**Täytä lomake ja palauta se heidi.layne@helsinki.fi**

Valitse agree (samaa mieltä) tai partly agree and disagree (osittain samaa mieltä ja osittain eri mieltä) tai disagree (eri mieltä) ja merkkaa se jokaisen kysymyksen kohdalle ja perustele valintasi (alla olevan mallin mukaisesti)! Kirjoita vapaasti, mitä ajattelet “Tervetuloa”-kyltistä. Voit vastata Suomeksi! KIITOS!

**ROMTELS http://research.ncl.ac.uk/romtels/**

**Teacher Attitude Survey**

To research teachers’ attitudes is a complex process as attitudes are always rooted in personal, professional, cultural and political backgrounds and expressed differently depending on social contexts. Like identities, attitudes are multiple, negotiated and fluid; different audiences and survey purposes inevitably bring out different emphases.

This attitude survey is developed around six statements by a bilingual pupil, a parent, a teacher, a bilingual teaching assistant and two politicians, and one photograph. The statements were genuinely expressed in and around English schools. The photograph is from a website and intended to be used in schools.

The statements all relate to the overall aims of ROMtels project.

**An example of how to use the statements and the diagram:**

**Partly agree and disagree**

**Disagree**

**Agree**

2. I am unable to say because…

1. I do not have enough professional experience

**Unsure**

5. I disagree because…

4. Both because…

6.. Yes, because…

3. No, because in my experience…

**Statements 1-6 to be placed in the Venn diagram**

Do you agree with the principles espoused in each of these statements? Why or why not?

**Statement 1: A multilingual pupil**

*“I like to say things in my head. Sometimes I like to say it in English and sometimes in Polish. Sometimes it sounds better in Polish.”*

**Statement 2: A parent of a child starting school**

*“I explained to my son that when he starts school, teachers will not understand Cantonese or Mandarin, so he must not speak our languages to the teacher.”*

**Statement 3: Teacher**

*“Some children know more English that they let us know. They keep on talking in their home languages. They’re a bit lazy like that.”*

**Statement 4: A Bilingual Teaching Assistant:**

*“They need to learn English to get by and to be here. But at the same time keeping their home language alive wouldn’t hurt anybody really!”*

**Statement 5: A Member of the (British)/Finnish Parliament**

*“Whatever people speak when they arrive here doesn’t matter. Lessons must always be taught in English – that’s just plain common sense.”*

**Statement 6: A politician and a member of the European Parliament**

*“Parts of Britain are becoming like a foreign land. I don't understand them* [other languages spoken in a rush hour train]. *I don't feel very comfortable in that situation and I don't think the majority of British people do."*

This is a typical welcome sign found in many schools in the UK and also Finland. What do you think about signs such as these?

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**ROMtels - Teacher Attitude Survey**

Disagree

Partly agree and disagree

Agree

Unsure