO BE COMPLETED SHORTLY AFTER TEACHING IN THE ENQUIRY ROOM)**

**Basic Information**

Teacher Name Year group

Language(s) Number of pupils

**Teacher Reflections**

Consider what you noticed happen (think about the children working together, the languages they used, how they interacted with physical resources)?

Consider how you felt about what happened: were you surprised by anything, did you experience anxiety?

BRIEF COMMENTARY BY TEACHERS BEFORE TEACHING IN THE ENQUIRY ROOM FOR THE FIRST TIME

**(TO BE COMPLETED BY ALL TEACHING STAFF ABOUT TO TEACH IN THE ENQUIRY SPACE FOR THE FIRST TIME)**

What are you looking forward to about teaching in the enquiry space?

What are your anxieties in teaching in the enquiry space?

TEACHER ANALYSIS

DRAWING ON:

* Your responses to the initial survey (Venn diagram)
* Your pre-room use commentary (looking forward to + anxieties)
* Your reflective diary over the course of teaching in the enquiry room

Provide responses to these questions:

Can you think of ways you might incorporate home language use more consistently in your own classroom context?

What are your reflections on how home languages can be used to support learning?

Do you think your attitudes towards home language use in the classroom has changed and if so how?